Judaism Management Using Process Libraries and Electronic Handbooks

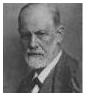
(Where Shakespeare Meets Freud)



Summary



Dr. Barry E. Jacobs barry.e.jacobs@comcast.net



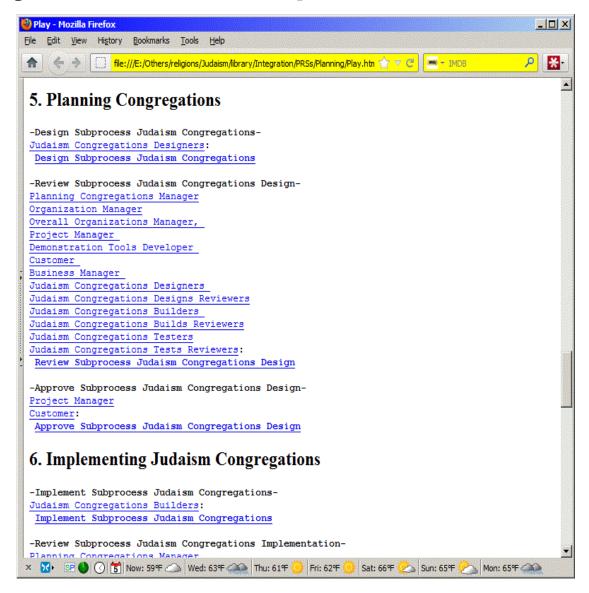
The Bottom Line:

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.

To do this, we propose editable and cost-saving process documentation "plays" for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.

These "plays" may be added to new or existing systems.

Plays describe subprocess execution.



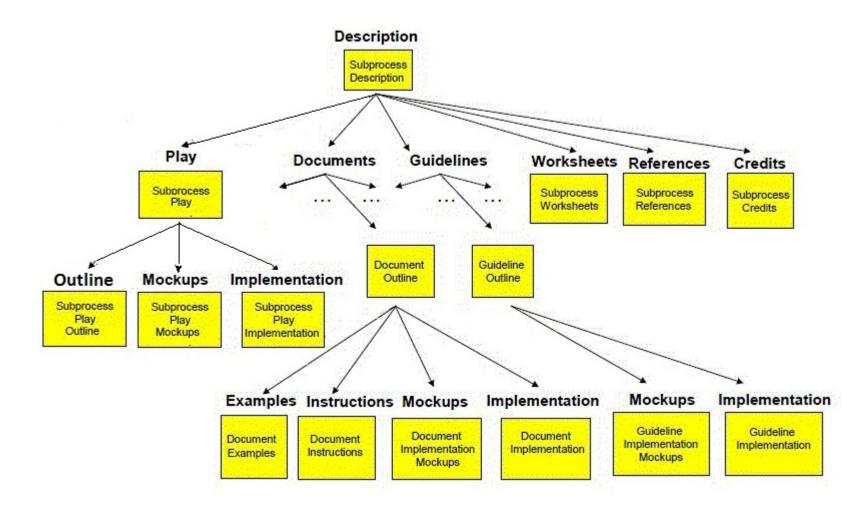
Benefits:

- Facilitates the collection of system and organizational requirements,
- Does not anger/upset people whose opinions are heard,

and

- Increases the interaction between managers, process developers, and participants.

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.



All the world's a stage ...

Jaques:

All the world's a stage,

And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

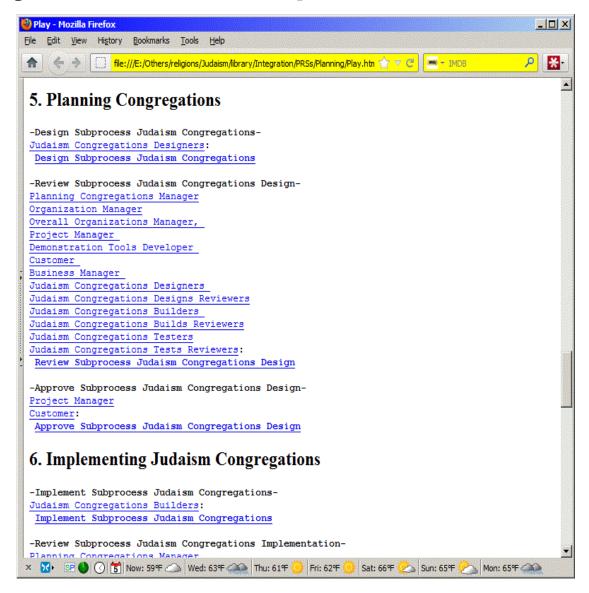
William Shakespeare As You Like It, Act 2, Scene 7. The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.



Descriptions summarize subprocesses.

Eile Edit View History Bookmarks Tools Help)• ;;;
n C N Normal Network Netwo	۹
🕬 CNN 🔞 New York Times 🕅 Washington Post 🥃 Comcast 📋 OOWA 🤹 NASAFCU 🚳 File Hippo 🥶 Cnet 🔄 Scoreboards 🔛 TV Guide 孝 MapQu	Jest
Google 🔄 🛃 Search • 🖗 📲 • 🧭 • 🖂 • 🏦 🏠 Bookmarks• 🗆 • 🐔 AutoLink • 🔚 AutoFill • 🌽 👘 🖏 • 💮 Sig	jn in ⁺
Planning Congregations	_
Thanning Congregations	
	-
Table of Contents	
1. Overview	
2. <u>Play</u>	
3. <u>Documents</u> 4. Guidelines	
4. <u>Others</u> 5. <u>Others</u>	
	_
1. Overview	
In this subprocess, we deal with the process of Planning. This is where Projects plan their Congregations.	
Organization: ORG	
<u>All-Files</u> . These are all the view files.	
Benefits	
	-
2. Play	
In this subprocess, the play is divided in several parts:	•
때 대중 subprocess, the play is divided in several parts. @ [[80 %

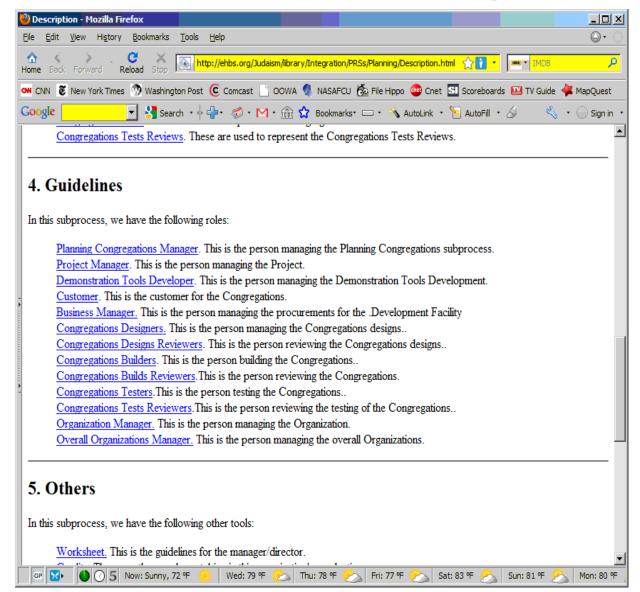
Plays describe subprocess execution.



Documents describe subprocess data.

Description - Mozilla Firefox		
ijle <u>E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp		⊖ •
nome Back Forward Reload Stop 💽 http://ehbs.org/Judaism/library/Integration/PRSs/Planning/Description.html 🏠 🚺 🔹	IMDB	٩
🖷 CNN 🛛 🖉 New York Times 🕺 Washington Post 🧲 Comcast 📋 OOWA 🍕 NASAFCU 🔞 File Hippo 🥯 Cnet 되 Scoreboard	ls 🔛 TV Guide 🤞	🕻 MapQuest
Google 🔄 🛃 Search • 🖗 🦆 • 🚳 • 🖂 • 🏦 🏠 Bookmarks• 📼 • 🔦 AutoLink • 📔 AutoFill •	& 🔦 ·	🕘 Sign in 🕞
7. Analysis. This is where reports are generated.		
3. Documents In this subprocess, we have the following document types:		
Demonstration Tools. These are used to represent the Demonstration Tools.		
Congregations Contract. These are used to represent the Congregations Contract.		
Process Library. These are used to represent the Process Library.		
Implementation Plans. These are used to represent the Implementation Plans.		
Congregations Designs. These are used to represent the Congregations Designs.		
Congregations Designs Reviews. These are used to represent the Congregations Designs Review.		
Congregations Builds. These are used to represent the Congregations Builds.		
Congregations Builds Reviews. These are used to represent the Congregations Builds Reviews.		
Congregations Tests. These are used to represent the Congregations Tests.		
Congregations Tests Reviews. These are used to represent the Congregations Tests Reviews.		
4. Guidelines		
In this subprocess, we have the following roles:		
Planning Congregations Manager. This is the person managing the Planning Congregations subprocess.		
Project Manager. This is the person managing the Project.		
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.		
Customer. This is the customer for the Congregations.		-
	Curry 01 05	Mary 00.07
📴 🔀 🔰 🖉 🕄 Now: Sunny, 72 약 🤶 🛛 Wed: 79 약 🐑 Thu: 78 약 🐑 Fri: 77 약 🐑 Sat: 83 약 🦄	Sun: 81 °F 🧞	Mon: 80 °F

Guidelines describe user subprocesses.



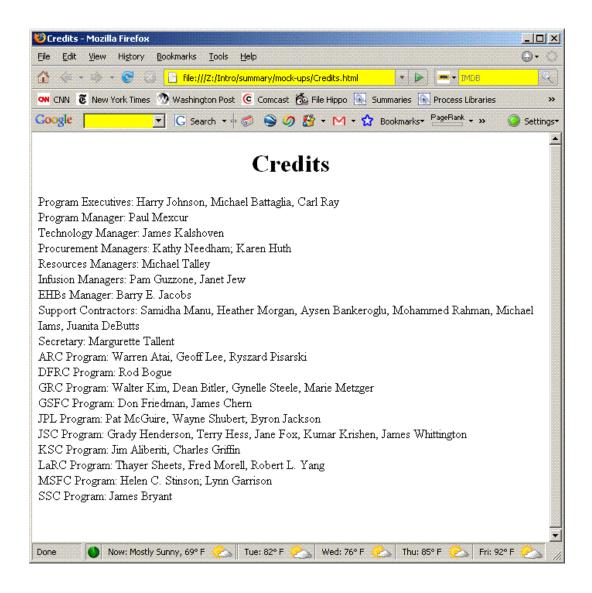
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

Back Forward Rela	ad Print Stop	mary/mock-ups/	<mark>Workshee</mark>	et.htm				<mark>→ ·</mark>	IMD • IMD	8	
	g Judaic Congregations e deal with the planning of Judaio		-	rocess	s Works	sheet					
				Estimated	Actual		Doc	uments			
Task	Ршрозе	Suggested Roles	Task Lead(s)	Completion Date	Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)
Administration	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
		Task Lead, Subtask Lead, Subtask Member,				Critical Design Review (CDR)Documents	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
	The purpose of this task is to administer Critical Design Review (CDR)	Reviewer, Approval Official,	Jannes Green	06/23/07	06/23/07	Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
itical Design Review (CDR)		Project Manager,				Project Plan	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
ifical Design Review (CDR)		Documents Manager									

References list other related resources.

jile Edit ⊻iew History Bookmar	ks <u>T</u> ools <u>H</u> elp		
🖞 🤄 + 🐟 + 💽 🎯 📘 fi	le:///E:/8000-8999/nasa/flightprojects/summary/mock-ups/References.html	TMDB	i e
🗙 CNN 🕃 New York Times 🧑 Was	hington Post 🧿 Comcast 🐞 File Hippo 🕟 Summaries 🕟 Process Libraries 🗋	NASAFCU 🔄 Scoreboards 🕒 Bandwidt	:h 📄 TV Guide 🤉
Google	🗾 🖸 Search 🔹 🖗 🧭 RS 🔹 🧐 😵 🖓 🔹 🕅 🔹	🕏 Bookmarks• 🎦 Bookmarks• SageRank	🔘 Setting
	References		
	iterefences		
Program/Project On-Line Libi	rary and Resource Information Sustm (Polaris)		
NPR 7120.5D (NODIS)			
Templates:			
NPR 7123.1A (NODIS)			
Program Plan			
Program Life Cycle Diagram			
Project Plan			
Project Life Cycle Diagram			
Formulation Authorization Doc			
Program Gate Products			
Program Commitment Agreeme	<u>nr</u>		
Project Gate Products			
Changes/Waivers:			
Project Categorization			
<u>General Waivers</u>			
Key Decision Points			
Waivers to NPR 7120.5D			
Fechnical Authority			
Waiver Form			

Credits acknowledge people's contributions.



Tools that can be focused on during stagesby tool.

🥹 Tools To Focus On During Stages Mozilla f	irefox			
<u>File Edit View History Bookmarks Tools Help</u>				
🟠 🗇 🔿 🔄 ehbs.org/intro/summary/stages1.htm	ıl		🕌 🚺 之 🖡 🔝 🖓 Google	Q 🖑 🕈 😸 🥘
	Too	ls To Focus On Duri	ıg Stages- By Tool.	0
	Tool	Process Developer	Process Participant	
	Descriptions	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Uring Role Guidelines/ZHBs, Test, Teach, Work Together	
	Plays	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
-	Documents	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
	Role Guidelines/EHBs	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/IHBs, Test, Tesch, Work Together	
	Subprocess Worksheets	Learn, Integrate, Test, Teack, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Teach, Work Together	
	References	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Uning Role Guidelines/ZHBs, Test, Tesch, Work Together	
	Credits	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together	

Tools that can be focused on during stagesby stage.

dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools (physical states in the state of the states			🤣 🗣 🛛 🔀 🖓 Google	Q 🖗 🕫
		Tools To Focus On Dur	ing Stages- By Stage.	
	Stage	Process Developer	Process Participant	
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	

Outline of Presentation:

-The Bottom Line--Objectives--Solution--Where Shakespeare Meets Freud--Some Applications--Things Supported--Examples--Final Thoughts-

Objective: Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.

-	-	<mark>sses</mark> - <u>Vi</u> ew	Mozill Hi <u>s</u> tor	a Firefo y <u>B</u> ook	x marks	<u>T</u> ool	s H	<u>i</u> elp												 	_
fome	< Back	Forwar	rd •	C Reload	× Stop				n.gsfc.nas	a.gov/	Judaism	/whatare	/process.l	htm			1 -	<mark>⊜</mark> ∙	Webster		م
										J	luda	<u>iism</u>									
										Product	Realizati	on Subproce	sses								
	Pro	egrated blems- lutions tabase		anning gregations		citation lopment	Sub	mission	Handling	Birt Ritua	ih	Childhood Religious Training	Confirm Ritua		Adulth Religi Traini	ous	aily, Week and liday Ritu	ly, Rit	riage tuals Death nd Ritual ilment		
										(Poter	ntial Cus	tomers: G	od)								
										Product	Distribut	ion Subproc	esses								1
	Integrat	ed Problen Database			Plannin İstributi		Dis		n Facility So Development	licitatio		Problem	Prob Hand			reement inistration		rement secut	Post-Agr Close		
<u>.</u>										(Poter	ntial Cus	tomers: G	od)					1			4
			Ī							Su	unnort Sui	oprocesses									
				Survey Managem		Compute System evelopmen Evolutio	s at and	Opera	mputer Syste tions and No dministratio	ems etwork	Homel	Educat	Facili Ich Manag			imall System (Mac and PC) Support		lizations			
			_							-											
								IS	0 9001: 200			Subprocesse - Staged	1	Continuo							
						ļ						bprocesses									
							Organ Subpr Formu		Organizatio Subproces mplementat	s C	ganization bprocess ustomer Support	Organizat Subproce Evaluation	ss Subpr	ocess	Organizat Subproce Closeour	55					
						-										_					
_			_								_										_
GP			5 N	ow: Most	ly Sunr	1y, 82	°F {		Sat: 87 ºF	<u></u>	Sun	85 °F 🗧	S Mo	on: 80 º	ፑ 🥐	Tue: 8	35 °F 🗧	<u>></u> N	Ved: 84 ºF	<u></u>	Th

Organizations provide different views of the subprocesses, some of which may be proprietary.

	🕹 Judaic Organizations - Mozilla Firefox		<u>_0 ×</u>
Judaic Organizations Product Realization Subprocesses Organizations Young Israel Adat Chaim Adat Chaim Adat Strael B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'ari Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Oliveita Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	<u>File Edit Vi</u> ew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp		
Product Realization Subprocesses Organizations Young Israel Adat Chaim Adat Chaim Adat Strael B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Clumbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Image: Second system Image: Se	🚖 - C 🕘 - Amazon.com	🔁 🤦
Young Israel Adat Chaim Adat Chaim Adat Sisrael B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Chizuk Amuno Congregation Mikwah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Judaic Organizatio	ns	
Adat Chaim Adath Yeshurun Congregation Adas Israel B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Product Realization Subprocesses Organizations		
Adath Yeshurun Congregation Adas Israel B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Cloumbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Young Israel		
Adas Israel B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Adat Chaim		
B'er Chayim Temple Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Adath Yeshurun Congregation		
Lady Queen Poland St. Maximillia Kolbe B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Adas Israel		
B'nai Israel Congregation Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	B'er Chayim Temple		
Baltimore Hebrew Congregation Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Lady Queen Poland St. Maximillia Kolbe		
Chizuk Amuno Congregation Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	B'nai Israel Congregation		
Columbia Jewish Congregation Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Baltimore Hebrew Congregation		
Mikvah Ateres Yisroel Nevey Shalom Congregation Ohev Sholom Talmud Torah	Chizuk Amuno Congregation		
Nevey Shalom Congregation Ohev Sholom Talmud Torah	Columbia Jewish Congregation		
Ohev Sholom Talmud Torah	Mikvah Ateres Yisroel		
	Nevey Shalom Congregation		
Temple Shalom	Ohev Sholom Talmud Torah		
	Temple Shalom		
× 🔄 🔀 🕚 🔇 🚼 Now: 824 😟 Sat: 884 🗞 Sun: 784 🌳 Mon: 764 🕰 Tue: 804 🖄 Wed: 814 🔅 Thu: 804 🧞		1 ML	

Organizations execute the eight "Play Development" stages.

1) summarizing (descriptions),

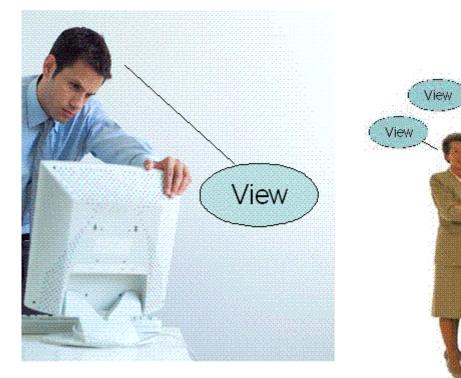
- 2) playwriting (outlines),
- 3) staging (mockups),
- 4) dress rehearsal (implementations),
- 5) performance (implementations),
- 6) evaluations (implementations),
- 7) revisions (outlines, mockups, implementations),

and

8) closing.

People in organizations provide different views of the subprocesses

View



Subprocess Documentor's View Subprocess Teacher's, Manager's, Implementor's and Participant's Views

View

View

View

Organizations generate Subprocess Life-Cycle* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

* Also, called the "Universal Subprocess".

The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message"





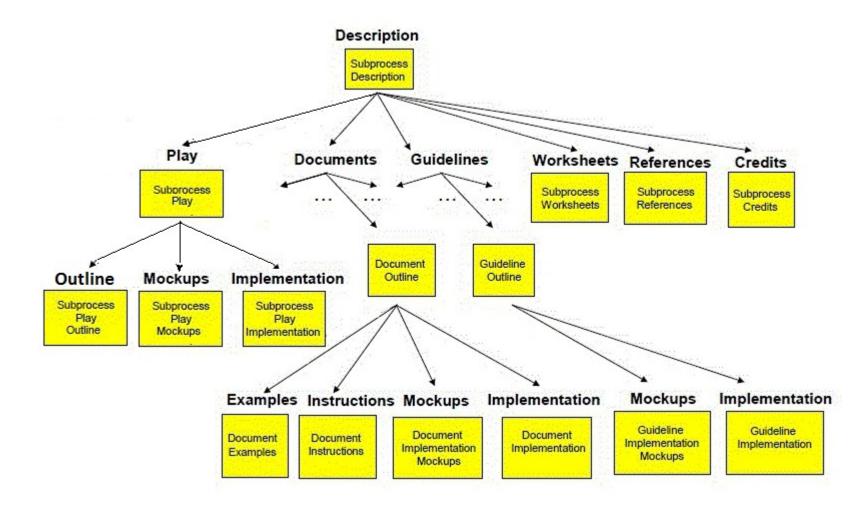
Overview of how editable and cost-saving process documentation tools can solve problems.

Problem	Solution
Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.	Editable process documentation tools can be tailored to each subprocess.
Organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.
Organizations execute the eight "play development" stages.	Editable process documentation tools can be tailored to reflect the eight "play development" stages.
People in organizations provide different views of the subprocesses.	Editable process documentation tools can be tailored to communicate different people's views of the subprocess.
Organizations generate Subprocess Life-Cycle Views.	Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.
The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".	Editable process documentation tools can be tailored to layer below different people's views of the subprocess.

Solution: Process Libraries maintain organization's views of the subprocesses.

٩	🕑 Yiew	s - Mo	zilla Fire	fox																	_	
	Eile E	dit <u>V</u>	iew Hiş	tory	Book	marks	Tool	s <u>H</u> elj	5												0	- 0
	6 <	I	> - 🤇	20	3 7.	~ ~ [- file	:///E:/O	thers/re	ligions/J	<mark>udaism,</mark>	/summa	ry/Mock	-ups/Vie	wMainRe	sult.do	.hti 🔻		• IMDb			Q,
		N E	New York	Times	1	Nashin	gton P	ost ⓒ	Comca	st 🧿 M		- 🙆 F	ile Hipp	o 💽 Su	ummaries	; 👧 F	apers	💽 Proce	ss Libraries	🕒 NAS	AFCU	»
(G <mark>oo</mark> gl	e s	ninto temp	oles in	US				- (Searc	h + ∳	6	You 🗸	Q Ø	<u> 8</u> -		· 🏠	Bookmarks	PageRan	^k + ≫	O Set	tings•
	Tot Cla	ssifica	intries ition: Pr ss: Plai					•			0-00-0	10)										
												View	N									
	Yo	ung Is	ael																			
	Ad	at Cha	im																			
	Ad	ath Ye	shurun	Cong	regati	on																
	Ad	as Isra	nel																			
	B'6	er Cha	/im Tem	ple																		
			iel Cong																			
			e Hebrei																			
-			muno Co			_																
			i Jewisł			tion																
	Mi	kvah A	teres Yi	sroel																		
			alom Co		_																	
	Of	iev Sh	olom Tal	mud	Toral																	
▶ -																						
ĺ	Done		8 •		Now	Mostly	y Cloud	İγ, 48° Ρ	2	Thu:	58° F		Fri: 50	PF 🥋	Sat	: 56° F		Sun: 50°	F 🖄	Mon: 46	°F 🙋	> //.

Our basic approach is to wrap organization's subprocesses in a common envelope containing "communication vehicles" that facilitate intra- and inter-organization communication.



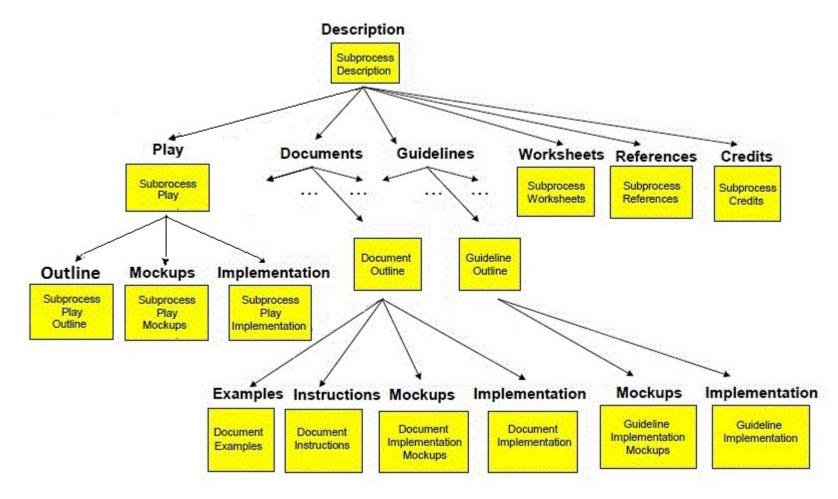
Tools that can be focused on during stagesby tool.

🥹 Tools To Focus On During Stages Mozilla f	irefox			
<u>File Edit View History Bookmarks Tools Help</u>				
🟠 🗇 🔿 🔄 ehbs.org/intro/summary/stages1.htm	ıl		🕌 🚺 之 🖡 🔝 🖓 Google	Q 🖑 🕈 😸 🥘
	Too	ls To Focus On Duri	ıg Stages- By Tool.	0
	Tool	Process Developer	Process Participant	
	Descriptions	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Uring Role Guidelines/ZHBs, Test, Teach, Work Together	
	Plays	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
-	Documents	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Document: Using Role Guidelines/ZHBs, Test, Tesch, Work Together	
	Role Guidelines/EHBs	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Document: Using Role Guidelines/IHBs, Test, Tesch, Work Together	
	Subprocess Worksheets	Learn, Integrate, Test, Teack, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Teach, Work Together	
	References	Learn, Integrate, Test, Tesch, Work Together	Learn, Integrate Documents Uning Role Guidelines/ZHBs, Test, Tesch, Work Together	
	Credits	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/ZHBs, Test, Tesch, Work Together	

Tools that can be focused on during stagesby stage.

dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools (physical states in the state of the states			🤣 🗣 🛛 🔀 🖓 Google	Q 🖗 🕫
		Tools To Focus On Dur	ing Stages- By Stage.	
	Stage	Process Developer	Process Participant	
	Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.	
	Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	
	Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	

For each subprocess, an "Integration View" is the integration or combination of other subprocess views. An "Integration View" facilitates intra- and inter-organization communication.





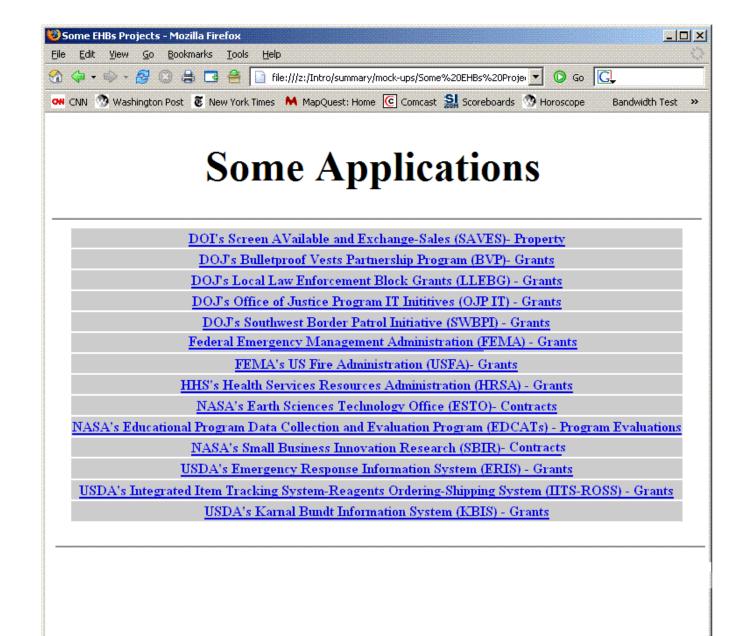
Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud.



- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.





Subprocess Life-Cycle Views that are supported.

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess teachers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess documentors copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess managers copy relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical) Organization subprocess implementors copy relevant
 organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library and then learn, integrate, test, and teach their new organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical) Organization subprocess participants study the steps of their organization subprocess view Guidelines.
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views. Organization subprocess managers monitor the execution of tasks using their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test and teach their subprocesses. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly update, test, and teach using other organization's views. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach using other relevant organization subprocess Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported. Organization subprocess teachers, documentors, managers, implementors, and participants update, test, and teach their organization subprocess Plays/Documents/Guidelines/Worksheets.
- Organization subprocess implementors want to quickly update, test and teach tools that help facilitate execution of their subprocesses. Organization subprocess implementors update, test, and teach tools using requirements from Plays/Documents/Guidelines/Worksheets in the Process Library.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported. Organization subprocess teachers, documentors, managers, implementors, and participants archive their organization subprocess Plays/Documents/Guidelines/Worksheets.
- The Key Human Factor Issue: Communication Within and Across Organizations. Organization subprocess Plays/Documents/Guidelines/Worksheets in Process Libraries facilitate intra- and interorganization communication.

Basic People Principles that are supported.

- •Subprocesses determine tools. The approach supports people doing their jobs as they see it. Forcing additional tools on people only adds more burdens to their jobs and they will likely ignore them. Additional requirements should be integrated into existing subprocesses.
- •Everyone's subprocesses should be supported as best as possible. The approach supports people seeing their jobs differently. This is often a good thing for subprocess improvement.
- •Tools are role-based so that data is collected during subprocess execution. As people partake in the subprocesses, the approach supports data entry in the system. If data collection is done after the fact, the quality of the data generally suffers.
- •Tools are people-based so that users require minimal training. The approach helps people to determine which steps to use. For each of the substeps (i.e., forms and documents), the approach should have clear templates, instructions, and samples.
- •Tools are web-based so that all users can easily partake. The web-based approach supports the reduced need to install special software on user's computers. This is especially important in the case where the number of participants is large.
- •Everyone helps build the tools. The approach supports joint ownership in the subprocesses and the underlying systems which is crucial for overall acceptance.

Subprocess/Play Developments that are supported.

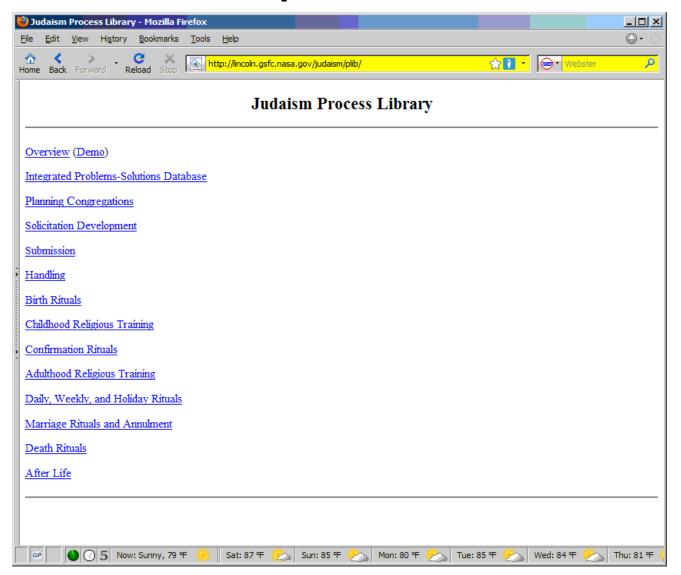
- •Presentation & Paper/Marketing. The approach supports presentation & paper/marketing using the contents of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Worksheet/Outlining. The approach supports worksheet/outlining using the drafting of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •**Temporal Flow/Playwriting.** The approach supports temporal flow/playwriting using the drafting of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Examples/Rehearsal. The approach supports examples/rehearsals using the mockups of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Implementation/Staging. The approach supports implementation/staging using the building of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Utilization/Performance. The approach supports users utilization/performance using execution of Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •**Revision/New Production.** The approach supports revision/new production using updates of the Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.
- •Closeout/End Production. The approach supports closeout/ end performance using storage of the Descriptions, Plays, Documents, Guidelines, Worksheets, Contacts, References, and Credits.

Process Library Operations that are supported.

- **Organization Subprocess Formulation.** The approach supports the introduction of new organizations and their subprocesses into the library.
- **Organization Subprocess Implementation.** The approach supports implementation of common tools for organizations in the library.
- **Organization Subprocess Customer Support.** The approach supports user requests for the library.
- **Organization Subprocess Evaluation.** The approach supports organization subprocess evaluations.
- **Organization Subprocess Update.** The approach supports the updating of organizations and their subprocesses in the library.
- **Organization Subprocess Closeout.** The approach supports the closeouts of organizations and their subprocesses from the library.

Examples

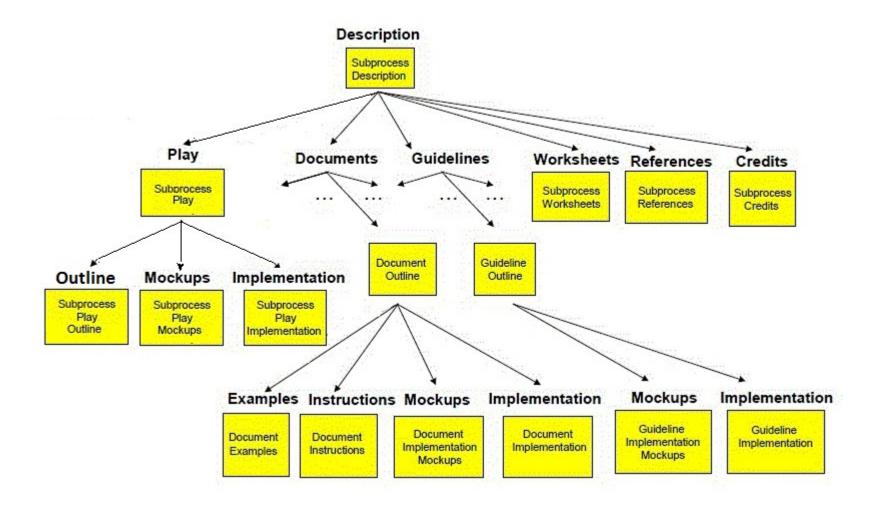
Process Libraries are organized by subprocesses.



View Tools show how organizations view their subprocesses.

🕲 Views - Mozilla Firefox
Elle Edit View History Bookmarks Iools Help
👔 🧔 🔹 🖉 ⊘ 🖡 - 📔 file:///E:/Others/religions/Judaism/summary/Mock-ups/ViewMainResult.do.htr 🔻 🕨 🔤 🖬 🖓
ON CNN CNN New York Times Washington Post Concast C NOMAD File Hippo Summaries Papers Process Libraries NASAFCU >
Coogle shinto temples in US C Search 🔹 🖗 🖏 🔹 🔍 Ø 🎼 🔹 🖄 Bookmarks PageRank 🔹 🔘 Settings
Views
Total 47 Entries
Classification: Product Realization Subprocesses (T4-00-00-00)
Subprocess: Planning Congregations (T4-3-00-00)
View
Young Israel
Adat Chaim
Adath Yeshurun Congregation
Adas Israel
B'er Chayim Temple
B'nai Israel Congregation
Baltimore Hebrew Congregation
Chizuk Amuno Congregation
Columbia Jewish Congregation
Mikvah Ateres Yisroel
Nevey Shalom Congregation
Ohev Sholom Talmud Torah
Done 🔹 Now: Mostly Cloudy, 48° F 🗞 Thu: 58° F 🍋 Fri: 50° F 杀 Sat: 56° F 🗪 Sun: 50° F 🇞 Mon: 46° F 🍋 🦯

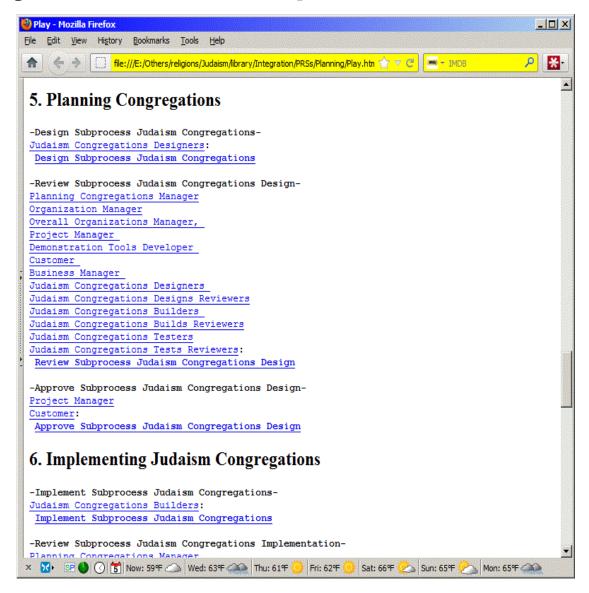
Subprocess View Tools contain the envelope of related files.



Descriptions summarize subprocesses.

Opescription - Mozilla Firefox Image: Comparison of the second seco
Eile Edit View Higtory Bookmarks Tools Help
to Reload Stop Imp://ehbs.org/Judaism/library/Integration/PRSs/Planning/Description.html 👷 🚺 🗾 IMDB 🔎
애 CNN 🔞 New York Times 🕺 Washington Post 🧲 Comcast 📋 OOWA 🤹 NASAFCU 🚳 File Hippo 🍩 Cnet 🔄 Scoreboards 🔛 TV Guide 梯 MapQuest
Google 🔄 🚼 Search 🔹 👘 🦃 🛛 🐨 🏫 🏠 Bookmarks - 📼 - 🖄 AutoLink - 🔚 AutoFill - 🎉 👘 🖏 - Sign in
Planning Congregations
Thanning Congregations
Table of Contents
1. Overview
2. <u>Play</u>
3. Documents 4. Guidelines
5. <u>Others</u>
1. Overview
In this subprocess, we deal with the process of Planning. This is where Projects plan their Congregations.
Organization: ORG
<u>All-Files</u> . These are all the view files. Benefits
2. Play
2. 1 lay
In this subprocess, the play is divided in several parts:
🐨 🔀 📕 🕙 🕜 5 Now: Sunny, 72 °F 🧕 🛛 Wed: 79 °F 🐑 Thu: 78 °F 🐑 Fri: 77 °F 🐑 Sat: 83 °F 🖄 Sun: 81 °F 🦄 Mon: 80 °F

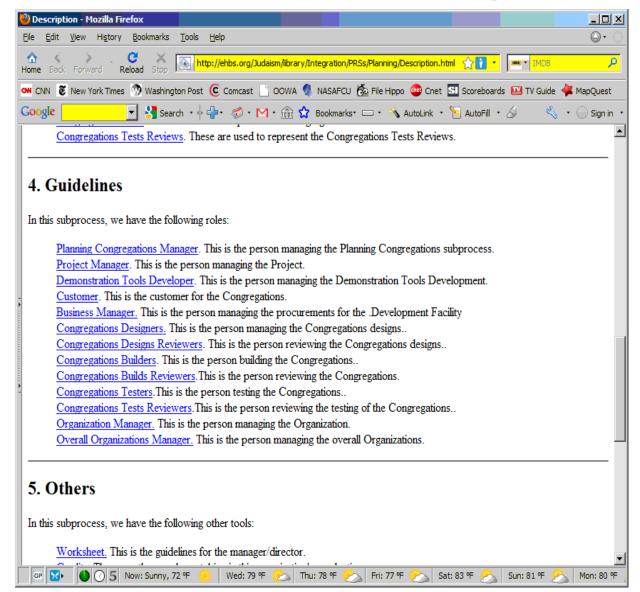
Plays describe subprocess execution.



Documents describe subprocess data.

Description - Mozilla Firefox		
ijle <u>E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp		⊖∙ି
nome Back Forward Reload Stop 💽 http://ehbs.org/Judaism/library/Integration/PRSs/Planning/Description.html 🏠 🚺 🔹	IMDB	٩
🖷 CNN 🛛 🖉 New York Times 🕺 Washington Post 🧲 Comcast 📋 OOWA 🍕 NASAFCU 🔞 File Hippo 🥯 Cnet 되 Scoreboard	ls 🔛 TV Guide 🤞	MapQuest
Google 🔄 🛃 Search • 🖗 🦆 • 🚳 • 🖂 • 🏦 🏠 Bookmarks• 📼 • 🔦 AutoLink • 📔 AutoFill •	& 🔦 ·	Sign in 🔸
7. Analysis. This is where reports are generated.		
3. Documents In this subprocess, we have the following document types:		
Demonstration Tools. These are used to represent the Demonstration Tools.		
Congregations Contract. These are used to represent the Congregations Contract.		
Process Library. These are used to represent the Process Library.		
Implementation Plans. These are used to represent the Implementation Plans.		
Congregations Designs. These are used to represent the Congregations Designs.		
Congregations Designs Reviews. These are used to represent the Congregations Designs Review.		
Congregations Builds. These are used to represent the Congregations Builds.		
Congregations Builds Reviews. These are used to represent the Congregations Builds Reviews.		
Congregations Tests. These are used to represent the Congregations Tests.		
Congregations Tests Reviews. These are used to represent the Congregations Tests Reviews.		
4. Guidelines		
In this subprocess, we have the following roles:		
Planning Congregations Manager. This is the person managing the Planning Congregations subprocess.		
Project Manager. This is the person managing the Project.		
Demonstration Tools Developer. This is the person managing the Demonstration Tools Development.		
Customer. This is the customer for the Congregations.		-
	Curry 01 05	Mary 00.07
] 🖙 🚺 🚺 🔇 5 Now: Sunny, 72 약 🔅 Wed: 79 약 🐑 Thu: 78 약 🐑 Fri: 77 약 🐑 Sat: 83 약 🦄	Sun: 81 °F 🧞	Mon: 80 °F

Guidelines describe user subprocesses.



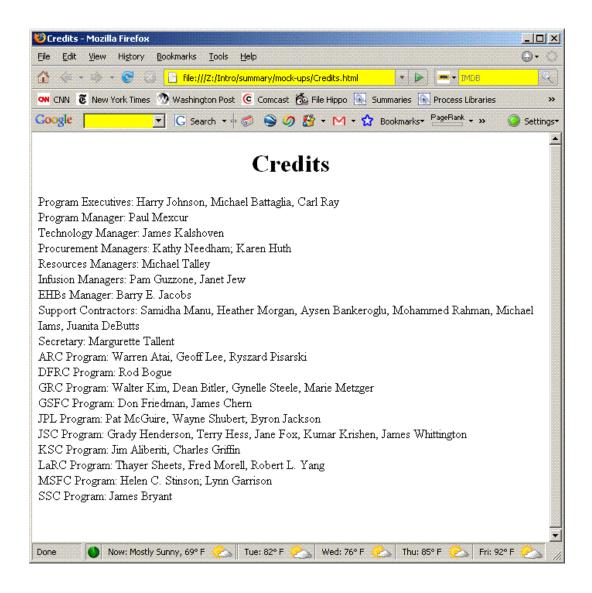
Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

Back Forward Rela	ad Print Stop	mary/mock-ups/	/Workshee	et.htm				<mark>→ ·</mark>	IMD T IMD	8	
	ng Judaic Congregations e deal with the planning of Judaio		-	rocess	s Works	sheet					
							Doc	umenis			
Task	Purpose	Suggested Roles	Task Lead(s)		Actual Completion Date	Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)
Administration.	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
		Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Gre			5/23/07 06/23/07	Critical Design Review (CDR) Documents	Instructions and Samples	James Green	06/23/07	07/23/07	Library: NS2034
nitical Design Review (CDR)	The purpose of this task is to administer Critical Reviewer, Approval		James Green	06/23/07		Draft Project Requirements Document	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034
itical Design Review (CDR)		anager, coments			Project. Plan	Instructions and Samples	James Green	06/23/07	07/23/07	<u>Library</u> : NS2034	
ifical Design Review (CDR)											

References list other related resources.

Eile Edit ⊻iew History Bookmark	s Iools Help		
🏠 🌾 • 🐟 • 💽 🎯 🚹 file	:///E:/8000-8999/nasa/flightprojects/summary/mock-ups/References.html	TMDB	i e
🛏 CNN 🕃 New York Times 🧑 Wash	ington Post 🧿 Comcast 💑 File Hippo 💽 Summaries 💽 Process Libraries 🗋	NASAFCU 🔄 Scoreboards 🕒 Bandwidt	:h 📄 TV Guide 🤉
Google	🔽 🖸 Search 🔹 🧔 🥥 RS 🔹 🧐 🖓 😵	🕏 Bookmarks• 🎦 Bookmarks• SageRank	🔘 Setting
	References		
	i antei entes		
Program/Project On-Line Libro	ary and Resource Information Sustm (Polaris)		
NPR 7120.5D (NODIS)			
Templates:			
NPR 7123.1A (NODIS)			
Program Plan			
Program Life Cycle Diagram			
Project Plan			
Project Life Cycle Diagram			
Formulation Authorization Doc			
rogram Gate Products			
Program Commitment Agreemen	<u>L</u>		
Project Gate Products			
Changes/Waivers:			
Project Categorization			
<u>General Waivers</u>			
Key Decision Points			
Waivers to NPR 7120.5D			
Fechnical Authority			
Waiver Form			

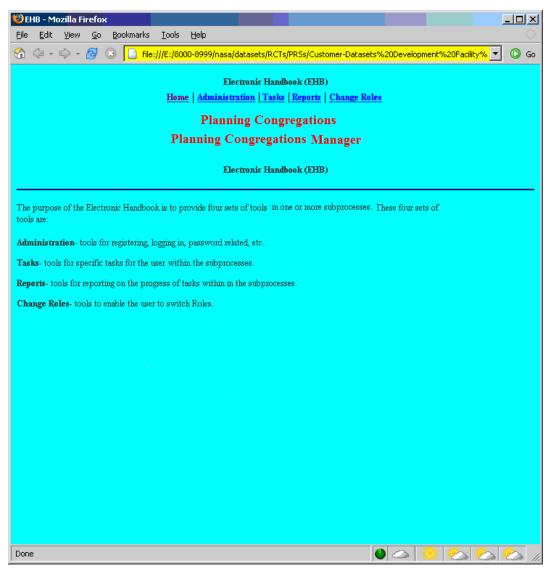
Credits acknowledge people's contributions.



Integration Tools facilitate subprocess integration.

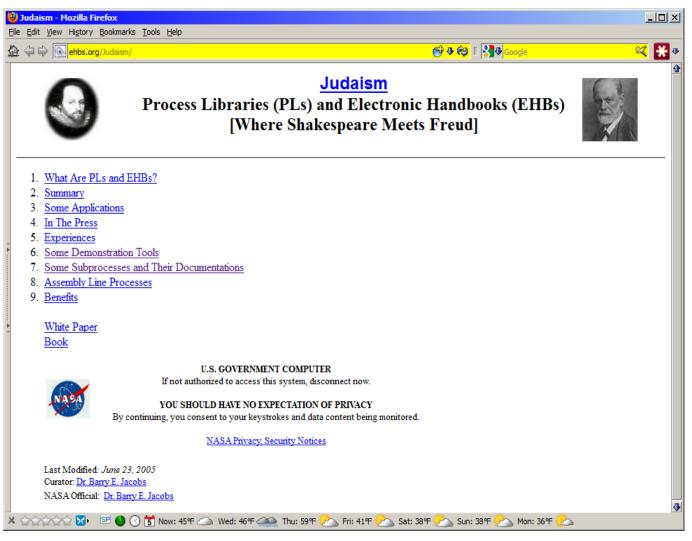
Fetch Integration - Mozilla Fire	efox	<u>- 0 ×</u>
ile <u>E</u> dit <u>V</u> iew Hi <u>s</u> tory <u>B</u> ookn	marks <u>T</u> ools <u>H</u> elp (∂ • ି
}	🗢 💌 🕒 file:///E:/Others/religions/Judaism/summary/Mock-ups/Integrations.htm 🛛 💌 🕨 🏧 🖬	Q
🕷 CNN 🕑 New York Times 🦙 W	Washington Post 🤄 Comcast 🧿 NOMAD 💑 File Hippo 💽 Summaries 💽 Papers 💽 Process Libraries 🗋 NASAFCL) »
oogle shinto temples in US	🔽 💽 Search 🛛 🖗 🐻 👻 🖳 🕢 🚰 🕶 🗠 Bookmarks* PageRank * » 🔘	Settings*
		
Fetch Integration		
		- I
Classification	Read Integration	-
Subprocess	Product Realization Subprocesses Planning Congregations	
Type	Guidelines	
Title	Subprocess Manager	
ld	T4-4-3-00	
Integration Url	Fetch	
Ordinal	33	
Date Created	03-MAY-2005	
Date Updated	18-MAY-2005	
	Samples From Views	
Young Israel	Date Created: 23-Jun-2005	
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	_
Adat Chaim Fetch - (Size: 10 KB)	Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005	
Adath Yeshurun Congregatio		
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	
Adas Israel	Date Created: 23-Jun-2005	
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	_
B'er Chayim Temple Fetch - (Size: 10 KB)	Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005	
B'nai Israel Congregation	Date Created: 23-Jun-2005	
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	
Baltimore Hebrew Congrega		
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	-
Chizuk Amuno Congregation Fetch - (Size: 10 KB)	n Date Created: 23-Jun-2005 Date Updated: 23-Jun-2005	
Columbia Jewish Congregat		
Fetch - (Size: 10 KB)	Date Updated: 23-Jun-2005	
Go to Process Libraries pag	10	
	re. : Mostly Cloudy, 48° F 🥐 Thu: 58° F 🥙 Fri: 50° F 🧼 Sat: 56° F 歃 Sun: 50° F 🖗 Mon: 46° F 🕴	<u>~</u>
····· • • • • •		1

Electronic Handbooks (EHBs) facilitate the execution of subprocesses.

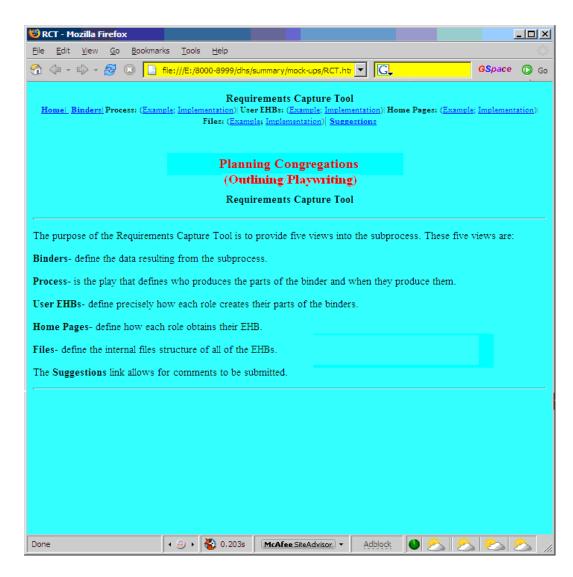


Demonstration Tools introduce the concepts to

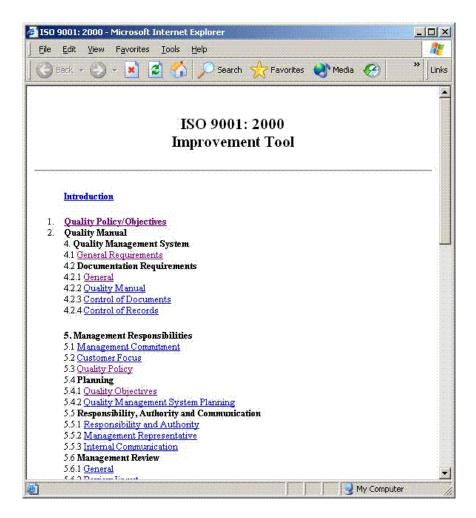
a community in their terms.



Requirements Capture Tools (RCTs) facilitate subprocess development.

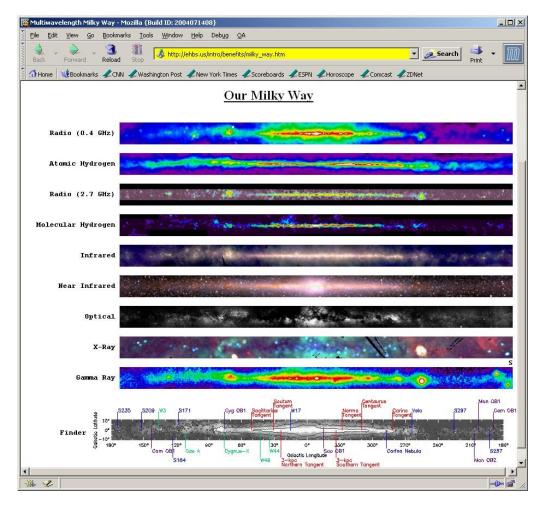


Improvement Tools facilitate subprocess improvement.



Final Thoughts

We believe that to truly understand one's universe, one must see it thru multiple "eyes" and also have tools to "communicate" these views.



All the world's a stage ...

Jaques:

All the world's a stage,

And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

William Shakespeare As You Like It, Act 2, Scene 7.

Some Effects of Separation

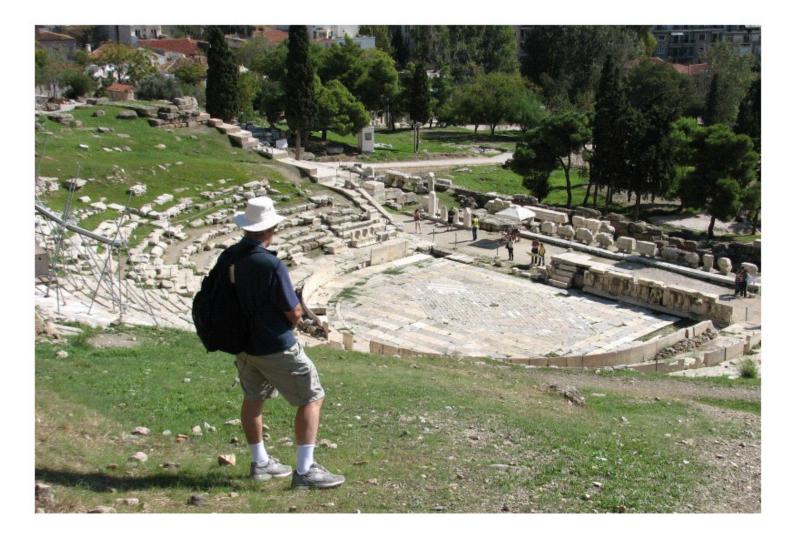
"Men hate each other because they fear each other;

They fear each other because they don't know each other;

- They don't know each other because they can't communicate with each other;
- They can't communicate with each other because they are separated from each other. "

Dr. Martin Luther King Jr. September 3, 1957

Theatre of Dionysus- Athens, Greece



For More Details

