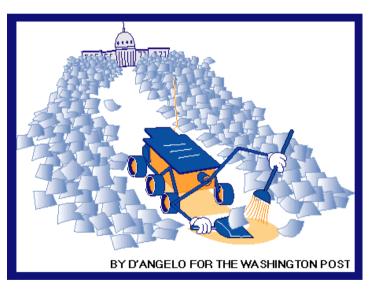
## NIH's National Cancer Institute (NCI) Health Episodes Management Using Process Libraries and Electronic Handbooks

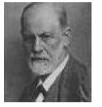
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**Demonstration** 

(Where Shakespeare Meets Freud)



# Dr. Barry E. Jacobs barry.e.jacobs@comcast.net



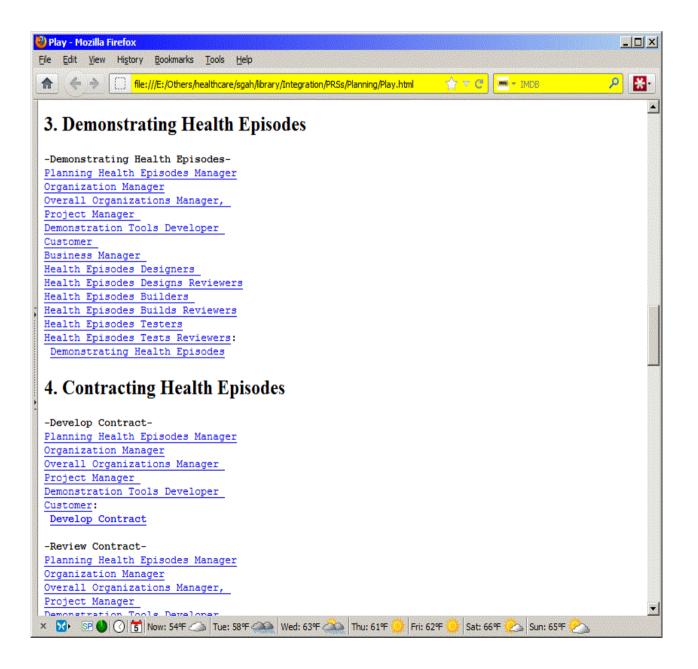
#### The Bottom Line:

#### We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

### Plays describe subprocess execution.



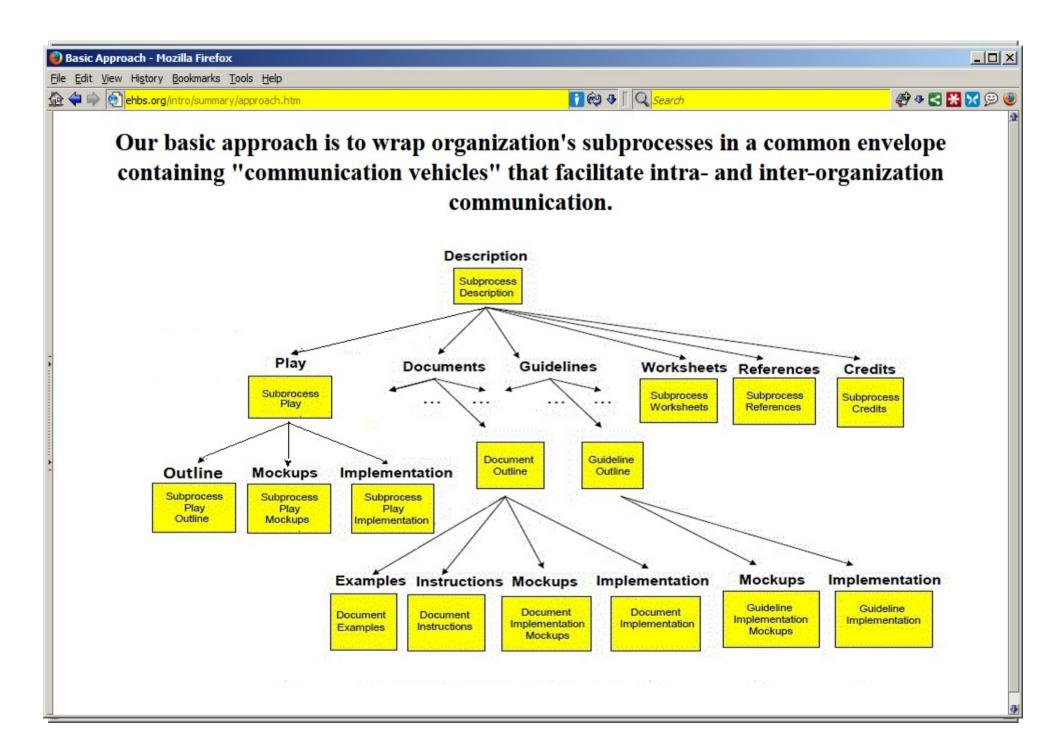
#### **Benefits**:

# - Facilitates the collection of system and organizational requirements,

- Does not anger/upset people whose opinions are heard,

and

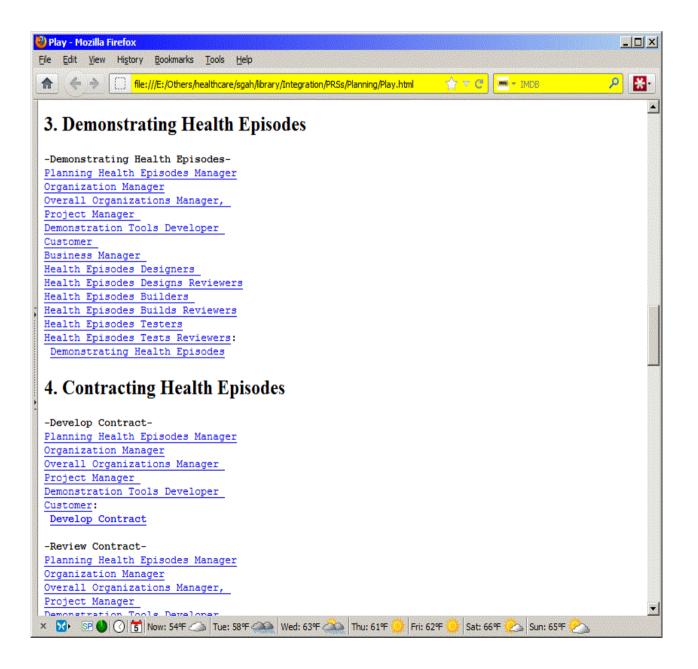
- Increases the interaction between managers, process developers, and participants.



# **Descriptions summarize subprocesses.**

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Planning Health Episodes Table of Contents	
1. <u>Overview</u> 2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u>	
1. Overview	
In this subprocess, we deal with the process of Planning. This is where Projects plan their Health Episodes.	
Organization: ORG	
<u>All-Files</u> . These are all the view files. <u>Benefits</u>	
2. Play	
In this subprocess, the play is divided in several parts:	<b>_</b>
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### Plays describe subprocess execution.



## **Documents describe subprocess data.**

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	<b>▲</b>
3. Documents	
In this subprocess, we have the following document types:	
Demonstration Tools. These are used to represent the Demonstration Tools.	
Health Episodes Contract. These are used to represent the Health Episodes Contract.	
Process Library. These are used to represent the Process Library.	
Implementation Plans. These are used to represent the Implementation Plans.	
- <u>Health Episodes Designs</u> . These are used to represent the Health Episodes Designs.	
Health Episodes Designs Reviews. These are used to represent the Health Episodes Designs Review.	
Health Episodes Builds. These are used to represent the Health Episodes Builds.	
Health Episodes Builds Reviews. These are used to represent the Health Episodes Builds Reviews.	
Health Episodes Tests. These are used to represent the Health Episodes Tests.	
Health Episodes Tests Reviews. These are used to represent the Health Episodes Tests Reviews.	
4. Guidelines	
In this subprocess, we have the following roles:	
Planning Health Episodes Manager. This is the person managing the Planning Health Episodes subprocess.	
Project Manager. This is the person managing the Project.	
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.	
Customer. This is the customer for the Health Episodes.	
Business Manager. This is the person managing the procurements for the .Development Facility	_1
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# Guidelines describe user subprocesses.

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Health Episodes Tests Reviews. These are used to represent the Health Episodes Tests Reviews.	
4. Guidelines	
In this subprocess, we have the following roles:	
Planning Health Episodes Manager. This is the person managing the Planning Health Episodes subprocess.	
Project Manager. This is the person managing the Project.	
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.	
Customer. This is the customer for the Health Episodes.	
Business Manager. This is the person managing the procurements for the .Development Facility	
Health Episodes Designers. This is the person managing the Health Episodes designs	
Health Episodes Designs Reviewers. This is the person reviewing the Health Episodes designs	
Health Episodes Builders. This is the person building the Health Episodes	
Health Episodes Builds Reviewers. This is the person reviewing the Health Episodes.	
Health Episodes Testers. This is the person testing the Health Episodes	
Health Episodes Tests Reviewers. This is the person reviewing the testing of the Health Episodes	
Organization Manager. This is the person managing the Organization.	
Overall Organizations Manager. This is the person managing the overall Organizations.	
5. Others	
In this subprocess, we have the following other tools:	
Worksheet. This is the guidelines for the manager/director.	
Credits These are the people partaking in this organization's production	
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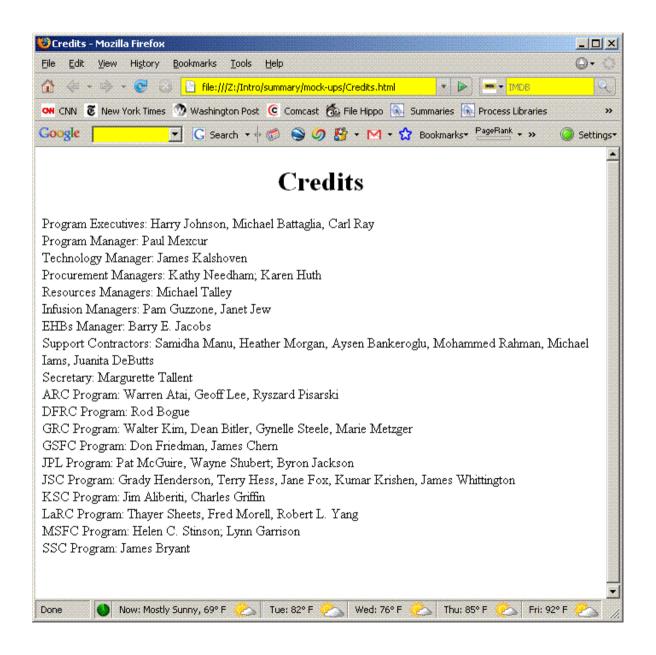
# Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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Task	Purpose	Suggested Roles	Task Lead(s)				ask Completion	Completion	Actual Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)					
Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Lead, Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034									
		Task Lead, Subtask Lead, Subtask				Critical Design Review (CDR)Documents	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034									
ifical Design Review (CDR)	The purpose of this task is to administer Critical Design Review (CDR)	Reviewer, Approval Official,	wer, James Ival Course	, James	Reviewer, James Approval Comm	viewer, James proval	Approval Comm	Reviewer, James Approval Comm	Reviewer, James Approval Comm	06/23/07		06/23/07		06/23/07	Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Project Manager, Documents Manager				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034									
		manafer				Resource Analysis Office (RAO)	Instructions and	James			Library:									
		Task Lead, Subtask Lead, Subtask Member,				Data Dump Documents	Samples Instructions and	Green James	06/23/07	07/23/07	NS2034									

### **References list other related resources.**

References - Mozilla Firefox     File Edit View History Bookmarks Tools Help		
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😋 CNN 🖉 New York Times 🕐 Washington Post 🥝 Comcast 🚳 File Hippo 💽 Summaries 🚯 Process Libraries 🗋		
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References		
Program/Project On-Line Library and Resource Information Sustm (Polaris)		
NPR 7120.5D (NODIS)		
Templates:		
NPR 7123.1A (NODIS)		
Program Plan		
Program Life Cycle Diagram		
Project Plan		
Project Life Cycle Diagram		
Formulation Authorization Doc		
Program Gate Products		
Program Commitment Agreement		
Project Gate Products		
Changes/Waivers:		
Project Categorization		
General Waivers		
Key Decision Points		
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## Credits acknowledge people's contributions.

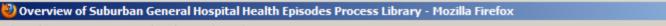


# Tools that can be focused on during stagesby tool.

Tools To Focus On During Stages Mozilla	Firefox			
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	Tool	Process Developer	Process Participant	
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	Plays	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Tesch, Work Together	
•	Documents	Learn, Integrate, Test, Teach, Work Together	Learu, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together	
	Role Guidelines/EHBs	Learn, Integrate, Teat, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together	
	Subprocess Worksheets	Learn, Integrate, Teat, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together	
	References	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Tesch, Work Together	
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# Tools that can be focused on during stagesby stage.

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1		Tools To Focus On Dur	ing Stages- By Stage.	
	Stage	Process Developer	Process Participant	
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	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	



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#### Overview of NIH's National Cancer Institute (NCI) Health Episodes Process Library

The objective of this tool is to help NIH's National Cancer Institute (NCI) Health Episodes Managers (and Staff) to *quickly learn* to build and manage Health Episodes. We present our approach in five bullets.

- We focus on the documents that NIH's National Cancer Institute (NCI) Health Episodes Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).
- For each subprocess, we create a directory of documents for that subprocess. (e.g.,  $\underline{1}, \underline{2}$ )
- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations*. (e.g., <u>1</u>, <u>2</u>)
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
- Each organization gets worksheets for its own use. These worksheets also help add to the database as Managers go thru the subprocesses. (e.g., <u>1</u>, <u>2</u>)

For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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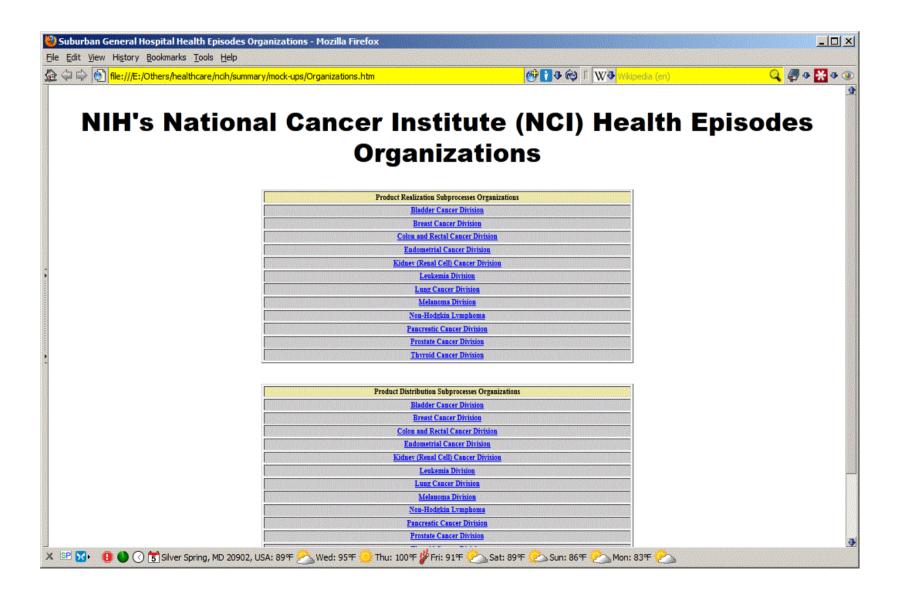
For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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# Organizations provide different views of the subprocesses, some of which may be proprietary.



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**Organizations execute the eight "Play Development" stages.** 

- 1) summarizing (descriptions),
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations), and
- 8) closing.

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# People in organizations provide different views of the subprocesses.

View

View



Subprocess Documentor's View

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Subprocess Teacher's, Manager's, Implementor's and Participant's Views \_ D ×

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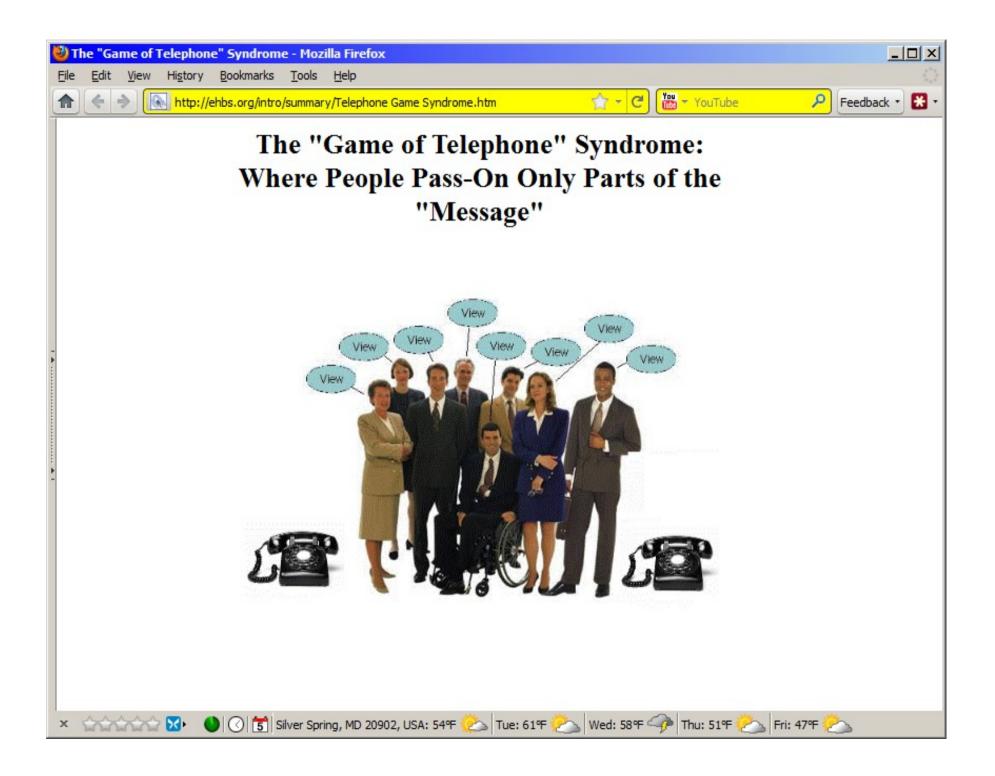
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#### Organizations generate Subprocess Life-Cycle\* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

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<sup>\*</sup> Also, called the "Universal Subprocess".



🥹 Overview of how editable and cost-saving model/documentation tools can solve problems. - Mozilla Firefox

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#### Overview of how editable and

#### cost-saving process documentation tools can solve problems.

Problem	Solution
Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.	Editable process documentation tools can be tailored to each subprocess.
Organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.
Organizations execute the eight "play development" stages.	Editable process documentation tools can be tailored to reflect the eight "play development" stages.
People in organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to communicate different people's views of the subprocess.
Organizations generate Subprocess Life-Cycle Views.	Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.
The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".	Editable process documentation tools can be tailored to layer below different people's views of the subprocess.

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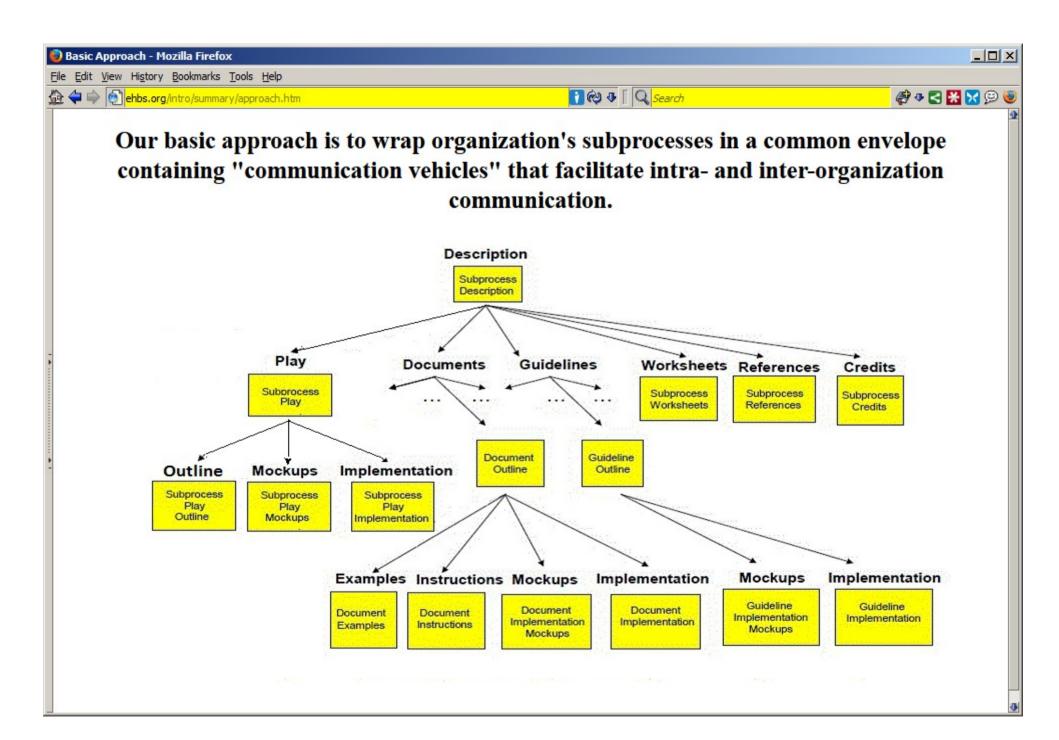
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For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

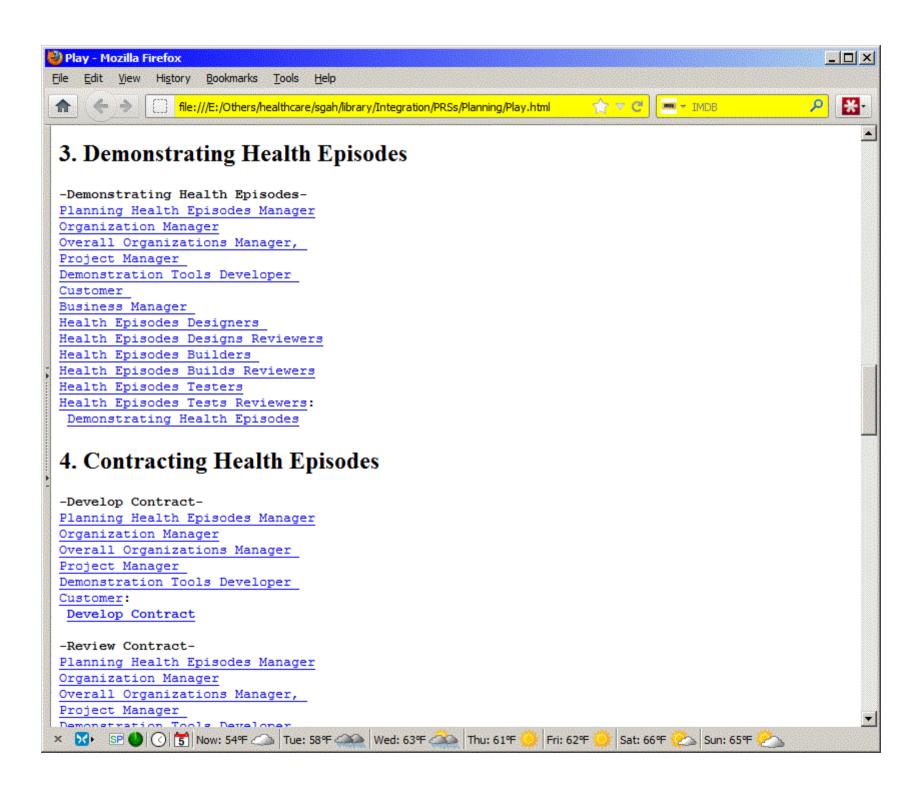
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Planning Health Episodes	
Table of Contents	
1. <u>Overview</u>	
2. <u>Play</u> 3. Documents	
4. Guidelines	
5. Others	
1. Overview	
In this subprocess, we deal with the process of Planning. This is where Projects plan their Health Episodes.	
Organization: ORG	
<u>All-Files</u> . These are all the view files. <u>Benefits</u>	
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In this subprocess, the play is divided in several parts:	💌 Sun: 81 🖛



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#### 3. Documents

In this subprocess, we have the following document types:

Demonstration Tools. These are used to represent the Demonstration Tools.
 Health Episodes Contract. These are used to represent the Health Episodes Contract.
 Process Library. These are used to represent the Process Library.
 Implementation Plans. These are used to represent the Implementation Plans.
 Health Episodes Designs. These are used to represent the Health Episodes Designs.
 Health Episodes Designs Reviews. These are used to represent the Health Episodes Designs Review.
 Health Episodes Builds. These are used to represent the Health Episodes Builds.
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#### 4. Guidelines

In this subprocess, we have the following roles:

<u>Planning Health Episodes Manager</u>. This is the person managing the Planning Health Episodes subprocess.

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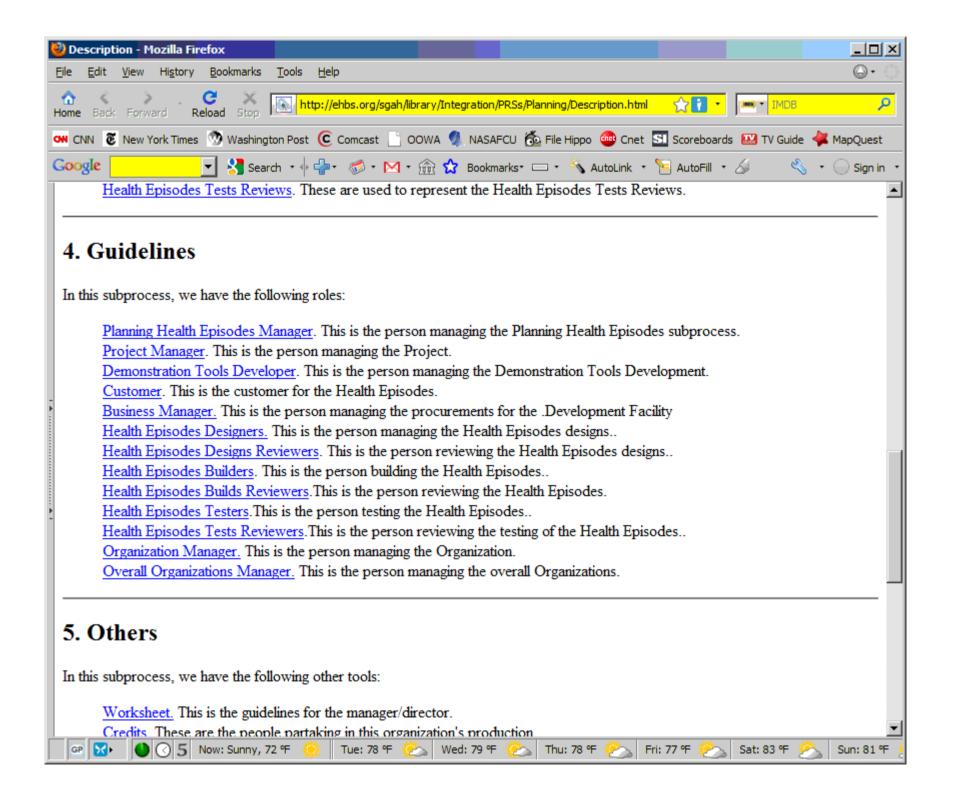
Project Manager. This is the person managing the Project.

Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.

Customer. This is the customer for the Health Episodes.

Business Manager. This is the person managing the procurements for the .Development Facility

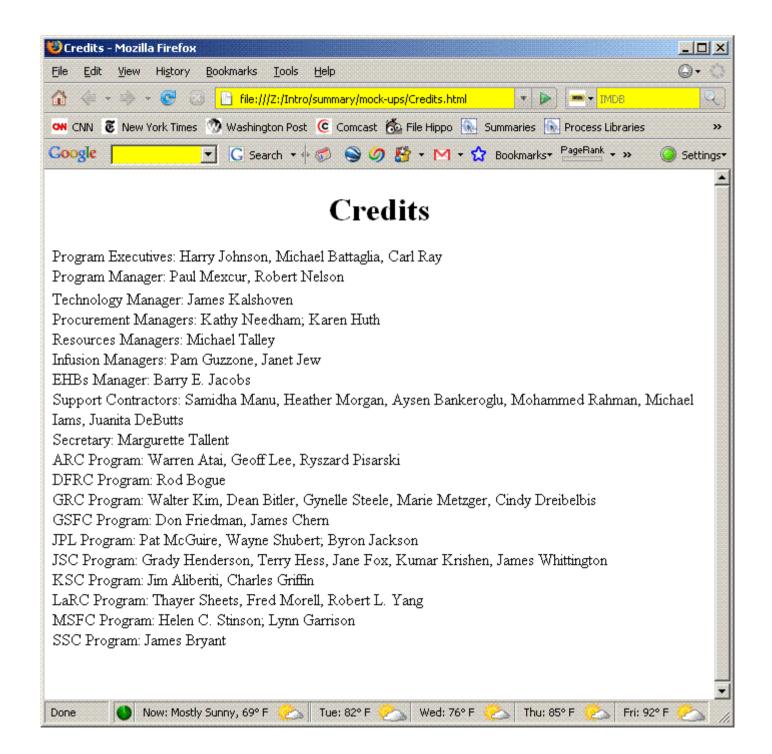
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# Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

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Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Lead, Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
T	Task Lead, Subtask Lead, Subtask				Critical Design Review (CDR)Documents	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
ifical Design Review (CDR)	The purpose of this task is to administer Critical Design Review (CDR)	Member, Reviewer, Approval Official,	James Green	06/23/07	06/23/07	Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
	Project Manager, Documents Manager	Manager, ocuments			Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
		manafer				Resource Analysis Office (RAO)	Instructions and	James			Library:
		Task Lead, Subtask Lead, Subtask Member,				Data Dump Documents	Samples Instructions and	Green James	06/23/07	07/23/07	NS2034

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"Over 19,500 Applications Received For Firefighters Grant Program"- USF	A Press Release
"Contract Cybernauts" - Government Executive	
<u>"NASA's Electronic Handbooks Offer Paper-Free Management"- Federal C</u>	omputer Week
"Bulletproof Vests System Wins FGIPC's 1999 GOLD IOSS AWARD"- FGI	<u>C's Press Release</u>
"NASA E-Commerce Solution Gains Attention" - Washington Technology	
"Department of Justice Invests In Goddard Technology"- Goddard News	
"Utilizing NASA Electronic Handbooks"- NASA Science Information Syste	<u>ms Newsletter</u>
"NASA Tames a Paper Beast" - NASA Tech Briefs	
"Time and Cost Savings Result From Internet Software Tool Developed For	Electronic Process Management" - NASA/GSFC Press Release
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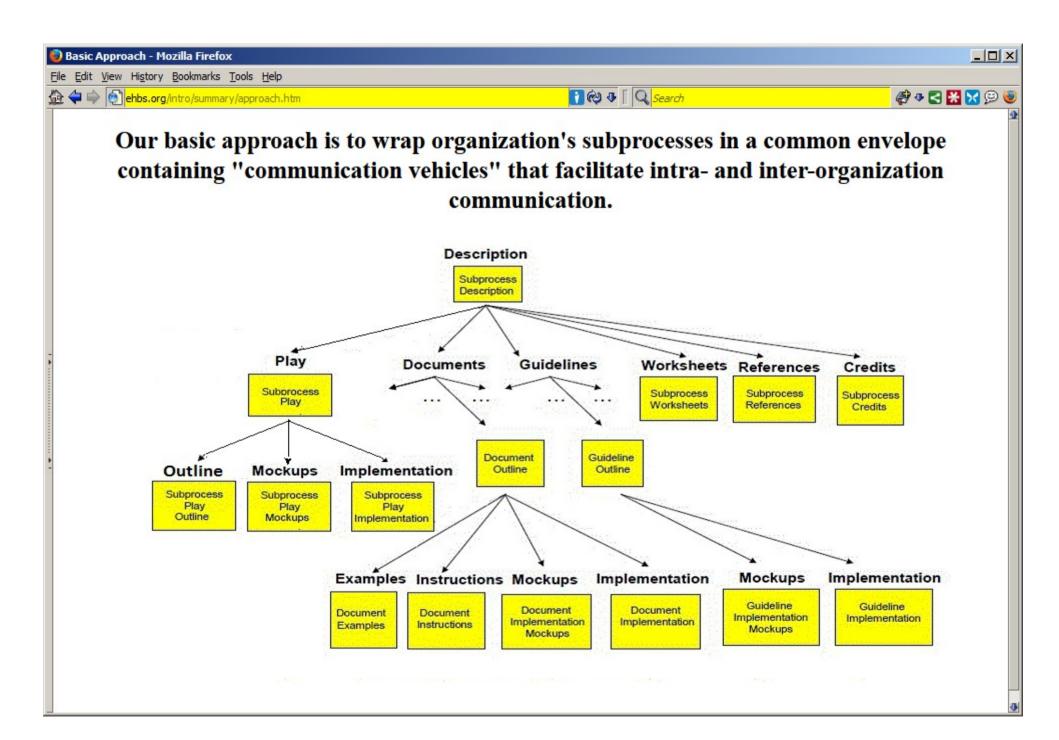


# Tools that can be focused on during stagesby tool.

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	Subprocess Worksheets	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/EHBs, Test, Teach, Work Together	
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# Tools that can be focused on during stagesby stage.

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, —,		Tools To Focus On During Stages- By Stage.					
	Stage	Process Developer	Process Participant				
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.				
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.				
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksbeets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.				
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.				
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.				



Shakespeare Meets Freud - Mozilla Firefox 4.0 Beta 3

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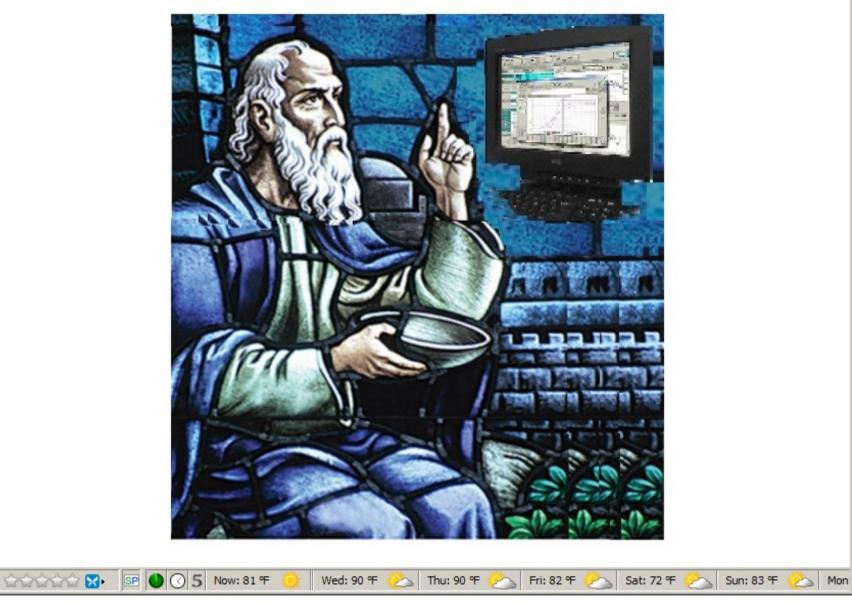
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud

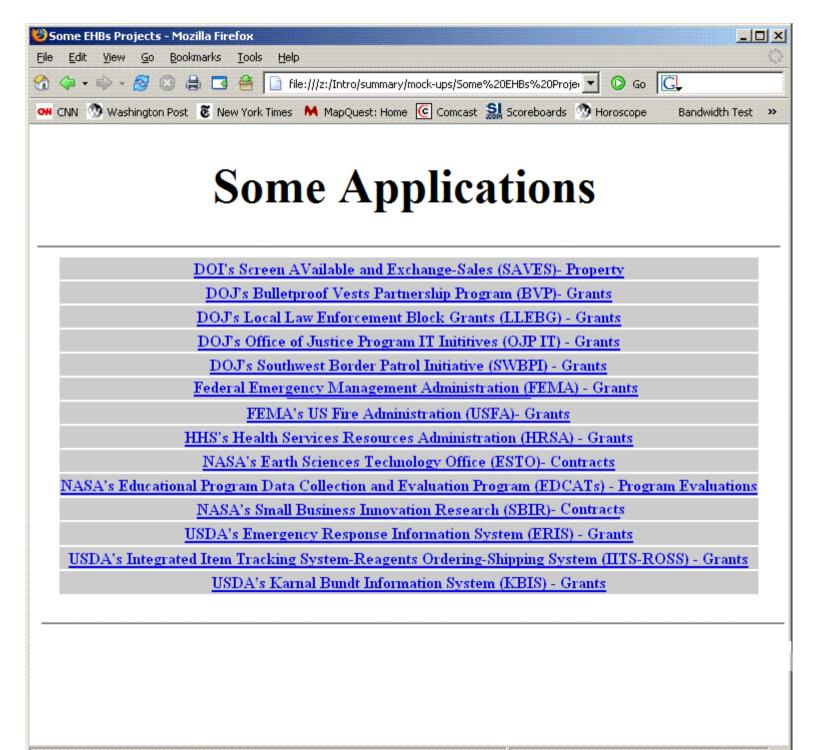


- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

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The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants





😓 Subprocess Life-Cycle Views that are supported. \* - Mozilla Firefox

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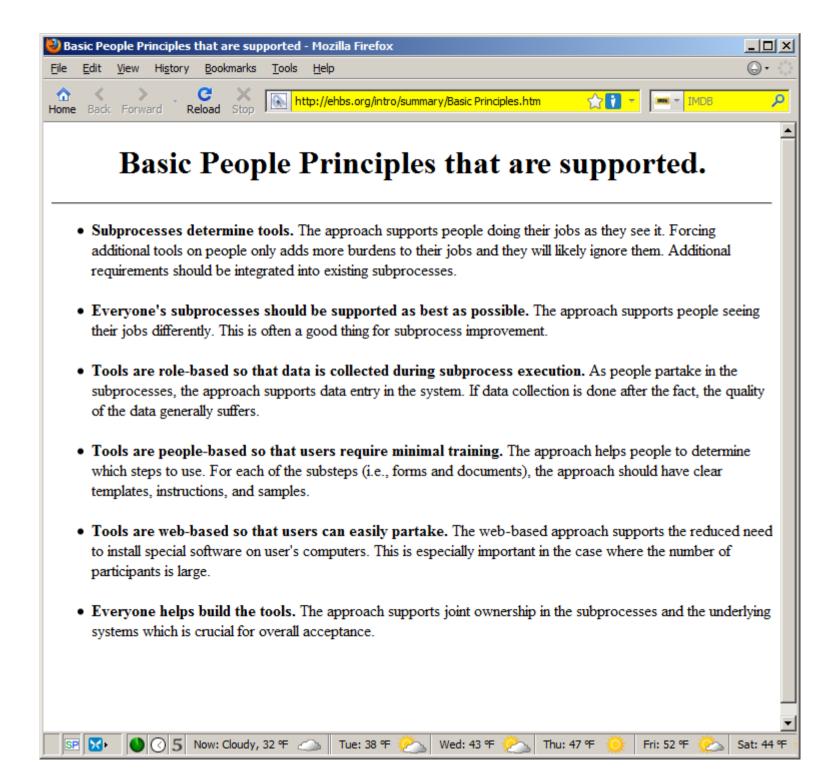
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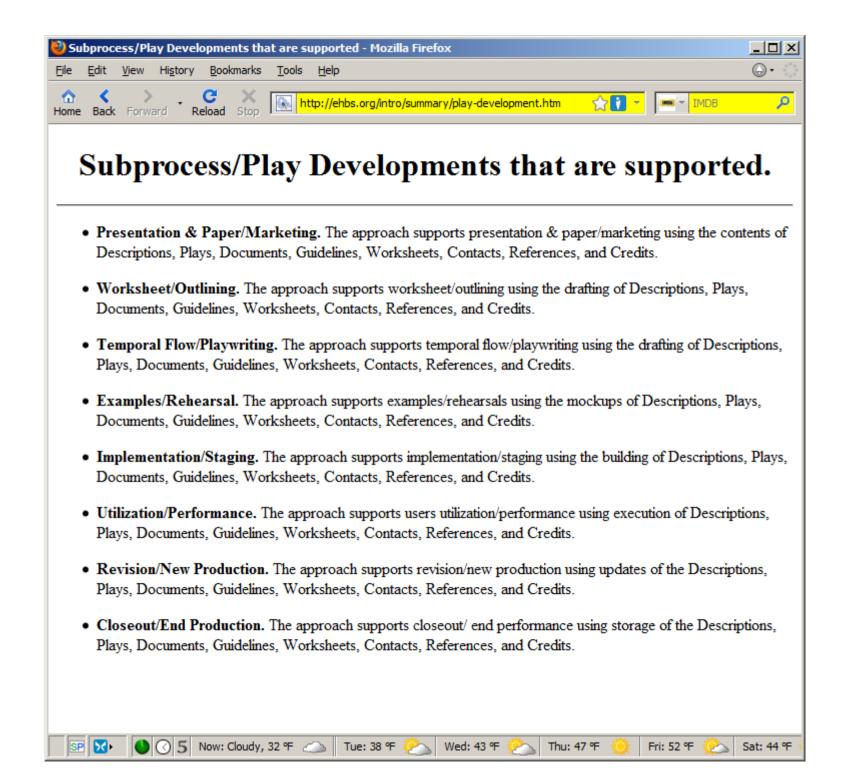
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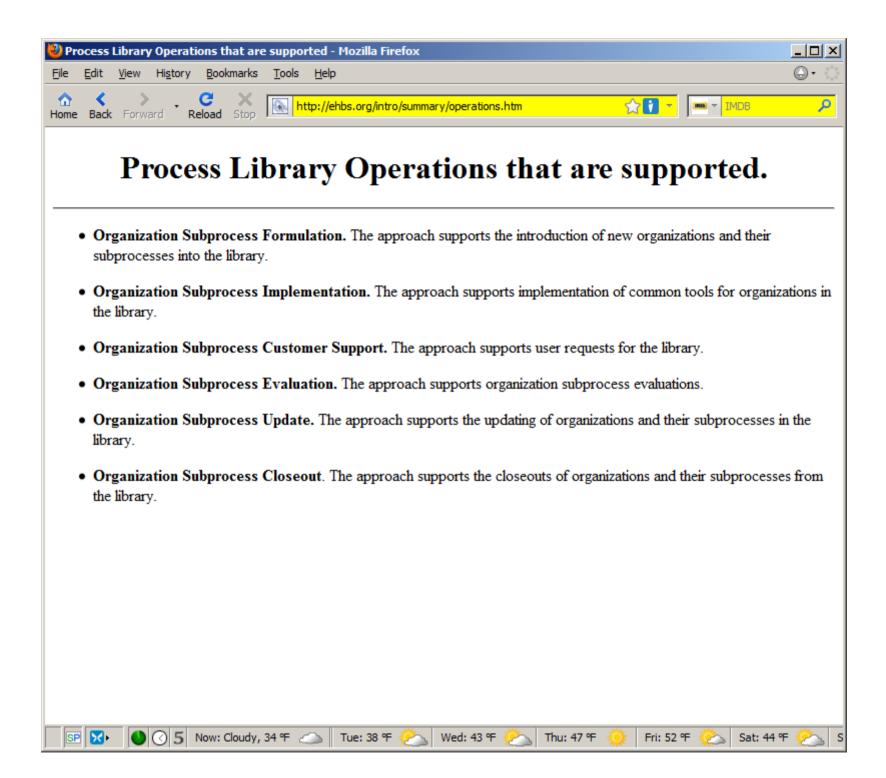
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#### Subprocess Life-Cycle Views that are supported.

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess teachers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess documentors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess managers copy relevant
  organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess implementors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical) Organization subprocess participants study the steps of their organization subprocess view Guidelines.
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views. Organization subprocess managers monitor the execution of tasks using their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test and teach their subprocesses. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test, and teach using other organization's views. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach using other relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly update, test and teach tools that help facilitate execution of their subprocesses. Organization subprocess implementors update, test, and teach tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported. Organization subprocess
  teachers, documentors, managers, implementors, and participants archive their organization subprocess Plays/Documents/Guidelines/Worksheets.
- The Key Human Factor Issue: Communication Within and Across Organizations. Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Libraries facilitate intra- and inter- organization communication.









#### Overview of NIH's National Cancer Institute (NCI) Health Episodes Process Library

The objective of this tool is to help NIH's National Cancer Institute (NCI) Health Episodes Managers (and Staff) to *quickly learn* to build and manage Health Episodes. We present our approach in five bullets.

- We focus on the documents that NIH's National Cancer Institute (NCI) Health Episodes Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).
- For each subprocess, we create a directory of documents for that subprocess. (e.g.,  $\underline{1}, \underline{2}$ )
- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations*. (e.g., <u>1</u>, <u>2</u>)
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
- Each organization gets worksheets for its own use. These worksheets also help add to the database as Managers go thru the subprocesses. (e.g., <u>1</u>, <u>2</u>)

For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

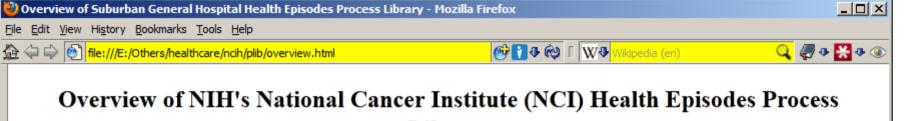
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## Library

The objective of this tool is to help NIH's National Cancer Institute (NCI) Health Episodes Managers (and Staff) to *quickly learn* to build and manage Health Episodes. We present our approach in five bullets.

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- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations*. (e.g., <u>1</u>, <u>2</u>)
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For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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#### Documents in Process Libraries have three levels of access.

- Unconditionally Distributable Documents. Here the document's hyperlink will point directly to the organization's document.
- Documents (On-Line/Off-Line) Maintained In Organization Libraries. Here the document's hyperlink will point into the organization's library maintaining the document.
- **Proprietary Documents.** Here the document's hyperlink will point to the organization's person/persons responsible for the document from whom permission must be obtained.

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NIH's National Cancer Institute (NCI) Health Episodes Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

> Dr. Barry E. Jacobs barry.e.jacobs@comcast.net

> > Abstract

In this paper, we show how to provide editable and cost-saving process documentation tools for process developers and participants to help them quickly and effectively learn, adapt, test, teach, and work together. These tools may be added to new or existing systems. We illustrate using NIH's National Cancer Institute (NCI) Health Episodes Management. In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

0. Introduction

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In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of NIH's National Cancer Institute (NCI) Health Episodes. NIH's National Cancer Institute (NCI) Health Episodes is a key ingredient of NIH's National Cancer Institute (NCI). Managing complex distributed processes is difficult due to 1) the complexity of the subprocesses, 2) the diversity of views of different organizations, 3) the diversity of views of teachers, documentors, managers, implementors, and participants taking part in the subprocesses, 4) subprocess Live-Cycle views, and 5) the "Game of Telephone" syndrome.

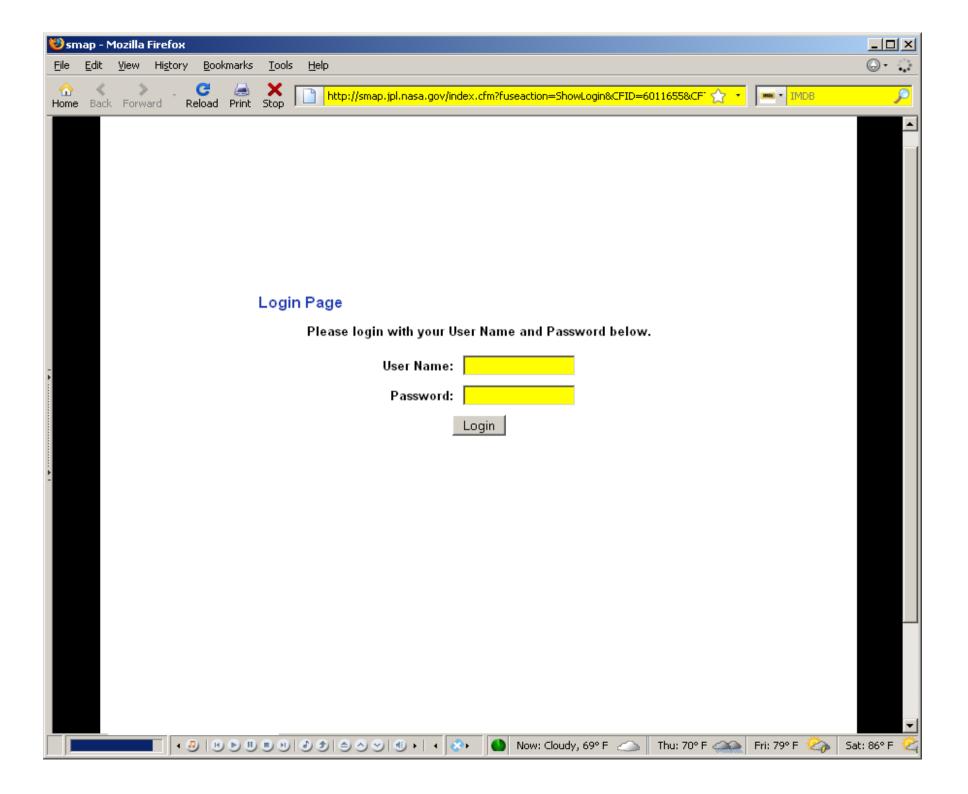
An outline of the paper is as follows:

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In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

Before going through the paper, the reader may want to first quickly look at some examples in Figures 3(a)-(p).



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### Overview of NIH's National Cancer Institute (NCI) Health Episodes Process Library

The objective of this tool is to help NIH's National Cancer Institute (NCI) Health Episodes Managers (and Staff) to *quickly learn* to build and manage Health Episodes. We present our approach in five bullets.

- We focus on the documents that NIH's National Cancer Institute (NCI) Health Episodes Managers prepare. These documents appear within various subprocesses (e.g., <u>1</u>) and within multiple organizations (e.g., <u>2</u>).
- For each subprocess, we create a directory of documents for that subprocess. (e.g.,  $\underline{1}, \underline{2}$ )
- For each document type, we create files to help prepare the document. These files include document overview, organization, related links, structure, references, organization samples, organization contacts, and *sample documents from other organizations*. (e.g., <u>1</u>, <u>2</u>)
- Sample documents have three levels of access: a) Unconditionally Distributable (e.g., <u>1</u>, <u>2</u>), b) Maintained In Organization Libraries (e.g., <u>1</u>, <u>2</u>), and c) Proprietary (e.g., <u>1</u>, <u>2</u>).
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For more information on the NIH's National Cancer Institute (NCI) Health Episodes Process Library see: <u>paper</u>, <u>summary</u>, and <u>other process libraries</u>.

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#### Subprocess Worksheet

Subprocess: Planning Health Episodes Management

In this subprocess, we deal with the planning of Health Episodes Management

					Estimated	Actual		Doc	uments			
1 +	Task	Ршрозе	Suggested Roles	Task Lead(s)	Completion Date	Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)
	Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
			Task Lead, Subtask Lead, Subtask Member,				Critical Design Review (CDR)Documents	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
	Critical Design Review (CDR)	The purpose of this task is to administer Critical Design Review (CDR)	Reviewer, Approval Official,	James Green	06/23/07	06/23/07	Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
			Project Manager, Documents Manager				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
			Task Lead, Subtask Lead, Subtask				Resource Analysis Office (RAO) Data Dump Documents	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
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Tools

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NIH's National Cancer Institute (NCI) Health Episodes Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

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Dr. Barry E. Jacobs barry.e.jacobs@comcast.net

Abstract

In this paper, we show how to provide editable and cost-saving process documentation tools for process developers and participants to help them quickly and effectively learn, adapt, test, teach, and work together. These tools may be added to new or existing systems. We illustrate using NIH's National Cancer Institute (NCI) Health Episodes Management. In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

0. Introduction

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In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of NIH's National Cancer Institute (NCI) Health Episodes. NIH's National Cancer Institute (NCI) Health Episodes is a key ingredient of NIH's National Cancer Institute (NCI). Managing complex distributed processes is difficult due to 1) the complexity of the subprocesses, 2) the diversity of views of different organizations, 3) the diversity of views of teachers, documentors, managers, implementors, and participants taking part in the subprocesses, 4) subprocess Live-Cycle views, and 5) the "Game of Telephone" syndrome.

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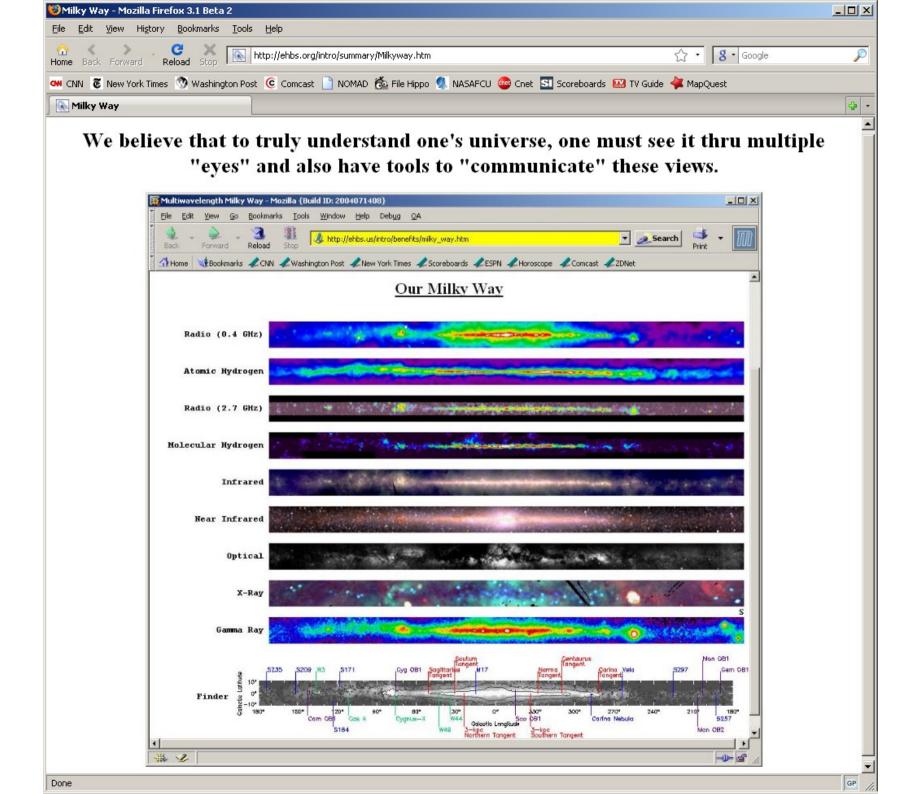
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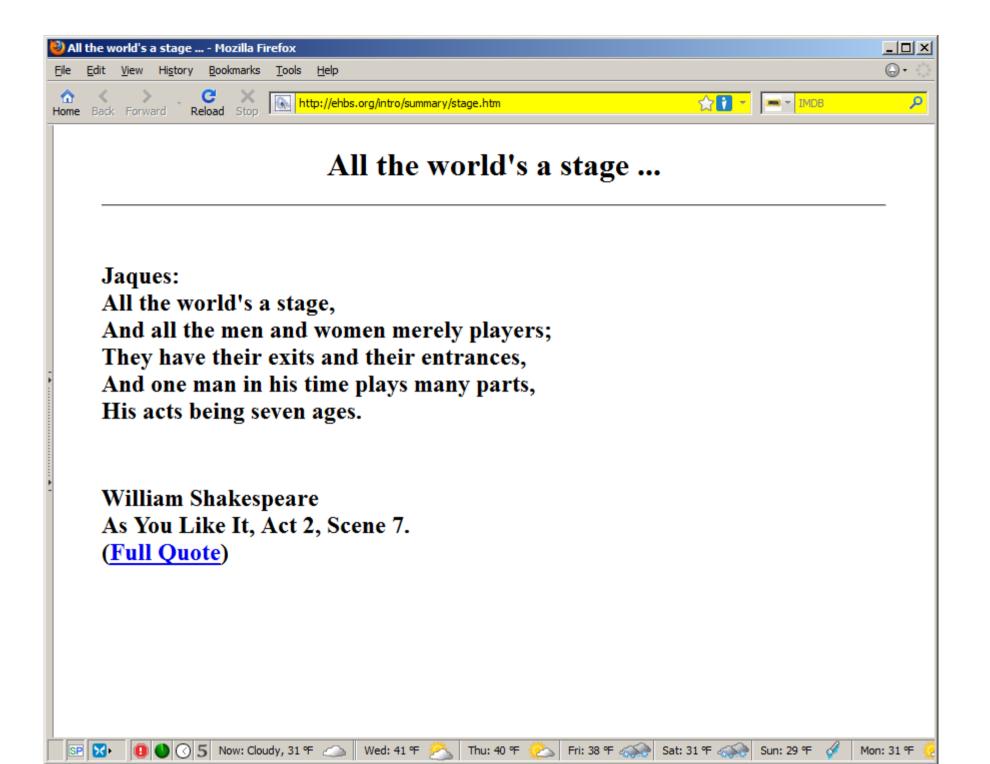
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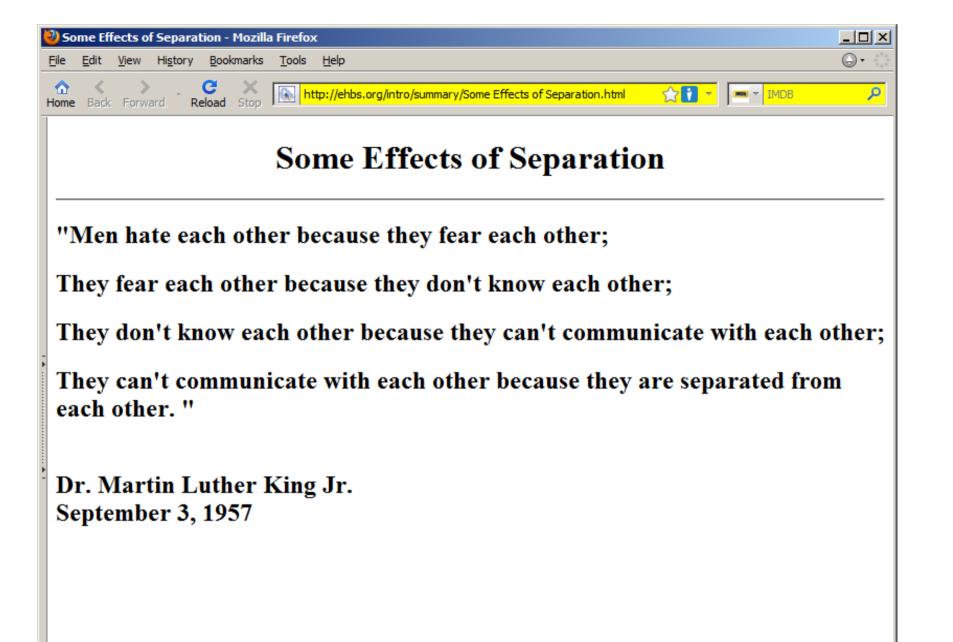
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Summary	
Dr. Barry E. Jacobs	
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(Click Here for: <u>PDF, PPT</u> ) ( <u>Quick Summary</u> ) ( <u>Paper</u> ) ( <u>Demonstration</u> ) ( <u>Subprocesses and Their Documentations</u> ) ( <u>Demonstration Tool</u> ) ( <u>Home Page</u> )	
<ul> <li>Cover         <ul> <li>Cover</li> <li>The Bottom Line: Provide editable and cost-saving process documentation tools for process developers and participants to help them quickly and effectively together. These tools may be added to new or existing systems. See Quick Summary.</li> <li>Outline of Presentation.</li> <li>Objective: Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.</li> <li>Plays describe subprocess execution.</li> <li>Organizations provide different views of the subprocesses, some of which may be proprietary.</li> <li>People in organizations provide different views of the subprocesses.</li> <li>Organizations provide different views of the subprocesses.</li> <li>Overview of how editable and cost-saving process documentation tools can solve problems.</li> <li>Solution: Process Libraries maintain organization's views of the subprocesses.</li> <li>Documents in Process Libraries have three levels of access.</li> <li>For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-orgen teach subprocesses.</li> <li>More View Spreig, MD 20902, USA: 90% Wed: 95% Thu: 100% View: Spreight Teach Sprevence Spreview.</li> </ul> <td>ganization communication.</td></li></ul>	ganization communication.







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# **For More Details**

