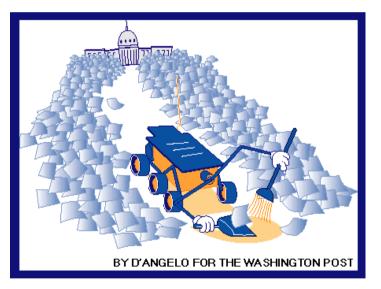
NASA Knowledge Management Using Process Libraries and Electronic Handbooks

(Where Shakespeare Meets Freud)



Demonstration



Dr. Barry E. Jacobs barry.e.jacobs@comcast.net



The Bottom Line:

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

Plays describe subprocess execution.

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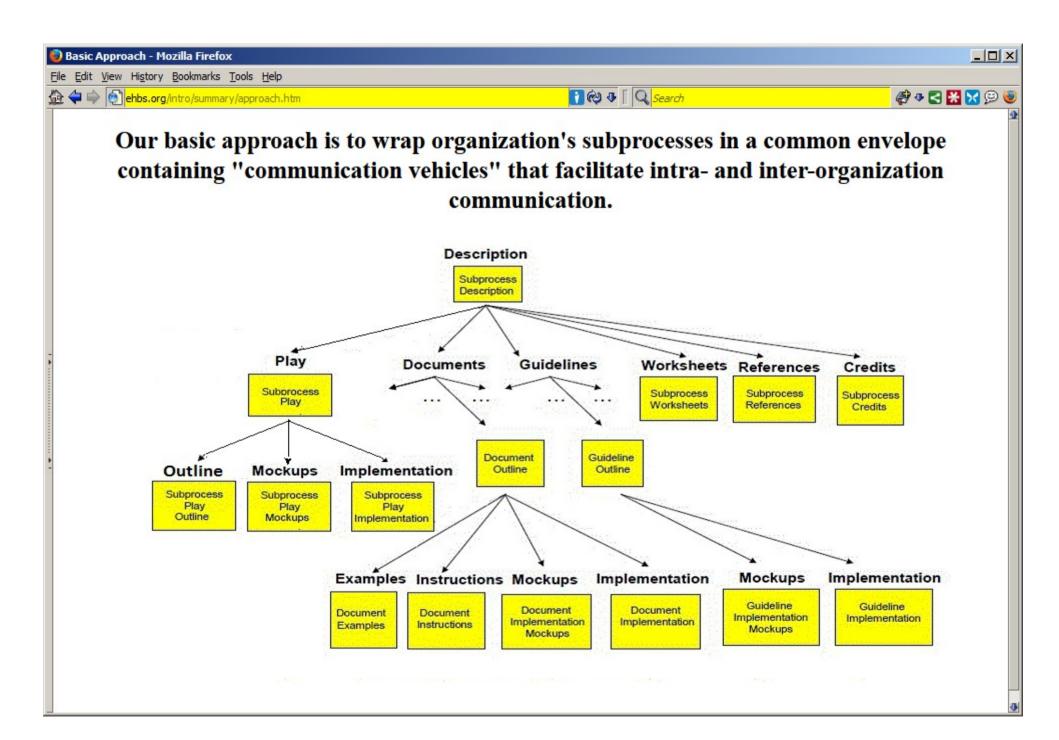
Benefits:

- Facilitates the collection of system and organizational requirements,

- Does not anger/upset people whose opinions are heard,

and

- Increases the interaction between managers, process developers, and participants.



Descriptions summarize subprocesses.

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Designing Knowledge Table of Contents	
1. <u>Overview</u> 2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u>	
1. Overview	
In this subprocess, we deal with the process of Designing Knowledge. This is where Projects design, build, and test their Knowledge.	owledge.
Organization: ORG	
<u>All-Files</u> . These are all the view files. <u>Benefits</u>	
2. Play	
In this subprocess, the play is divided in several parts:	•
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Plays describe subprocess execution.

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Documents describe subprocess data.

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7. Analysis. This is where reports are generated.
3. Documents
5. Documents
In this subprocess, we have the following document types:
Demonstration Tools. These are used to represent the Demonstration Tools.
Knowledge Contract. These are used to represent the Knowledge Contract.
Process Library. These are used to represent the Process Library.
Implementation Plans. These are used to represent the Implementation Plans.
Knowledge Designs. These are used to represent the Knowledge Designs.
Knowledge Designs Reviews. These are used to represent the Knowledge Designs Review.
Knowledge Builds. These are used to represent the Knowledge Builds.
Knowledge Builds Reviews. These are used to represent the Knowledge Builds Reviews.
Knowledge Tests. These are used to represent the Knowledge Tests.
Knowledge Tests Reviews. These are used to represent the Knowledge Tests Reviews.
4. Guidelines
In this subprocess, we have the following roles:
Designing Knowledge Manager. This is the person managing the Designing Knowledge subprocess.
Project Manager. This is the person managing the Project.
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.
Customer. This is the customer for the Knowledge.
Business Manager. This is the person managing the procurements for the .Development Facility
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Guidelines describe user subprocesses.

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	Project Manager. This is the person managing the Project.	
	Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.	
	Customer. This is the customer for the Knowledge.	
	Business Manager. This is the person managing the procurements for the .Development Facility	
	Knowledge Designers. This is the person managing the Knowledge designs	
	Knowledge Designs Reviewers. This is the person reviewing the Knowledge designs	
	Knowledge Builders. This is the person building the Knowledge	
	Knowledge Builds Reviewers. This is the person reviewing the Knowledge.	
	Knowledge Testers. This is the person testing the Knowledge	
	Knowledge Tests Reviewers. This is the person reviewing the testing of the Knowledge	
	Organization Manager. This is the person managing the Organization.	
	Overall Organizations Manager. This is the person managing the overall Organizations.	
5.	Others	
In ti	nis subprocess, we have the following other tools:	
	Worksheet. This is the guidelines for the manager/director.	
	Credits. These are the people partaking in this organization's production.	
	References. These are other references.	
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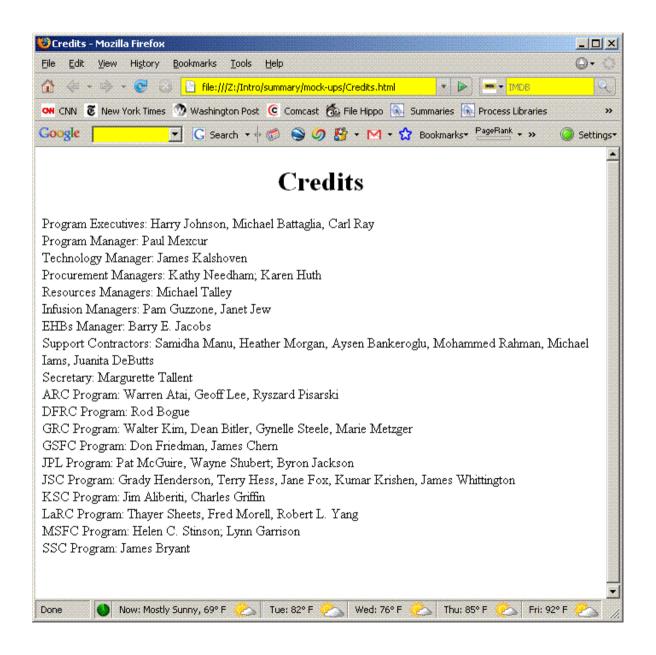
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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Subprocess: Designing Knowledge In this subprocess, we deal with the process of Designing Knowledge. This is where Projects design, build, and test their Knowledge. Organization: Division C												
				Estimated	Actual		Doc	uments				
Task	Purpose	Suggested Roles	Task Lead(s)	Completion Date	Actual Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)	
		Task Lead, Subtask Lead,										
Administration	The purpose of this task is to administer Project Development .	Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
Administration		Member, Reviewer, Approval Official, Project Manager, Documents Manager Task Lead, Subtask Lead, Subtask		07/23/07	08/23/07	Document Library Critical Design Review (CDR)Documents			06/23/07	07/23/07	Library: NS2034 Library: NS2034	
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References list other related resources.

References - Mozilla Firefox File Edit View History Bookmarks Tools Help		
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References		
Program/Project On-Line Library and Resource Information Sustm (Polaris)		
NPR 7120.5D (NODIS)		
Templates:		
NPR 7123.1A (NODIS)		
Program Plan		
Program Life Cycle Diagram		
Project Plan		
Project Life Cycle Diagram		
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Program Gate Products		
Program Commitment Agreement		
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Credits acknowledge people's contributions.

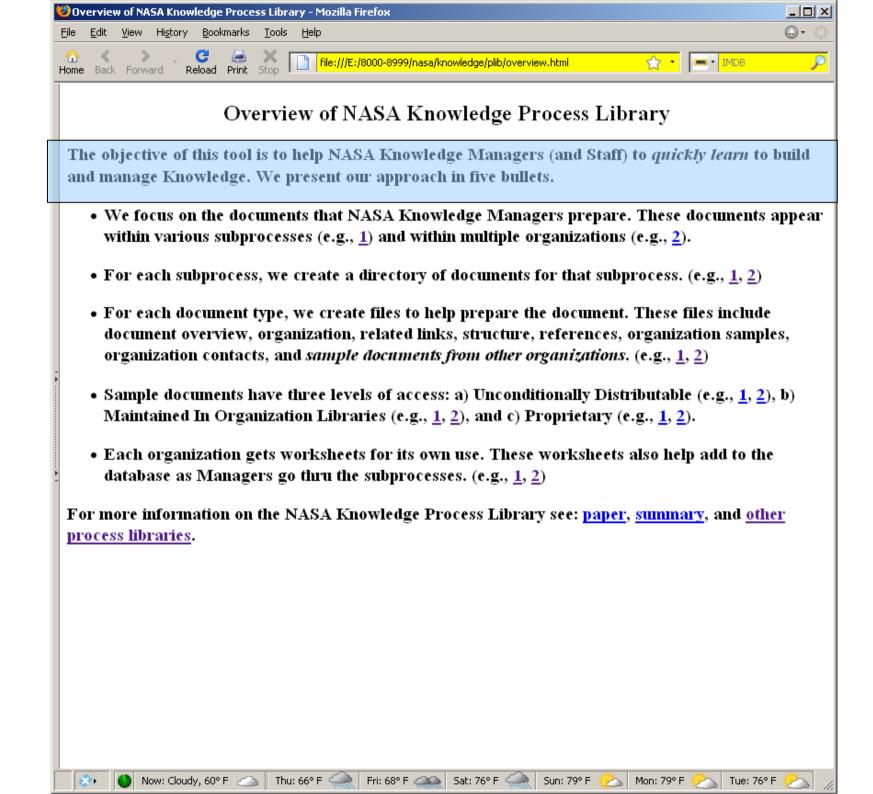


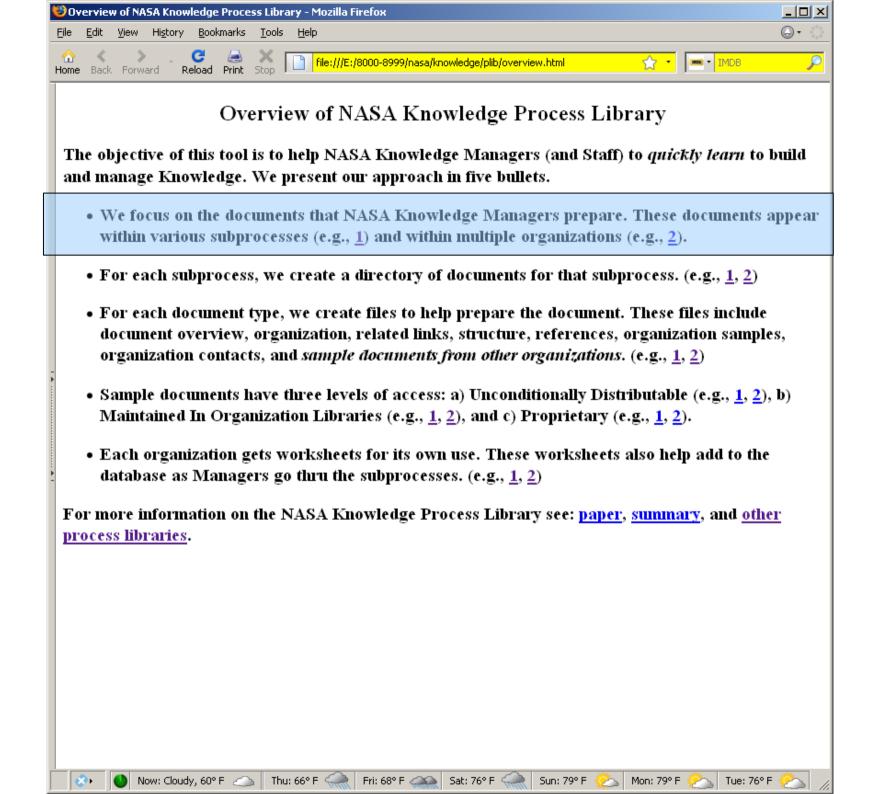
Tools that can be focused on during stagesby tool.

Tools To Focus On During Stages Mozilla	Firefox			
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	a			
	Tool	Process Developer	Process Participant	
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	Role Guidelines/EHBs	Learn, Integrate, Teat, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together	
	Subprocess Worksheets	Learn, Integrate, Teat, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together	
	References	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together	
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Tools that can be focused on during stagesby stage.

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1		Tools To Focus On Dur	ing Stages- By Stage.	
	Stage	Process Developer	Process Participant	
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	





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Organizations provide different views of the subprocesses, some of which may be proprietary.

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KSC Knowledge Management Office		
LaRC Knowledge Management Office		
MSFC Knowledge Management Office		
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Organizations execute the eight "Play Development" stages.

- 1) summarizing (descriptions),
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations), and
- 8) closing.

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People in organizations provide different views of the subprocesses.

View

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Subprocess Documentor's View

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Subprocess Teacher's, Manager's, Implementor's and Participant's Views _ D ×

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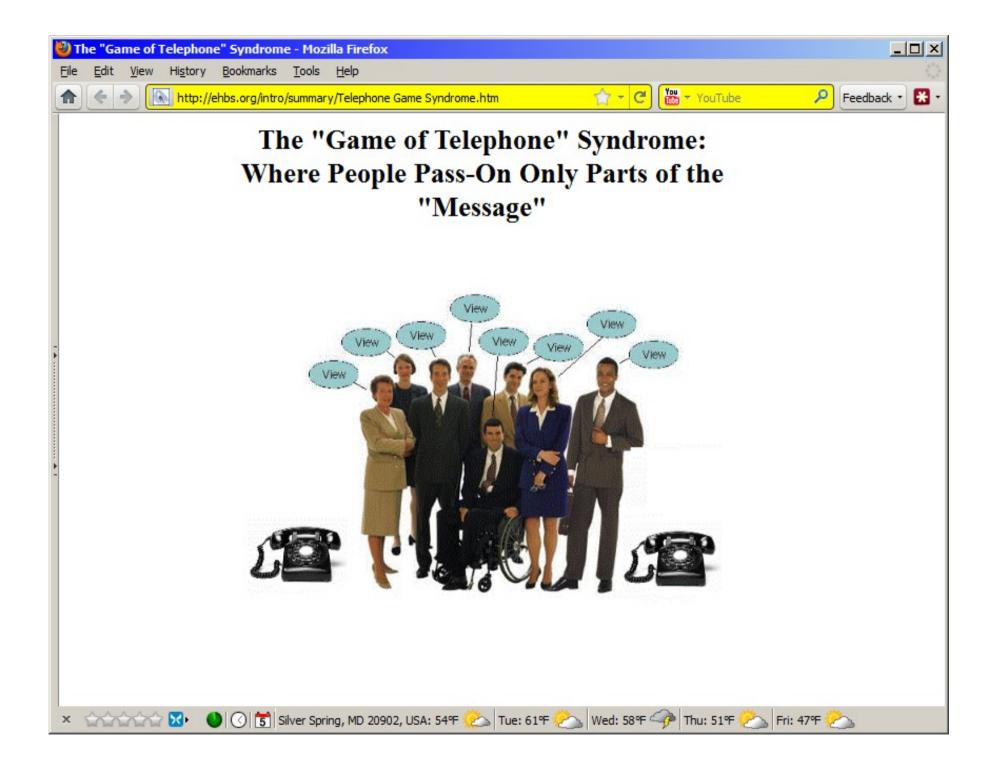
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Organizations generate Subprocess Life-Cycle* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

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^{*} Also, called the "Universal Subprocess".



🥹 Overview of how editable and cost-saving model/documentation tools can solve problems. - Mozilla Firefox

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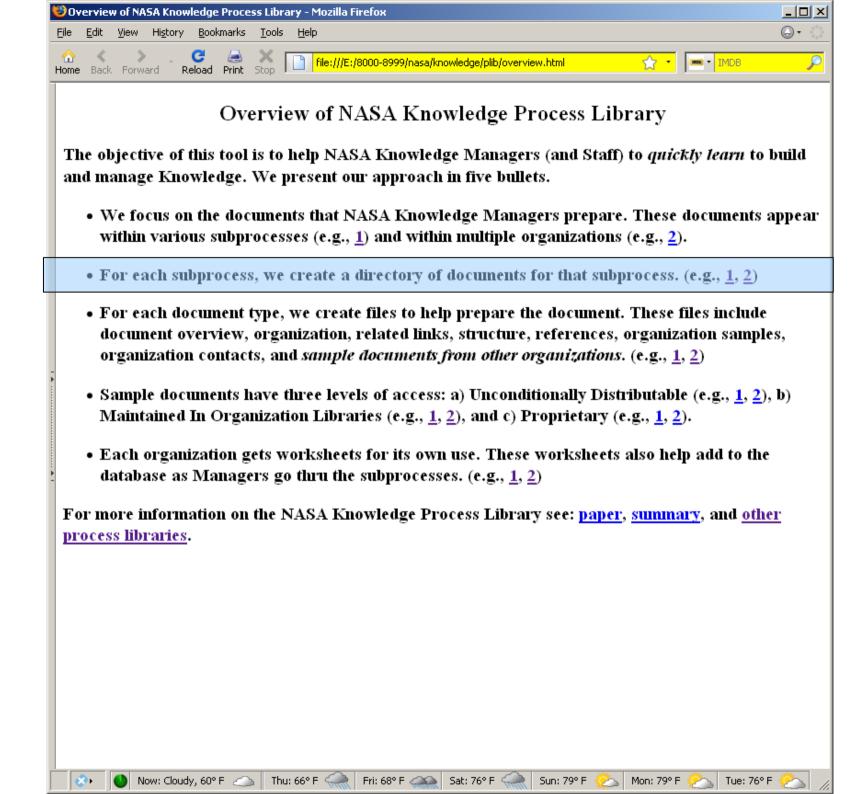
Overview of how editable and

cost-saving process documentation tools can solve problems.

Problem	Solution
Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.	Editable process documentation tools can be tailored to each subprocess.
Organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.
Organizations execute the eight "play development" stages.	Editable process documentation tools can be tailored to reflect the eight "play development" stages.
People in organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to communicate different people's views of the subprocess.
Organizations generate Subprocess Life-Cycle Views.	Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.
The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".	Editable process documentation tools can be tailored to layer below different people's views of the subprocess.

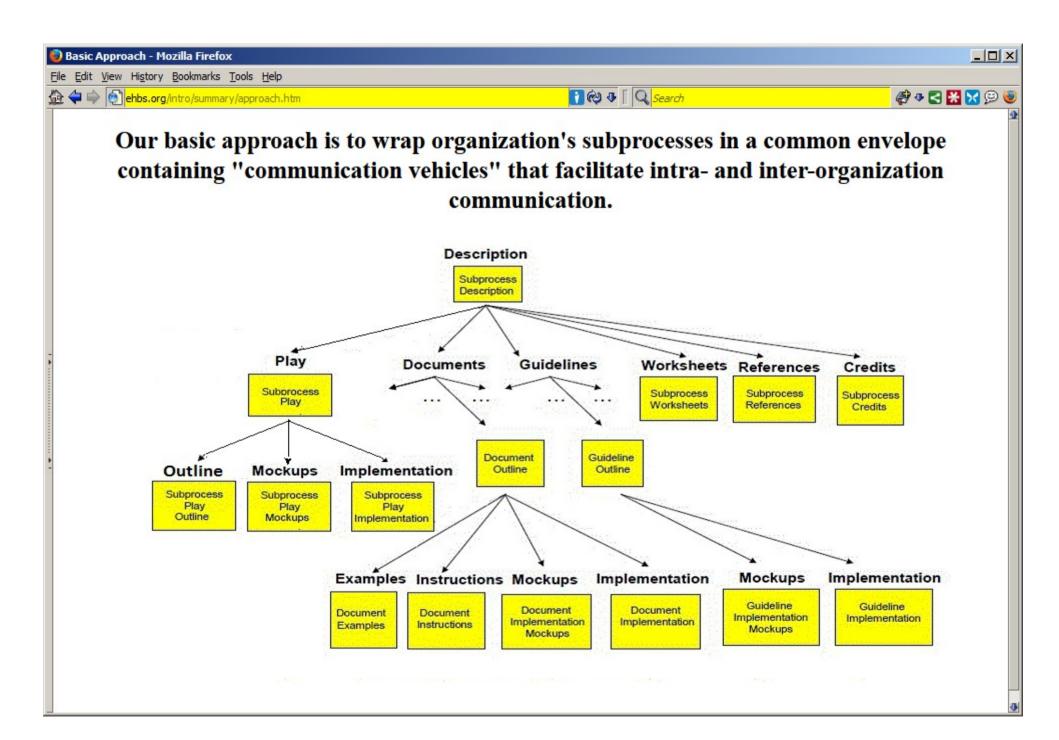
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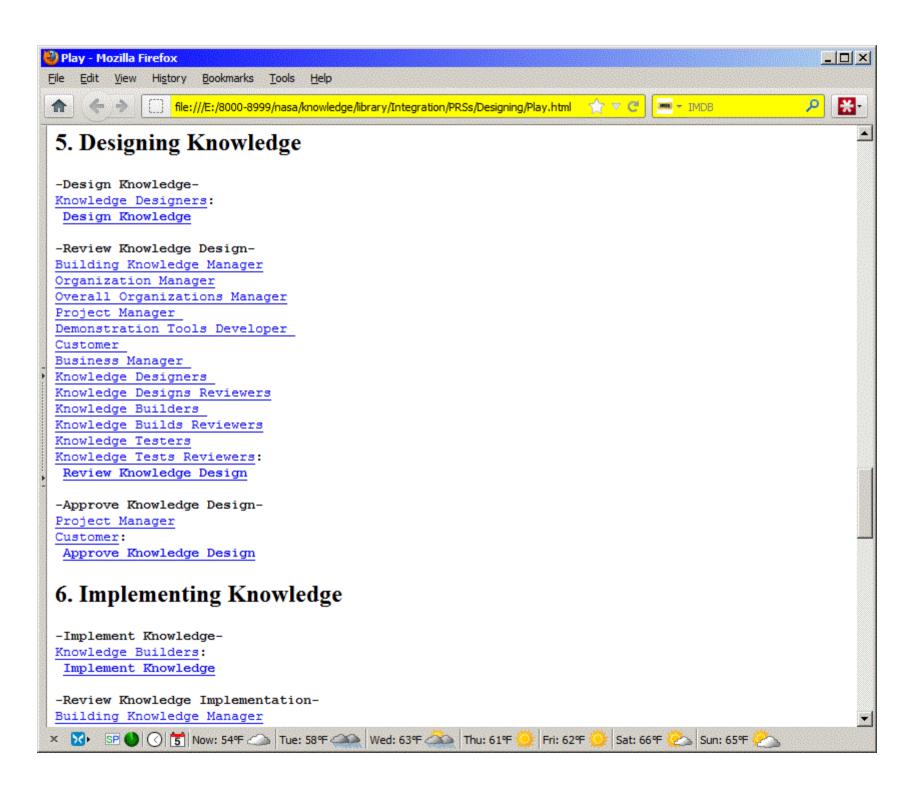


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NASA Knowledge Process Libra	ary		
Overview (Demo)			
Integrated Problems-Solutions Database			
Knowledge Development Facility Guidelines Development			
Planning Knowledge			
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Designing Knowledge
Table of Contents
1. <u>Overview</u> 2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u>
1. Overview
In this subprocess, we deal with the process of Designing Knowledge. This is where Projects design, build, and test their Knowledge.
Organization: ORG
<u>All-Files</u> . These are all the view files. <u>Benefits</u>
2. Play
In this subprocess, the play is divided in several parts:



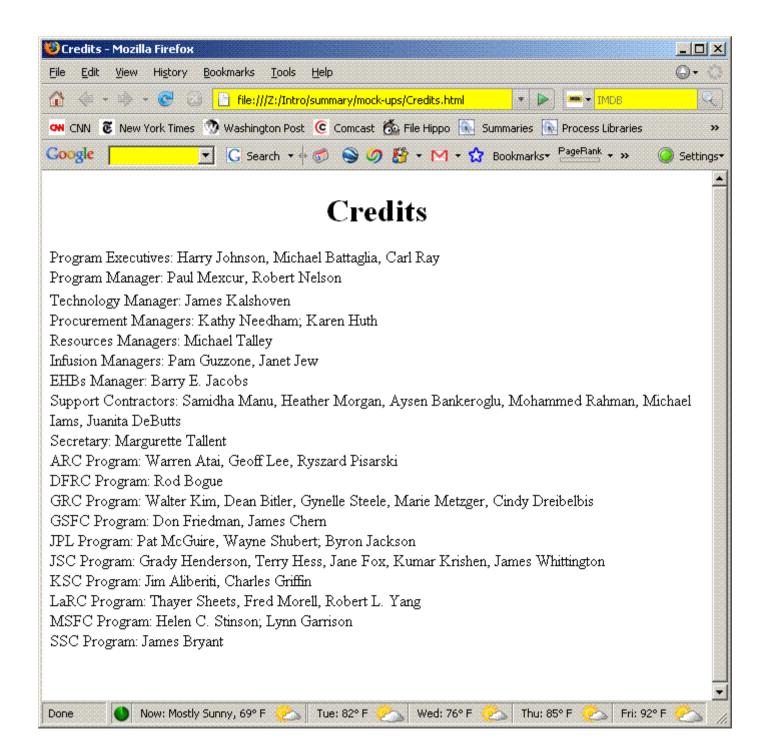
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7. Analysis. This is where reports are generated.
3. Documents
c. Documents
In this subprocess, we have the following document types:
Demonstration Tools. These are used to represent the Demonstration Tools.
Demonstration Tools. These are used to represent the Demonstration Tools. Knowledge Contract. These are used to represent the Knowledge Contract.
Process Library. These are used to represent the Process Library.
Implementation Plans. These are used to represent the Implementation Plans.
Knowledge Designs. These are used to represent the Knowledge Designs.
Knowledge Designs Reviews. These are used to represent the Knowledge Designs Review.
Knowledge Builds. These are used to represent the Knowledge Builds.
Knowledge Builds Reviews. These are used to represent the Knowledge Builds Reviews.
Knowledge Tests. These are used to represent the Knowledge Tests.
Knowledge Tests Reviews. These are used to represent the Knowledge Tests Reviews.
4. Guidelines
In this subprocess, we have the following reles:
In this subprocess, we have the following roles:
Designing Knowledge Manager. This is the person managing the Designing Knowledge subprocess.
Project Manager. This is the person managing the Project.
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.
Customer. This is the customer for the Knowledge.
Business Manager. This is the person managing the procurements for the .Development Facility
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4. Guidelines	-
4. Guidennes	
In this subprocess, we have the following roles:	
Designing Knowledge Manager. This is the person managing the Designing Knowledge subprocess.	
Project Manager. This is the person managing the Project.	
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.	
Customer. This is the customer for the Knowledge.	
Business Manager. This is the person managing the procurements for the .Development Facility	
Knowledge Designers. This is the person managing the Knowledge designs	
Knowledge Designs Reviewers. This is the person reviewing the Knowledge designs.	
Knowledge Builders. This is the person building the Knowledge	
<u>Knowledge Builds Reviewers</u> . This is the person reviewing the Knowledge. <u>Knowledge Testers</u> . This is the person testing the Knowledge	
Knowledge Tests Reviewers. This is the person reviewing the testing of the Knowledge	
Organization Manager. This is the person managing the Organization.	
Overall Organizations Manager. This is the person managing the overall Organizations.	
5. Others	
In this subprocess, we have the following other tools:	
Worksheet. This is the guidelines for the manager/director.	
Credits. These are the people partaking in this organization's production.	
References. These are other references.	
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Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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		Task Lead,									
Administration	The purpose of this task is to administer Project. Development .	Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
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<u>"NASA Sets Sights on a 'Paperless' Planet"- Washington Post</u> (Federal Page)	
<u>"Justice Department to Use Internet to Help Protect Officers"- USDOJ Press Release</u> (Photograph)	
"Over 19,500 Applications Received For Firefighters Grant Program" - USFA Press Release	
<u>"Contract Cybernauts"- Government Executive</u>	
<u>"NASA's Electronic Handbooks Offer Paper-Free Management"- Federal Computer Week</u>	
"Bulletproof Vests System Wins FGIPC's 1999 GOLD IOSS AWARD"- FGIPC's Press Release	
"NASA E-Commerce Solution Gains Attention" - Washington Technology	
"Department of Justice Invests In Goddard Technology"- Goddard News	
"Utilizing NASA Electronic Handbooks"- NASA Science Information Systems Newsletter	
<u>"NASA Tames a Paper Beast"- NASA Tech Briefs</u>	
"Time and Cost Savings Result From Internet Software Tool Developed For Electronic Process Management"- NASA/GS	FC Press Release
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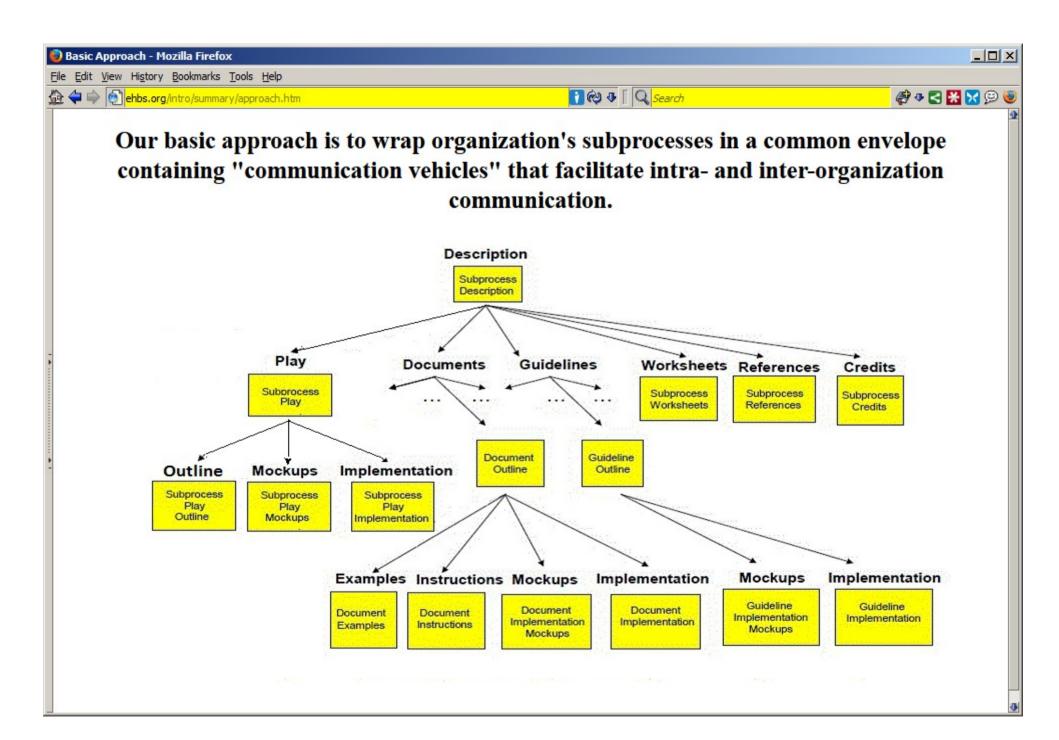


Tools that can be focused on during stagesby tool.

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	Tool	Process Developer	Process Participant	
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	Role Guidelines/EHBs	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together	
	Subprocess Worksheets	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together	
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Tools that can be focused on during stagesby stage.

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,		Tools To Focus On Dur		
	Stage	Process Developer	Process Participant	
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	



Shakespeare Meets Freud - Mozilla Firefox 4.0 Beta 3

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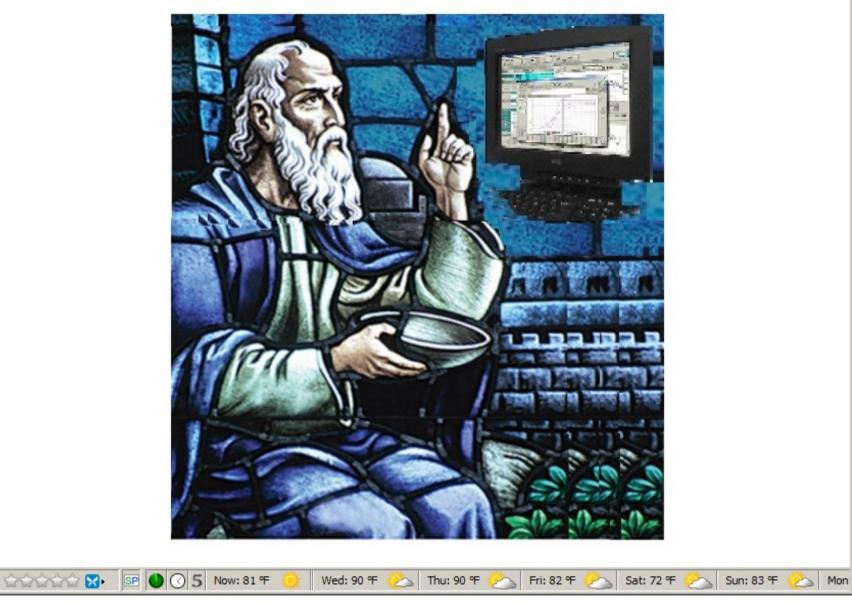
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud

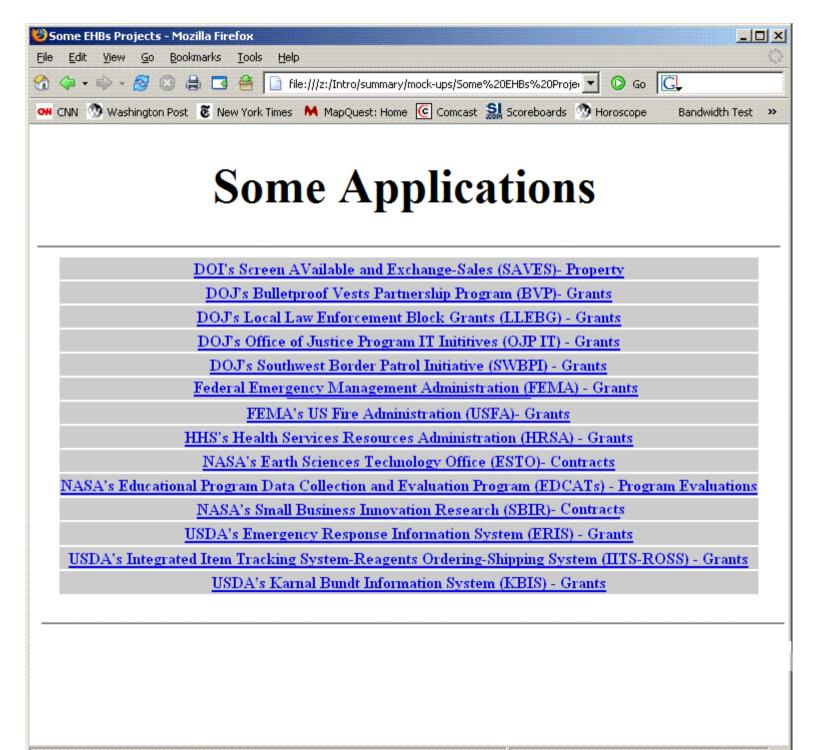


- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

🥹 Socratic Method or Dialogue - Mozilla Firefox										
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The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants





😓 Subprocess Life-Cycle Views that are supported. * - Mozilla Firefox

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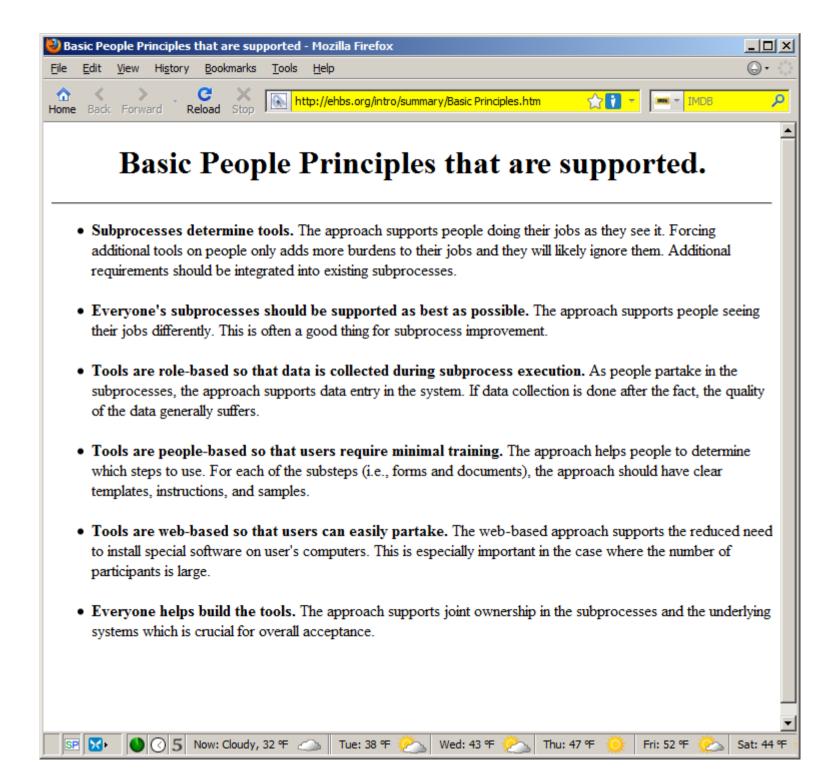
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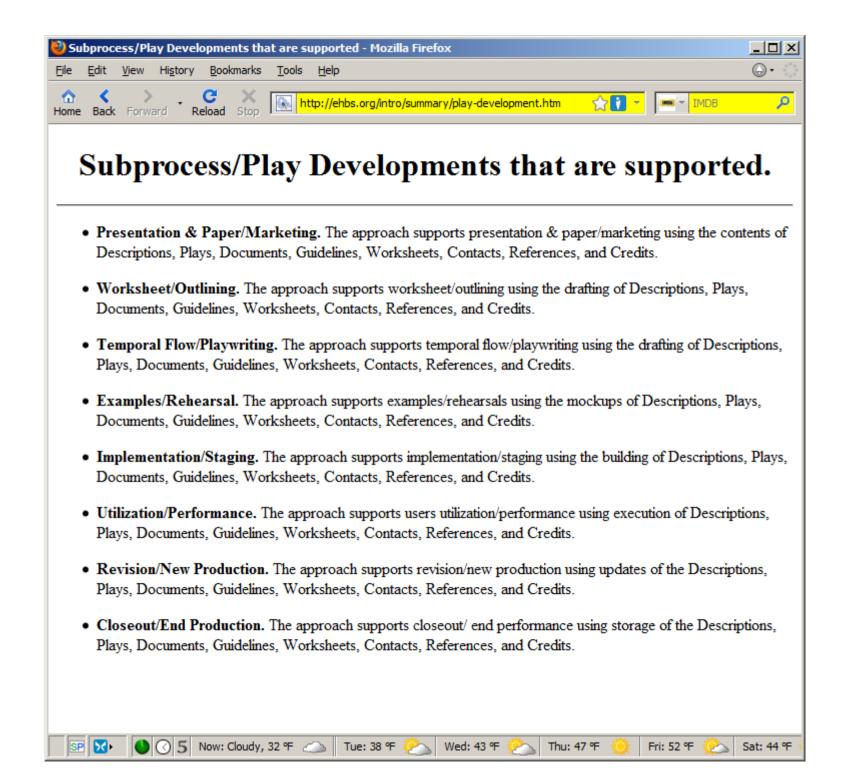
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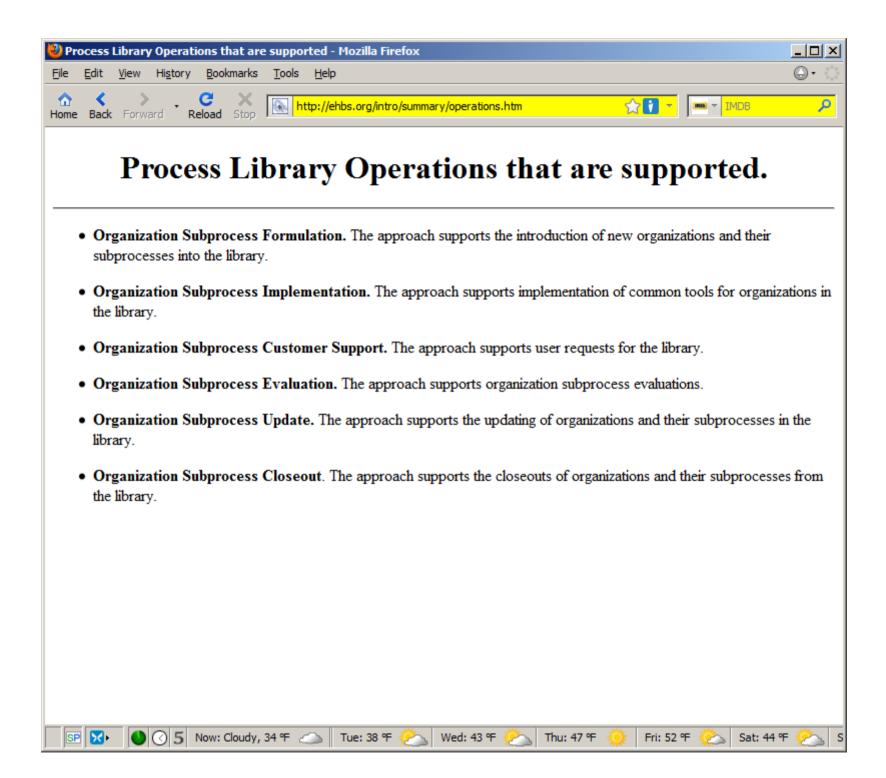
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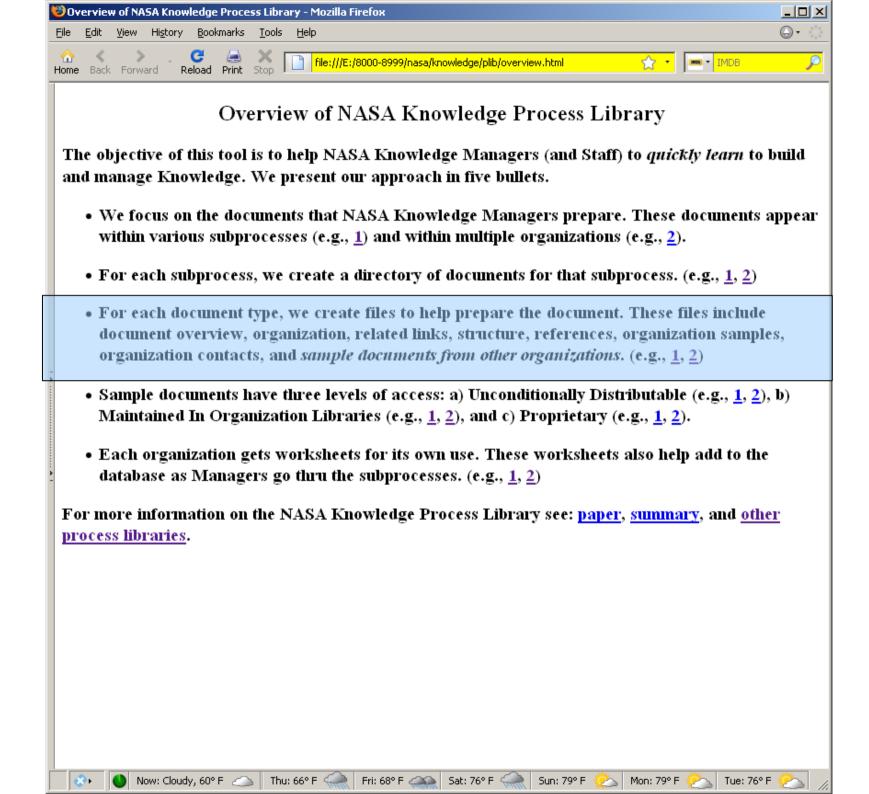
Subprocess Life-Cycle Views that are supported.

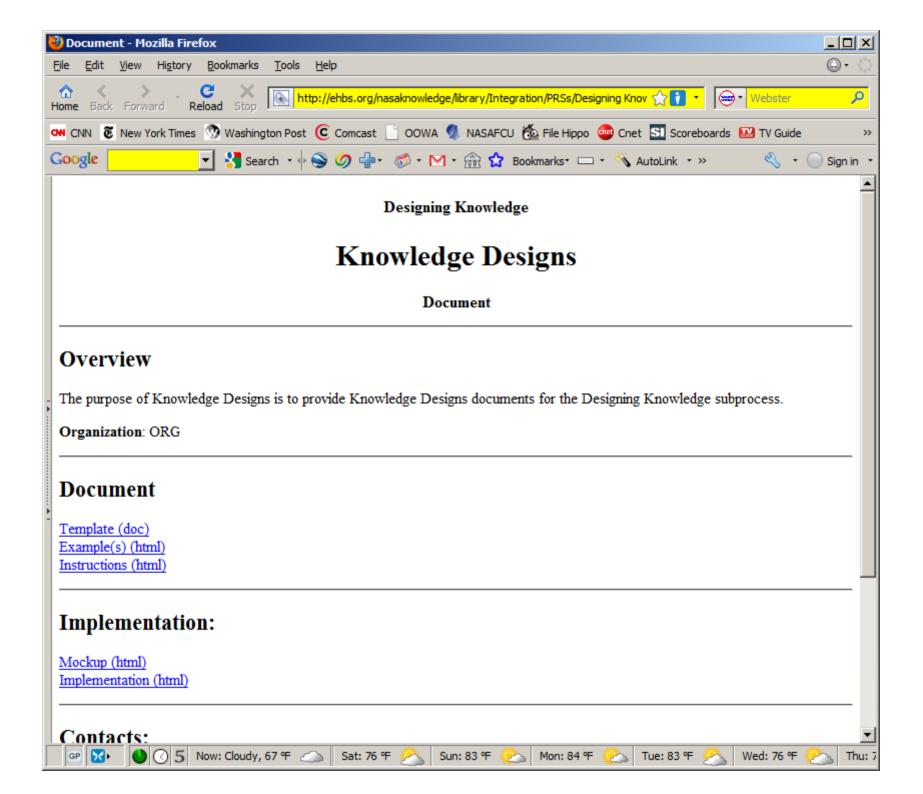
- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess teachers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess documentors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess managers copy relevant
 organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess implementors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical) Organization subprocess participants study the steps of their organization subprocess view Guidelines.
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views. Organization subprocess managers monitor the execution of tasks using their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test and teach their subprocesses. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test, and teach using other organization's views. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach using other relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly update, test and teach tools that help facilitate execution of their subprocesses. Organization subprocess implementors update, test, and teach tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported. Organization subprocess
 teachers, documentors, managers, implementors, and participants archive their organization subprocess Plays/Documents/Guidelines/Worksheets.
- The Key Human Factor Issue: Communication Within and Across Organizations. Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Libraries facilitate intra- and inter- organization communication.





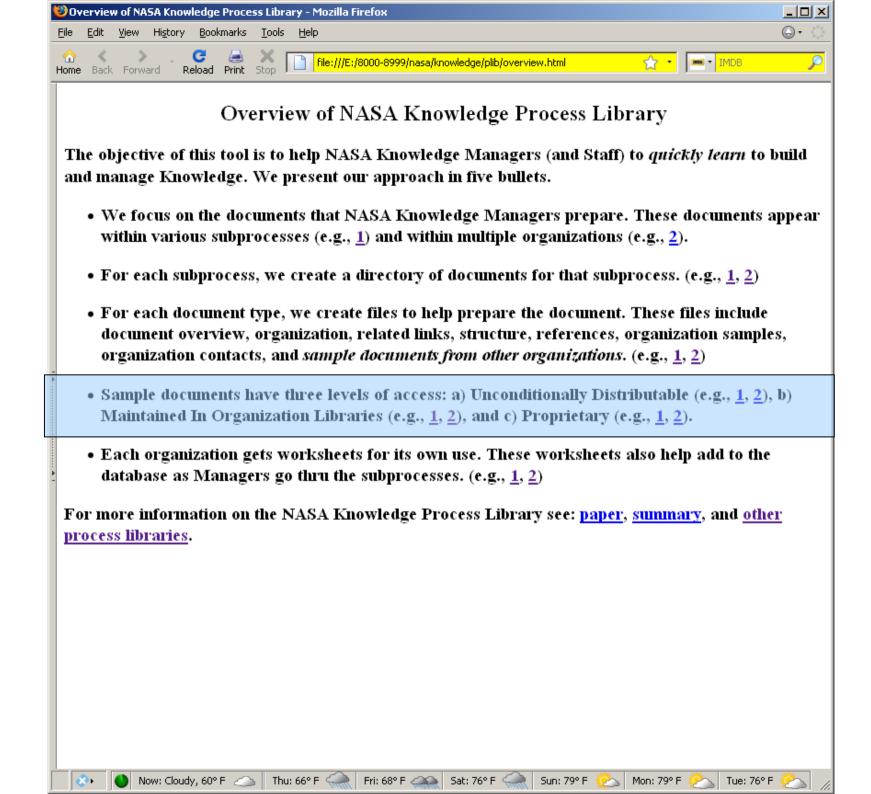






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The purpose of Knowledge Designs is to provide Knowledge Designs documents for the Designing Knowledge subprocess.	
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Documents in Process Libraries have three levels of access.

- Unconditionally Distributable Documents. Here the document's hyperlink will point directly to the organization's document.
- Documents (On-Line/Off-Line) Maintained In Organization Libraries. Here the document's hyperlink will point into the organization's library maintaining the document.
- **Proprietary Documents.** Here the document's hyperlink will point to the organization's person/persons responsible for the document from whom permission must be obtained.

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NASA Knowledge Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

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Dr. Barry E. Jacobs Code 690.1 NASA Goddard Space Flight Center Greenbelt, MD 20771, USA barry.e.jacobs@nasa.gov

0. Introduction

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In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of National Aeronautics and Space Administration (NASA) Knowledge. NASA Knowledge is a key ingredient of NASA Flight Projects which are the heart of NASA. Managing complex distributed processes is difficult due to the complexity of the subprocesses, the diversity of views of different organizations, and the diversity of views of managers and participants taking part in the subprocesses.

An outline of the paper is as follows:

In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology.

1. Problems

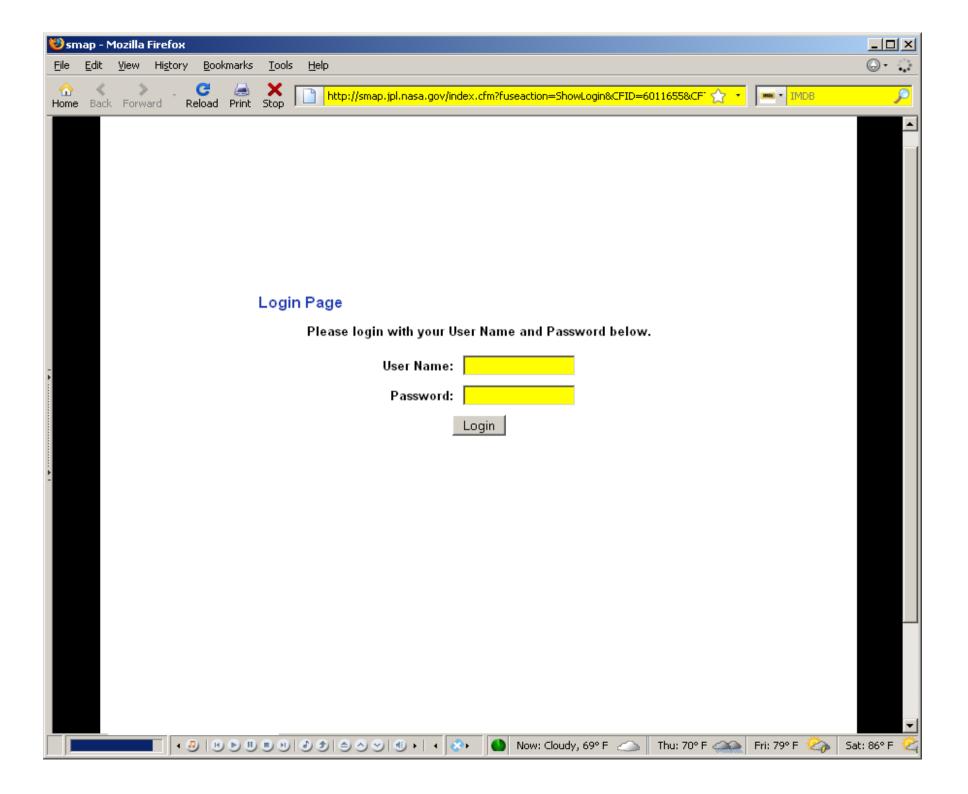
We discuss here some bf the problems that are intrinsic to the management of complex distributed processes.

First, complex distributed processes tend to have lots of related subprocesses. For example, Figure 1(a) shows some of the subprocesses of NASA Knowledge. Notice that we organize the subprocesses into five categories: Product Realization, Product Distribution, Support, Improvement, and Common.

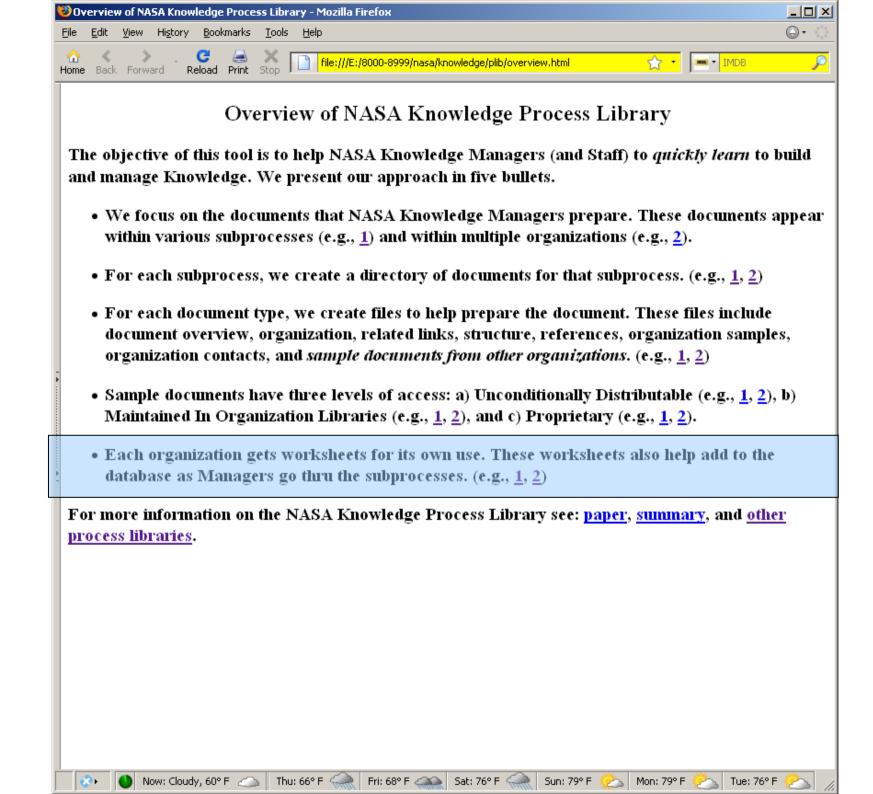
Second, for each subprocess, we tend to have multiple organizations, each having their own view of the subprocesses. For example, Figure 1(b) shows some of the organizations participating in the NASA Knowledge. In addition, there are also organizations that distribute the products that come out of the subprocesses as well as organizations that support and improve the subprocesses.

Third, within each subprocess organization, we have numerous managers and participants, each person having their own view of the subprocess. See Figure 1(c). It is very important that both managers and participants quickly learn and then establish integrated views for their roles in the subprocess.

Fourth, there are a number of important human factor issues that have to be dealt with in the management of subprocesses. See Figure 1(d). These factors reflect the life cycle of organizations that participate in the subprocesses. Solutions to these problems are discussed in the next section. At the end - 🗆 ×



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Subprocess Worksheet

Subprocess: Designing Knowledge

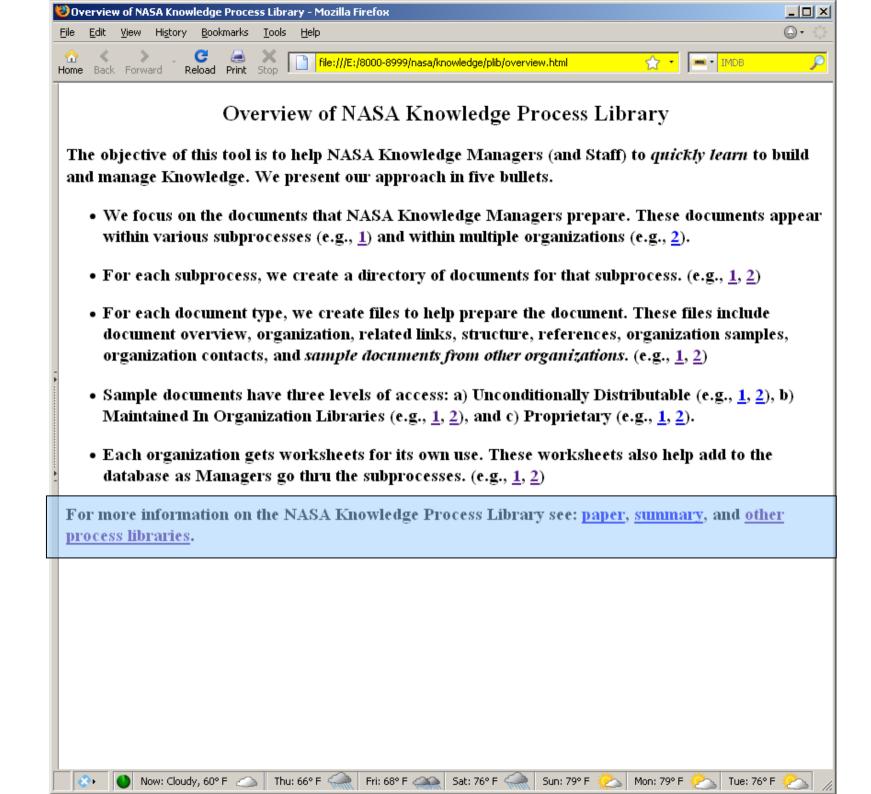
In this subprocess, we deal with the process of Designing Knowledge. This is where Projects design, build, and test their Knowledge.

Organization: Division C

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	Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
			Task Lead, Subtask Lead, Subtask Member,				Critical Design Review (CDR)Documents	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
	Critical Design Review (CDR)	The purpose of this task is to administer Critical Design Review (CDR)	Reviewer, Approval Official,	James Green		06/23/07	Druft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
			Project Manager, Documents Manager				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
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NASA Knowledge Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

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Find

Dr. Barry E. Jacobs Code 690.1 NASA Goddard Space Flight Center Greenbelt, MD 20771, USA barry.e.jacobs@nasa.gov

0. Introduction

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In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of National Aeronautics and Space Administration (NASA) Knowledge. NASA Knowledge is a key ingredient of NASA Flight Projects which are the heart of NASA. Managing complex distributed processes is difficult due to the complexity of the subprocesses, the diversity of views of different organizations, and the diversity of views of managers and participants taking part in the subprocesses.

An outline of the paper is as follows:

In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology.

1. Problems

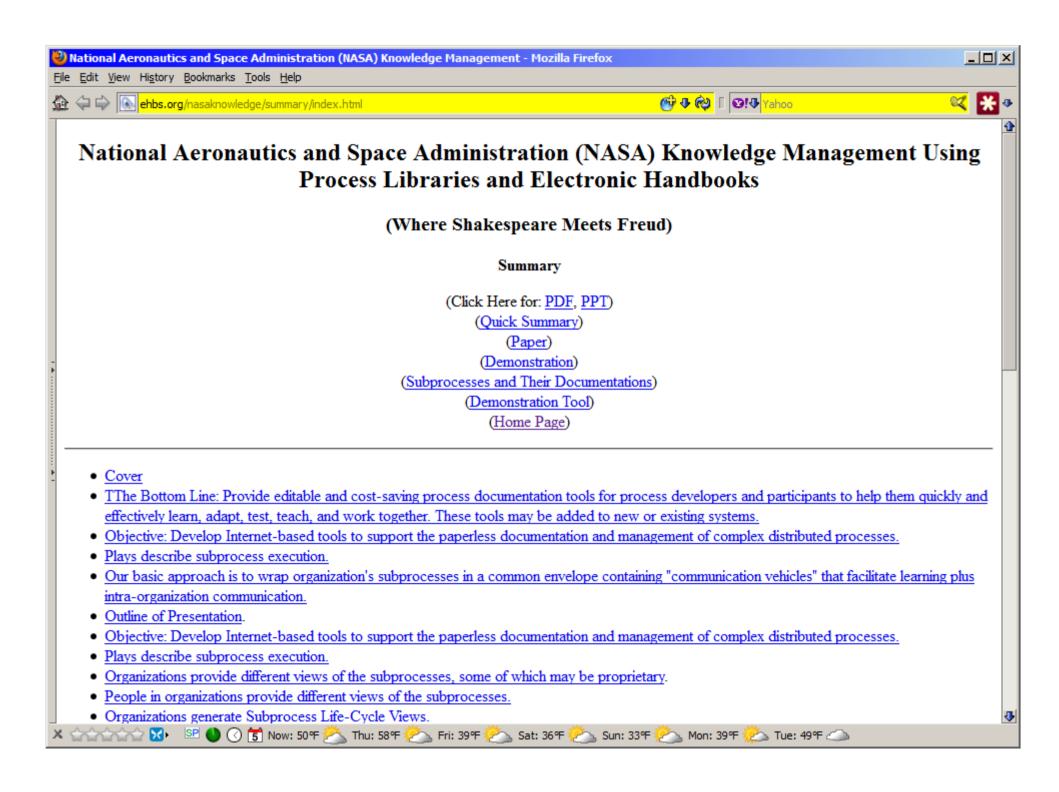
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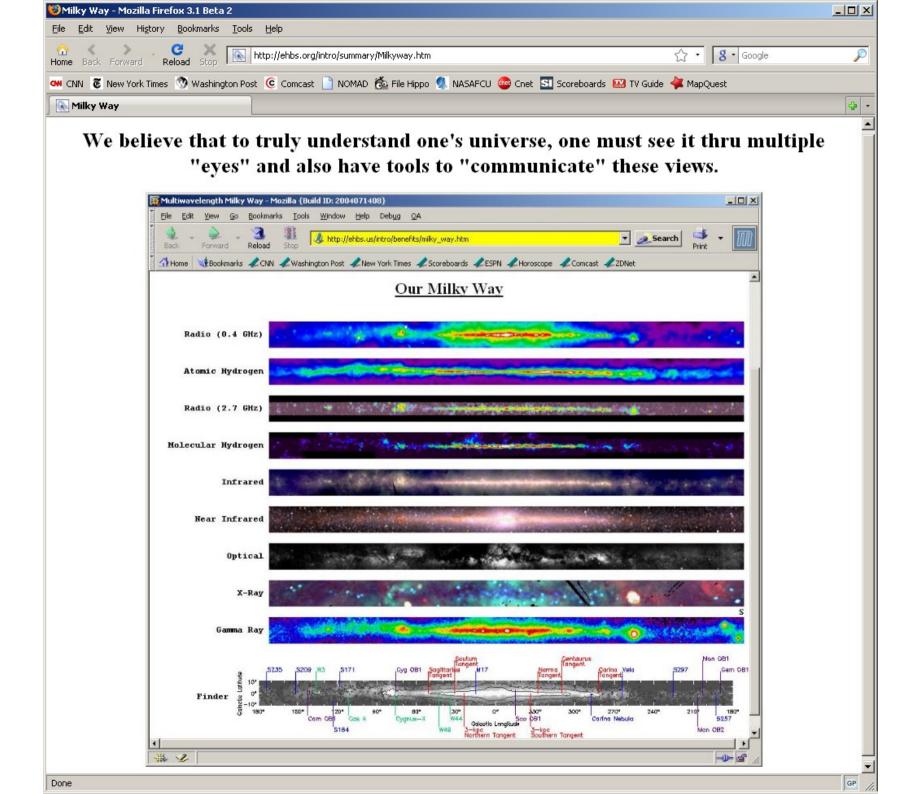
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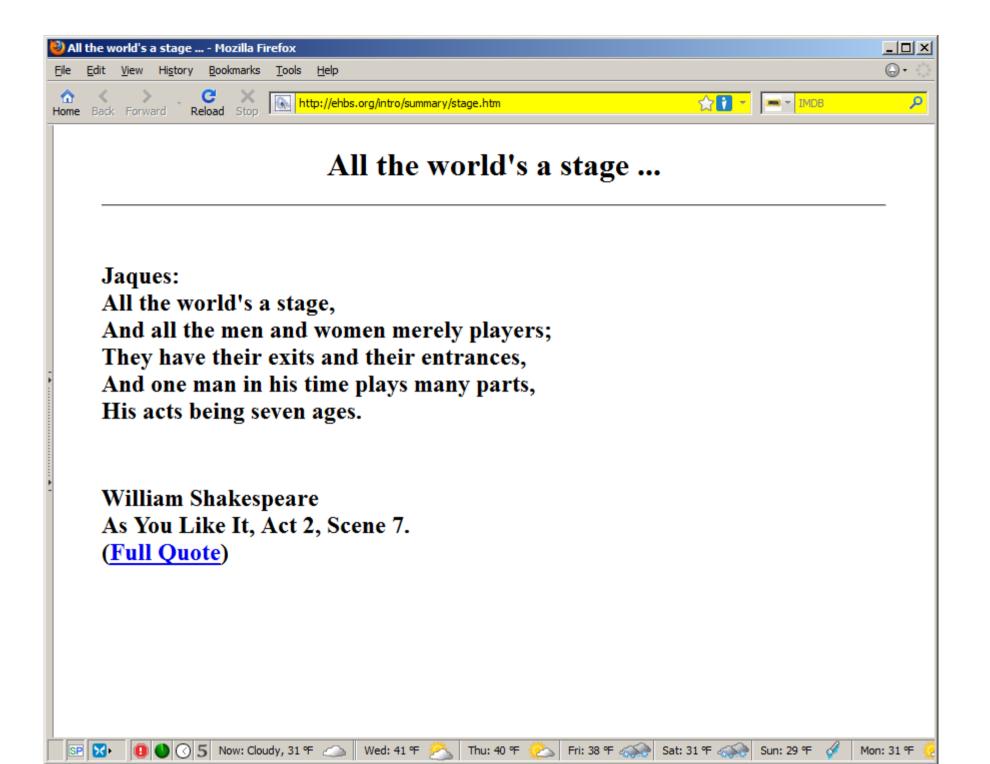
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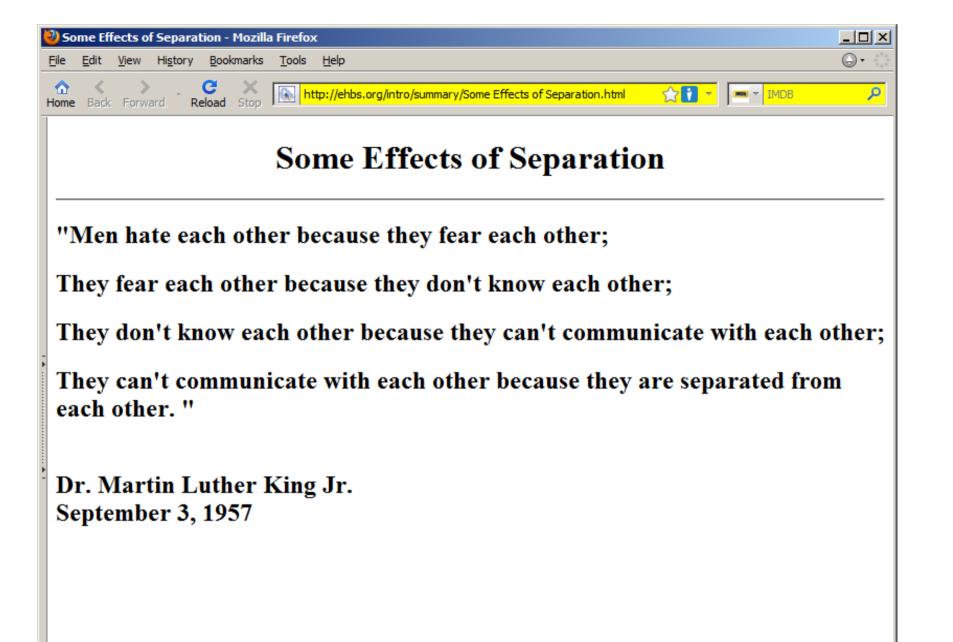
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