HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Management Using Process Libraries and Electronic Handbooks

(Where Shakespeare Meets Freud)





Demonstration



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The Bottom Line:

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

Plays describe subprocess execution.

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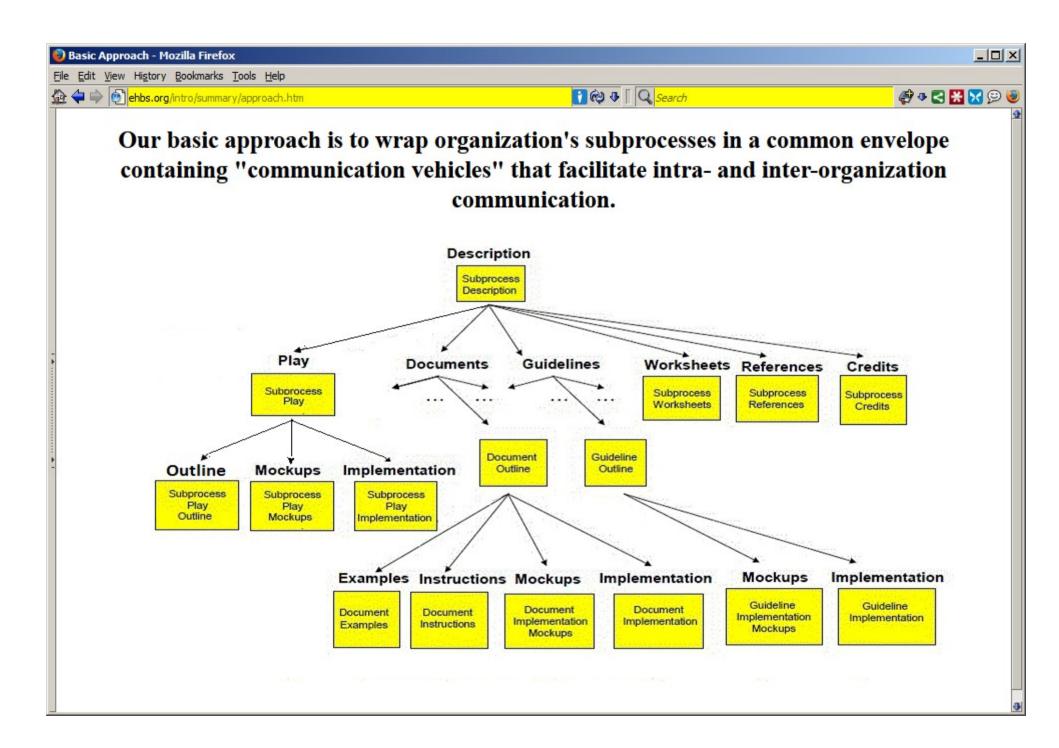
Benefits:

- Facilitates the collection of system and organizational requirements,

- Does not anger/upset people whose opinions are heard,

and

- Increases the interaction between managers, process developers, and participants.



Descriptions summarize subprocesses.

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| Phase 2 Administration Table of Contents | _ |
| 1. <u>Overview</u> 2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u> | |
| 1. Overview | |
| In this subprocess, we deal with the process of Contract/Agreement Phase 2 Administration. | |
| Organization: ORG | |
| <u>All-Files</u> . These are all the view files. <u>Benefits</u> | _ |
| 2. Play | |
| In this subprocess, the play is divided in several parts: | ▼ Sat: { |

Plays describe subprocess execution.

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| Contract Specialist: | |
| Notify Field Center Contracting Officer to Review Vouchers | |
| Field Center Contracts Manager: | |
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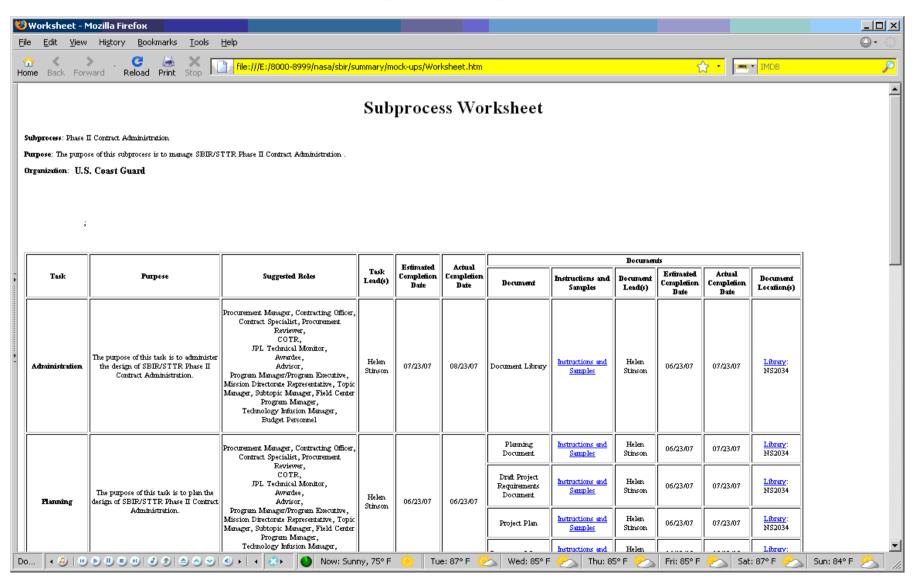
Documents describe subprocess data.

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| | _ |
| 3. Documents | |
| In this subprocess, we have the following document types: | |
| Registrations. These are used to represent user Registrations. | |
| Contracts. These are used to represent Contracts folders. | |
| Deliverables Tables. These are used to represent Deliverables Tables. | |
| Deliverables. These are used to represent Deliverables. | |
| Advisors. These are used to represent Grant Advisors. | |
| Contract-Agreement Modifications. These are used to represent Contract-Agreement Modifications. | |
| Deliverables Modifications. These are used to represent Contract-Agreement Deliverables Modifications. | |
| | |
| 4. Guidelines | |
| 4. Guidennes | |
| In this subprocess, we have the following Guidelines: | |
| Phase 2 Administration Manager. This is the manager of the Phase 2 Administration subprocess. | |
| Contracts Manager. This is the overall Contracts Manager of all the program. | |
| Program Manager. This is the manager of the program. | |
| Field Center Procurement Manager. This is the Field Center Procurement Manager of the program. | |
| Contract-Agreements Specialist. This is the Contract-Agreements Specialist of the program. | |
| COTR. This is the COTR of the program. | |
| JPL Technical Monitor. This is the JPL Technical Monitor of the program. | |
| Awardee. This is the Awardee. | _ |
| Mission Advisor This is the Mission Advisor of the program | 81 9E 🍅 Sati (|

Guidelines describe user subprocesses.

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| Denverables tyrodincations. These are used to represent Contract-Agreement Denverables tyrodincations. | _ |
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| 4. Guidelines | |
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| In this subprocess, we have the following Guidelines: | |
| Direct 2. A devicit testion Manager This is the manager of the Direct 2. A devicit testion and and and | |
| <u>Phase 2 Administration Manager</u> . This is the manager of the Phase 2 Administration subprocess. Contracts Manager. This is the overall Contracts Manager of all the program. | |
| Program Manager. This is the manager of the program. | |
| Field Center Procurement Manager. This is the Field Center Procurement Manager of the program. | |
| Contract-Agreements Specialist. This is the Contract-Agreements Specialist of the program. | |
| COTR. This is the COTR of the program. | |
| JPL Technical Monitor. This is the JPL Technical Monitor of the program. | |
| Awardee. This is the Awardee. | _ |
| Mission Advisor. This is the Mission Advisor of the program. | _ |
| Topic Manager. This is the Topic Manager of the program. | _ |
| Budget Personnel. This is the Budget Personnel of the program. | _ |
| New Technology Reviewer. This is the New Technology Reviewer of the program. | _ |
| Mission Directorate Representative. This is the Mission Directorate Representative of the program. | |
| Field Center Program Manager. This is the Field Center Program Manager of the program. | |
| Organization Manager. This is the person managing the Organization. | |
| Overall Organizations Manager. This is the person managing the overall Organizations. | |
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| 5. Others | |
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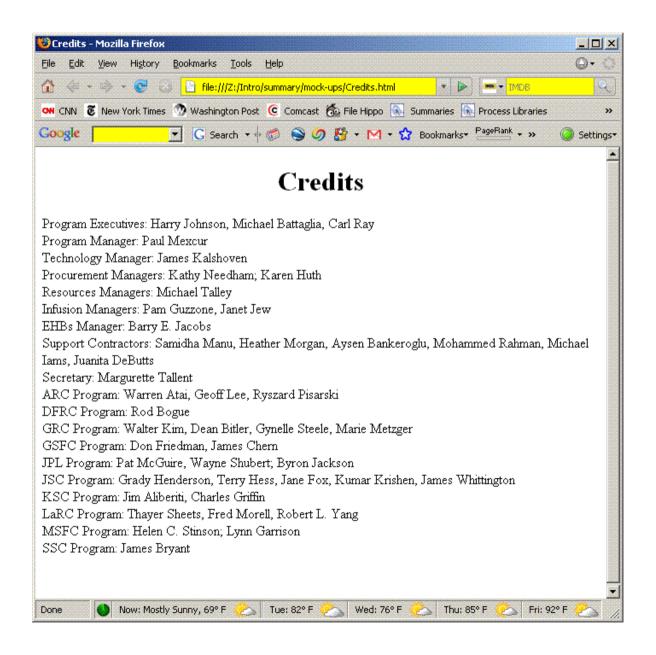
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.



References list other related resources.

| References - Mozilla Firefox File Edit View History Bookmarks Tools Help | | |
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| 😋 CNN 🖉 New York Times 🕐 Washington Post 🥝 Comcast 🚳 File Hippo 💽 Summaries 🚯 Process Libraries 🗋 | | |
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| References | | |
| Program/Project On-Line Library and Resource Information Sustm (Polaris) | | |
| NPR 7120.5D (NODIS) | | |
| Templates: | | |
| NPR 7123.1A (NODIS) | | |
| Program Plan | | |
| Program Life Cycle Diagram | | |
| Project Plan | | |
| Project Life Cycle Diagram | | |
| Formulation Authorization Doc | | |
| Program Gate Products | | |
| Program Commitment Agreement | | |
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| Changes/Waivers: | | |
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| Key Decision Points | | |
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Credits acknowledge people's contributions.



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| Tools To Focus On During Stages- By Tool. | | | | | |
| | Tool | Process Developer | Process Participant | | |
| | Descriptions | Learn, Integrate, Test, Tesch, Work Together | Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together | | |
| | Plays | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Tesch, Work Together | | |
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| | Subprocess Worksheets | Learn, Integrate, Teat, Teach, Work Together | Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together | | |
| | References | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together | | |
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Tools that can be focused on during stagesby stage.

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| | Stage | Process Developer | Process Participant | |
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| | Test | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Teach | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Work Together | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |

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Overview of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library

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The objective of this tool is to help HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers (and Staff) to *quickly learn* to build and manage Technologies. We present our approach in five bullets.

- We focus on the documents that HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).
- For each subprocess, we create a directory of documents for that subprocess (e.g., 1, 2).
- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations* (e.g., <u>1</u>, <u>2</u>).
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
- Each organization gets worksheets for its own use. These worksheets also help add to the database as Managers go thru the subprocesses (e.g., <u>1</u>, <u>2</u>).

For more information on the HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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Overview of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library

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- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations* (e.g., <u>1</u>, <u>2</u>).
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| | | ISO 9001: 2000 | CMMI- Staged | CMMI- Continuou | IS | | |

Organizations provide different views of the subprocesses, some of which may be proprietary.

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| | National Eye Institute (NEI) | |
| Na | tional Heart, Lung, and Blood Institute (NHLBI) | |
| Nati | onal Human Genome Research Institute (NHGRI) | |
| | National Institute on Aging (NIA) | |
| Nations | Institute on Alcohol Abuse and Alcoholism (NIAAA) | |
| Nations | l Institute of Allergy and Infectious Diseases (NIAID) | |
| National Institut | e of Arthritis and Musculoskeletal and Skin Diseases (NIAMS) | |
| National In | titute of Biomedical Imaging and Bioengineering (NIBIB) | |
| Eunice Kennedy Shriver | National Institute of Child Health and Human Development (NICHD) | |
| National Institu | te on Deafness and Other Communication Disorders (NIDCD) | |
| National | Institute of Dental and Craniofacial Research (NIDCR) | |
| National Insti | ute of Diabetes and Digestive and Kidney Diseases (NIDDK) | |
| | National Institute on Drug Abuse (NIDA) | |
| Nations | Institute of Environmental Health Sciences (NIEHS) | |
| Natio | nal Institute of General Medical Sciences (NIGMS) | |
| | National Institute of Mental Health (NIMH) | |
| National Ins | itute on Minority Health and Health Disparities (NIMHD) | |
| National | institute of Neurological Disorders and Stroke (NINDS) | |
| | National Institute of Nursing Research (NINR) | |
| | National Library of Medicine (NLM) | |
| | Center for Information Technology (CIT) | |
| | Center for Scientific Review (CSR) | |
| | rnational Center for Advanced Study in the Health Sciences (FIC) | |
| | er for Complementary and Alternative Medicine (NCCAM) | |
| National | Center for Advancing Translational Sciences (NCATS) | |
| | NIH Clinical Center (CC) | |

| Ӱ Organizations Execute The Eight "Play Development" Stages - Mozilla Firefox | | |
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Organizations execute the eight "Play Development" stages.

- 1) summarizing (descriptions),
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations), and
- 8) closing.

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People in organizations provide different views of the subprocesses.

View

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Subprocess Documentor's View

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Subprocess Teacher's, Manager's, Implementor's and Participant's Views _ D ×

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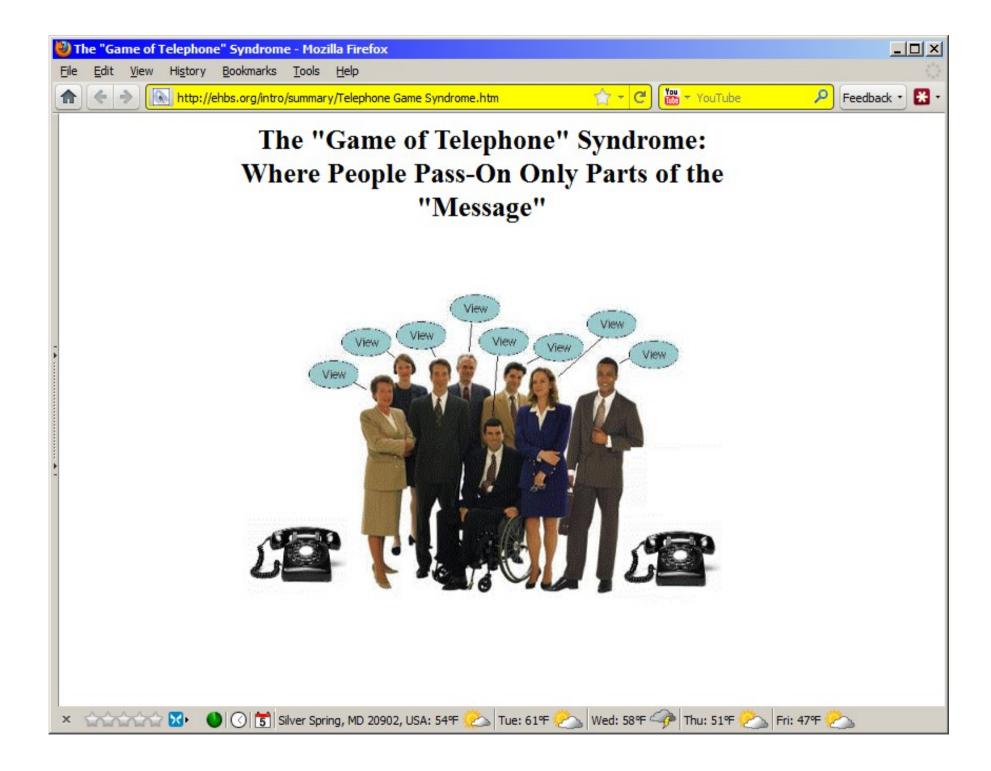
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Organizations generate Subprocess Life-Cycle* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

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^{*} Also, called the "Universal Subprocess".



🥹 Overview of how editable and cost-saving model/documentation tools can solve problems. - Mozilla Firefox

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Overview of how editable and

cost-saving process documentation tools can solve problems.

| Problem | Solution |
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| Develop Internet-based tools to support the paperless documentation and management of complex distributed processes. | Editable process documentation tools can be tailored to each subprocess. |
| Organizations provide different views of the subprocesses. | Editable process documentation tools can be tailored to reflect different organization's views of the subprocess. |
| Organizations execute the eight "play development" stages. | Editable process documentation tools can be tailored to reflect the eight "play development" stages. |
| People in organizations provide different views of the subprocesses. | Editable process documentation tools can be tailored to communicate different people's views of the subprocess. |
| Organizations generate Subprocess Life-Cycle Views. | Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess. |
| The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message". | Editable process documentation tools can be tailored to layer below different people's views of the subprocess. |

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Overview of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library

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The objective of this tool is to help HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers (and Staff) to *quickly learn* to build and manage Technologies. We present our approach in five bullets.

• We focus on the documents that HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).

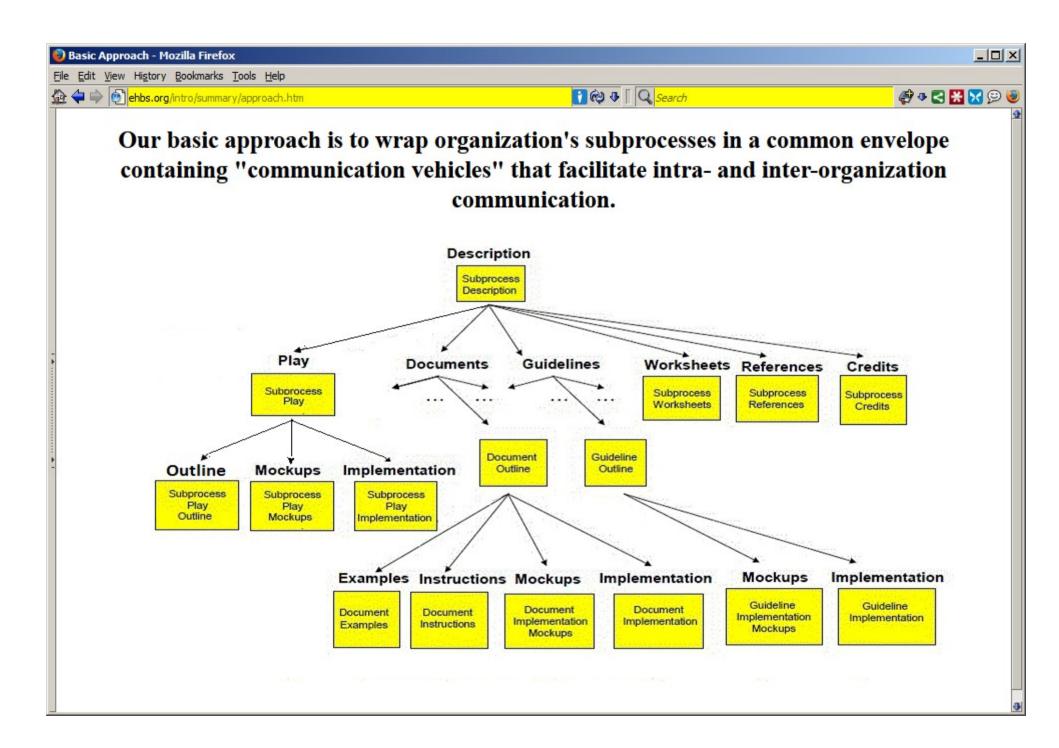
• For each subprocess, we create a directory of documents for that subprocess (e.g., 1, 2).

- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations* (e.g., <u>1</u>, <u>2</u>).
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
- Each organization gets worksheets for its own use. These worksheets also help add to the database as Managers go thru the subprocesses (e.g., <u>1</u>, <u>2</u>).

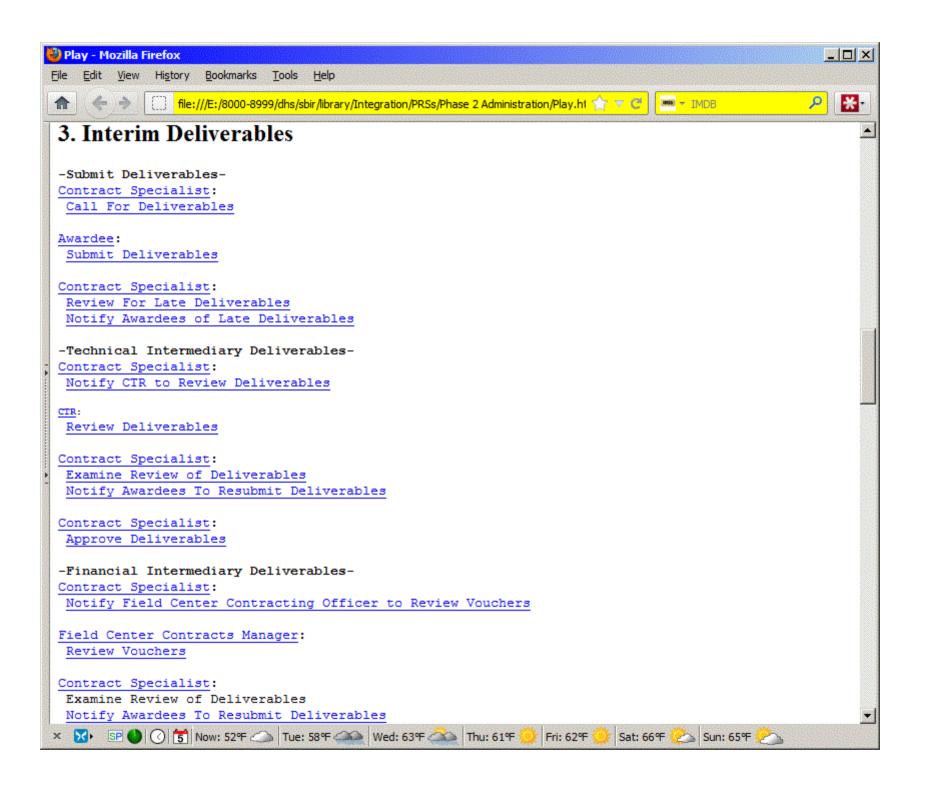
For more information on the HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

| ļ | 🥙 Department of Homeland Security (DHS) Small Business Innovation Research (SBIR) Technologies Process Library - Mozilla Firefox | |
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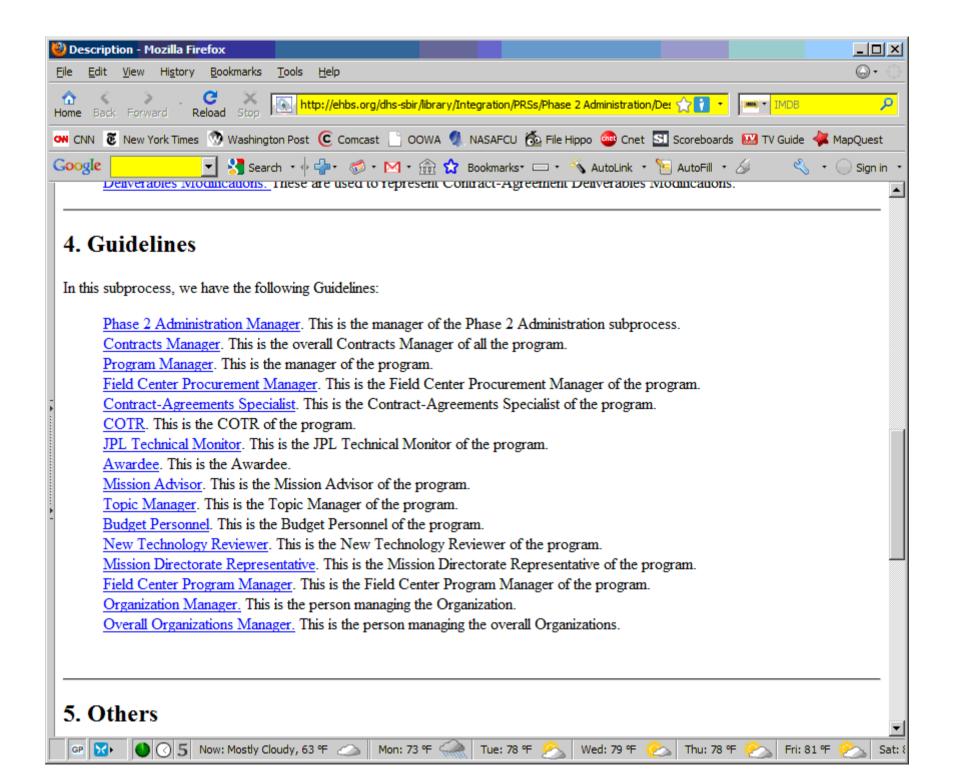
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| National Eye Institute (NEI) | | Update |
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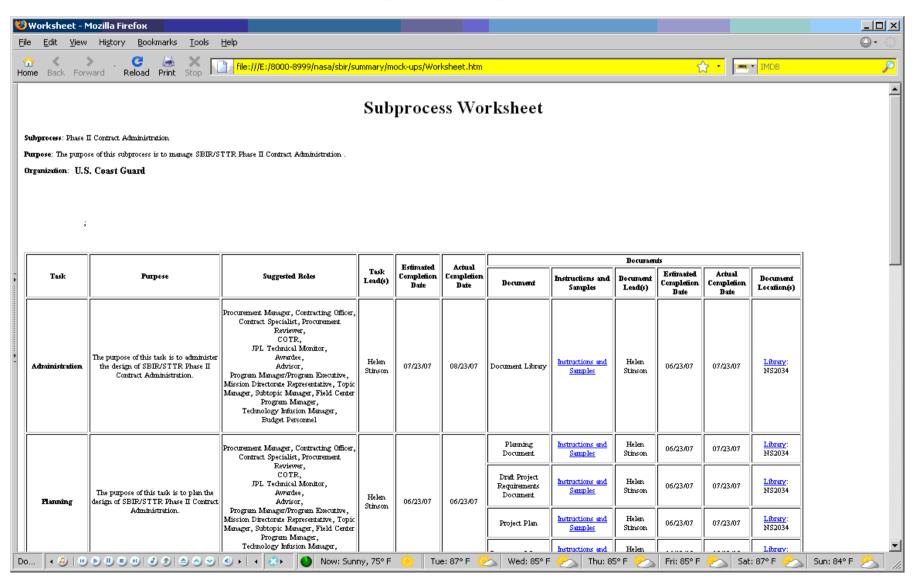
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| Phase 2 Administration | _ |
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| Table of Contents | |
| 1. Overview | |
| 2. Play | |
| 3. Documents | |
| 4. Guidelines | |
| 5. Others | |
| | |
| 1. Overview | |
| In this subprocess, we deal with the process of Contract/Agreement Phase 2 Administration. | |
| Organization: ORG | |
| | |
| All-Files. These are all the view files. | |
| Benefits | |
| | |
| 2. Play | |
| | |
| In this subprocess, the play is divided in several parts: | • |
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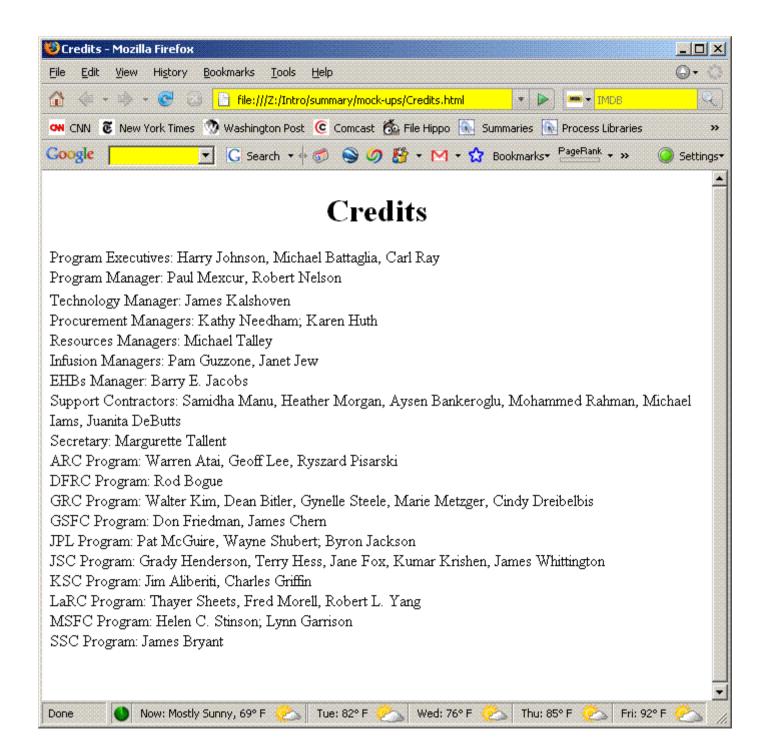
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| 3. Documents | |
| In this subprocess, we have the following document types: | |
| Registrations. These are used to represent user Registrations. | |
| Contracts. These are used to represent Contracts folders. | |
| Deliverables Tables. These are used to represent Deliverables Tables. | |
| Deliverables. These are used to represent Deliverables. | |
| Advisors. These are used to represent Grant Advisors. | |
| Contract-Agreement Modifications. These are used to represent Contract-Agreement Modifications. | |
| Deliverables Modifications. These are used to represent Contract-Agreement Deliverables Modifications. | |
| | |
| 4. Guidelines | |
| 4. Guiueimes | |
| In this subprocess, we have the following Guidelines: | |
| In this subprocess, we have the following outdemics. | |
| Phase 2 Administration Manager. This is the manager of the Phase 2 Administration subprocess. | |
| Contracts Manager. This is the overall Contracts Manager of all the program. | |
| Program Manager. This is the manager of the program. | |
| Field Center Procurement Manager. This is the Field Center Procurement Manager of the program. | |
| Contract-Agreements Specialist. This is the Contract-Agreements Specialist of the program. | |
| COTR. This is the COTR of the program. | |
| JPL Technical Monitor. This is the JPL Technical Monitor of the program. | |
| Awardee. This is the Awardee. | |
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Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.



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| Templates: | |
| NPR 7123.1A (NODIS) | |
| Program Plan | |
| Program Life Cycle Diagram | |
| Project Plan | |
| Project Life Cycle Diagram | |
| Formulation Authorization Doc | |
| Program Gate Products | |
| Program Commitment Agreement | |
| Project Gate Products | |
| Changes/Waivers: | |
| Project Categorization | |
| General Waivers | |
| Key Decision Points | |
| Waivers to NPR 7120.5D | |
| Technical Authority | |
| <u>Waiver Form</u> | • |
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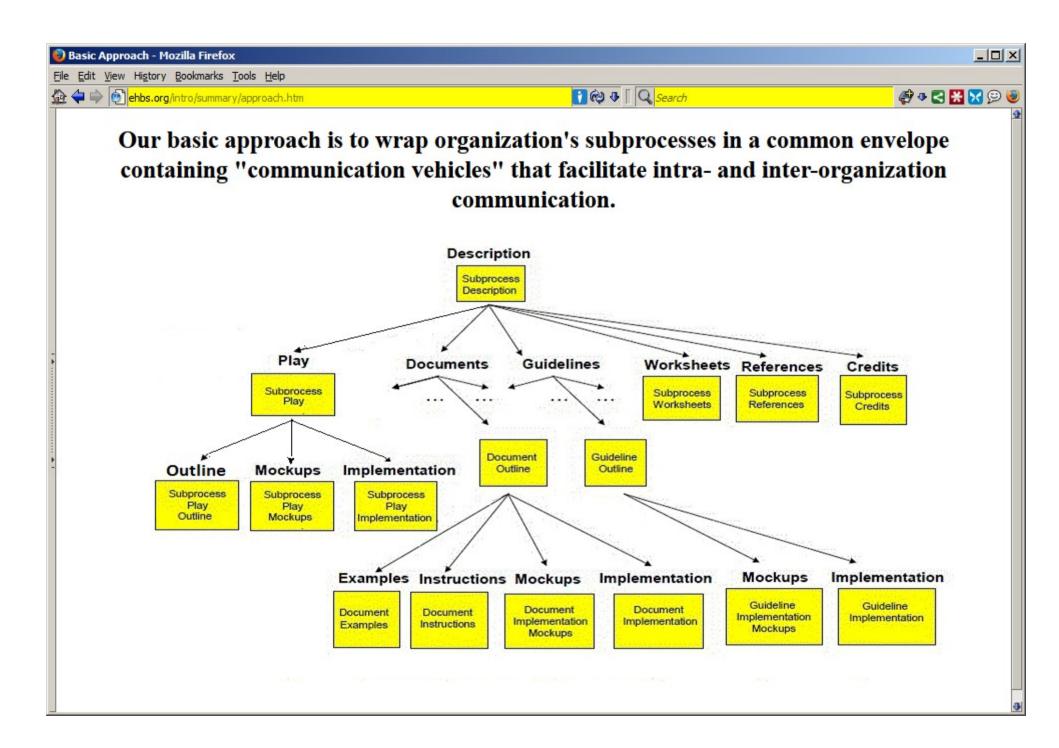


Tools that can be focused on during stagesby tool.

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| | Tool | Process Developer | Process Participant | |
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| | Plays | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Tesch, Work Together | |
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| | Subprocess Worksheets | Learn, Integrate, Test, Tesch, Work Together | Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together | |
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Tools that can be focused on during stagesby stage.

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| | Stage | Process Developer | Process Participant | |
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| | Integrate | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Documents Using Role Guidelines/EHBs. | |
| | Test | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Teach | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Work Together | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |



Shakespeare Meets Freud - Mozilla Firefox 4.0 Beta 3

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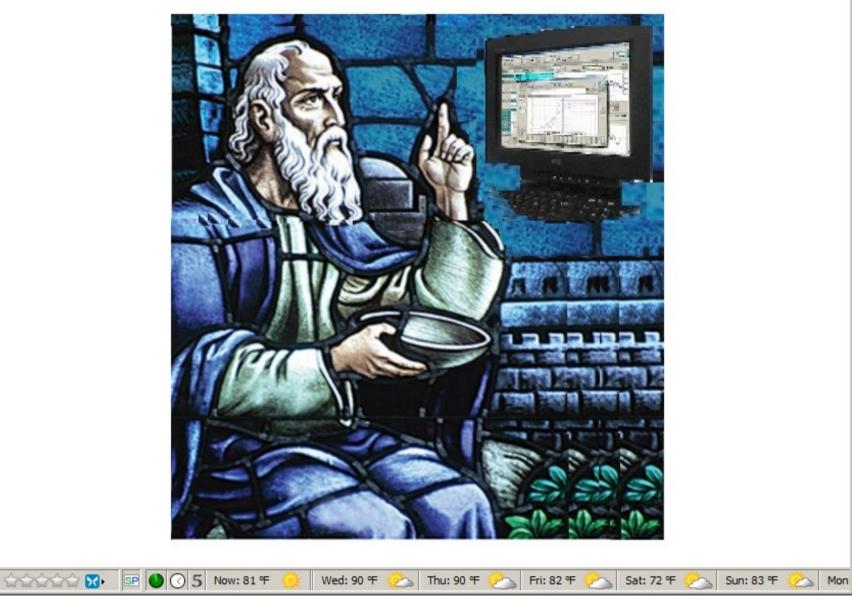
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud

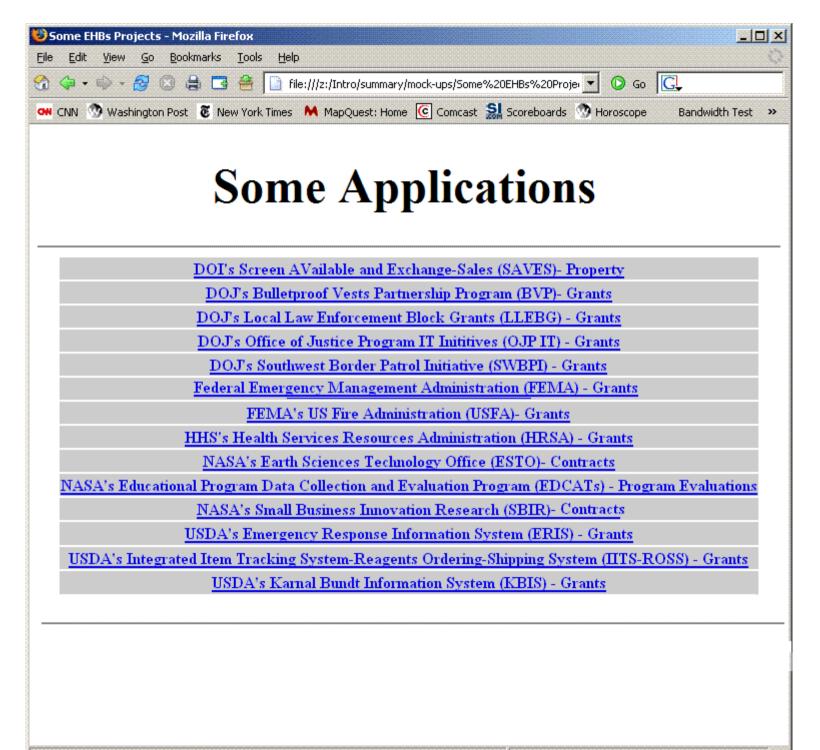


- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

| 🥹 Socratic Method or Dialogue - Mozilla Firefox | | | | | | | |
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The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants





😓 Subprocess Life-Cycle Views that are supported. * - Mozilla Firefox

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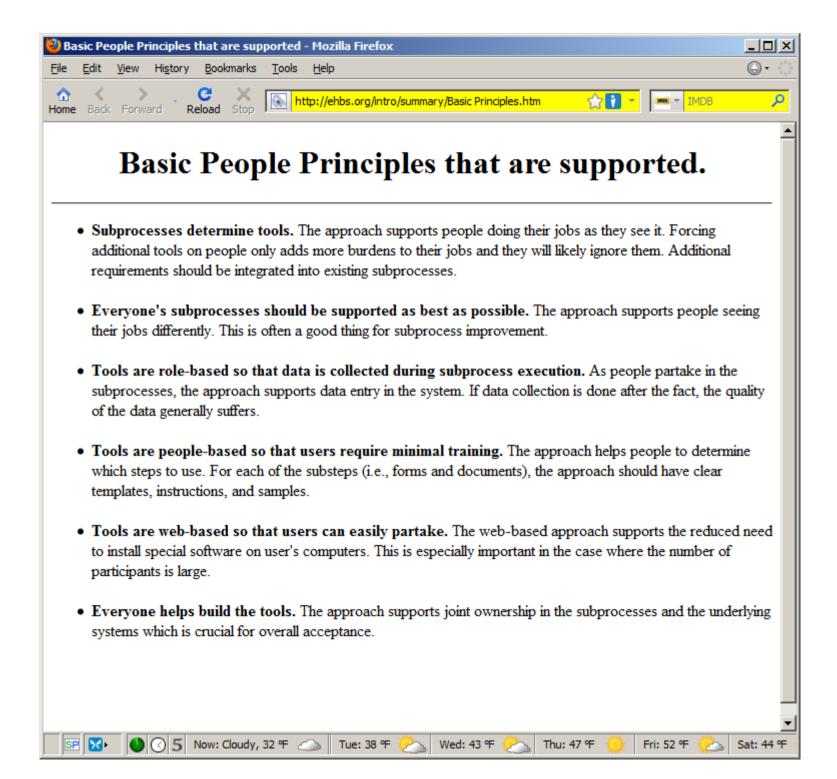
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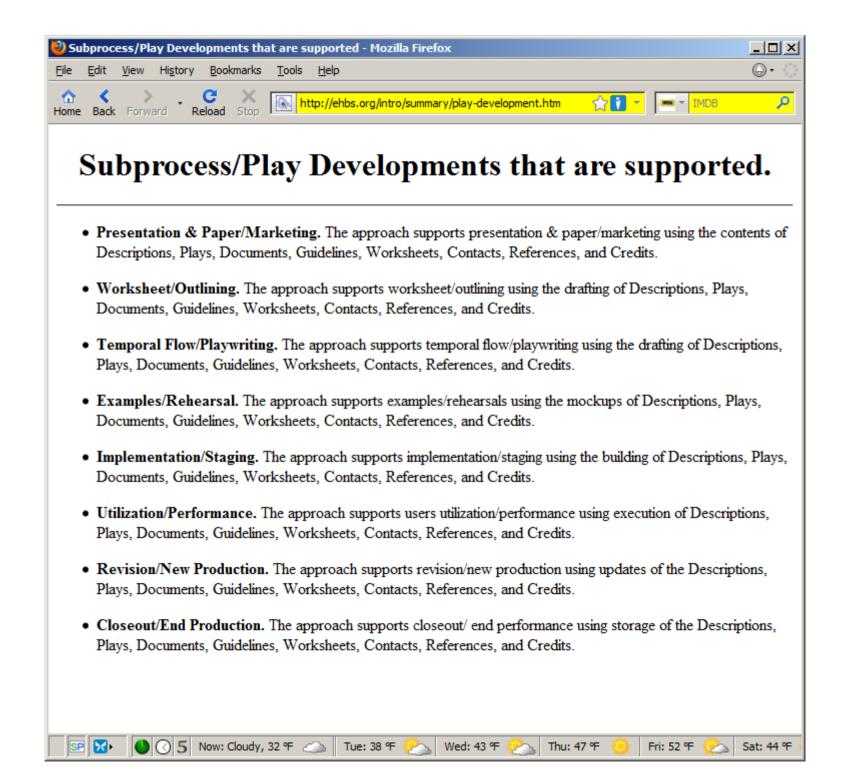
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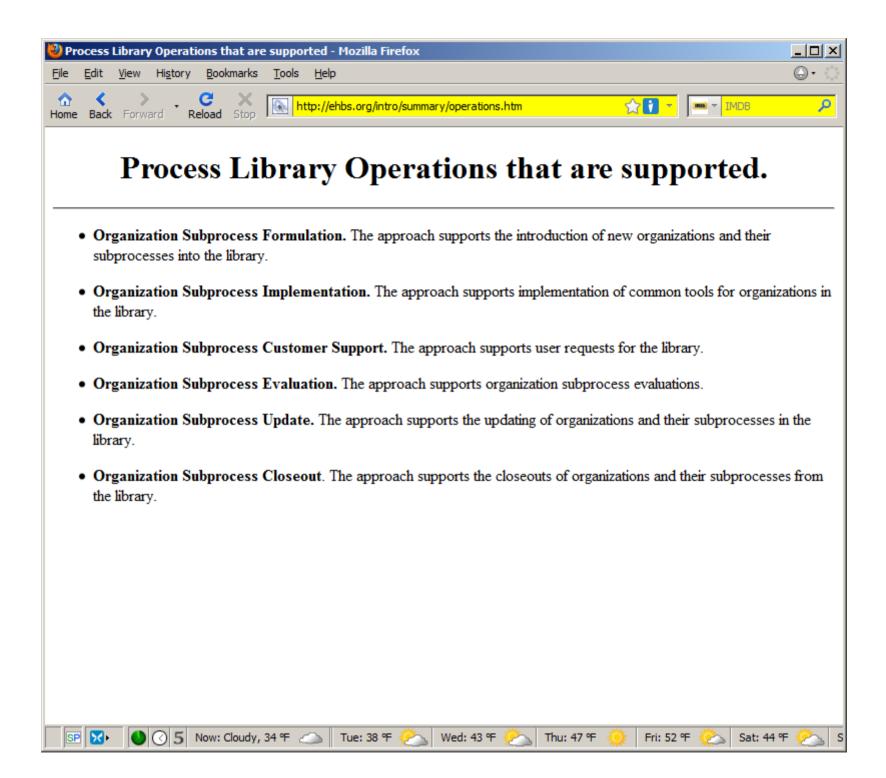
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Subprocess Life-Cycle Views that are supported.

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess teachers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess documentors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess managers copy relevant
 organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess implementors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical) Organization subprocess participants study the steps of their organization subprocess view Guidelines.
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views. Organization subprocess managers monitor the execution of tasks using their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test and teach their subprocesses. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test, and teach using other organization's views. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach using other relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly update, test and teach tools that help facilitate execution of their subprocesses. Organization subprocess implementors update, test, and teach tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported. Organization subprocess
 teachers, documentors, managers, implementors, and participants archive their organization subprocess Plays/Documents/Guidelines/Worksheets.
- The Key Human Factor Issue: Communication Within and Across Organizations. Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Libraries facilitate intra- and inter- organization communication.







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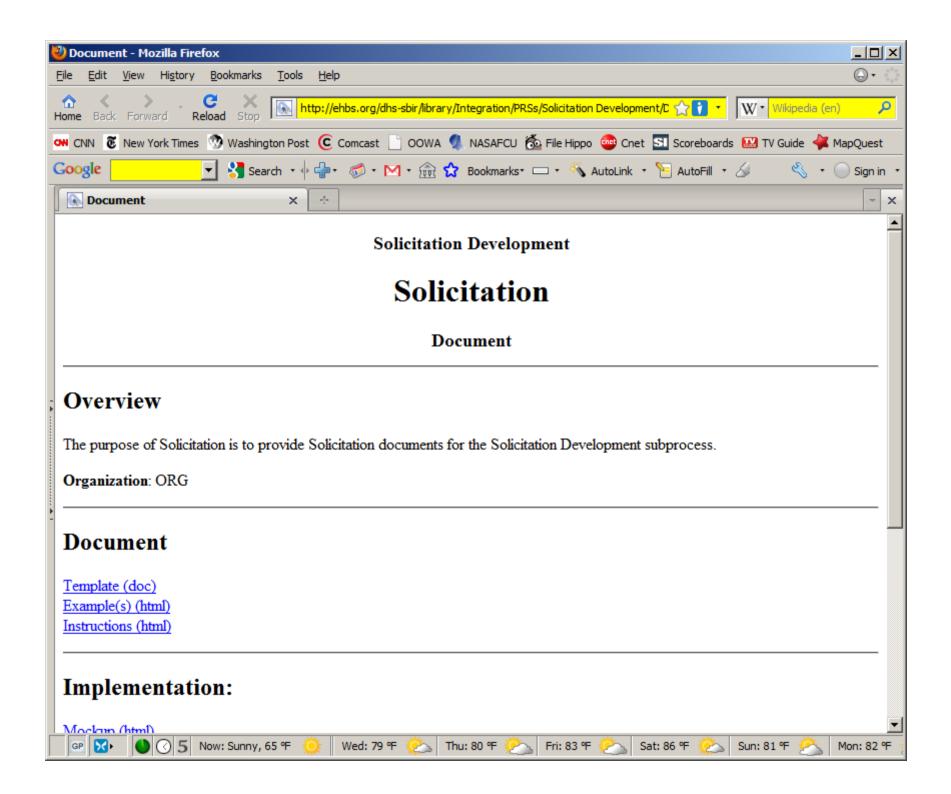
Overview of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library

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The objective of this tool is to help HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers (and Staff) to *quickly learn* to build and manage Technologies. We present our approach in five bullets.

- We focus on the documents that HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).
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- For each document type, we create files to help prepare the document. These files include document
 overview, organization, related links, structure, references, organization samples, organization
 contacts, and sample documents from other organizations (e.g., <u>1</u>, <u>2</u>).
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
- Each organization gets worksheets for its own use. These worksheets also help add to the database as Managers go thru the subprocesses (e.g., <u>1</u>, <u>2</u>).

For more information on the HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.



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Overview of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library

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- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
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For more information on the HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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- Documents (On-Line/Off-Line) Maintained In Organization Libraries. Here the document's hyperlink will point into the organization's library maintaining the document.
- **Proprietary Documents.** Here the document's hyperlink will point to the organization's person/persons responsible for the document from whom permission must be obtained.

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| Unsolicited Applications (Parent Announcements) | News Flashes | | | For general information about the SBIR/STTR |
| Research Training & Career Development | High Containment Infection <u>Resource</u> Registration for the 14th | for all 11 agencies, please go to the SBA's main | | |
| Small Business (SBIR/STTR) | <u>NIH issues SBIR and STT</u> | page at <u>www.sbir.gov</u> . | | |
| Funding Opportunities | SBA releases SBIR-STTR | | | |
| Electronic Submission | <u>NIH Office of Technology</u> | | | |
| Application Submission/Review | <u>companies</u> | | | |
| Policy | | | | |
| Resources | Funding Opportunities | | | What Are SBIR and |
| Transitioning to Phase III | 2012 SBIR and STTR | SBIR Parent Funding | Standard Receipt Dates: | STTR Programs? |
| Presentations/Conferences | | Opportunity Announcement | April 5, Aug 5, Dec 5 | The Small Business |
| Fresentations/ Conferences | Solicitations of the NIH, CDC, FDA and ACF | (<u>PA-12-088</u>) | AIDS and AIDS-Related | Innovation research |
| Archive | | STTR Parent Funding | Receipt Dates: | (SBIR) program is a |
| | | | May 7, 2012, September 7, | set-aside program (2.6% |

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| Dr. Barry E. Jacobs Code 690.1 NASA Goddard Space Flight Center Greenbelt, MD 20771 barry.e.jacobs@nasa.gov | _ | | | | | | | |
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Subprocess Worksheet

Subprocess: Phase II Contract Administration

Purpose: The purpose of this subprocess is to manage SBIR/STTR Phase II Contract Administration .

Organization: U.S. Coast Guard

Documents Estimated Actual Task Estimated Actual Task Purpose Suggested Roles Completion Completion Instructions and Document Document Lead(s) Document Completion Completion Date Date Samples Lead(s) Location(s) Date Date Procurement Manager, Contracting Officer, Contract Specialist, Procurement Reviewer. COTR. JPL Technical Monitor, The purpose of this task is to administer Awardee, Helen Instructions and Helen Library: Administration the design of SBIR/STTR Phase II Advisor, 07/23/07 08/23/07 Document Library 06/23/07 07/23/07 Samples Stinson NS2034 Stinson Contract Administration. Program Manager/Program Executive, Mission Directorate Representative, Topic Manager, Subtopic Manager, Field Center Program Manager, Technology Infusion Manager, Budget Personnel Planning Instructions and Helen Library: NS2034 Procurement Manager, Contracting Officer, 06/23/07 07/23/07 Document Samples Stinson Contract Specialist, Procurement Reviewer, COTR, Draft Project Instructions and Helen Library: JPL Technical Monitor, Requirements 06/23/07 07/23/07 NS2034 Samples Stinson The purpose of this task is to plan the Awardee, Document Helen design of SBIR/STTR Phase II Contract 06/23/07 Advisor, 06/23/07 Planning Stinson Administration. Program Manager/Program Executive, Instructions and Mission Directorate Representative, Topic Helen Library: 06/23/07 07/23/07 Project Plan NS2034 Samples Manager, Subtopic Manager, Field Center Stinson Program Manager, Technology Infusion Manager, Library: Instructions and Helen Do.... 6 D b Now: Sunny, 75° F Tue: 87° F Wed: 85° F Thu: 85° F Fri: 85° F Sat: 87° F Sun: 84° F 4

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HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

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Dr. Barry E. Jacobs Code 690.1 NASA Goddard Space Flight Center Greenbelt, MD 20771, USA barry.e.jacobs@nasa.gov

Abstract

In this paper, we show how to provide editable and cost-saving process documentation tools for process developers and participants to help them quickly and effectively learn, adapt, test, teach, and work together. These tools may be added to new or existing systems. We illustrate using HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies Management. In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

0. Introduction

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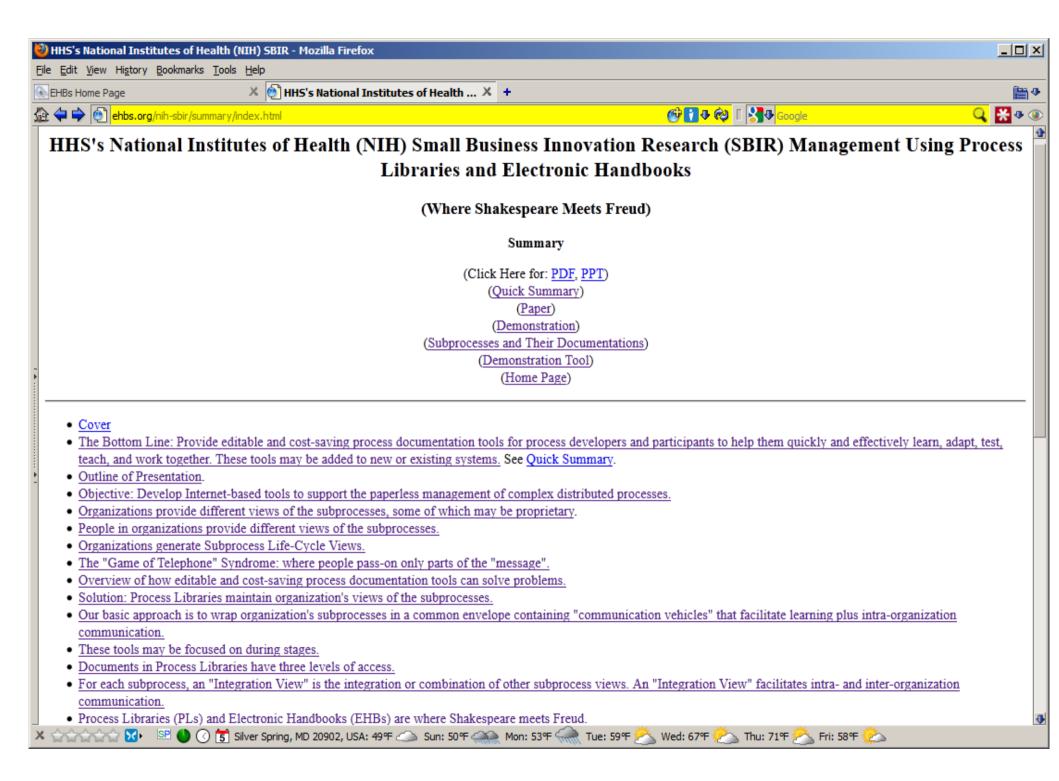
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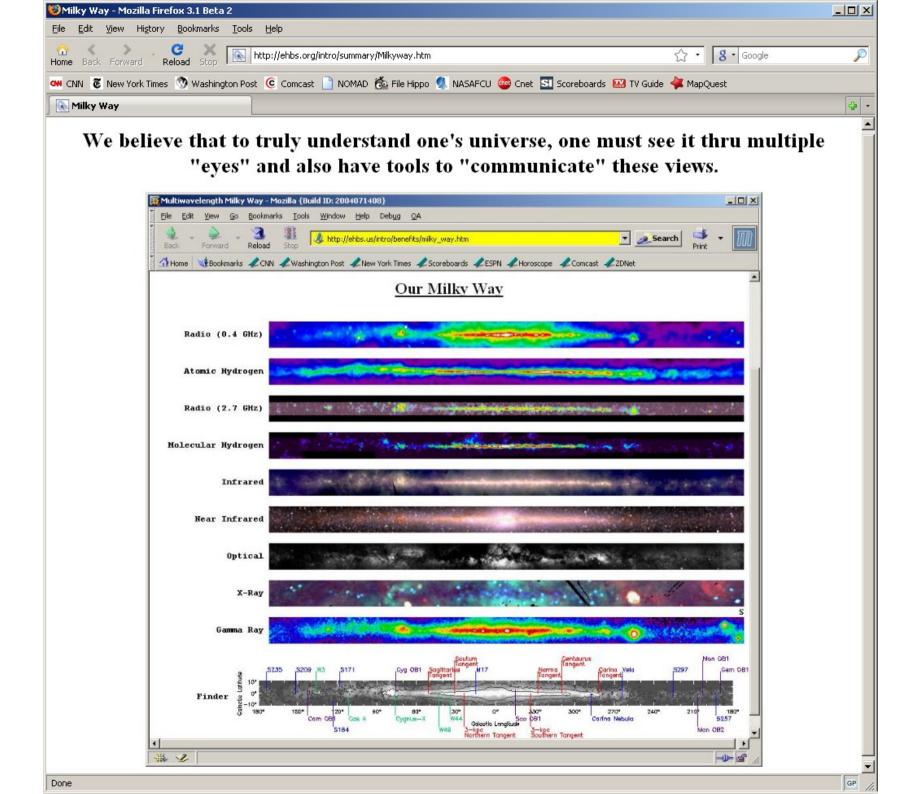
In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) Technologies. HHS's National Institutes of Health (NIH) Small Business Innovation Research (SBIR) is a key ingredient of the Department of Homeland Security. Managing complex distributed processes is difficult due to 1) the complexity of the subprocesses, 2) the diversity of views of different organizations, 3) the diversity of views of teachers, documentors, managers, implementors, and participants taking part in the subprocesses, 4) subprocess Live-Cycle views, and 5) the "Game of Telephone" syndrome.

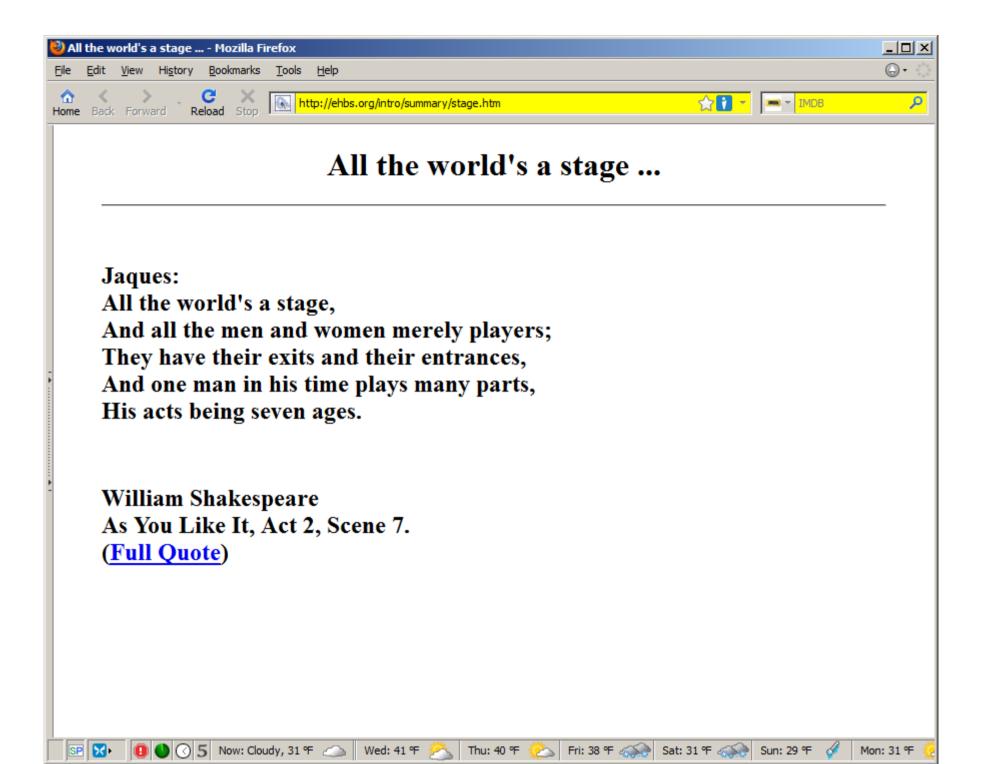
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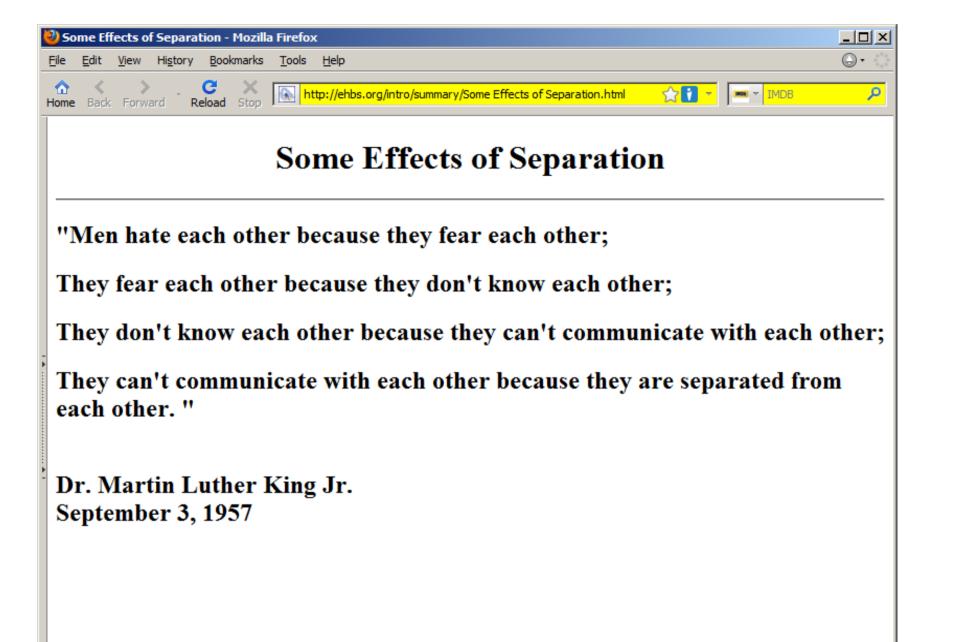
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Before going through the paper, the reader may want to first quickly look at some examples in Figures 3(a)-(p).









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For More Details

