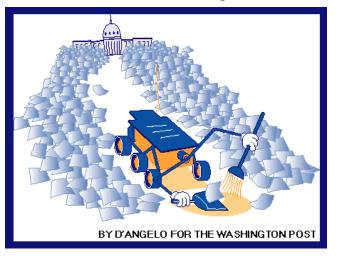
Honda Motor Corporation Automobile Sales and Service Management Using Process Libraries and Electronic Handbooks

(Where Shakespeare Meets Freud)



Summary



Dr. Barry E. Jacobs barry.e.jacobs@comcast.net

The Bottom Line:

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

Plays describe subprocess execution.

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| 3. Demonstrating Automobiles- Planning Automobiles Manager Organization Manager Overall Organizations Manager, Project Manager Demonstration Tools Developer Customer Business Manager Automobiles Designers Automobiles Designers Automobiles Builders Automobiles Builds Reviewers Automobiles Builds Reviewers Automobiles Testers Automobiles Testers Autom | |
| 4. Contracting Automobiles -Develop Contract- Planning Automobiles Manager Organization Manager Overall Organizations Manager Project Manager Demonstration Tools Developer Customer: Develop Contract -Review Contract- Planning Automobiles Manager | |
| Organization Manager Overall Organizations Manager, Project Manager Demonstration Tools, Davaloper × SP () () () () Now: 54% () Tue: 58% () Wed: 63% () Thu: 61% () Fri: 62% () Sat: 66% () Sun: 65% () Sat: 66% () Sat: 66\% () Sat: 65\% () Sat: 66\% () Sat: 66\% () Sat: 65\% () Sat: 66\% () Sat: 65\% () Sat: 66\% | |

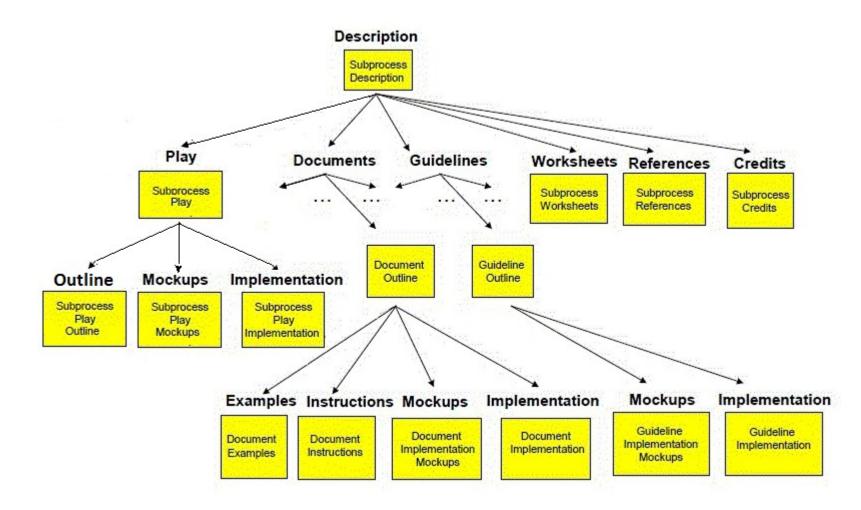
Benefits:

- Facilitates the collection of system and organizational requirements,
- Does not anger/upset people whose opinions are heard,

and

- Increases the interaction between managers, process developers, and participants.

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.



All the world's a stage ...

Jaques:

All the world's a stage,

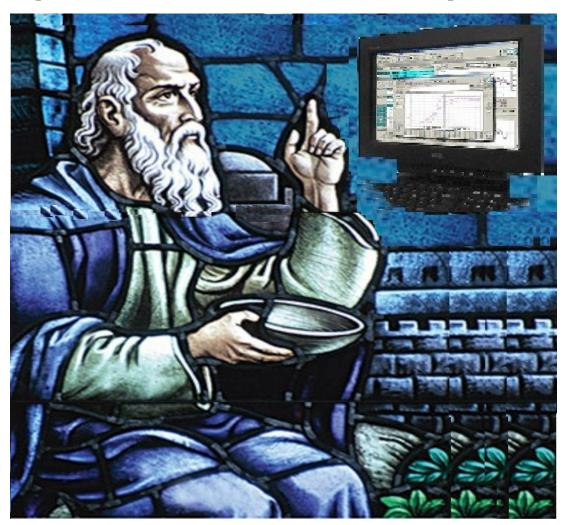
And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

William Shakespeare As You Like It, Act 2, Scene 7. The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.



Descriptions summarize subprocesses.

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| P | lanning Automobiles |
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| Т | ble of Contents |
| 14 | tore of Contents |
| | l. <u>Overview</u> |
| | 2. <u>Play</u> |
| | 8. <u>Documents</u> 4. Guidelines |
| | 5. <u>Others</u> |
| _ | |
| 1 | Overview |
| 1. | |
| Int | is subprocess, we deal with the process of Planning. This is where Projects plan their Automobiles. |
| Or | anization: ORG |
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| Δ11 | Files. These are all the view files. |
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| 2 | Dlay |
| ∠. | Play |
| Int | is subprocess, the play is divided in several parts: |
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Plays describe subprocess execution.

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| 3. Demonstrating Automobiles- Planning Automobiles Manager Organization Manager Overall Organizations Manager, Project Manager Demonstration Tools Developer Customer Business Manager Automobiles Designers Automobiles Designers Automobiles Builders Automobiles Builds Reviewers Automobiles Builds Reviewers Automobiles Testers Automobiles Testers Autom | |
| 4. Contracting Automobiles -Develop Contract- Planning Automobiles Manager Organization Manager Overall Organizations Manager Project Manager Demonstration Tools Developer Customer: Develop Contract -Review Contract- Planning Automobiles Manager | |
| Organization Manager Overall Organizations Manager, Project Manager Demonstration Tools, Davaloper × SP () () () () Now: 54% () Tue: 58% () Wed: 63% () Thu: 61% () Fri: 62% () Sat: 66% () Sun: 65% () Sat: 66% () Sat: 66\% () Sat: 65\% () Sat: 66\% () Sat: 66\% () Sat: 65\% () Sat: 66\% () Sat: 65\% () Sat: 66\% | |

Documents describe subprocess data.

Description - Mozilla Firefox _ 🗆 🗵 File Edit View History Bookmarks Tools Help 🕜 😋 ଟ Imperation / Integration / Integrat Q 🕶 CNN 🛭 🖉 New York Times 🕐 Washington Post 🧲 Comcast 📋 OOWA 🤹 NASAFCU 👸 File Hippo 🥶 Cnet 🔄 Scoreboards 🔛 TV Guide 🖊 MapQuest . 🔄 🛃 Search • 🛉 🖶 • 🧭 • 🖂 • 🏦 🏠 Bookmarks• 🖂 • 🌂 AutoLink • 🧏 AutoFill • 🏑 Google 🔍 🔹 🗍 Sian in Analysis. This is where reports are generated. 3. Documents In this subprocess, we have the following document types: Demonstration Tools. These are used to represent the Demonstration Tools. Automobiles Contract. These are used to represent the Automobiles Contract. Process Library. These are used to represent the Process Library. Implementation Plans. These are used to represent the Implementation Plans. Automobiles Designs. These are used to represent the Automobiles Designs. Automobiles Designs Reviews. These are used to represent the Automobiles Designs Review. Automobiles Builds. These are used to represent the Automobiles Builds. Automobiles Builds Reviews. These are used to represent the Automobiles Builds Reviews. Automobiles Tests. These are used to represent the Automobiles Tests. Automobiles Tests Reviews. These are used to represent the Automobiles Tests Reviews. 4. Guidelines In this subprocess, we have the following roles: Planning Automobiles Manager. This is the person managing the Planning Automobiles subprocess. Project Manager. This is the person managing the Project. Demonstration Tools Developer. This is the person managing the Demonstration Tools Development. Customer. This is the customer for the Automobiles. Now: Mostly Sunny, 69 °F Tue: 78 °F Wed: 79 °F Thu: 78 °F Fri: 77 °F Sat: 83 °F

Guidelines describe user subprocesses.

| 4. Guidelines In this subprocess, we have the following roles: <u>Planning Automobiles Manager</u>. This is the person managing the Planning Automobiles subprocess. <u>Project Manager</u>. This is the person managing the Project. <u>Demonstration Tools Developer</u>. This is the person managing the Demonstration Tools Development. <u>Customer</u>. This is the customer for the Automobiles. <u>Business Manager</u>. This is the person managing the procurements for the .Development Facility | |
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| 4. Guidelines In this subprocess, we have the following roles: <u>Planning Automobiles Manager</u>. This is the person managing the Planning Automobiles subprocess. <u>Project Manager</u>. This is the person managing the Project. <u>Demonstration Tools Developer</u>. This is the person managing the Demonstration Tools Development. <u>Customer</u>. This is the customer for the Automobiles. <u>Business Manager</u>. This is the person managing the procurements for the .Development Facility | 🖏 🔸 🗍 Sign i |
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| In this subprocess, we have the following roles: <u>Planning Automobiles Manager</u> . This is the person managing the Planning Automobiles subprocess. <u>Project Manager</u> . This is the person managing the Project. <u>Demonstration Tools Developer</u> . This is the person managing the Demonstration Tools Development. <u>Customer</u> . This is the customer for the Automobiles. <u>Business Manager</u> . This is the person managing the procurements for the .Development Facility | |
| In this subprocess, we have the following roles: <u>Planning Automobiles Manager</u> . This is the person managing the Planning Automobiles subprocess. <u>Project Manager</u> . This is the person managing the Project. <u>Demonstration Tools Developer</u> . This is the person managing the Demonstration Tools Development. <u>Customer</u> . This is the customer for the Automobiles. <u>Business Manager</u> . This is the person managing the procurements for the .Development Facility | |
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| Planning Automobiles Manager. This is the person managing the Planning Automobiles subprocess. Project Manager. This is the person managing the Project. Demonstration Tools Developer. This is the person managing the Demonstration Tools Development. Customer. This is the customer for the Automobiles. Business Manager. This is the person managing the procurements for the .Development Facility | |
| <u>Project Manager</u> . This is the person managing the Project. <u>Demonstration Tools Developer</u> . This is the person managing the Demonstration Tools Development. <u>Customer</u> . This is the customer for the Automobiles. <u>Business Manager</u> . This is the person managing the procurements for the .Development Facility | |
| <u>Project Manager</u> . This is the person managing the Project. <u>Demonstration Tools Developer</u> . This is the person managing the Demonstration Tools Development. <u>Customer</u> . This is the customer for the Automobiles. <u>Business Manager</u> . This is the person managing the procurements for the .Development Facility | |
| Demonstration Tools Developer. This is the person managing the Demonstration Tools Development. Customer. This is the customer for the Automobiles. Business Manager. This is the person managing the procurements for the .Development Facility | |
| <u>Customer</u> . This is the customer for the Automobiles. <u>Business Manager</u> . This is the person managing the procurements for the .Development Facility | |
| Business Manager. This is the person managing the procurements for the .Development Facility | |
| | |
| | |
| Automobiles Designers. This is the person managing the Automobiles designs | |
| Automobiles Designs Reviewers. This is the person reviewing the Automobiles designs. | |
| Automobiles Builders. This is the person building the Automobiles | |
| Automobiles Builds Reviewers. This is the person reviewing the Automobiles. | |
| Automobiles Testers. This is the person testing the Automobiles | |
| Automobiles Tests Reviewers. This is the person reviewing the testing of the Automobiles | |
| Organization Manager. This is the person managing the Organization. | |
| Overall Organizations Manager. This is the person managing the overall Organizations. | |
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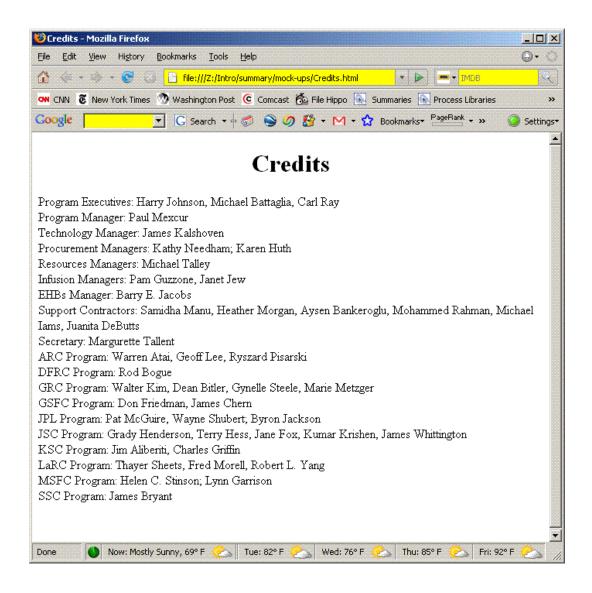
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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| | | | Task | Estimated | Actual | | Doc | uments | | | |
| Task | Ригрозе | Suggested Roles | Task Lead(s) | Completion Date | Completion Date | Document | Instructions and Samples | Document Lead(s) | Estimated Completion Date | Actual Completion Date | Document Location(s) |
| | | Task Lead, | | | | | | | | | |
| Administration | The purpose of this task is to administer Project Development . | Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager | James Green | 07/23/07 | 08/23/07 | Document Library | Instructions and Samples | James Green | 06/23/07 | 07/23/07 | Library: NS2034 |
| Administration | | Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager Task Lead, Subtask Lead, | | 07/23/07 | 08/23/07 | Document Library Critical Design Review (CDR)Documents | | | 06/23/07 | 07/23/07 | Library: NS2034 Library: NS2034 |
| | | Subtask Lead, Subtask Mazaber, Reviewar, Approval Official, Project Manager, Documents Manager Tark Lead, Subtask Lead, Subtask Lead, Subtask Lead, Subtask Lead, Mazaber, Reviewar, Approval Official, | | 07/23/07 | 08/23/07 | Critical Design Review | Samples | Green James | | | NS2034 |
| | Development . | Subtask Lead, Subtask Mænber, Reviewer, Approval Official, Project Manager, Documents Manager Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval | Green | | | Critical Design Review (CDR)Documents Drutt Project Requirements | Samples Samples Instructions and Samples Instructions and | Green James Green James | 06/23/07 | 07/23/07 | NS2034 |
| Administration nitical Design Review (CDR) | Development . | Subtask Lead, Subtask Mamber, Reviewer, Approval Official, Project Manager, Documents Manager Tack Lead, Subtask Lead, Subtask Lead, Subtask Mamber, Reviewer, Approval Official, Project Manager, Documents | Green | | | Critical Design Review (CDR)Documents Draft Project Requirements Document | Samples Instructions and Samples Instructions and Samples | Green James Green James Green | 06/23/07 | 07/23/07 | NS2034 |

References list other related resources.

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| | References | | |
| | iterefences | | |
| Program/Project On-Line Libi | rary and Resource Information Sustm (Polaris) | | |
| NPR 7120.5D (NODIS) | | | |
| Templates: | | | |
| NPR 7123.1A (NODIS) | | | |
| Program Plan | | | |
| Program Life Cycle Diagram | | | |
| Project Plan | | | |
| Project Life Cycle Diagram | | | |
| Formulation Authorization Doc | | | |
| Program Gate Products | | | |
| | | | |
| Program Commitment Agreeme | <u></u> | | |
| Project Gate Products | | | |
| Changes/Waivers: | | | |
| Project Categorization | | | |
| <u>General Waivers</u> | | | |
| Key Decision Points | | | |
| Waivers to NPR 7120.5D | | | |
| Fechnical Authority | | | |
| Waiver Form | | | |

Credits acknowledge people's contributions.



Tools that can be focused on during stagesby tool.

| 🥹 Tools To Focus On During Stages Mozilla f | irefox | | | |
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| | Too | ls To Focus On Duri | ıg Stages- By Tool. | 0 |
| | Tool | Process Developer | Process Participant | |
| | Descriptions | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Documents Uring Role Guidelines/ZHBs, Test, Teach, Work Together | |
| | Plays | Learn, Integrate, Test, Tesch, Work Together | Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together | |
| - | Documents | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Document: Using Role Guidelines/ZHBs, Test, Tesch, Work Together | |
| | Role Guidelines/EHBs | Learn, Integrate, Test, Tesch, Work Together | Learn, Integrate Document: Using Role Guidelines/IHBs, Test, Tesch, Work Together | |
| | Subprocess Worksheets | Learn, Integrate, Test, Teack, Work Together | Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Teach, Work Together | |
| | References | Learn, Integrate, Test, Tesch, Work Together | Learn, Integrate Documents Uning Role Guidelines/ZHBs, Test, Tesch, Work Together | |
| | Credits | Learn, Integrate, Test, Teach, Work Together | Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together | |

Tools that can be focused on during stagesby stage.

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|--|------------------|---|---|-------|
| | | Tools To Focus On Dur | ing Stages- By Stage. | |
| | Stage | Process Developer | Process Participant | |
| | Learn | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Integrate | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Documents Using Role Guidelines/EHBs. | |
| | Test | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Teach | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Work Together | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |

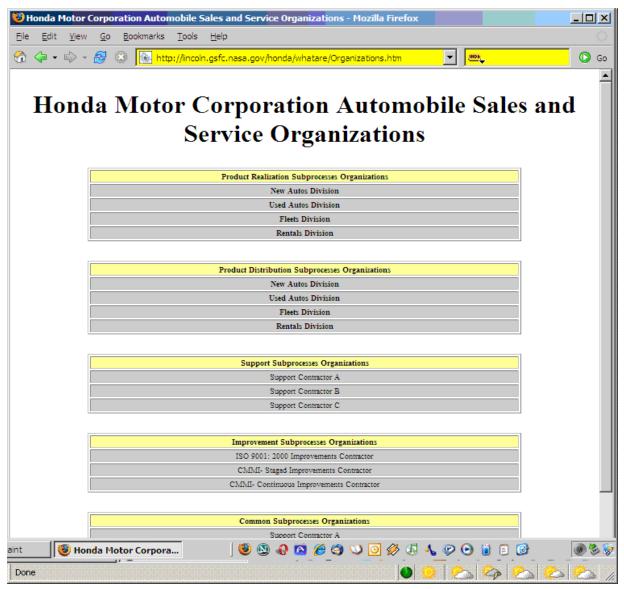
Outline of Presentation:

-The Bottom Line--Objectives--Solution--Where Shakespeare Meets Freud--Some Applications--Things Supported--Examples--Final Thoughts-

Objective: Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.

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| | Automobiles | | | | | | | | | | | | |
| | Product Realization Subprocesses | | | | | | | | | | | | |
| | | | | Integrated Problems- Solutions Database | Planning | Solicitation Development | Submission | Review & Demonstrati | on and Sale | | Closeout Clos | | |
| | | | _ | | | (Poter | ntial Custom | ers: Automob | ile Customers | ;) | | | |
| | | | | | | | Product Dist | ribution Subp | rocesses | | | | |
| | Integrated Problems- Solutions Database Planning Distribution Facility Solicitation Development Submission Handling Agreement Administration Closeout Closeout | | | | | | | | | | | | |
| - | | | | | | (Poter | ntial Custom | ers: Automob | ile Customers | ;) | | | |
| | | | | | | | 0 | ort Subprocess | | | | | |
| | | | N | Survey Managemer | nt Computer Systems Development and Evolution | Computer Systems Operations and Network Administration | Home Pa Managem | Education and | Facilities Management | Security Sm Syst (M and Sup | ems lac PC) | tions | |
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| | | | | | | | ~ | <u>e 1</u> | | | | | |
| | | | | | | | Organia | on Subprocess | | | | | |
| Organization Subprocess FormulationOrganization Subprocess ImplementationOrganization Subprocess Customer SupportOrganization Subprocess EvaluationOrganization Subprocess EvaluationOrganization Subprocess EvaluationOrganization Subprocess EvaluationOrganization Subprocess EvaluationOrganization Subprocess EvaluationOrganization Subprocess Evaluation | | | | | | | | | | | | | |
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Organizations provide different views of the subprocesses, some of which may be proprietary.



Organizations execute the eight "Play Development" stages.

1) summarizing (descriptions),

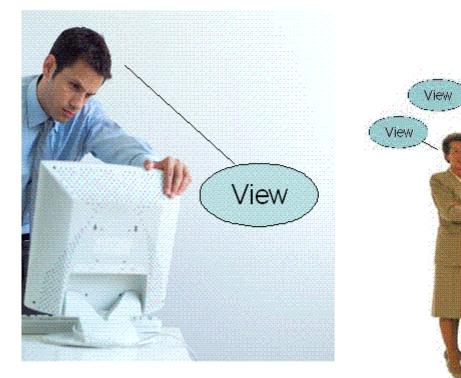
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations),

and

8) closing.

People in organizations provide different views of the subprocesses

View



Subprocess Documentor's View Subprocess Teacher's, Manager's, Implementor's and Participant's Views

View

View

View

Organizations generate Subprocess Life-Cycle* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

* Also, called the "Universal Subprocess".

The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message"





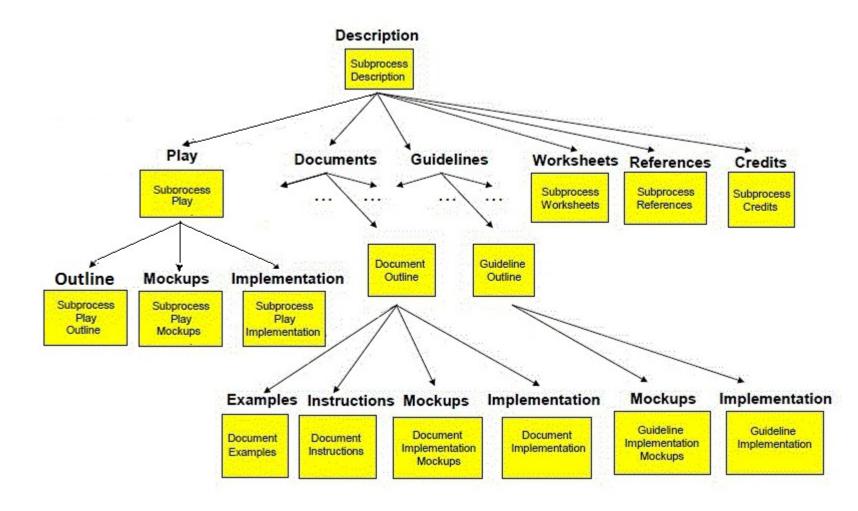
Overview of how editable and cost-saving process documentation tools can solve problems.

| Problem | Solution |
|--|---|
| Develop Internet-based tools to support the paperless documentation and management of complex distributed processes. | Editable process documentation tools can be tailored to each subprocess. |
| Organizations provide different views of the subprocesses. | Editable process documentation tools can be tailored to reflect different organization's views of the subprocess. |
| Organizations execute the eight "play development" stages. | Editable process documentation tools can be tailored to reflect the eight "play development" stages. |
| People in organizations provide different views of the subprocesses. | Editable process documentation tools can be tailored to communicate different people's views of the subprocess. |
| Organizations generate Subprocess Life-Cycle Views. | Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess. |
| The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message". | Editable process documentation tools can be tailored to layer below different people's views of the subprocess. |

Solution: Process Libraries maintain organization's views of the subprocesses.

| 😻 Views - Mozilla Firefox | |
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| 🛛 🕬 CNN 🖤 Wash Post 👸 NY Times 🥎 Horoscope 🔛 Scoreboards 🔟 NASAFCU 🧿 Comcast 🛛 Bandwidth 🚳 File H | ippo 🗋 ZDNet 🛛 » |
| Google - 💽 🖣 🖸 Search + 🕸 💼 🖂 🕢 🚱 🌍 PageBank 🖧 Check + 🔍 AutoLink | 🔝 Subscribe 💌 😕 |
| Views | |
| Total 11 Entries | |
| Classification: Product Realization Subprocesses (T4-00-00-00) | |
| Subprocess: Planning Automobiles (T4-3-00-00) | |
| Create View | |
| View | Steps |
| New Autos Division | Update |
| Lee, Geoff (geoff.lee@ford.com) Fetch | Copy Delete |
| Used Autos Division Bogue, Rodney (rod.bogue@ford.com) Fetch | Update Copy Delete |
| Fleets Division Kim, Walter S. (walter.s.kim@ford.com) Fetch | Update Copy Delete |
| Rentals Division Chern, Dr. E. James (Engmin.J.Chern@ford.com) Fetch | Update Copy Delete |
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Our basic approach is to wrap organization's subprocesses in a common envelope containing "communication vehicles" that facilitate intra- and inter-organization communication.



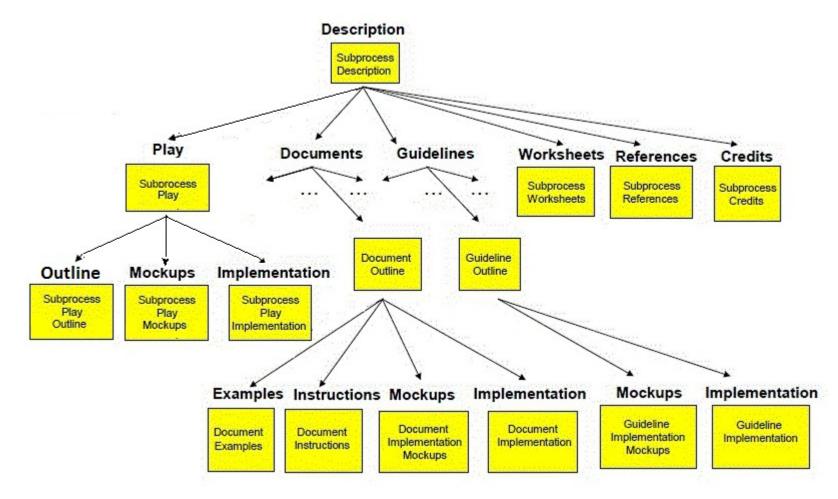
Tools that can be focused on during stagesby tool.

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Tools that can be focused on during stagesby stage.

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| | | Tools To Focus On During Stages- By Stage. | | |
| | Stage | Process Developer | Process Participant | |
| | Learn | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Integrate | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Documents Using Role Guidelines/EHBs. | |
| | Test | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Teach | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |
| | Work Together | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits. | |

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.



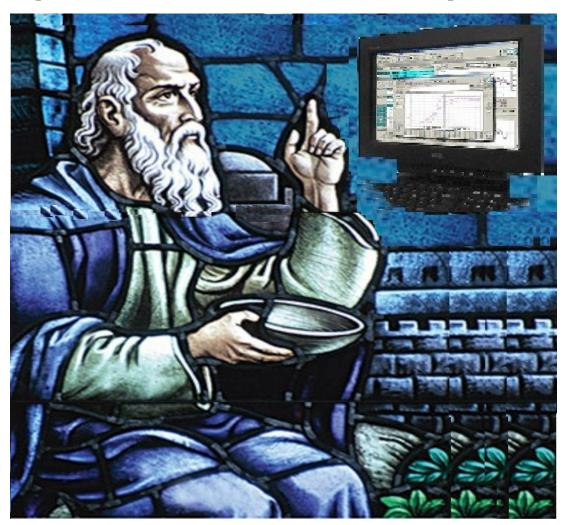


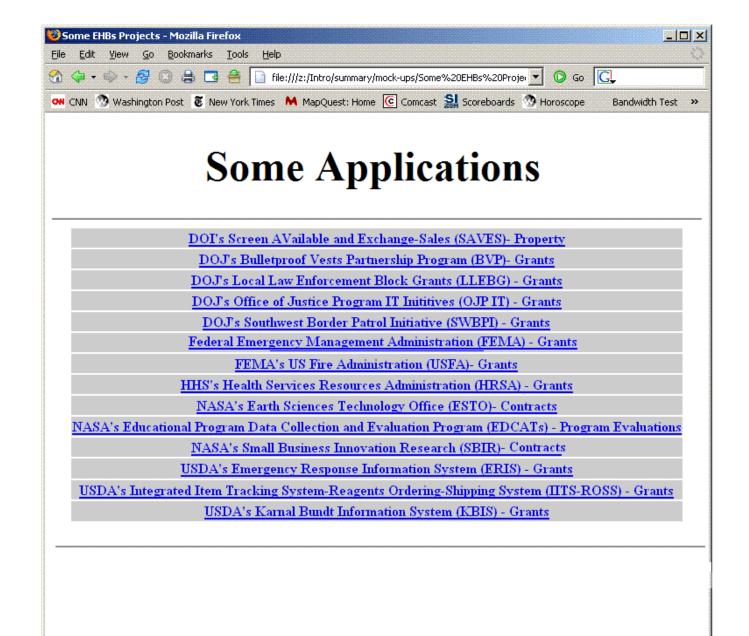
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud.



- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.





Subprocess Life-Cycle Views that are supported.

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess teachers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess documentors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess managers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess implementors copy relevant
 organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical) Organization subprocess participants study the steps of their organization subprocess view Guidelines.
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views. Organization subprocess managers monitor the execution of tasks using their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test and teach their subprocesses. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test, and teach using other organization's views. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach using other relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly update, test and teach tools that help facilitate execution of their subprocesses. Organization subprocess implementors update, test, and teach tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported. Organization subprocess teachers, documentors, managers, implementors, and participants archive their organization subprocess Plays/Documents/Guidelines/Worksheets.
- The Key Human Factor Issue: Communication Within and Across Organizations. Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Libraries facilitate intra- and interorganization communication.

Basic People Principles that are supported.

- •Subprocesses determine tools. The approach supports people doing their jobs as they see it. Forcing additional tools on people only adds more burdens to their jobs and they will likely ignore them. Additional requirements should be integrated into existing subprocesses.
- •Everyone's subprocesses should be supported as best as possible. The approach supports people seeing their jobs differently. This is often a good thing for subprocess improvement.
- •Tools are role-based so that data is collected during subprocess execution. As people partake in the subprocesses, the approach supports data entry in the system. If data collection is done after the fact, the quality of the data generally suffers.
- •Tools are people-based so that users require minimal training. The approach helps people to determine which steps to use. For each of the substeps (i.e., forms and documents), the approach should have clear templates, instructions, and samples.
- •Tools are web-based so that all users can easily partake. The web-based approach supports the reduced need to install special software on user's computers. This is especially important in the case where the number of participants is large.
- •Everyone helps build the tools. The approach supports joint ownership in the subprocesses and the underlying systems which is crucial for overall acceptance.

Subprocess/Play Developments that are supported.

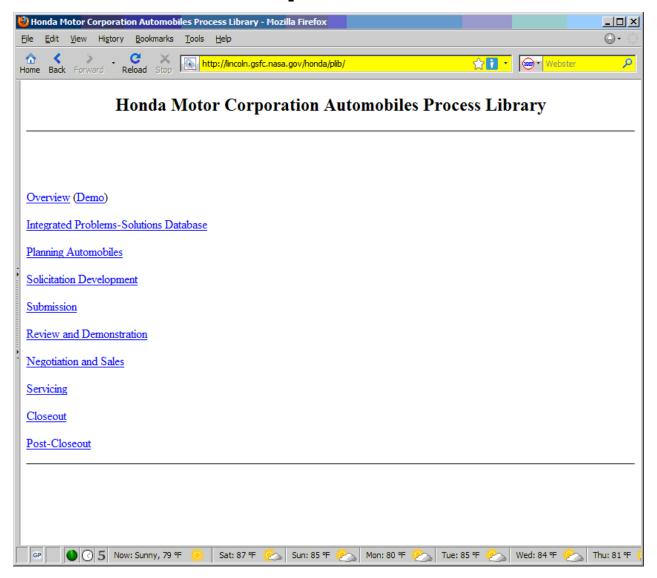
- •Presentation & Paper/Marketing. The approach supports presentation & paper/marketing using the contents of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Worksheet/Outlining. The approach supports worksheet/outlining using the drafting of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •**Temporal Flow/Playwriting.** The approach supports temporal flow/playwriting using the drafting of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Examples/Rehearsal. The approach supports examples/rehearsals using the mockups of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Implementation/Staging. The approach supports implementation/staging using the building of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Utilization/Performance. The approach supports users utilization/performance using execution of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •**Revision/New Production.** The approach supports revision/new production using updates of the Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Closeout/End Production. The approach supports closeout/ end performance using storage of the Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.

Process Library Operations that are supported.

- **Organization Subprocess Formulation.** The approach supports the introduction of new organizations and their subprocesses into the library.
- **Organization Subprocess Implementation.** The approach supports implementation of common tools for organizations in the library.
- **Organization Subprocess Customer Support.** The approach supports user requests for the library.
- **Organization Subprocess Evaluation.** The approach supports organization subprocess evaluations.
- **Organization Subprocess Update.** The approach supports the updating of organizations and their subprocesses in the library.
- **Organization Subprocess Closeout.** The approach supports the closeouts of organizations and their subprocesses from the library.

Examples

Process Libraries are organized by subprocesses.

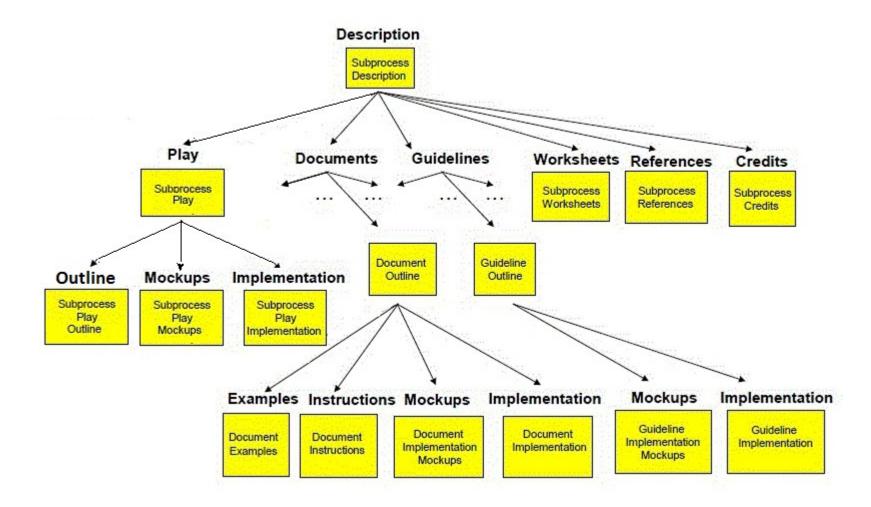


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Subprocess View Tools contain the envelope of related files.



Descriptions summarize subprocesses.

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| | l. <u>Overview</u> |
| | 2. <u>Play</u> |
| | 8. <u>Documents</u> 4. Guidelines |
| | 5. <u>Others</u> |
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Plays describe subprocess execution.

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Documents describe subprocess data.

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Guidelines describe user subprocesses.

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| Organization Manager. This is the person managing the Organization. | | | | |
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| n this subprocess, we have the following other tools: | a this subprocess, we have the following other tools: <u>Worksheet.</u> This is the guidelines for the manager/director. <u>Credits</u> . These are the people partaking in this organization's production. | GP 🔀 | | Su |

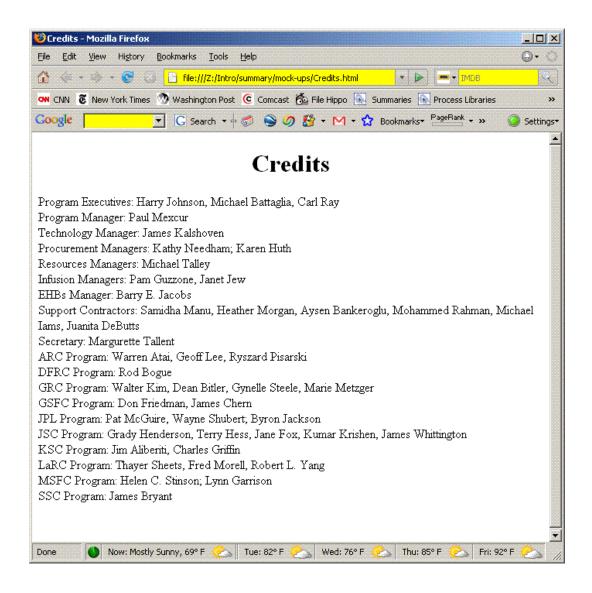
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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| | | Task Lead, | | | | | | | | | |
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| Administration | | Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager Task Lead, Subtask Lead, Subtask | | 07/23/07 | 08/23/07 | Document Library Critical Design Review (CDR)Documents | | | 06/23/07 | 07/23/07 | Library: NS2034 Library: NS2034 |
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References list other related resources.

| Eile Edit ⊻iew History Bookmark | s Iools Help | | |
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| | References | | |
| | i antei entes | | |
| Program/Project On-Line Libro | ary and Resource Information Sustm (Polaris) | | |
| NPR 7120.5D (NODIS) | | | |
| Templates: | | | |
| NPR 7123.1A (NODIS) | | | |
| Program Plan | | | |
| Program Life Cycle Diagram | | | |
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| Changes/Waivers: | | | |
| Project Categorization | | | |
| <u>General Waivers</u> | | | |
| Key Decision Points | | | |
| Waivers to NPR 7120.5D | | | |
| Fechnical Authority | | | |
| Waiver Form | | | |

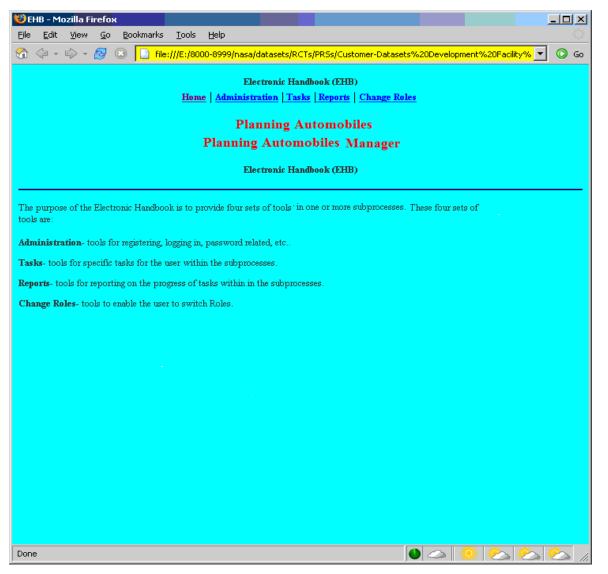
Credits acknowledge people's contributions.



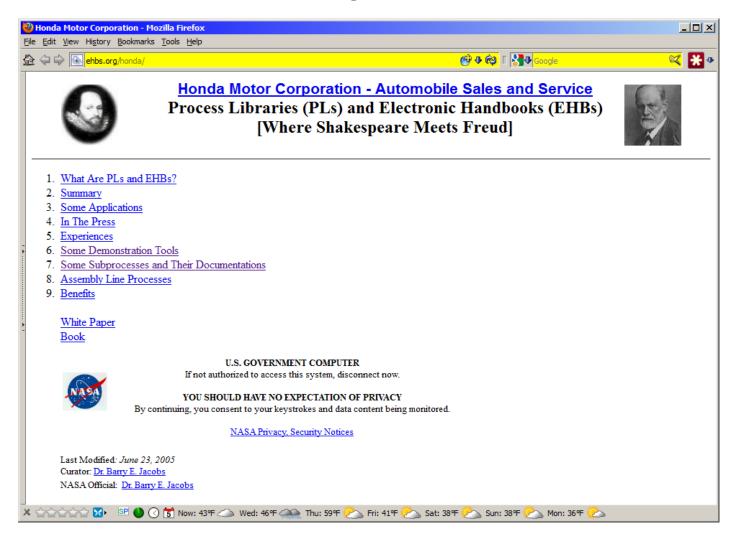
Integration Tools facilitate subprocess integration.

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| Used Autos Division Fetch | | Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005 | | |
| Fleets Division Fetch | | Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005 | | |
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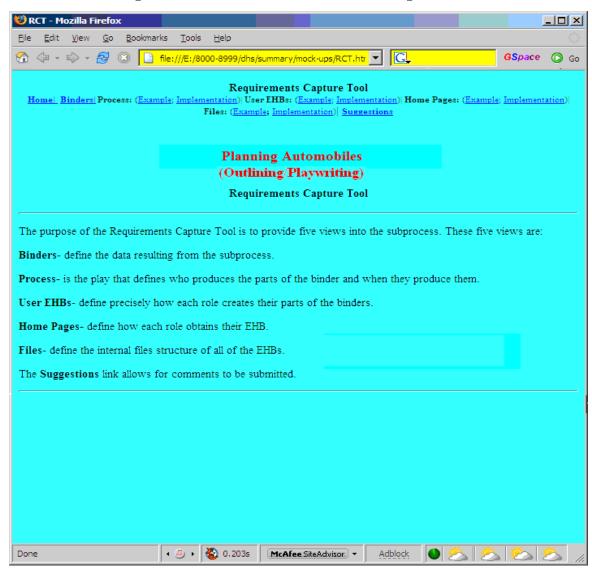
Electronic Handbooks (EHBs) facilitate the execution of subprocesses.



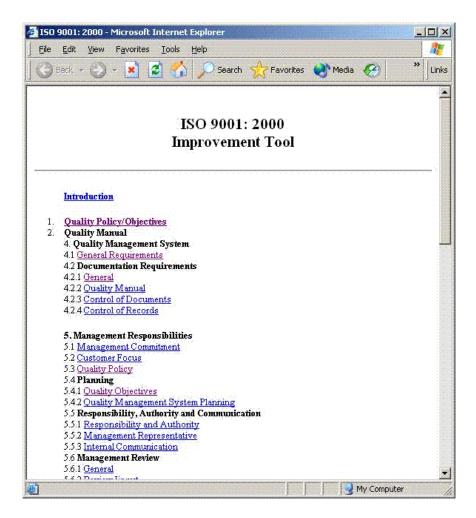
Demonstration Tools introduce the concepts to a community in their terms.



Requirements Capture Tools (RCTs) facilitate subprocess development.

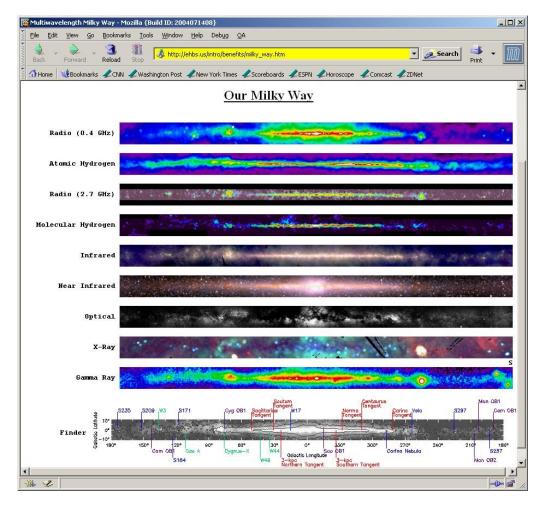


Improvement Tools facilitate subprocess improvement.



Final Thoughts

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.



All the world's a stage ...

Jaques:

All the world's a stage,

And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

William Shakespeare As You Like It, Act 2, Scene 7.

Some Effects of Separation

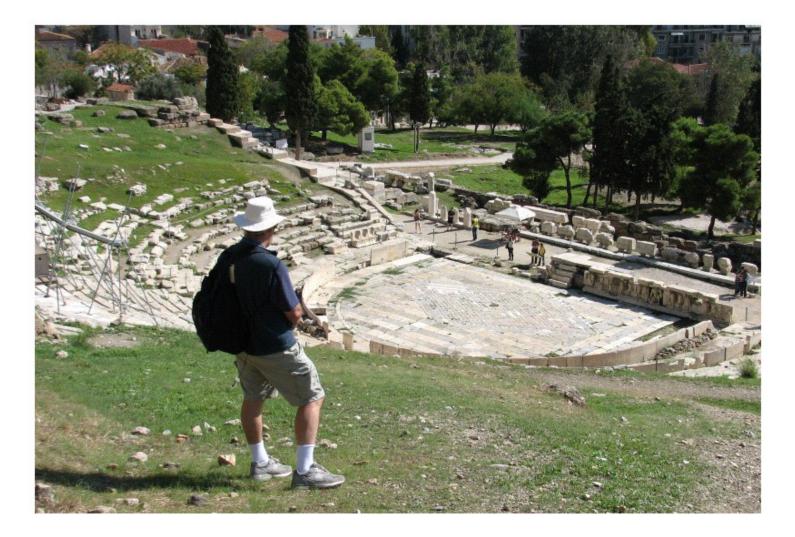
"Men hate each other because they fear each other;

They fear each other because they don't know each other;

- They don't know each other because they can't communicate with each other;
- They can't communicate with each other because they are separated from each other. "

Dr. Martin Luther King Jr. September 3, 1957

Theatre of Dionysus- Athens, Greece



For More Details

