# Buddhism Management Using Process Libraries and Electronic Handbooks (Where Shakespeare Meets Freud)

## Dr. Barry E. Jacobs barry.e.jacobs@comcast.net

#### Abstract

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views. To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together. These "plays" may be added to new or existing systems. Benefits are that it facilitates the collection of system and organizational requirements, does not anger/upset people whose opinions are heard, and it increases the interaction between managers, process developers, and participants. For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication. We illustrate using Buddhism Management. In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

### **0. Introduction**

In this paper, we deal with the important problem of managing complex distributed processes involving potentially thousands of participants. An example of such a process is the management of Buddhism. Buddhism is a key world-wide religion. Managing complex distributed processes is difficult due to 1) the complexity of the subprocesses, 2) the diversity of views of different organizations, 3) the diversity of views of teachers, documentors, managers, implementors, and participants taking part in the subprocesses, 4) subprocess Live-Cycle views, and 5) the "Game of Telephone" syndrome.

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views. To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together. These "plays" may be added to new or existing systems. See Figure 0 (a). Benefits are that it facilitates the collection of system and organizational requirements, does not anger/upset people whose opinions are heard, and it increases the interaction between managers, process developers, and participants. For each subprocess, an "Integration View" is the integration or combination of other subprocess views. See Figure 0 (b). An "Integration View" facilitates intra- and inter-organization communication.

An outline of the paper is as follows:

In Section 1, we examine common problems that arise in the management of complex distributed processes. In Section 2, we provide an overview of tools that are solutions to these problems. Simply speaking, we regard subprocesses as "plays" and let organizations put on productions of the "play". In

Section 3, we provide examples of these tools. In Section 4, we outline some complex distributed processes in the Federal Government that are applications of the methodology. In Section 5, we conclude with some final thoughts.

Before going through the paper, the reader may want to first quickly look at some examples in Figures 3(a)-(p).

## 1. Problems

We discuss here some of the problems that are intrinsic to the management of complex distributed processes.

First, complex distributed processes tend to have lots of related subprocesses. For example, Figure 1(a) shows some of the subprocesses of Buddhism. Notice that we organize the subprocesses into five categories: Product Realization, Product Distribution, Support, Improvement, and Common.

Second, for each subprocess, we tend to have multiple organizations, each having their own view of the subprocesses. Some of these views may be proprietary. For example, Figure 1(b) shows some of the organizations participating in Buddhism. In addition, there are also organizations that distribute the products that come out of the subprocesses as well as organizations that support and improve the subprocesses.

Third, within each subprocess organization, we have eight "Play Development" stages. See Figure 1(c). These are 1) summarizing (descriptions), 2) playwriting (outlines), 3) staging (mockups), 4) dress rehearsal (implementations), 5) performance (implementations), 6) evaluations (implementations), 7) revisions (outlines, mockups, implementations), and 8) closing.

Fourth, within each subprocess organization, we have numerous teachers, documentors, managers, implementors, and participants, each person having their own view of the subprocess. See Figure 1(d). It is very important that teachers, documentors, managers, implementors, and participants quickly learn and then establish integrated views for their roles in the subprocess.

Fifth, there are a number of subprocess Life-Cycle views that have to be dealt with in the management of subprocesses. See Figure 1(e). These factors reflect the Life-Cycle of organizations that participate in the subprocesses.

Sixth, as each person tries to pass-on their view of the subprocess, they omit details to the person(s) they are teaching. See Figure 1(f). This is called the The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".

Solutions to these problems are discussed in the next section. See Figure 1(g) for an overview of how editable and cost-saving process documentation tools can solve problems.

#### 2. Solutions

We discuss here an overview of tools that are solutions to these problems.

Process Libraries (PLs) maintain organization's views of the subprocesses. See Figure 2(a). Here we have a section of the Process Library for a particular subprocess. Notice that there is a place for different organization's views of the subprocess. These will be described below.

Our basic approach is to wrap organization's subprocesses in a common envelope containing communication vehicles that facilitate intra- and inter-organization communication. See Figure 2(b). Notice that the envelope contains a number of items. Descriptions facilitate quick learning of the subprocess. Plays document the temporal flow of the subprocess and also have Implementation Mockups and Implementation versions. Documents define the documents used in the subprocess and also have Templates, Examples, Instructions, Implementation Mockups, and Implementation versions. Guidelines or Electronic Handbooks give user roles on how to participate in the subprocess and also have Implementation Mockups and Implementation versions. Worksheets facilitate the manager's monitoring of the subprocess and also have Implementation versions. Contacts contain the names of the people who are able to answer questions about the subprocess. References provide alternative views of the subprocess. Credits provide the names of people who are part of the development of the organization's subprocess.

Some tools may be focused on during stages. See Figure 2(c).

Documents in Process Libraries have three levels of access. See Figure 2(d). Some documents are unconditionally accessible to all over the Internet via a hyperlink. Some documents need to be accessed only through an organization's library. Finally, some documents are proprietary and one needs individual permission to obtain them.

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication. See Figure 2(e).

Process Libraries are where Shakespeare meets Freud. See Figure 2(f). In Process Libraries, subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean] Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]. The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between teachers, documentors, managers, implementors, and participants. See Figure 2(g).

Process Libraries and Electronic Handbooks (EHBs) methodologies have been used in a number of operational applications. See Figure 2(h). Here we see a number of different projects throughout the US Federal Government.

The Subprocess Life-Cycle Views in Figure 1(d) are supported. See Figure 2(i).

Basic people principles are supported. See Figure 2(j). The failure of a management system to follow these basic principles will generally result in people not utilizing the system.

Subprocess/Play Developments are supported. Subprocesses are built and revised using the play development paradigm over multiple productions. See Figure 2(k). This enables one to develop the subprocesses in stages and at each stage learn and modify the subprocesses.

Process Libraries operations are supported. See Figure 2(1). This outlines the ongoing operational maintenance and responsibilities for running the Process Library. Specifically, here we deal with the steps of organization formulation, implementation, customer support, evaluation, update and closeout.

## 3. Some Examples

We provide some examples of tools outlined above.

Process Libraries are organized by subprocesses. See Figure 3(a). Here we show one level of the Process Library which list the subprocesses. For each subprocess, the library shows how organizations view their subprocess. See Figure 3(b). Here we have a section of the Process Library for a particular subprocess. Notice that there is a place for different organization's views of the subprocess.

For each organization, an organization's view for a subprocess is comprised of several components. See Figure 3(c). Descriptions summarize subprocesses. See Figure 3(d). Plays describe subprocess execution or temporal flow. See Figure 3(e). Documents describe subprocess data. See Figure 3(f). Guidelines/Electronic Handbooks describe user subprocesses. See Figure 3(g). Subprocess Worksheets facilitate subprocess manager communication with process developers and participants. See Figure 3(h). References list other related resources. See Figure 3(i). Credits acknowledge people's contributions. See Figure 3(j). Some tools may be focused on during stages. See Figure 3(k).

In addition, several other tools are relevant. Integration Tools allow item types to be seen across different organizations. See Figure 3(l). Electronic Handbooks (EHBs) help participants learn and execute their roles. See Figure 3(m). Demonstration Tools introduce the concepts to a community in their terms. See Figure 3(n). Requirements Capture Tools (RCTs) facilitate subprocess development. See Figure 3(o). Improvement Tools facilitate subprocess improvement. See Figure 3(p).

## 4. Other Applications

We discuss here several applications where the above methodology has been applied. See Figure 2(h).

NASA Small Business Innovation Research (SBIR) Programs (<u>http://sbir.nasa.gov</u>). This program funds hundreds of small businesses all around the United States to develop and later market technology-based products. The NASA SBIR program constitutes roughly 50% of all of NASA's new annual contracts.

Department of Justice (DOJ) Bulletproof Vests Program (<u>http://www.ojp.usdoj.gov/bvpbasi/</u>). This program co-funds purchases of Bulletproof Vests for all eligible law enforcement agencies and jurisdictions across the United States and its territories. The Bulletproof Vests system was the 1999

Gold Award Winner of the Federation of Government Information Processing Councils (FGIPC) Intergovernmental Open Systems Solutions (IOSS) Awards program.

Department of Justice (DOJ) Block Grants Program (<u>http://www.ojp.usdoj.gov/bvpbasi/</u>). This program funds all eligible law enforcement agencies and jurisdictions across the United States and its territories and is one of the largest programs in the Department of Justice's Bureau of Justice Assistance.

Department of Health and Human Services (HHS) Health Resources Services Administration (HRSA) Grants (<u>http://www.hrsa.gov/</u>). This process represents hundreds of Health Resources Services Administration's grant programs. These programs fund doctors, nurses, hospitals all across the United States and its territories.

Federal Emergency Management Administration (FEMA) Grants (<u>http://www.fema.gov/</u>). This process represents hundreds of Federal Emergency Management Administration's grant programs. These programs fund disaster assistance all across the United States and its territories.

## 5. Summary

In this paper, we dealt with the important problem of managing complex distributed processes involving potentially thousands of participants. In Section 1, we examined common problems that arise in the management of complex distributed processes. In Section 2, we provided an overview of tools that are solutions to these problems. In Section 3, we provided some examples of these tools. In Section 4, we outlined some complex distributed processes in the Federal Government that are applications of the methodology.

We conclude with some final remarks. As is seen throughout this discussion, we believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views. See Figure 4(a). As William Shakespeare said "All the world's a stage ...". See Figure 4(b). Finally, Dr. Martin Luther King Jr. described some effects of separation. See Figure 4(c).

For more information about Process Libraries and Electronic Handbooks, see <u>http://ehbs.us.</u> For more papers on other applications, see <u>http://ehbs.us/papers</u>

### References

FGIPC. Bulletproof Vests System Wins FGIPC's 1999 GOLD IOSS AWARD" Federation of Government Information Processing Councils (FGIPC), June 22, 1999.

Friel, Brian. Contract Cybernauts. Government Executive Magazine, August 17, 1997.

Gugliotta, Guy, NASA Sets Sights on a 'Paperless' Planet. Washington Post (A11), August 19, 1997. (Federal Page)

Hendrix , Susan M.. Department of Justice Invests In Goddard Technology. Goddard News, Goddard Space Flight Center, National Aeronautics and Space Administration, December 17, 1999.

Harreld, Heather. NASA's Electronic Handbooks Offer Paper-Free Management. Federal Computer Week, August 18, 1997.

Johnson, Doug. Justice Department to Use Internet to Help Protect Officers. United States Department of Justice Press Release, April 19, 1999. (Photograph)

Makulowich, John. NASA E-Commerce Solution Gains Attention. Washington Technology, October 8, 1998.

NASA. NASA Tames a Paper Beast. NASA Tech Briefs. January 1998

Steigerwald, William. Time and Cost Savings Result From Internet Software Tool Developed For Electronic Process Management. National Aeronautics and Space Administration/ Goddard Space Flight Center Press Release. August 1, 1997.

USFA Press Release "Over 19,500 Applications Received For Firefighters Grant Program", April 15, 2002.

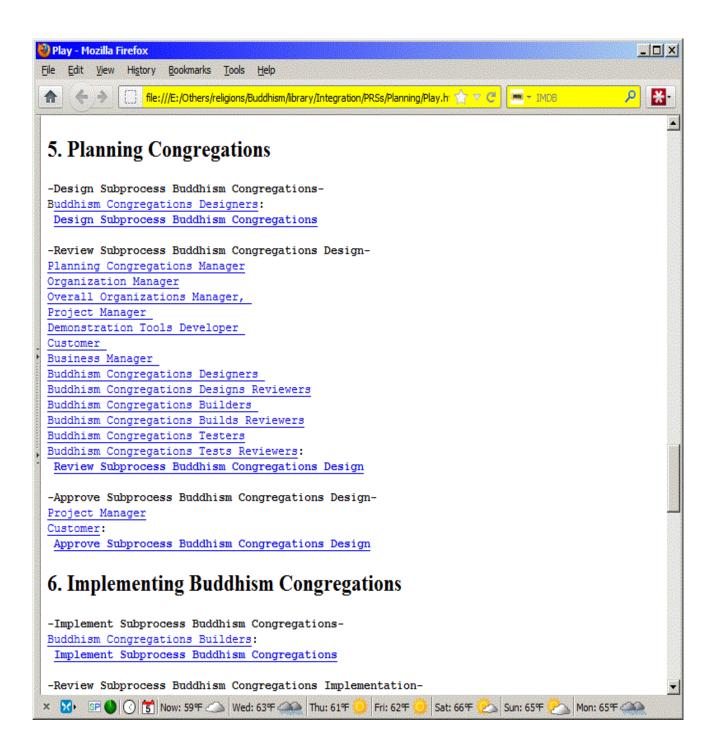


Figure 0 (a). Plays describe subprocess execution.

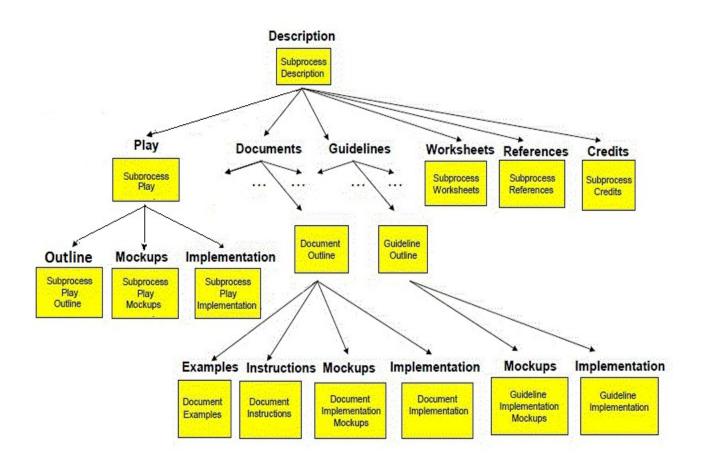


Figure 0 (b). For each subprocess, an "Integration View" is the integration or combination of other subprocess views.

Subprocesses - M e Edit View H		ols <u>H</u> elp					<u>-</u> D
me Back Forward	. C X 🗖	http://lincoln.gsfc.nasa	.gov/buddhism/what	tare/process.htm	*	<mark>] ·</mark> ອ·	
		E	Buddhis	m			
		Droduc	t Realization Subp				
	lanning gregations Developmen	Submission Handling	Childhood Religious Confi	rmation monies Adulthoo Religiou Trainin	15 and		Annual Post-Death Geremonies
	`	(Pot	ential Customers:	Gods)			
		Produc	t Distribution Subp	rocesses			
Integrated Prol Solutions Date		Distribution Facilit Solicitation Developm		Problem Handling A	-	Agreement Po Closeout	ost-Agreement Closeout
		(Pot	ential Customers:	Gods)			
		5	Support Subprocess	es			
	Survey Management Comput System Developm and Evolutio	ent Operations and Network	ne Page agement Activities	Facilities Management Se	curity (Mac and PC) Support	Visualizations	
		Imr	rovement Subproc				
		ISO 9001: 2000	CMMI- Staged	CMMI- Continuous			
	Common Subprocesses						
	Organizat Subproce Formulatio	ion Organization S ss Subprocess C n Implementation C	uoprocess Subpr	ization rocess uation Updat	ess Subproces		
GP 🚺 🕚 🔇 🤅	Now: Mostly Sunny, 8	2 °F 🖄 Sat: 87 °F	炎 Sun: 85 %	🧞 Mon: 80	°F 🧞 Tue: 8	35 °F 🧞 N	Wed: 84 % 🗞 Th

Figure 1(a). Subprocesses.

	Others/religions/Buddhism/whatare/Organizations.htm	👚 🗧 🤁 🕄 🚨 - Amazon.com	ا <mark>م</mark>
	Buddhism Organizat	ions	
Γ	Product Realization Subprocesses Organizations		
	BodhiPath Buddhist Centers		
	Dharma Zen Center		
	Soka Gakkai		
	Diamond Way Buddhist Group		
	Hazy Moon Zen Center		
L.	Hsi Lai Temple		
	Nichiren Shu Temple		
	Pure Land and Shin		
	Rinzai-ji Zen Center		
	Senshin Buddhist Temple		
	Shantideva Society		
	The Zen Center of Los Angeles		
ſ	Dari Rulai Temple		
	Dechen Ling Temple		

Figure 1(b). Subprocess organizations.

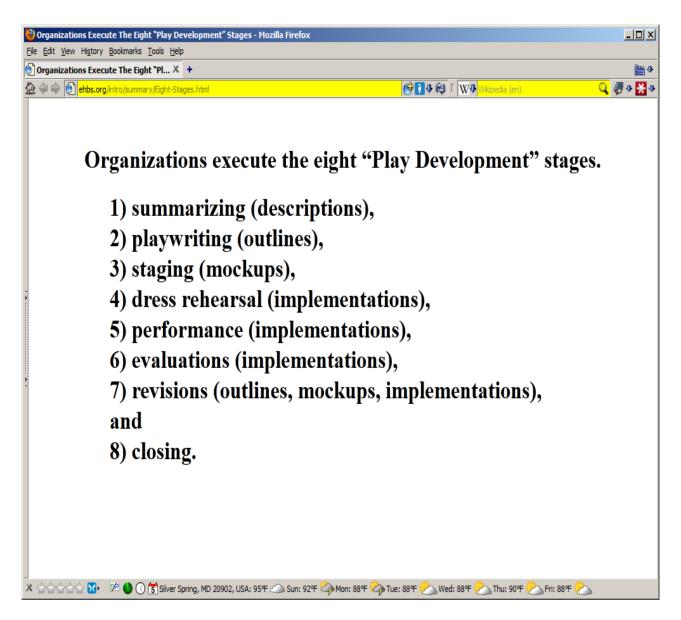


Figure 1(c). The eight "Play Development" stages.

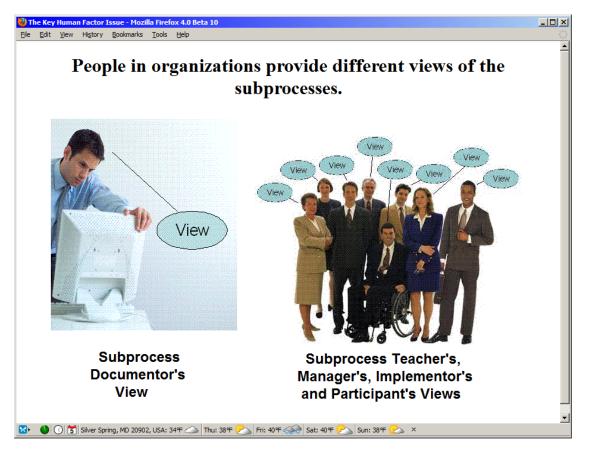


Figure 1(d). People in organizations provide different views of the subprocesses.

😔 Organizations Generate Subprocess Life-Cycle Views - Mozilla Firefox
<u>File Edit Vi</u> ew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp
🏠 🗇 🖗 ehbs.org/intro/summary/Important Human Factor Issues/
Organizations generate
Subprocess Life-Cycle* Views
• Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
• Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
• Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
• Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
• Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
• Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
• Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
• Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
• Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views ar not supported.
• Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
• Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.
* Also, called the "Universal Subprocess".

Figure 1(e). Subprocess Life-Cycle Views.

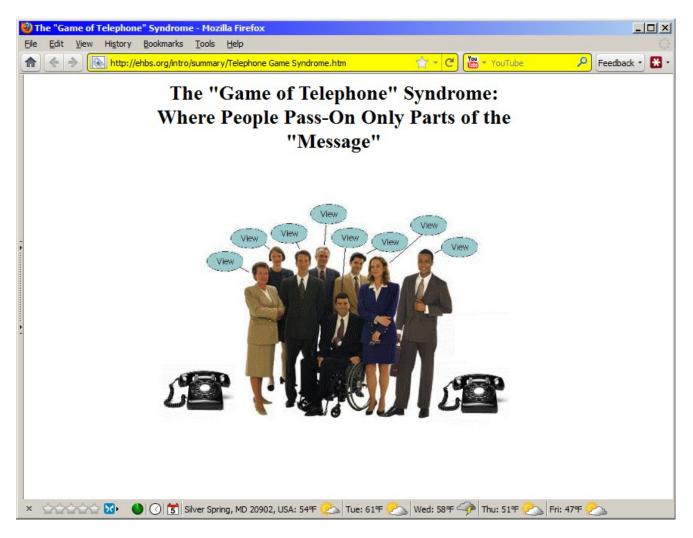


Figure 1(f). The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".

] ehb	s.org/intro/summary/problems-solutions/	🞯 🚺 🎝 🏟 ք 🎖 🚱 Google
	Overview of how	editable and
	cost-saving process documentati	on tools can solve problems.
	<b>.</b>	
	Problem	Solution
	Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.	Editable process documentation tools can be tailored to each subprocess.
	Organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.
	Organizations execute the eight "play development" stages.	Editable process documentation tools can be tailored to reflect the eight "play development" stages.
	People in organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to communicate different people's views of the subprocess.
	Organizations generate Subprocess Life-Cycle Views.	Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.
	The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".	Editable process documentation tools can be tailored to layer below different people's views of the subprocess.

Figure 1(g). Overview of How Editable and Cost-Saving Process Documentation Tools Can Solve Problems.

🐸 Views - Mozilla Firefox
Eile Edit View History Bookmarks Iools Help
🟦 🧔 🔹 🗞 🕫 🧭 🕢 🧏 🖌 📴 file:///E:/Others/religions/Buddhism/summary/Mock-ups/ViewMainResult.do.h 💌 🕨 💷 💷 🕬
🛯 CNN 💈 New York Times 🧐 Washington Post 🤄 Comcast 🧲 NOMAD 🏂 File Hippo 💽 Summaries 💽 Papers 💽 Process Libraries 🗋 NASAFCU 💦
Coogle shinto temples in US 💽 C Search 🔹 🛷 🛗 🔹 🝳 🥢 🐉 🔹 M 🔹 🏠 Bookmarks* PageBank + » 🔘 Settings*
Views Total 47 Entries Classification: Product Realization Subprocesses (T4-00-00-00) Subprocess: Planning Congregations (T4-3-00-00)
View
BodhiPath Buddhist Centers
Dharma Zen Center
Soka Gakkai
Diamond Way Buddhist Group
Hazy Moon Zen Center
Hsi Lai Temple
Nichiren Shu Temple
Pure Land and Shin
Rinzai-ji Zen Center
The Zen Center of Los Angeles
Dari Rulai Temple
Ohev Sholom Talmud Torah
   Done 🛛 🚯 Now: Mostly Cloudy, 48° F 🗞 Thu: 58° F 🌭 Fri: 50° F ≪ Sat: 56° F 🛶 Sun: 50° F 🗞 Mon: 46° F 🖄

Figure 2(a). Process Library.

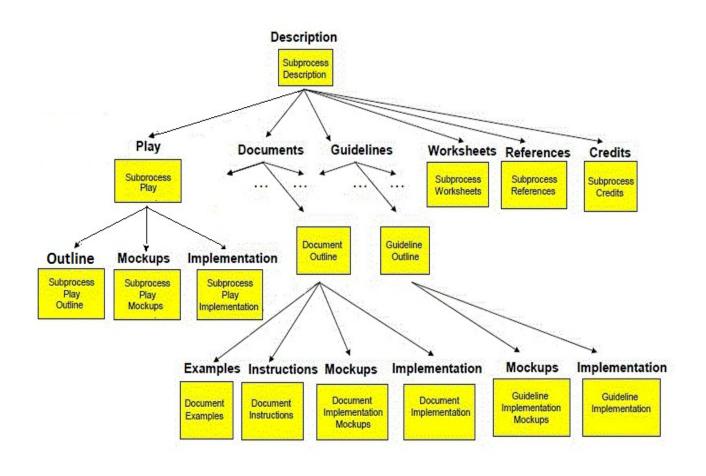


Figure 2(b). Subprocesses in a common envelope.

🟮 Tools To Focus On During Stages Mozilla F	ïrefox			
<u>File Edit View History Bookmarks Tools H</u> elp				
🏠 🗇 🔿 💽 <mark>ehbs.org/</mark> intro/summary/stages1.htm	ıl		🏭 🚹 🟟 🕂 🛛 🔂 Goog	ie 🔍 🤃 🖓 🛠 🔀 🥹
	То	ols To Focus On Durin	g Stages- By Tool.	a
	Tool	Process Developer	Process Participant	
	Descriptions	Lesrn, Integrate, Teat, Teach, Work Together	Lesru, Integrate Document: Uing Role Guidelines/EHBs, Test, Tesch, Work Together	
	Plays	Lesrn, Integrate, Teat, Teach, Work Together	Lesrn, Integrate Document: Uing Role Guidelines/EHBs, Test, Tesch, Work Together	
•	Documents	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
* -	Role Guidelines/EHBs	Lesrn, Integrate, Teat, Teach, Work Together	Lesrn, Integrate Document: Uing Role Guidelines/EHBs, Test, Tesch, Work Together	
	Subprocess Worksheets	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Uting Role Guidelines/EHBs, Test, Tesch, Work Together	
	References	Lesru, Integrate, Test, Tesch, Work Together	Lesru, Integrate Document: Using Role Guidelines: ZHBs, Test, Tesch, Work Together	
	Credits	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document Using Role Guidelines THBs, Test, Tesch, Work Together	

Figure 2(c)(1). Some tools may be focused on during stages- by tool.

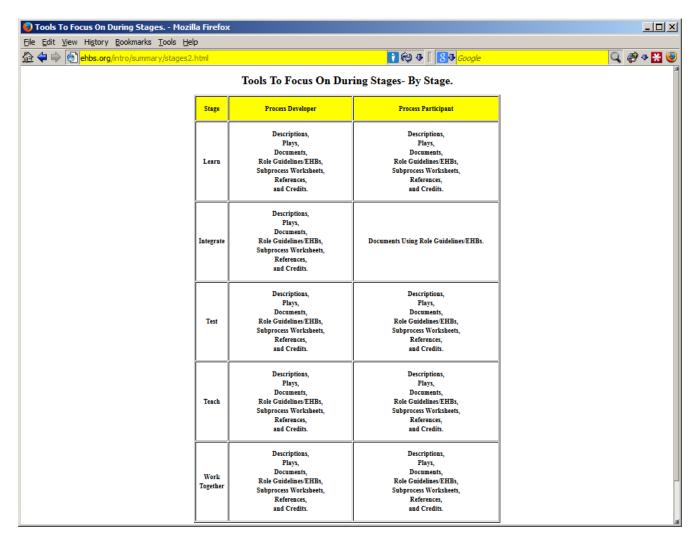


Figure 2(c)(2). Some tools may be focused on during stages- by stage.

😻 Document Access in Process Libraries Mozilla Firefox	
<u>File Edit Vi</u> ew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp	
🕼 🔄 🔹 🗞 🔹 🕼 http://ehbs.org/intro/summary/documents.htm 🔹 🕨 🔟 Wikipedia (English)	Q
🗠 CNN 🔞 New York Times 🧐 Washington Post 🤅 Comcast 達 NOMAD 🚳 File Hippo 🔝 Summaries 🔝 Process Libraries 📄 NASAFCU 🕒 Cn	et »
Coogle C Search ▼ ♦ 🚿 ▼ 🖳 Ø 🎬 ▼ 🖂 Ø 🏠 ▼ M ▼ 🏠 Bookmarks▼ PageRank ▼ » (	🧿 Settings▼
🕒 💽 EHBs Home Page 💿 💽 Document Access in Process Libr 🖸	- 🖬
Documents in Process Libraries have three levels of access.	
• Unconditionally Distributable Documents. Here the document's hyperlink will podirectly to the organization's document.	oint
• Documents (On-Line/Off-Line) Maintained In Organization Libraries. Here the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point into the organization's library maintaining the document's hyperlink will point hyperlin	
• Proprietary Documents. Here the document's hyperlink will point to the organization person/persons responsible for the document from whom permission must be obtain to be obtained.	
Done 🔹 📵 🌑 Now: Snow, 32° F 🚓 Thu: 38° F 🐑 Fri: 37° F 🕋 Sat: 44° F 🖄 Sun: 44° F 🦄 Mon: 49° I	F 🍋 🎵

Figure 2(d). Documents in Process Libraries have three levels of access.

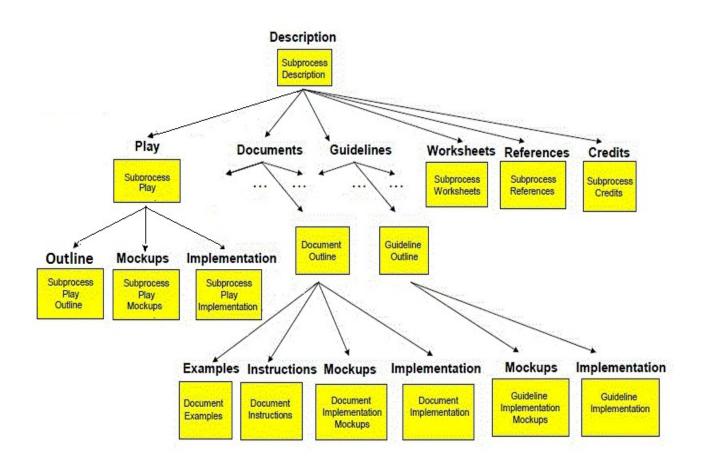


Figure 2(e). For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.

🕴 Shakespeare Meets Freud - Mozilla Firefox 4.0 Beta 3	
<u>Eile Edit View History Bookmarks Tools Help</u>	
Shakespeare Meets Freud	~
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud	
• In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrigh [Shakespearean]	
<ul> <li>Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freud</li> </ul>	
Done	

Figure 2(f). Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud.

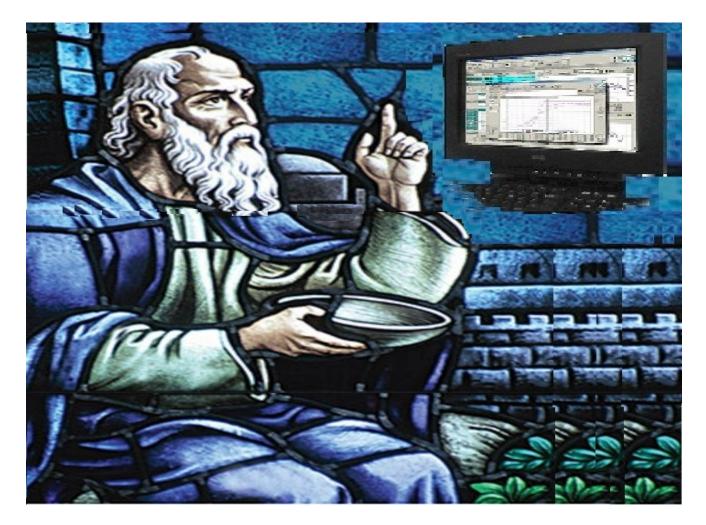


Figure 2(g). The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between teachers, documentors, managers, implementors, and participants.

😺 Some EHBs Projects - Mozilla Firefox	
File Edit View Go Bookmarks Iools Help	
🟠 🧇 🔹 🐡 👻 😂 🚔 🖪 🚔 📔 file:///z:/Intro/summary/mock-ups/Some%20EHBs%20Proje 🗾 🔘	Go G
🗪 CNN 🕐 Washington Post 🛛 🖲 New York Times 🛛 M MapQuest: Home 💽 Comcast 🔝 Scoreboards 🥂 Horos	scope Bandwidth Test »
Some Applications	
DOI's Screen AVailable and Exchange-Sales (SAVES)- Property	
DOJ's Bulletproof Vests Partnership Program (BVP)- Grants	
DOJ's Local Law Enforcement Block Grants (LLEBG) - Grants	
DOJ's Office of Justice Program IT Inititives (OJP IT) - Grants	
DOJ's Southwest Border Patrol Initiative (SWBPI) - Grants	
Federal Emergency Management Administration (FEMA) - Gran	<u>ats</u>
FEMA's US Fire Administration (USFA)- Grants	
HHS's Health Services Resources Administration (HRSA) - Grant	<u>ts</u>
NASA's Earth Sciences Technology Office (ESTO)- Contracts	
NASA's Educational Program Data Collection and Evaluation Program (EDCATs) - H	Program Evaluations
NASA's Small Business Innovation Research (SBIR)- Contracts	5
USDA's Emergency Response Information System (ERIS) - Gran	ts
USDA's Integrated Item Tracking System-Reagents Ordering-Shipping System (III	
USDA's Karnal Bundt Information System (KBIS) - Grants	
one I SUUS	9 9998 9+ +

Figure 2(h). Some Process Libraries (PLs) and Electronic Handbooks (EHBs) projects.

🕹 Subprocess Life-Cycle Views that are supported. * - Mozilla Firefox		
<u>File Edit View History Bookmarks Tools H</u> elp		
🏠 <table-cell-rows> 🗇 💽 <mark>ehbs.org</mark>/intro/summary/benefits.htm</table-cell-rows>	👔 🟟 🗣 🛛 🔀 🗣 Google	Q 🤣 🕂 🔡
Subprocess Life-Cyc	cle Views that are supported.	
<ul> <li>Organization subprocess teachers want to quickly learn, integrate, test, and teach the subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then lear</li> </ul>		
<ul> <li>Organization subprocess documentors want to quickly learn, integrate, test, and test subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then lear</li> </ul>		
<ul> <li>Organization subprocess managers want to quickly learn, integrate, test, and teach subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then lear</li> </ul>		
Organization subprocess implementors want to quickly learn, integrate, test, and te organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library	• • • • •	
<ul> <li>Organization subprocess participants want to quickly learn, integrate, and perform subprocess view Guidelines.</li> </ul>	n tasks that are part of their views. (Critical) Organization subprocess particip	pants study the steps of their organization
<ul> <li>Organization subprocess managers want to quickly monitor execution of tasks that subprocess Plays/Documents/Guidelines/Worksheets.</li> </ul>	t are part of their views. Organization subprocess managers monitor the execut	tion of tasks using their organization
<ul> <li>Organization subprocess teachers, documentors, managers, implementors, and par managers, implementors, and participants update, test, and teach their organization subpro- subprocess.</li> </ul>		ration subprocess teachers, documentors,
<ul> <li>Organization subprocess teachers, documentors, managers, implementors, and par documentors, managers, implementors, and participants update, test, and teach using oth</li> </ul>		
<ul> <li>Organization subprocess teachers, documentors, managers, implementors, and par managers, implementors, and participants update, test, and teach their organization subpro- subprocess of the subprocess of the subproce</li></ul>		ion subprocess teachers, documentors,
<ul> <li>Organization subprocess implementors want to quickly update, test and teach tools tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process L</li> </ul>		s implementors update, test, and teach
Organization subprocess teachers, documentors, managers, implementors, and par documentors, managers, implementors, and participants archive their organization subpr		ted. Organization subprocess teachers,
The Key Human Factor Issue: Communication Within and Across Organizations.     organization communication.	Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Li	ibraries facilitate intra- and inter-

Figure 2(i). The Subprocess Life-Cycle Views are supported.

🕙 Basic People Principles that are supported - Mozilla Firefox	
<u>File E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp	0.
Image: Constraint of the state of the s	<mark>9</mark>
<b>Basic People Principles that are supported.</b>	<b></b>
• Subprocesses determine tools. The approach supports people doing their jobs as they see it. Forcing additional tools on people only adds more burdens to their jobs and they will likely ignore them. Additional requirements should be integrated into existing subprocesses.	
• Everyone's subprocesses should be supported as best as possible. The approach supports people see their jobs differently. This is often a good thing for subprocess improvement.	eeing
<ul> <li>Tools are role-based so that data is collected during subprocess execution. As people partake in the subprocesses, the approach supports data entry in the system. If data collection is done after the fact, the q of the data generally suffers.</li> </ul>	
• Tools are people-based so that users require minimal training. The approach helps people to determ which steps to use. For each of the substeps (i.e., forms and documents), the approach should have clear templates, instructions, and samples.	ine
<ul> <li>Tools are web-based so that users can easily partake. The web-based approach supports the reduce to install special software on user's computers. This is especially important in the case where the number of participants is large.</li> </ul>	
<ul> <li>Everyone helps build the tools. The approach supports joint ownership in the subprocesses and the und systems which is crucial for overall acceptance.</li> </ul>	erlying
💽 🔀 🕒 💽 5 Now: Cloudy, 32 °F 🥧 Tue: 38 °F 🖄 Wed: 43 °F 🦄 Thu: 47 °F 🄅 Fri: 52 °F 🔅	▼ Sat: 44 ºF

Figure 2(j). Basic People Principles that are supported.

Subprocess/Play Developments that are supported - Mozilla Firefox	
<u>File Edit View History Bookmarks Tools H</u> elp	<u></u> .
	٩
Subprocess/Play Developments that are supported	1.
• Presentation & Paper/Marketing. The approach supports presentation & paper/marketing using the contex Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.	nts of
<ul> <li>Worksheet/Outlining. The approach supports worksheet/outlining using the drafting of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.</li> </ul>	
<ul> <li>Temporal Flow/Playwriting. The approach supports temporal flow/playwriting using the drafting of Descript Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.</li> </ul>	ions,
• Examples/Rehearsal. The approach supports examples/rehearsals using the mockups of Descriptions, Plays Documents, Guidelines, Worksheets, Contacts, References, and Credits.	5,
• Implementation/Staging. The approach supports implementation/staging using the building of Descriptions, I Documents, Guidelines, Worksheets, Contacts, References, and Credits.	Plays,
<ul> <li>Utilization/Performance. The approach supports users utilization/performance using execution of Description Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.</li> </ul>	ns,
<ul> <li>Revision/New Production. The approach supports revision/new production using updates of the Description Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.</li> </ul>	15,
<ul> <li>Closeout/End Production. The approach supports closeout/ end performance using storage of the Description Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.</li> </ul>	ons,
SF 🔀 🕒 🔿 5 Now: Cloudy, 32 °F 🥧 Tue: 38 °F 🔅 Wed: 43 °F 🔅 Thu: 47 °F 🤅 Fri: 52 °F 🔅 Sa	t: 44 ºF
	а <del>тт</del> :

Figure 2(k). Subprocess/Play Developments that are supported.

🥙 Process Library Operations that are supported - Mozilla Firefox	<u> </u>
<u>File E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp	<u>.</u>
	٩
<b>Process Library Operations that are supported.</b>	
<ul> <li>Organization Subprocess Formulation. The approach supports the introduction of new organizations and their subprocesses into the library.</li> </ul>	
<ul> <li>Organization Subprocess Implementation. The approach supports implementation of common tools for organization the library.</li> </ul>	tions in
• Organization Subprocess Customer Support. The approach supports user requests for the library.	
Organization Subprocess Evaluation. The approach supports organization subprocess evaluations.	
<ul> <li>Organization Subprocess Update. The approach supports the updating of organizations and their subprocesses in library.</li> </ul>	the
<ul> <li>Organization Subprocess Closeout. The approach supports the closeouts of organizations and their subprocesses the library.</li> </ul>	from
SF 🚺 🕚 🔿 5 Now: Cloudy, 34 9 🦾 Tue: 38 9 🥙 Wed: 43 9 🖄 Thu: 47 9 🔅 Fri: 52 9 🖄 Sat: 44 9	🍋 s

Figure 2(1). Process Libraries Operations that are supported.

🔮 Buddhism Process Library - Mozilla Firefox			
<u>File Edit View History Bookmarks Tools H</u> elp			⊖∙ି
☆     >     C     ×       Home     Back     Forward     Reload     Stop	* 🕄	😂 • Webster	٩
Buddhism Process Library			<b></b>
Overview (Demo)			
Integrated Problems-Solutions Database			
Planning Congregations			
Solicitation Development			
- <u>Submission</u>			
Handling			
Childhood Religious Training			
<u>Confirmation Ceremonies</u>			
Adulthood Religious Training			
Daily, Weekly, and Holiday Rituals			
Death Ceremonies			
Annual Post-Death Ceremonies			
After Life			
			]
			-
🔄 🕒 🕐 🕐 5 Now: Sunny, 79 4 🔅 Sat: 87 4 🏡 Sun: 85 4 🗞 Mon: 80 4 🏡 Tue	: 85 9F 🗞 V	/ed: 84 % 🐔	Thu: 81 %F 🕺

Figure 3(a). Process Libraries are organized by subprocesses.

e <u>E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> oo	ols <u>H</u> elp	<b>⊙</b> • •
r 🤕 + 🕸 + 💽 🚳 ዥ + 🗋 fil	e:///E:/Others/religions/Buddhism/summary/Mock-ups/ViewMainResult.do.r 💌 🕨 🛙 🕮 🕶	ю
	Post 🧿 Comcast 🔘 NOMAD 👸 File Hippo 🚯 Summaries 💽 Papers 💽 Process Libr	
ogle shinto temples in US	💽 💽 Search 🔹 🖗 🛗 🔹 🝳 🧭 🏠 🔹 M 🔹 🏠 Bookmarks* 🎴	geRank 🔹 » 🔘 Settin
Viewe		
Views		
Total 47 Entries		
Classification: Product Realization	Subprocesses (T4-00-00-00)	
Subprocess: Planning Congregatio	ns (T4-3-00-00)	
	View	
BodhiPath Buddhist Centers		
Dharma Zen Center		
<u>Soka Gakkai</u>		
Diamond Way Buddhist Group		
Hazy Moon Zen Center		
Hsi Lai Temple		
Nichiren Shu Temple		
Pure Land and Shin		
Rinzai-ji Zen Center		
The Zen Center of Los Angeles		
Dari Rulai Temple		
Ohev Sholom Talmud Torah		

Figure 3(b). For each subprocess, the library shows how organizations view the subprocess.

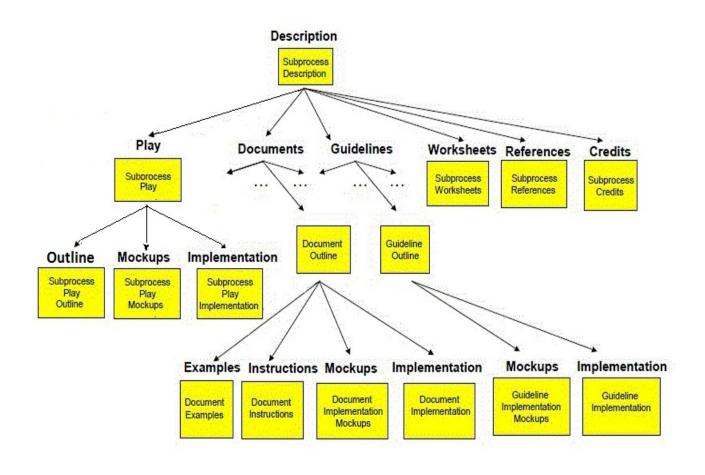


Figure 3(c). Components of an Organization's view .

Description - Mozilla Firefox         Ele       Edit       Yew       Higtory       Bookmarks       Tools       Help       Or         Home       Back       Forward       Congle       Inttp://ehbs.org/Buddhism/lbrary/Integration/PRSs/Planning/Description.htm       Image: Planning       Planning       Planning       MapQuest         Coogle       Image: Planning       Ownerstein       Image: Planning       Image: Planning       Planning       Congregations         Image: Planning       Congregations       Image: Plan       Image: Plan       Image: Plan       Image: Plan         Image: Plan
Home       Back       Forward       Reload       Stop       Image: Concept and Proceeding Concept and Proceding Concept and Proceding Concept and Proced
Coogle       Search · ↓ ⊕ · ⊗ · M · ⋒ ♀ Bookmarks• □ ·        AutoLink ·        AutoFill ·          Sign in         Planning Congregations         Table of Contents         1. Overview       Play         3. Documents         4. Guidelines         5. Others
Planning Congregations Table of Contents  1. Overview 2. Play 3. Documents 4. Guidelines 5. Others
Table of Contents       1. Overview       2. Play       3. Documents       4. Gruidelines       5. Others
2. <u>Play</u> 3. <u>Documents</u> 4. <u>Guidelines</u> 5. <u>Others</u>
1. Overview
In this subprocess, we deal with the process of Planning. This is where Projects plan their Congregations.
Organization: ORG
<u>All-Files</u> . These are all the view files. <u>Benefits</u>
2. Play
In this subprocess, the play is divided in several parts:

Figure 3(d). Descriptions summarize subprocesses.

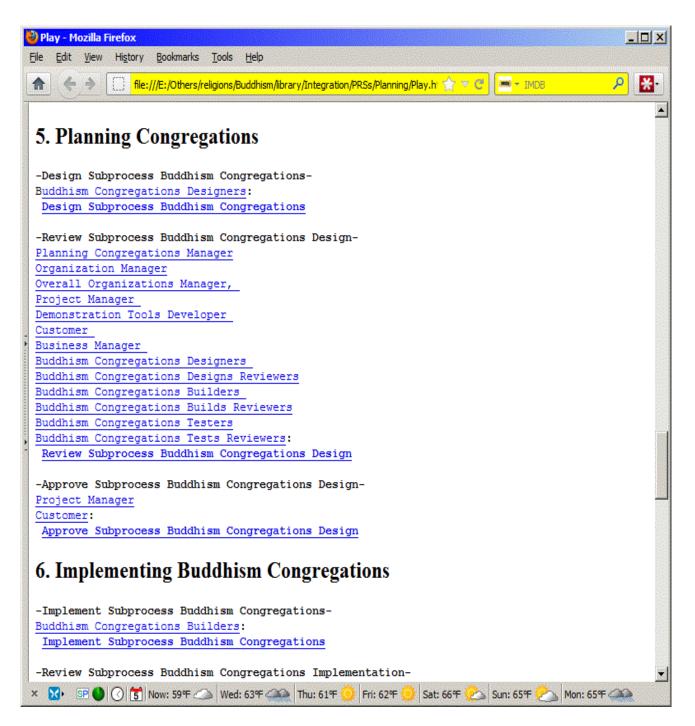


Figure 3(e). Plays describe subprocess execution.

e <u>E</u> dit <u>V</u> iew	Hi <u>s</u> tory <u>B</u> ookmark	s <u>T</u> ools <u>H</u> elp				<b>⊖</b> • (
ne Back Forw	vard Reload Stop	http://ehbs.	org/Buddhism/library/Inte	gration/PRSs/Planning/Descriptio	on.htni 🏫 👔 📩 📖 🕇	IMDB 🔎
CNN 🗿 New Y	York Times \mid 🕅 Washir	ington Post 🧿 Com	cast 📄 OOWA 🤹 NA	SAFCU 🐞 File Hippo 🐵 Cne	et 互 Scoreboards 🔛 T	V Guide 梯 MapQuest
ogle 🛛	🔽 😽 Se	earch 🔹 🔶 🦣 🔹 🚿	🖻 • 🖂 • 🏦 🔂 Boo	okmarks• 📼 • 🐔 AutoLink	• 📔 AutoFill 🔹 🏑	🖏 🔹 💮 Sign in
7. Analys	is. This is where r	eports are genera	ited.			
. Docun	nents					
this subproc		following docum	unt transco			
	ecc we have the t					
i uns suoproc	ess, we have the f		ait types.			
-		-	present the Demonst	ration Tools.		
Demons	stration Tools. The	ese are used to re				
Demons Congre	stration Tools. The gations Contract.	ese are used to re These are used to	present the Demonst represent the Cong	regations Contract.		
Demons Congrey Process	<u>stration Tools</u> . The gations Contract. Library. These ar	ese are used to re These are used to re used to repres	present the Demonst prepresent the Cong ent the Process Libra	regations Contract. 19.		
Demons Congrey Process Implem	stration Tools. The gations Contract. Library. These ar entation Plans. The	ese are used to re These are used to re used to repres- ese are used to re	present the Demons orepresent the Cong ent the Process Libra spresent the Implement	regations Contract. ry. ntation Plans.		
Demons Congres Process Implem Congres	stration Tools. The gations Contract. Library. These ar entation Plans. The gations Designs. T	ese are used to re These are used to re used to repres- ese are used to re These are used to	present the Demonst prepresent the Cong ent the Process Libra epresent the Impleme represent the Congr	regations Contract. 19. ntation Plans. egations Designs.	Review	
Demons Congrey Process Implem Congrey Congrey	stration Tools. The gations Contract. Library. These ar entation Plans. The gations Designs. T gations Designs. Re	ese are used to re These are used to re used to represe ese are used to re These are used to <u>eviews</u> . These are	present the Demonsi orepresent the Cong ent the Process Libra present the Impleme represent the Congr used to represent th	regations Contract. ry. ntation Plans. egations Designs. e Congregations Designs :	Review.	
Demons Congrey Process Implem Congrey Congrey Congrey	stration Tools. The gations Contract. <u>Library</u> . These ar entation Plans. The gations Designs. T gations Designs Re gations Builds. The	ese are used to re These are used to re used to repres- ese are used to re These are used to <u>eviews</u> . These are ese are used to re	present the Demonst orepresent the Cong ent the Process Libra epresent the Impleme represent the Congre used to represent the epresent the Congre	regations Contract. 1y. ntation Plans. egations Designs. e Congregations Designs ations Builds.		
Demons Congrey Process Implem Congrey Congrey Congrey Congrey	stration Tools. The gations Contract. Library. These ar entation Plans. The gations Designs. T gations Designs Re gations Builds. The gations Builds Rev	ese are used to re These are used to re used to repres- ese are used to re hese are used to <u>eviews</u> . These are ese are used to re <u>views</u> . These are u	present the Demonst orepresent the Cong ent the Process Libra present the Impleme represent the Congre used to represent the present the Congreg sed to represent the	regations Contract. ry. ntation Plans. egations Designs. e Congregations Designs ations Builds. Congregations Builds Rev		
Demons Congrey Process Implem Congrey Congrey Congrey Congrey	stration Tools. The gations Contract. Library. These ar entation Plans. The gations Designs. T gations Designs Re gations Builds. The gations Builds Rev gations Tests. The	ese are used to re These are used to re used to repres- ese are used to re These are used to <u>eviews</u> . These are ese are used to re <u>views</u> . These are used to re	present the Demonsi orepresent the Cong ent the Process Libra epresent the Impleme represent the Congre used to represent the present the Congreg sed to represent the present the Congreg	regations Contract. ry. ntation Plans. egations Designs. e Congregations Designs ations Builds. Congregations Builds Rev	iews.	

# 4. Guidelines

In this subprocess, we have the following roles:

Planning Congregations Manager. This is the person managing the Planning Congregations subprocess. Project Manager. This is the person managing the Project. Demonstration Tools Developer. This is the person managing the Demonstration Tools Development. Customer. This is the customer for the Congregations. Business Manager. This is the person managing the procurements for the .Development Facility GP 🔀 🌒 🕜 5 Now: Sunny, 72 °F

Figure 3(f). Documents describe subprocess data.

Wed: 79 ۴ 🐑 Thu: 78 ۴ 🐑 Fri: 77 ۴ 🐑 Sat: 83 ۴

📐 Sun: 81 %

Mon: 80 %

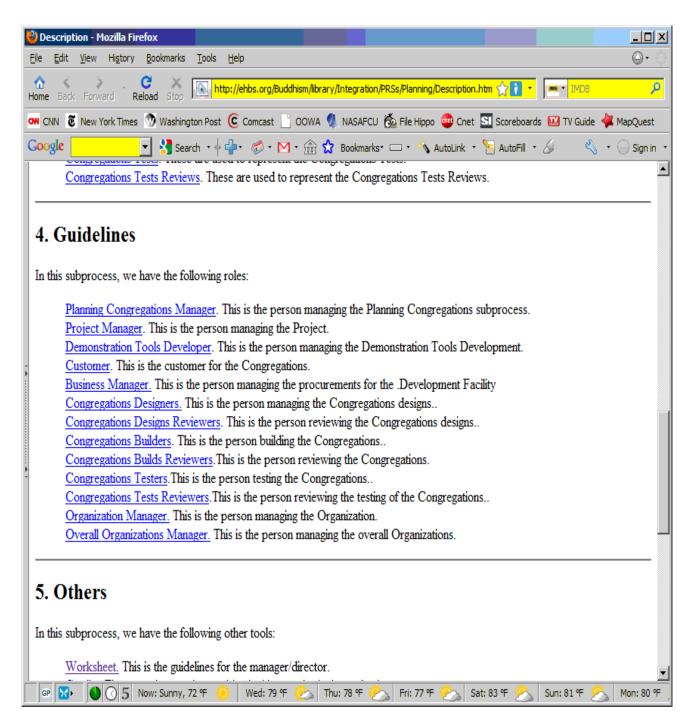


Figure 3(g). Guidelines/Electronic Handbooks describe user subprocesses.

Edit View History	<u>B</u> ookmarks <u>T</u> ools <u>H</u> elp										0
Back Forward Rel		nary/mock-ups,	'Worksheel	t.htm				<mark>→ ·</mark>		В	
-	ng Buddhist Congregations e deal with the planning of Buddhi		-	rocess	Works	sheet					
				Estimated	Actual	Documents					
Task	Purpose	Suggested Roles	Task Lead(s)	Completion Date	Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)
Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Mamber, Reviewer, Approval Official, Project Manager,	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
		Documents Manager									
		Manager Task Lead, Subtask Lead, Subtask				Critical Design Review (CDR <b>)</b> Documents	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
tical Design Review (CDR)	The purpose of this task is to administer Critical Design Raview (CDR)	Manager Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official,	James Green	06/23/07	06/23/07				06/23/07	07/23/07	Library: NS2034 Library: NS2034
tical Design Review (CDR)		Manager Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval		06/23/07	06/23/07	(CDR)Documents Draft Project Requirements	Samples Instructions and	Green James			NS2034
ii(al Design Review (UDR)		Manager Task Lead, Subtask Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents		06/23/07	06/23/07	(CDR)Documents Draft Project Requirements Document	Samples Instructions and Samples	Green James Green James	06/23/07	07/23/07	NS2034 Library: NS2034 Library:

Figure 3(h). Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

Beferences - Mozilla Firefox			
File Edit View History Bookmarks Iools Heli	p 9/nasa/flightprojects/summary/mock-ups/References.html		5,3 Q
	Comcast 💑 File Hippo 💽 Summaries 💽 Process Libraries 🗋	and and a state of the state of	
	💽 🖸 Search 🔹 🖗 🧭 🧭 😨 🖉 🕶 M		Settings
	References		
Program/Project On-Line Library and Reso	urce Information Sustm (Polaris)		
<u>NPR 7120.5D (NODIS)</u>			
Templates:			
<u>NPR 7123.1A (NODIS)</u>			
Program Plan			
Program Life Cycle Diagram			
Project Plan			
Project Life Cycle Diagram			
Formulation Authorization Doc			
Program Gate Products			
Program Commitment Agreement			
Project Gate Products			
Changes/Waivers:			
Project Categorization			
General Waivers			
Key Decision Points			
Waivers to NPR 7120.5D			
Technical Authority			
Waiver Form			
Done	Now: Cloudy, 70° F 🚙 🛛 Mon: 80° F 🍫 Tue: 80° F 🍫	Wed: 77° F 🗞 Thu: 80° F 📩	Fri: 88° F 🕗

Figure 3(i). References list other related resources.

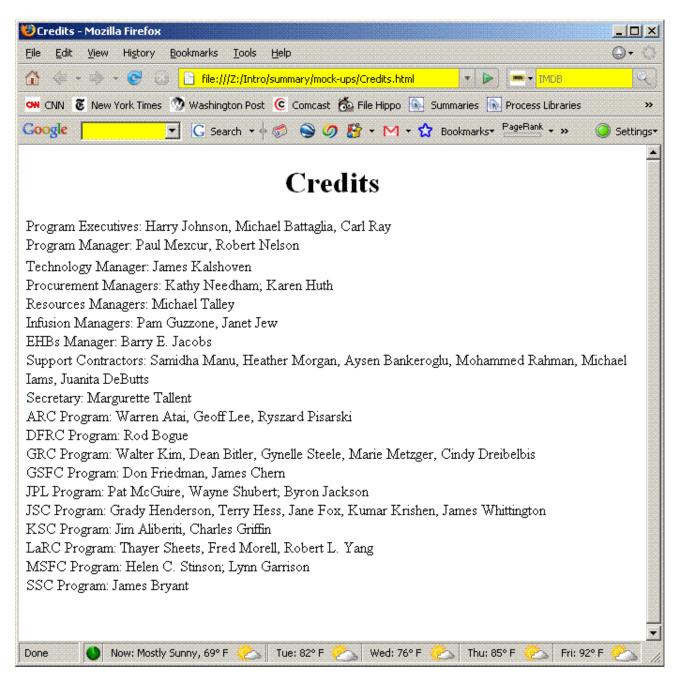


Figure 3(j). Credits acknowledge people's contributions.

🏮 Tools To Focus On During Stages Mozilla F	irefox			_ 🗆 🗙
<u>File Edit View History Bookmarks Tools Help</u>				
🟠 🗇 🔿 💽 ehbs.org/intro/summary/stages1.htm	ıl		🏭 🚺 🟟 🖓 🚺 🔂 🖓 Goog	ile 🔍 🤿 🕈 🔀 🥹
	To	ols To Focus On Durin	g Stages- By Tool.	£.
	Tool	Process Developer	Process Participant	
	Descriptions	Lesrn, Integrate, Teat, Teach, Work Together	Learn, Integrate Document: Uing Role Guidelines ZHBs, Test, Tesch, Work Together	
	Plays	Learn, Integrate, Teat, Teach, Work Together	Lesrn, Integrate Document: Uing Role Guidelines ZHBs, Test, Tesch, Work Together	
•	Documents	Learn, Integrate, Test, Test, Work Together	Lesru, Integrate Document: Uing Role Guidelines: ZHBs, Test, Tesch, Work Together	
•	Role Guideline:/EHB:	Learn, Integrate, Test, Tesch, Work Together	Lesru, Integrate Document: Uing Role Guidelines: ZHBs, Test, Tesch, Work Together	
	Subprocess Worksheets	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines ZHBs, Test, Tesch, Work Together	
	References	Learn, Integrate, Teat, Teach, Work Together	Lesrn, Integrate Document: Using Role Guidelines ZHBs, Test, Tesch, Work Together	
	Credits	Learn, Integrate, Test, Tesch, Work Together	Learm, Integrate Document: Using Role Guidelines/IHBs, Test, Tesch, Work Together	

Figure 3(k)(1). Some tools may be focused on during stages- by tool.

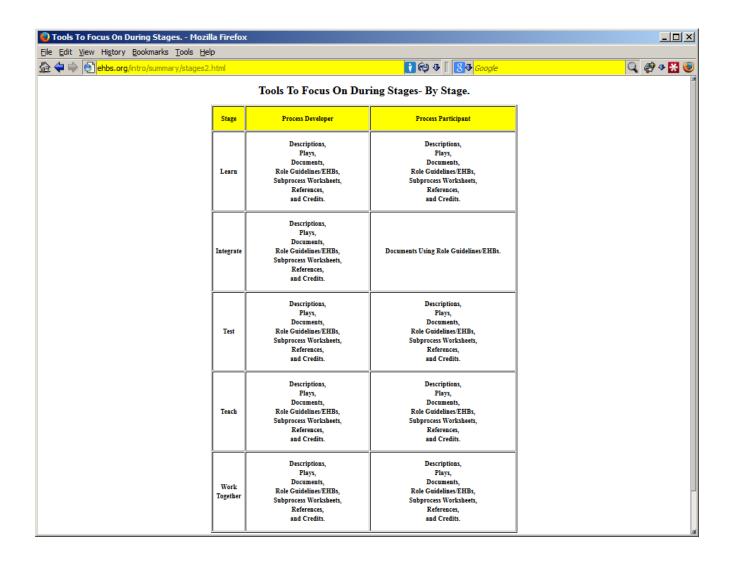


Figure 3(k)(2). Some tools may be focused on during stages- by stage.

gle shinto temples in US	💌 🖸 Search 🔹 🖗 👹 🕶 🗳 🧭 🎦 🕶 M 🔹 🏠 Bookmarks* PageRank * » 🔘 Sel
etch Integration	
	Read Integration
Classification	Product Realization Subprocesses
Subprocess	Planning Congregations
Гуре	Guidelines
litle	Subprocess Manager
d	T4-4-3-00
ntegration Url	Fetch
Ordinal	33
Date Created	03-MAY-2005
Date Updated	18-MAY-2005
Bodhi Path Buddhist Cente	
ietch - (Size: 10 KB) Marma Zen Center	Date Updated: 23-Jun-2005 Date Created: 23-Jun-2005
etch - (Size: 10 KB)	Date Updated: 23-Jun-2005
Soka Gakkai	Date Created: 23-Jun-2005
etch - (Size: 10 KB)	Date Updated: 23-Jun-2005
)iamond Way Buddhist Gr	
etch - (Size: 10 KB)	Date Updated: 23-Jun-2005
Hazy Moon Zen Center Fetch - (Size: 10 KB)	Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005
lsi Lai Temple	Date Created: 23-Jun-2005
	Date Updated: 23-Jun-2005
etch - (Size: 10 KB)	
etch - (Size: 10 KB) lichiren Shu Temple	Date Created: 23-Jun-2005
etch - (Size: 10 KB) lichiren Shu Temple etch - (Size: 10 KB)	Date Updated: 23-Jun-2005
ietch - (Size: 10 KB) lichiren Shu Temple ietch - (Size: 10 KB) Pure Land and Shin	Date Updated: 23-Jun-2005 Date Created: 23-Jun-2005
etch - (Size: 10 KB) lichiren Shu Temple etch - (Size: 10 KB)	Date Updated: 23-Jun-2005

Figure 3(1). Integration Tools allow item types to be seen across different organizations.

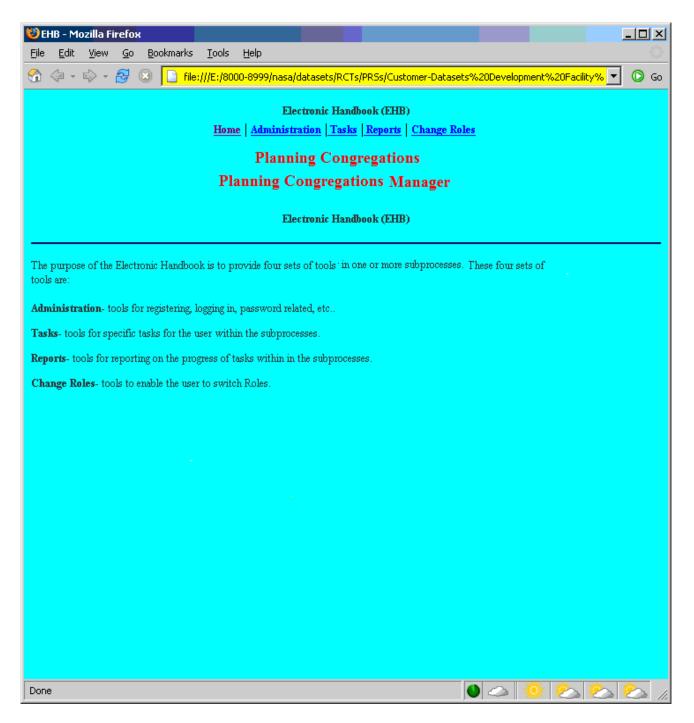


Figure 3(m). Electronic Handbooks (EHBs) help participants learn and execute their roles.

🕹 Buddhism - Mozilla Firefox		
File Edit View History Bookmarks		M 🔽 .
撞 🗘 🛱 💽 ehbs.org/Buddhism		💥 🎽
0	<u>Buddhism</u> Process Libraries (PLs) and Electronic Handbooks (EHBs) [Where Shakespeare Meets Freud]	
<ol> <li>What Are PLs and E</li> <li>Summary</li> <li>Some Applications</li> <li>In The Press</li> <li>Experiences</li> <li>Some Demonstration</li> <li>Some Subprocesses</li> <li>Assembly Line Proce</li> <li>Benefits</li> <li>White Paper Book</li> </ol>	<u>Tools</u> and Their Documentations	
	U.S. GOVERNMENT COMPUTER If not authorized to access this system, disconnect now. YOU SHOULD HAVE NO EXPECTATION OF PRIVACY ntinuing, you consent to your keystrokes and data content being monitored. <u>NASA Privacy. Security Notices</u>	
Last Modified: June 23, Curator: <u>Dr. Barry E. Jace</u> NASA Official: <u>Dr. Barry</u>	<u>bbs</u>	•
x that the 🗵 🌑 🌒 (	) 🗊 Now: 4699 🖄 Thu: 5899 🖄 Fri: 3999 🖄 Sat: 3699 🖄 Sun: 3399 🖄 Mon: 3999 🌼 Tue: 4999 📣 🛛	

Figure 3(n). Demonstration Tools introduce the concepts to a community in their terms.

😻 RCT - Mozilla Firefox					
<u>File E</u> dit <u>V</u> iew <u>G</u> o <u>B</u> ookmarks	; <u>T</u> ools <u>H</u> elp				
😚 🗇 + 🖒 + 🛃 🛞 📘 file	e:///E:/8000-8999/dhs/	summary/mock-ups/RCT.htr	■ G.	GS	pace 🜔 Go
Home  Binders Process: (Example	e; Implementation) Use	rements Capture Tool er EHBs: ( <u>Example; Implem</u> ple; Implementation)  <u>Sugge</u>	entation)  Home Pages	:: ( <u>Example</u> : <u>Im</u>	olementation)
		ing Congregation lining/Playwriting			
	Requi	rements Capture Too	I		
The purpose of the Requirements Capture Tool is to provide five views into the subprocess. These five views are: <b>Binders-</b> define the data resulting from the subprocess. <b>Process-</b> is the play that defines who produces the parts of the binder and when they produce them. <b>User EHBs-</b> define precisely how each role creates their parts of the binders. <b>Home Pages-</b> define how each role obtains their EHB. <b>Files-</b> define the internal files structure of all of the EHBs. The <b>Suggestions</b> link allows for comments to be submitted.					
Done	• 🕘 + 🍓 0.203s	McAfee SiteAdvisor) 🔹	Adblock		

Figure 3(o). Requirements Capture Tools (RCTs) facilitate subprocess development.

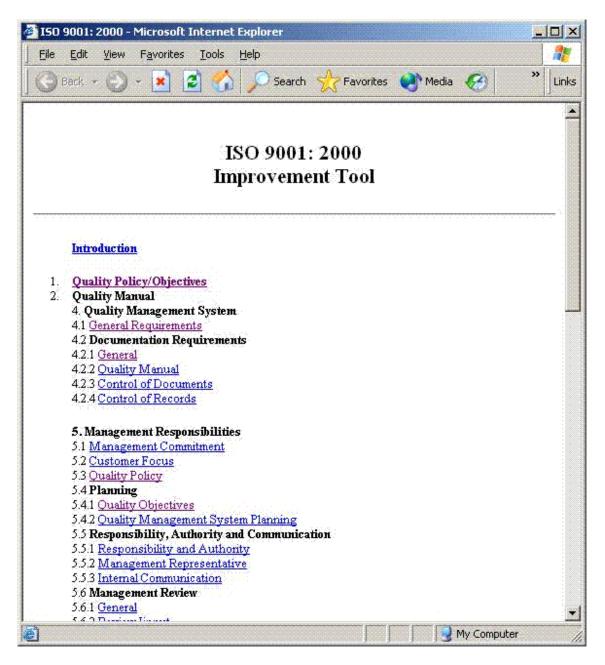


Figure 3(p). Improvement Tools facilitate subprocess improvement.

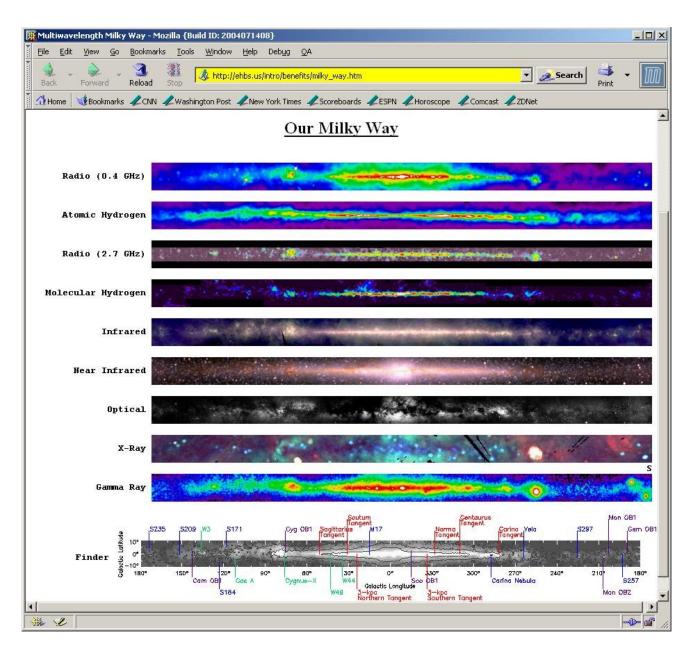


Figure 4(a). We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

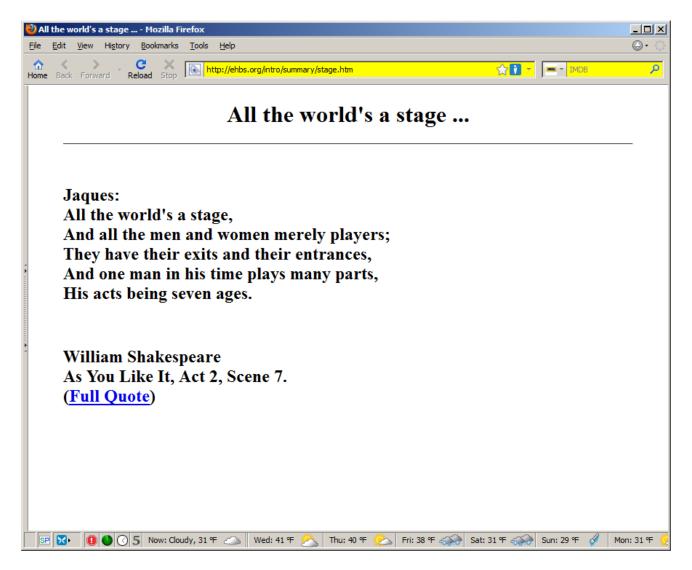


Figure 4(b). All the world's a stage ...

🕙 Some Effects of Separation - Mozilla Firefox						
<u>Fi</u> le <u>E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp	<b>•</b>					
Image: Addition of the second stop     C     X     Image: Addition of the second stop       Home     Back     Forward     C     X     Image: Addition of the second stop	٩					
Some Effects of Separation						
"Men hate each other because they fear each other;						
They fear each other because they don't know each other;						
They don't know each other because they can't communicate with each other	er;					
They can't communicate with each other because they are separated from each other. "						
Dr. Martin Luther King Jr. September 3, 1957						
토 🔀 🕕 🕕 🔿 5 Now: Cloudy, 31 약 么 Wed: 41 약 🆄 Thu: 40 약 🖄 Fri: 38 약 🕋 Sat: 31 약 🕋 Sun: 29 약 👔	Mon:					

Figure 4(c). Some effects of separation.

Theatre of Dionysus- Athens, Greece



## **For More Details**

