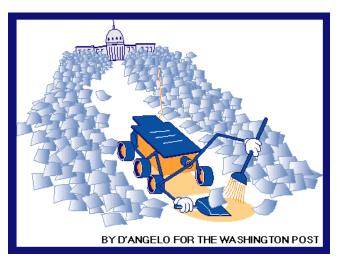
### NASA Software Management Using Process Libraries and Electronic Handbooks



(Where Shakespeare Meets Freud)

**Quick Summary** 



Dr. Barry E. Jacobs Barry.E.Jacobs@comcast.net The Bottom Line:

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

### Plays describe subprocess execution.

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#### Benefits:

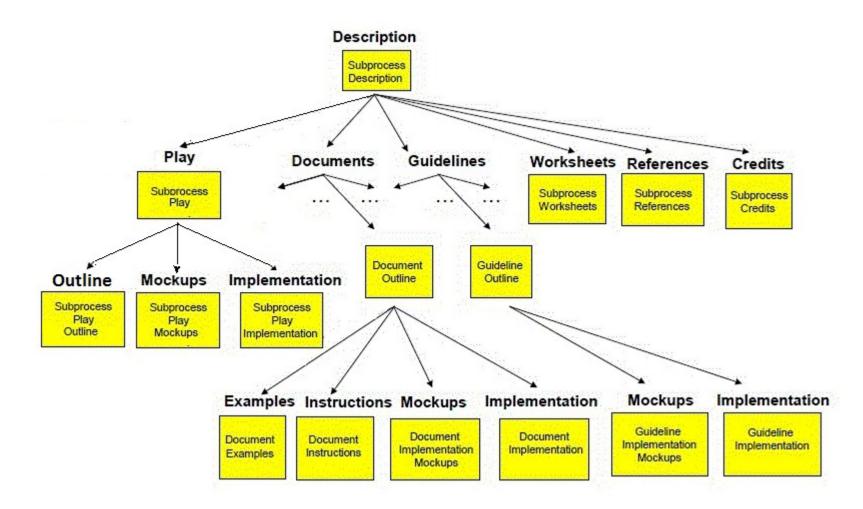
### - Facilitates the collection of system and organizational requirements,

- Does not anger/upset people whose opinions are heard,

and

- Increases the interaction between managers, process developers, and participants.

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.



### All the world's a stage ...

Jaques:

All the world's a stage,

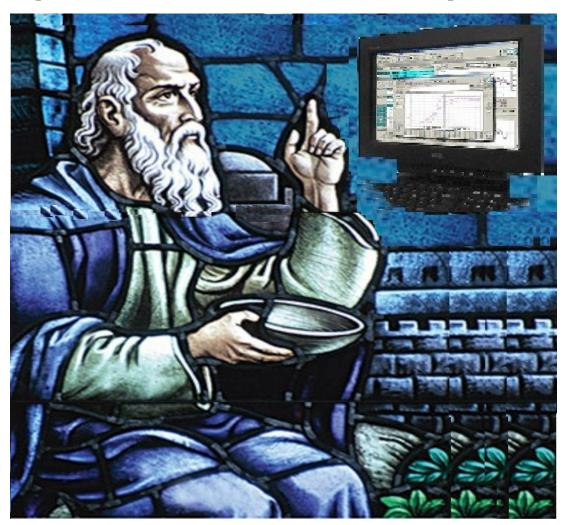
And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

William Shakespeare As You Like It, Act 2, Scene 7. The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.



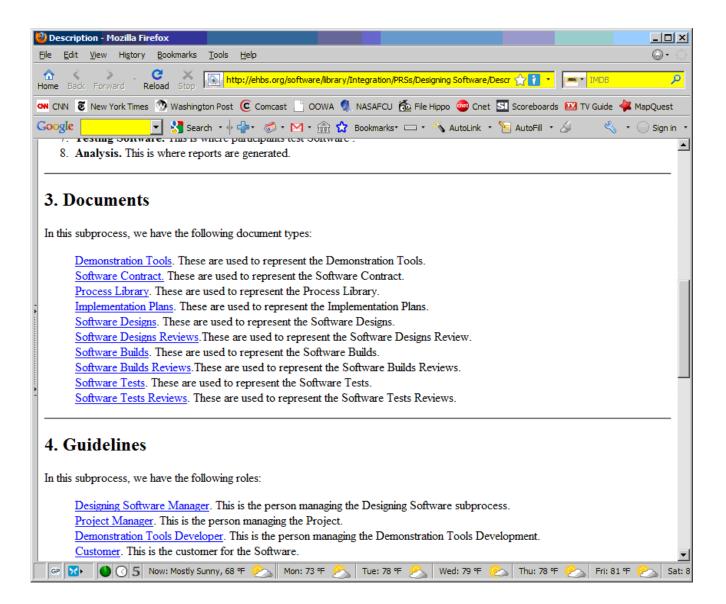
### **Descriptions summarize subprocesses.**

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Designing Software
Table of Contents   1. Overview
2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u>
1. Overview
In this subprocess, we deal with the process of Designing Software. This is where Projects design, build, and test their Software.
Organization: ORG
<u>All-Files</u> . These are all the view files. <u>Benefits</u>
2. Play
In this subprocess, the <u>play</u> is divided in several parts:
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### Plays describe subprocess execution.

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### Documents describe subprocess data.



### Guidelines describe user subprocesses.

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4. Guidelines	
In this subprocess, we have the following roles:	
Designing Software Manager. This is the person managing the Designing Software subprocess.	
Project Manager. This is the person managing the Project.	
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.	
Customer. This is the customer for the Software.	
- Business Manager. This is the person managing the procurements for the .Development Facility	
Software Designers. This is the person managing the Software designs	
Software Designs Reviewers. This is the person reviewing the Software designs	
Software Builders. This is the person building the Software	
Software Builds Reviewers. This is the person reviewing the Software.	
Software Testers. This is the person testing the Software	
Software Tests Reviewers. This is the person reviewing the testing of the Software.	
Organization Manager. This is the person managing the Organization.	
Overall Organizations Manager. This is the person managing the overall Organizations.	
5. Others	
In this subprocess, we have the following other tools:	
Worksheet. This is the guidelines for the manager/director.	
Credits. These are the people partaking in this organization's production.	-
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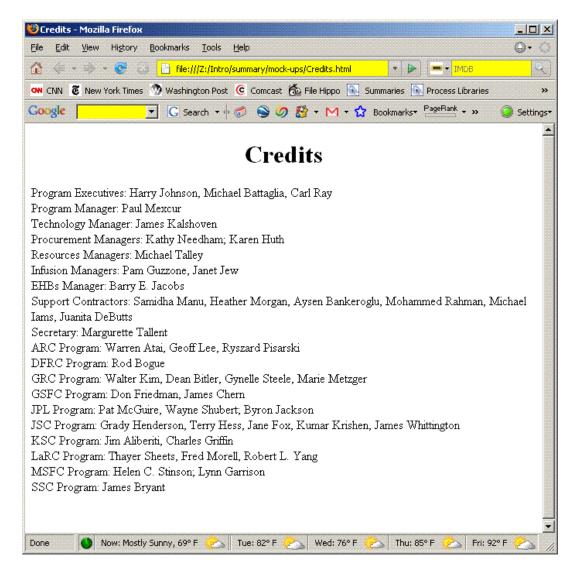
### Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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	_		Leady)	Date	Date	Document	Samples	Lead(s)	Completion Date	Completion Date	Location(s)
		Task Lead, Subtask Lead,									
Administration	The purpose of this task is to administer the design of Software.	Subtask Member, Reviewer, Approval Official,	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Project Manager, Documents	licat				<u>Datipato</u>				
		Manager Task Lead,					Instructions and				
		Subtask Lead, Subtask Member,				Planning Document.	Samples	James Green	06/23/07	07/23/07	Library: NS2034
Planning	The purpose of this task is to plan the design of Software.	Reviewer, Approval Official, Project Manager,	Jannes Green	06/23/07	06/23/07	Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Documents Manager				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Task Lead,				Design Document.	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Subtask Lead, Subtask Member,				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
esigning Software	The purpose of this task is to design the Software.	Reviewer, Approval Official, Project Manager,	James Green	07/23/07	078/23/07	Review Forms	Instructions and	James Green	06/23/07	07/23/07	Library: NS2034
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### **References list other related resources.**

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### Credits acknowledge people's contributions.



### Tools that can be focused on during stagesby tool.

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	Plays	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together				
-	Documents	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/ZHBs, Test, Tesch, Work Together				
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### Tools that can be focused on during stagesby stage.

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	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	

### Objective: Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.

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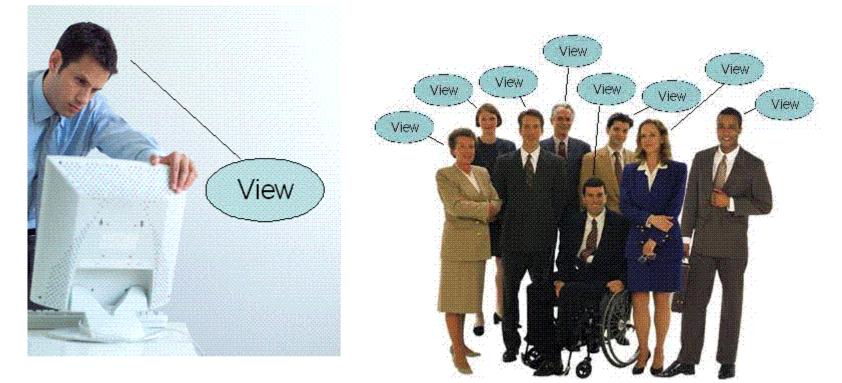
## Organizations provide different views of the subprocesses, some of which may be proprietary.

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Genesis Mission	
Geotail Mission	
Gravity Probe B (GPB) Mission	
Gravity Recovery and Climate Experim	ent
High Energy Transient Explorer-2 (HETE-2)	Mission
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Ice Cloud and Land Elevation Satellite (ICEsa	t) Mission
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## Organizations execute the eight "Play Development" stages.

- 1) summarizing (descriptions),
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations),
- and
- 8) closing.

### People in organizations provide different views of the subprocesses



Subprocess Documentor's View

Subprocess Teacher's, Manager's, Implementor's and Participant's Views

### Organizations generate Subprocess Life-Cycle\* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

\* Also, called the "Universal Subprocess".

### The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message"

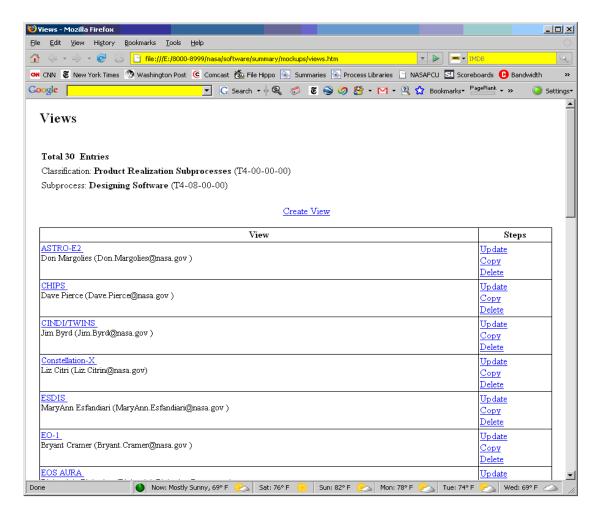




# Overview of how editable and cost-saving process documentation tools can solve problems.

Problem	Solution
Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.	Editable process documentation tools can be tailored to each subprocess.
Organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.
Organizations execute the eight "play development" stages.	Editable process documentation tools can be tailored to reflect the eight "play development" stages.
People in organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to communicate different people's views of the subprocess.
Organizations generate Subprocess Life-Cycle Views.	Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.
The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".	Editable process documentation tools can be tailored to layer below different people's views of the subprocess.

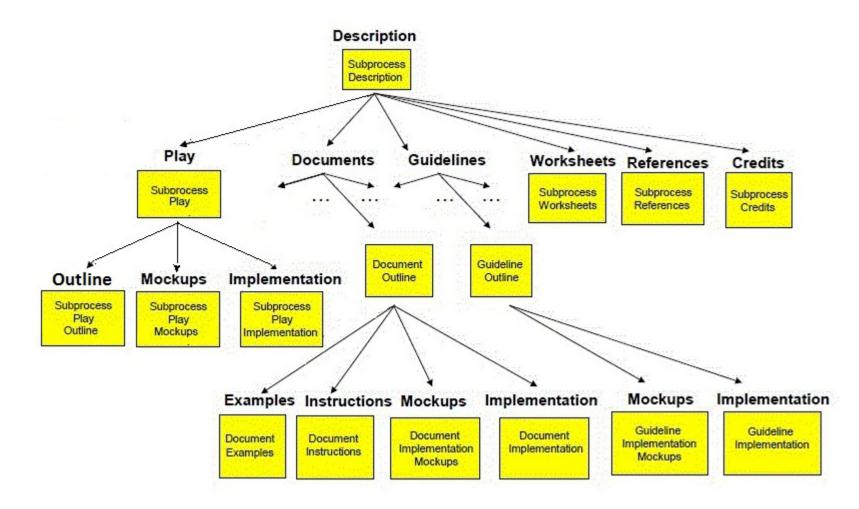
### Solution: Process Libraries maintain organization's views of the subprocesses.



### Plays describe subprocess execution.

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### Our basic approach is to wrap organization's subprocesses in a common envelope containing "communication vehicles" that facilitate intra- and inter-organization communication.



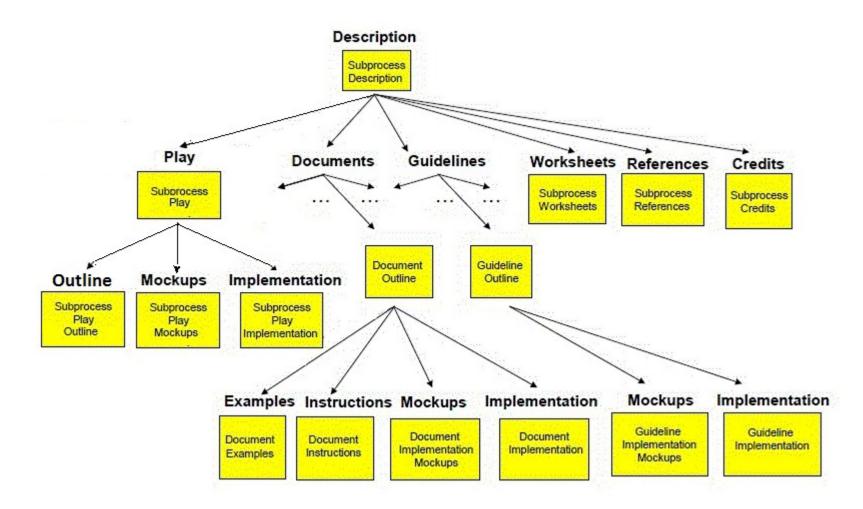
### Tools that can be focused on during stagesby tool.

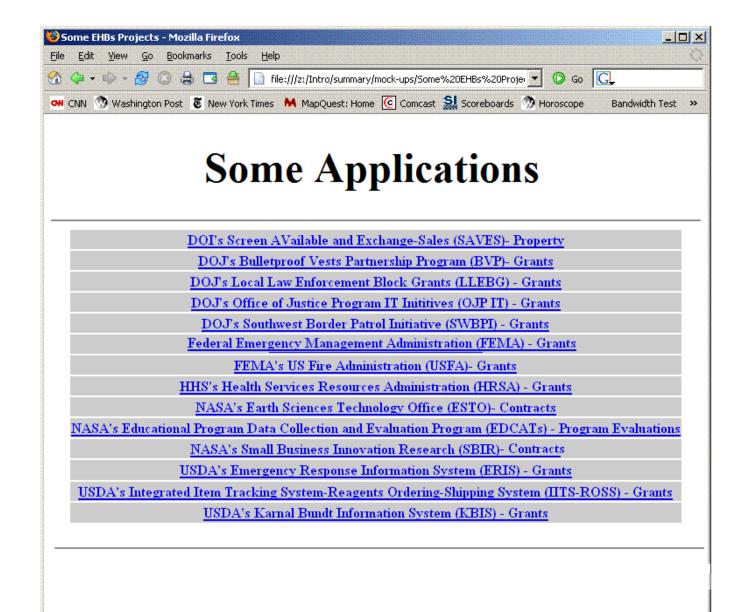
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	Tool	Process Developer	Process Participant	
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	Plays	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
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	Credits	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document Using Role Guidelines/IHBs, Test, Tesch, Work Together	

### Tools that can be focused on during stagesby stage.

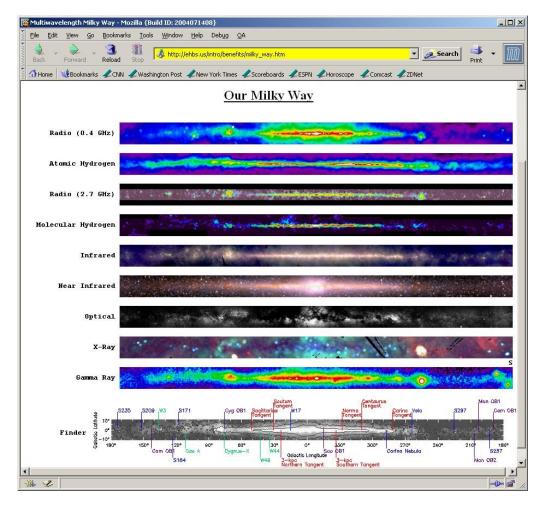
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		Tools To Focus On Dur		
	Stage	Process Developer	Process Participant	
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.





### We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.





### Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud.



- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

### All the world's a stage ...

Jaques:

All the world's a stage,

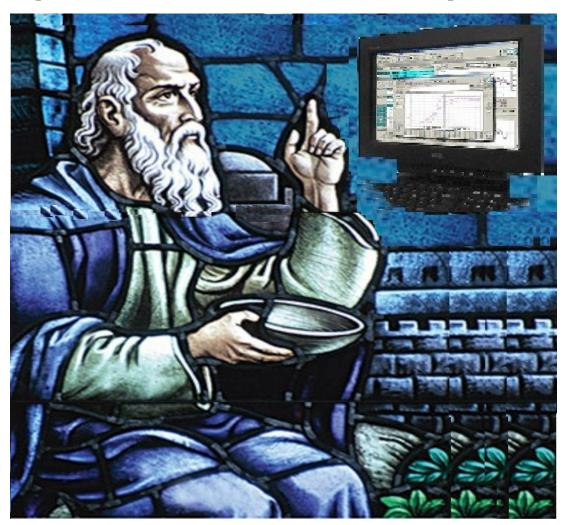
And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

William Shakespeare As You Like It, Act 2, Scene 7. The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.



### **Theatre of Dionysus- Athens, Greece**



### **For More Details**

