

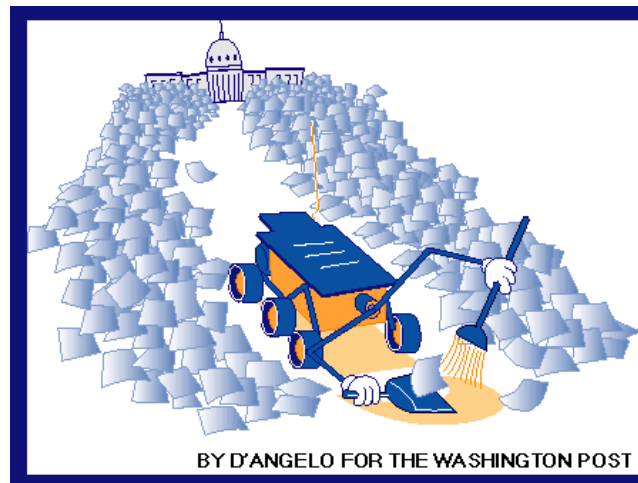
# Shintoism Management Using Process Libraries and Electronic Handbooks



(Where Shakespeare Meets Freud)



## Quick Summary



Dr. Barry E. Jacobs  
barry.e.jacobs@comcast.net

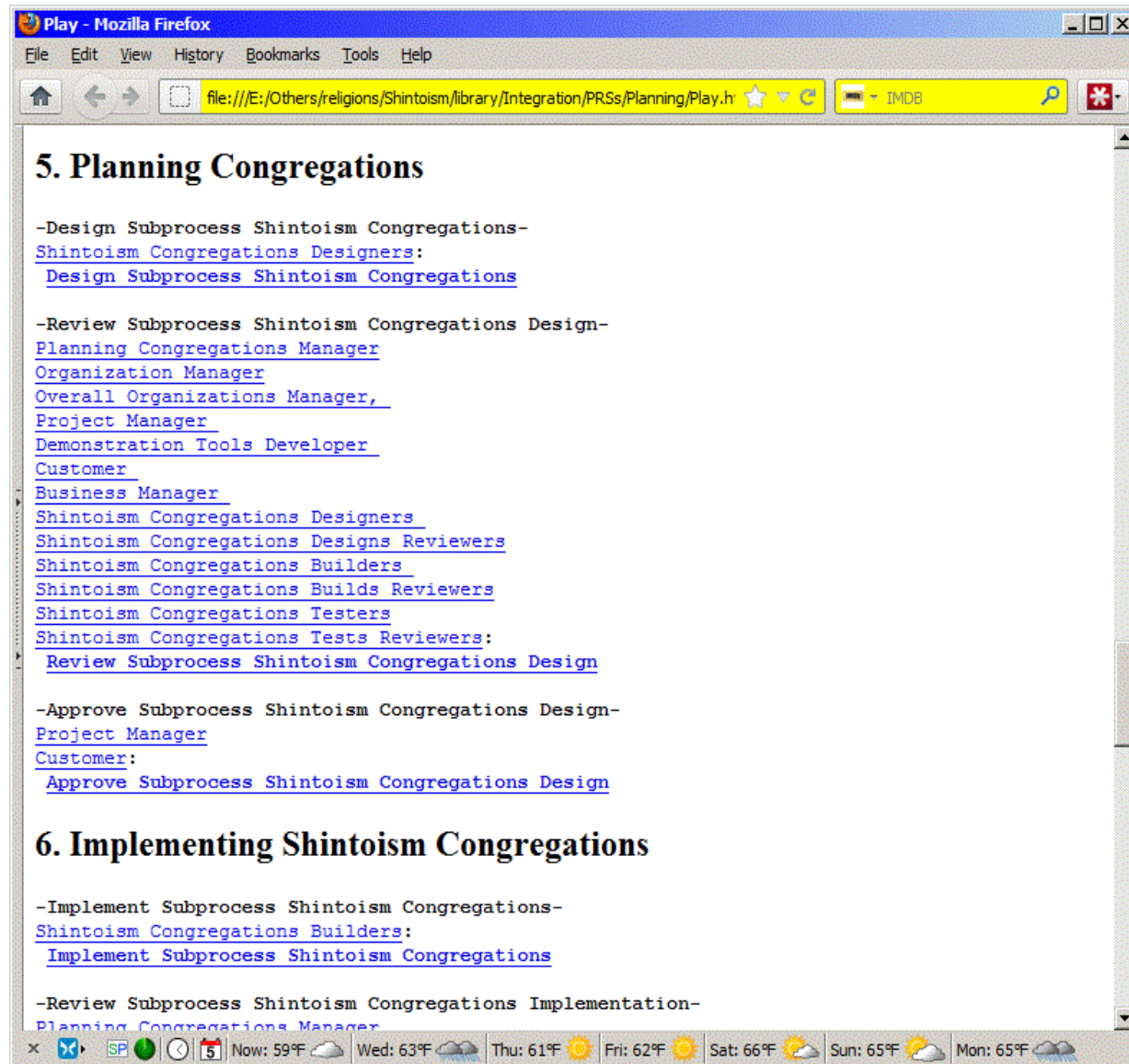
## **The Bottom Line:**

**We believe that to truly understand one's universe, one must see it thru multiple “eyes” and also have tools to “communicate” these views.**

**To do this, we propose editable and cost-saving process documentation “plays” for process developers and participants to help them quickly and effectively learn, integrate, test, teach, and work together.**

**These “plays” may be added to new or existing systems.**

# Plays describe subprocess execution.



The screenshot shows a Mozilla Firefox browser window with the title "Play - Mozilla Firefox". The address bar contains the file path: `file:///E:/Others/religions/Shintoism/library/Integration/PRs/Planning/Play.h`. The main content area displays the following text:

## 5. Planning Congregations

-Design Subprocess Shintoism Congregations-  
[Shintoism Congregations Designers:](#)  
[Design Subprocess Shintoism Congregations](#)

-Review Subprocess Shintoism Congregations Design-  
[Planning Congregations Manager](#)  
[Organization Manager](#)  
[Overall Organizations Manager,](#)  
[Project Manager](#)  
[Demonstration Tools Developer](#)  
[Customer](#)  
[Business Manager](#)  
[Shintoism Congregations Designers](#)  
[Shintoism Congregations Designs Reviewers](#)  
[Shintoism Congregations Builders](#)  
[Shintoism Congregations Builds Reviewers](#)  
[Shintoism Congregations Testers](#)  
[Shintoism Congregations Tests Reviewers:](#)  
[Review Subprocess Shintoism Congregations Design](#)

-Approve Subprocess Shintoism Congregations Design-  
[Project Manager](#)  
[Customer:](#)  
[Approve Subprocess Shintoism Congregations Design](#)

## 6. Implementing Shintoism Congregations

-Implement Subprocess Shintoism Congregations-  
[Shintoism Congregations Builders:](#)  
[Implement Subprocess Shintoism Congregations](#)

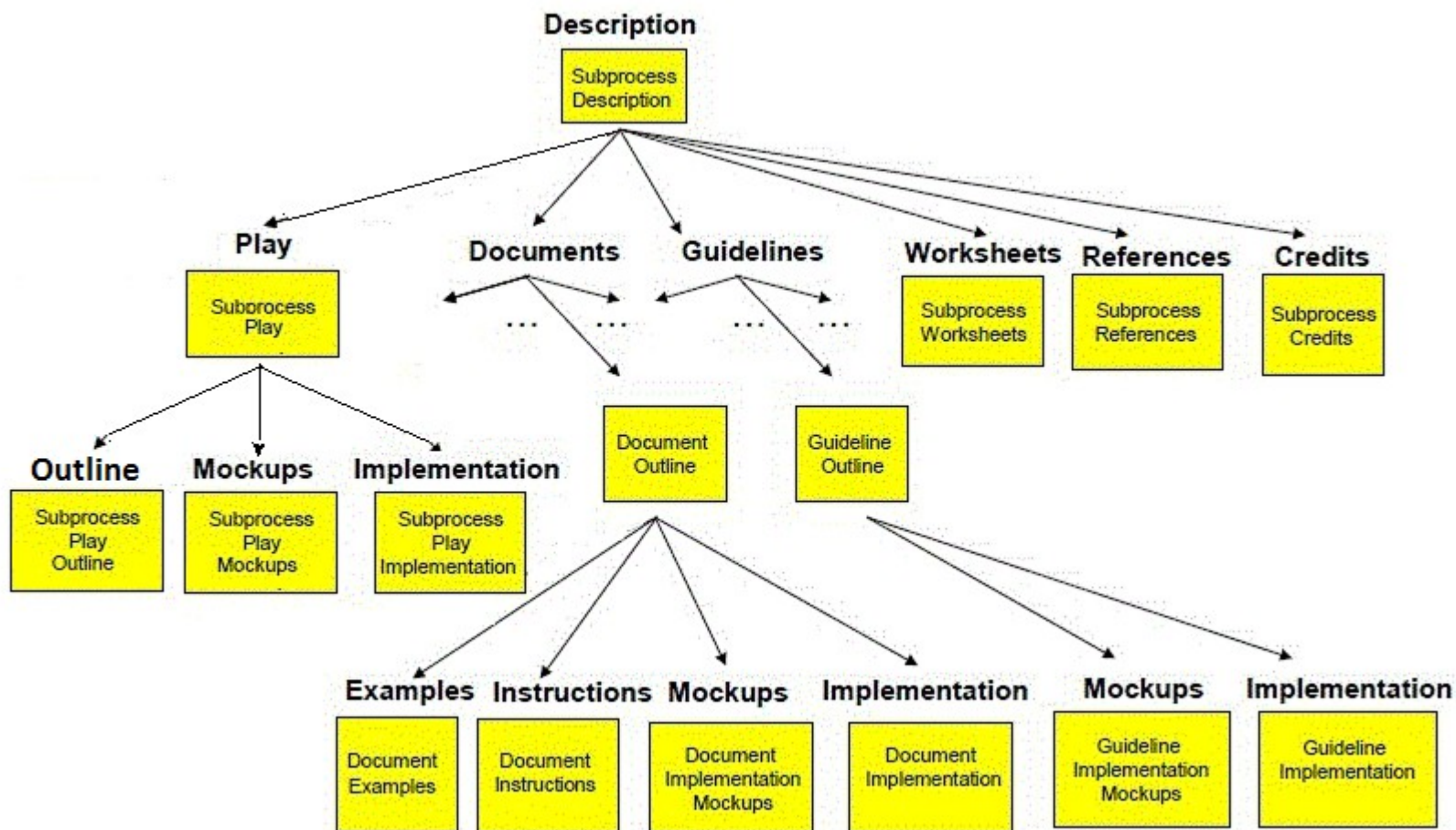
-Review Subprocess Shintoism Congregations Implementation-  
[Planning Congregations Manager](#)

The browser's status bar at the bottom shows the current time as 5:00 and a weather forecast for the week: Now: 59°F, Wed: 63°F, Thu: 61°F, Fri: 62°F, Sat: 66°F, Sun: 65°F, Mon: 65°F.

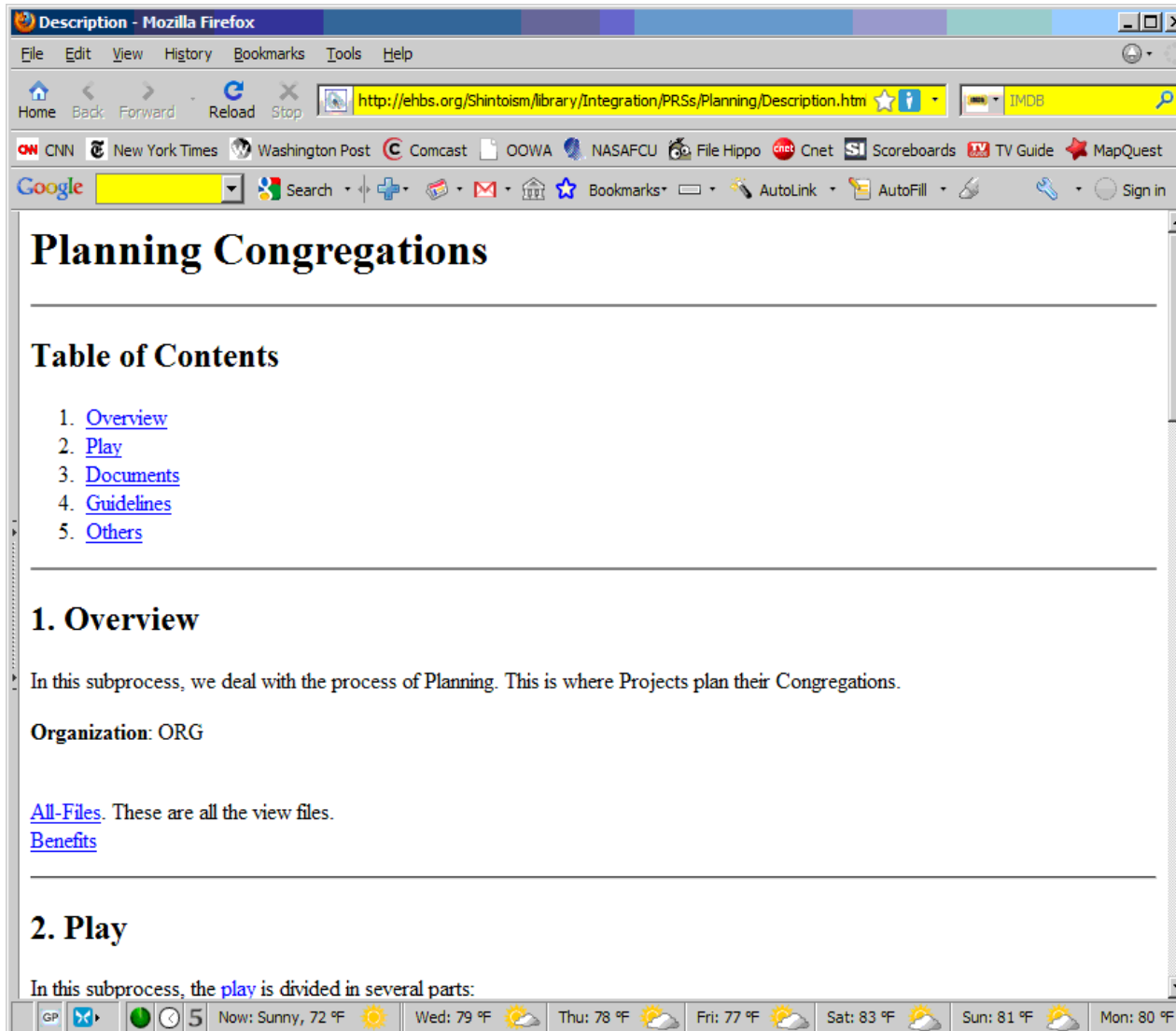
## **Benefits:**

- Facilitates the collection of system and organizational requirements,**
- Does not anger/upset people whose opinions are heard,**  
**and**
- Increases the interaction between managers, process developers, and participants.**

**For each subprocess, an “Integration View” is the integration or combination of other subprocess views. An “Integration View” facilitates intra- and inter-organization communication.**



# Descriptions summarize subprocesses.



The screenshot shows a Mozilla Firefox browser window with the address bar displaying the URL <http://ehbs.org/Shintoism/library/Integration/PRs/Planning/Description.htm>. The page content includes a main heading, a table of contents, and the beginning of a section on '1. Overview'.

## Description - Mozilla Firefox

File Edit View History Bookmarks Tools Help

Home Back Forward Reload Stop <http://ehbs.org/Shintoism/library/Integration/PRs/Planning/Description.htm> IMDB

CNN New York Times Washington Post Comcast OOWA NASAFCU File Hippo Cnet SI Scoreboards TV Guide MapQuest

Google Search Bookmarks AutoLink AutoFill Sign in

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# Planning Congregations

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## Table of Contents

- [1. Overview](#)
- [2. Play](#)
- [3. Documents](#)
- [4. Guidelines](#)
- [5. Others](#)

---

## 1. Overview

In this subprocess, we deal with the process of Planning. This is where Projects plan their Congregations.

**Organization:** ORG

[All-Files](#). These are all the view files.  
[Benefits](#)

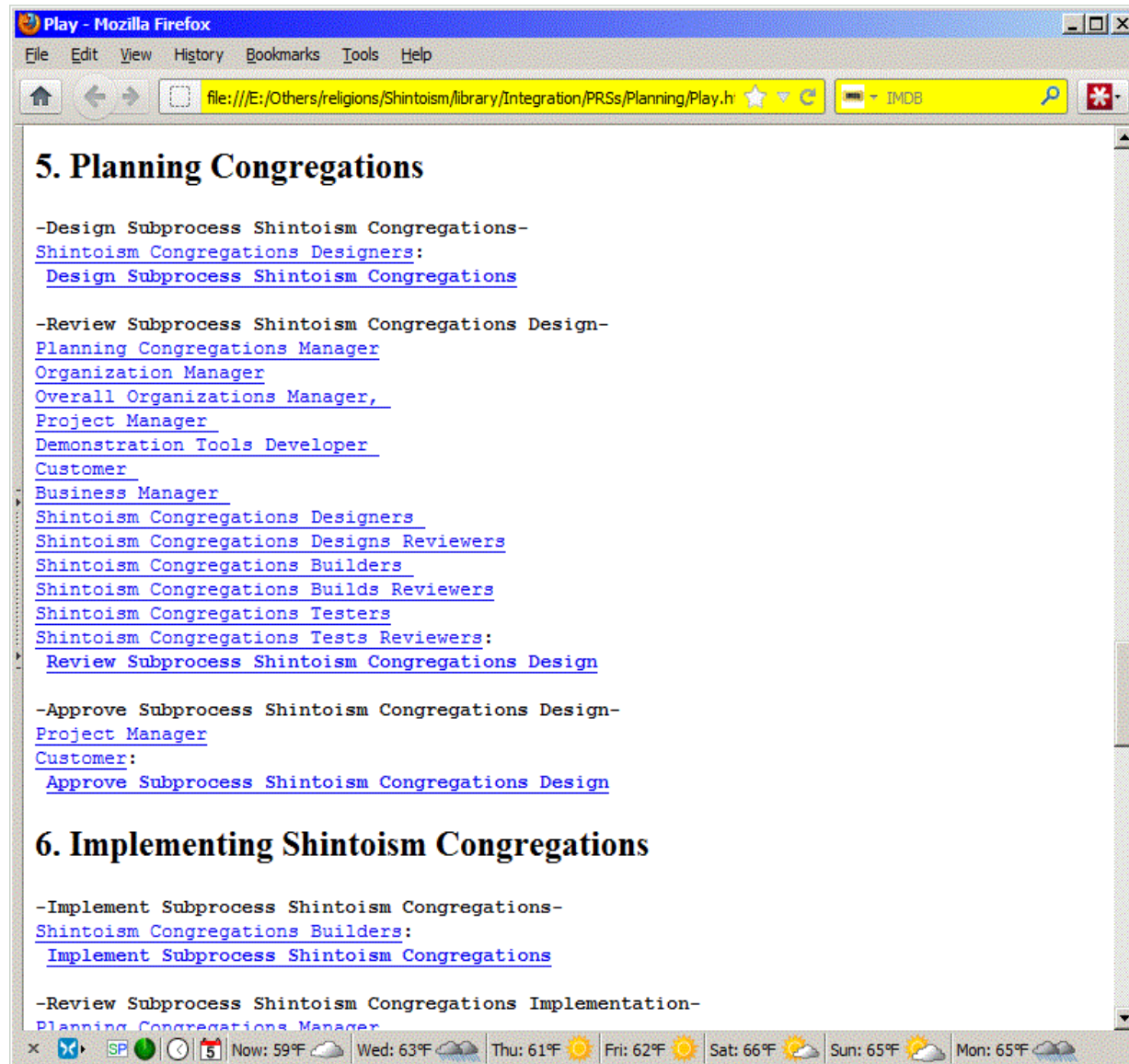
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## 2. Play

In this subprocess, the [play](#) is divided in several parts:

GP 5 Now: Sunny, 72 °F Wed: 79 °F Thu: 78 °F Fri: 77 °F Sat: 83 °F Sun: 81 °F Mon: 80 °F

# Plays describe subprocess execution.



The screenshot shows a Mozilla Firefox browser window with the title "Play - Mozilla Firefox". The address bar contains the file path: `file:///E:/Others/religions/Shintoism/library/Integration/PRs/Planning/Play.h`. The main content area displays the following text:

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-Review Subprocess Shintoism Congregations Implementation-  
[Planning Congregations Manager](#)

The browser's status bar at the bottom shows the system tray with icons for network, volume, and power, along with a weather forecast for the current day (Now: 59°F) and the following days (Wed: 63°F, Thu: 61°F, Fri: 62°F, Sat: 66°F, Sun: 65°F, Mon: 65°F).

# Documents describe subprocess data.

The screenshot shows a Mozilla Firefox browser window with the address bar displaying <http://ehbs.org/Shintoism/library/Integration/PRs/Planning/Description.htm>. The page content includes:

7. **Analysis.** This is where reports are generated.

---

### 3. Documents

In this subprocess, we have the following document types:

- [Demonstration Tools](#). These are used to represent the Demonstration Tools.
- [Congregations Contract](#). These are used to represent the Congregations Contract.
- [Process Library](#). These are used to represent the Process Library.
- [Implementation Plans](#). These are used to represent the Implementation Plans.
- [Congregations Designs](#). These are used to represent the Congregations Designs.
- [Congregations Designs Reviews](#). These are used to represent the Congregations Designs Review.
- [Congregations Builds](#). These are used to represent the Congregations Builds.
- [Congregations Builds Reviews](#). These are used to represent the Congregations Builds Reviews.
- [Congregations Tests](#). These are used to represent the Congregations Tests.
- [Congregations Tests Reviews](#). These are used to represent the Congregations Tests Reviews.

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### 4. Guidelines

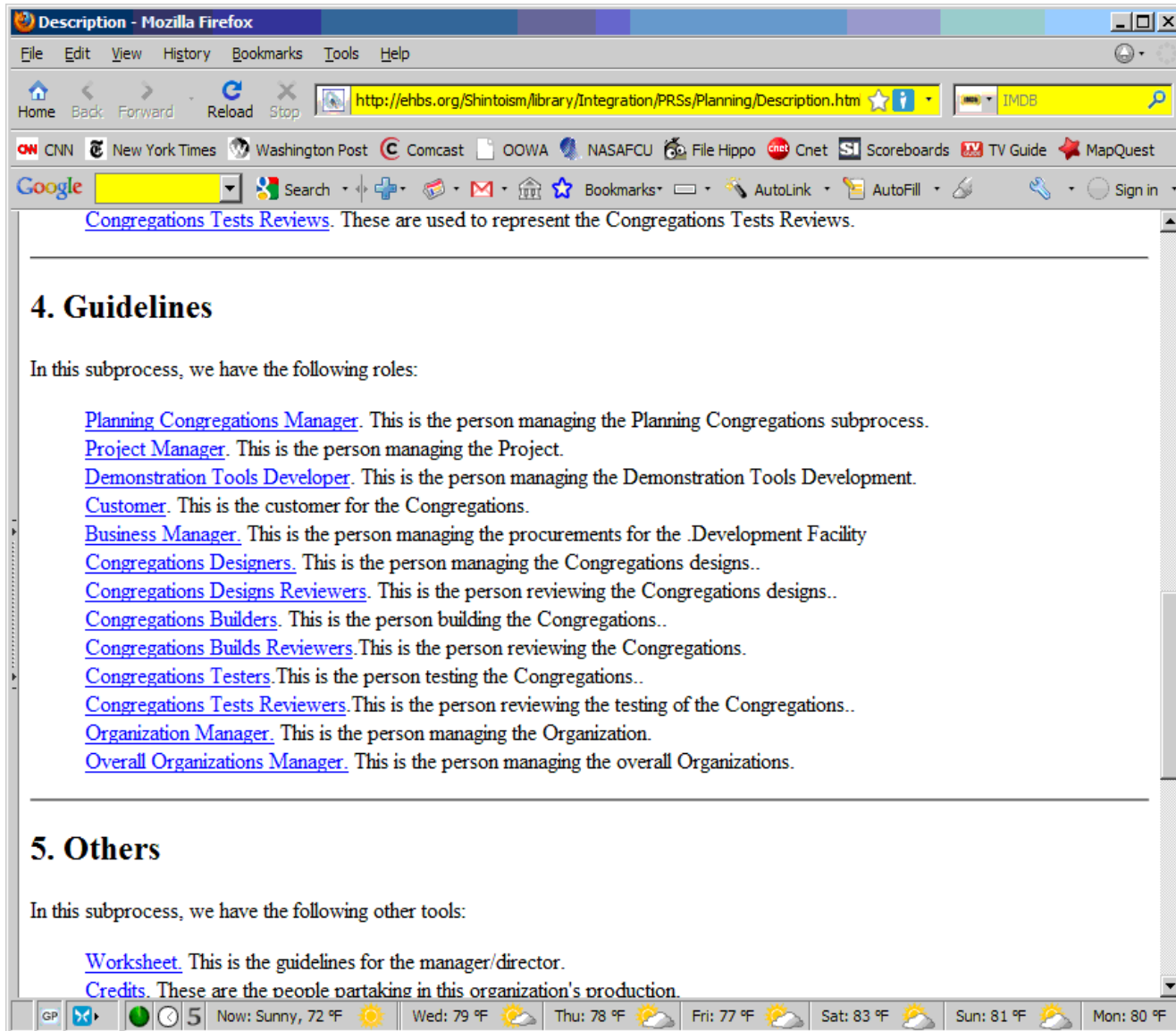
In this subprocess, we have the following roles:

- [Planning Congregations Manager](#). This is the person managing the Planning Congregations subprocess.
- [Project Manager](#). This is the person managing the Project.
- [Demonstration Tools Developer](#). This is the person managing the Demonstration Tools Development.
- [Customer](#). This is the customer for the Congregations.
- [Business Manager](#). This is the person managing the procurements for the Development Facility.

The browser's taskbar at the bottom shows the system clock as 5:05 and the date as Wednesday, with a weather forecast for the week.



# Guidelines describe user subprocesses.



The screenshot shows a Mozilla Firefox browser window with the address bar displaying <http://ehbs.org/Shintoism/library/Integration/PRs/Planning/Description.htm>. The page content includes a link to [Congregations Tests Reviews](#) and a section titled **4. Guidelines**. Below this section, it states: "In this subprocess, we have the following roles:" followed by a list of roles with their descriptions. A second section titled **5. Others** follows, stating: "In this subprocess, we have the following other tools:" followed by two items: [Worksheet](#) and [Credits](#). The browser's status bar at the bottom shows the date and time as Wednesday, July 26, 2006, and the weather forecast for the week.

[Congregations Tests Reviews](#). These are used to represent the Congregations Tests Reviews.

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## 4. Guidelines

In this subprocess, we have the following roles:

- [Planning Congregations Manager](#). This is the person managing the Planning Congregations subprocess.
- [Project Manager](#). This is the person managing the Project.
- [Demonstration Tools Developer](#). This is the person managing the Demonstration Tools Development.
- [Customer](#). This is the customer for the Congregations.
- [Business Manager](#). This is the person managing the procurements for the .Development Facility
- [Congregations Designers](#). This is the person managing the Congregations designs..
- [Congregations Designs Reviewers](#). This is the person reviewing the Congregations designs..
- [Congregations Builders](#). This is the person building the Congregations..
- [Congregations Builds Reviewers](#). This is the person reviewing the Congregations..
- [Congregations Testers](#). This is the person testing the Congregations..
- [Congregations Tests Reviewers](#). This is the person reviewing the testing of the Congregations..
- [Organization Manager](#). This is the person managing the Organization.
- [Overall Organizations Manager](#). This is the person managing the overall Organizations.

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## 5. Others

In this subprocess, we have the following other tools:

- [Worksheet](#). This is the guidelines for the manager/director.
- [Credits](#). These are the people partaking in this organization's production.

GP [Icons] Now: Sunny, 72 °F Wed: 79 °F Thu: 78 °F Fri: 77 °F Sat: 83 °F Sun: 81 °F Mon: 80 °F

# Subprocess Worksheets facilitate subprocess manager communication with process developers and participants.

Worksheet - Mozilla Firefox

file:///E:/Intro/summary/mock-ups/Worksheet.htm

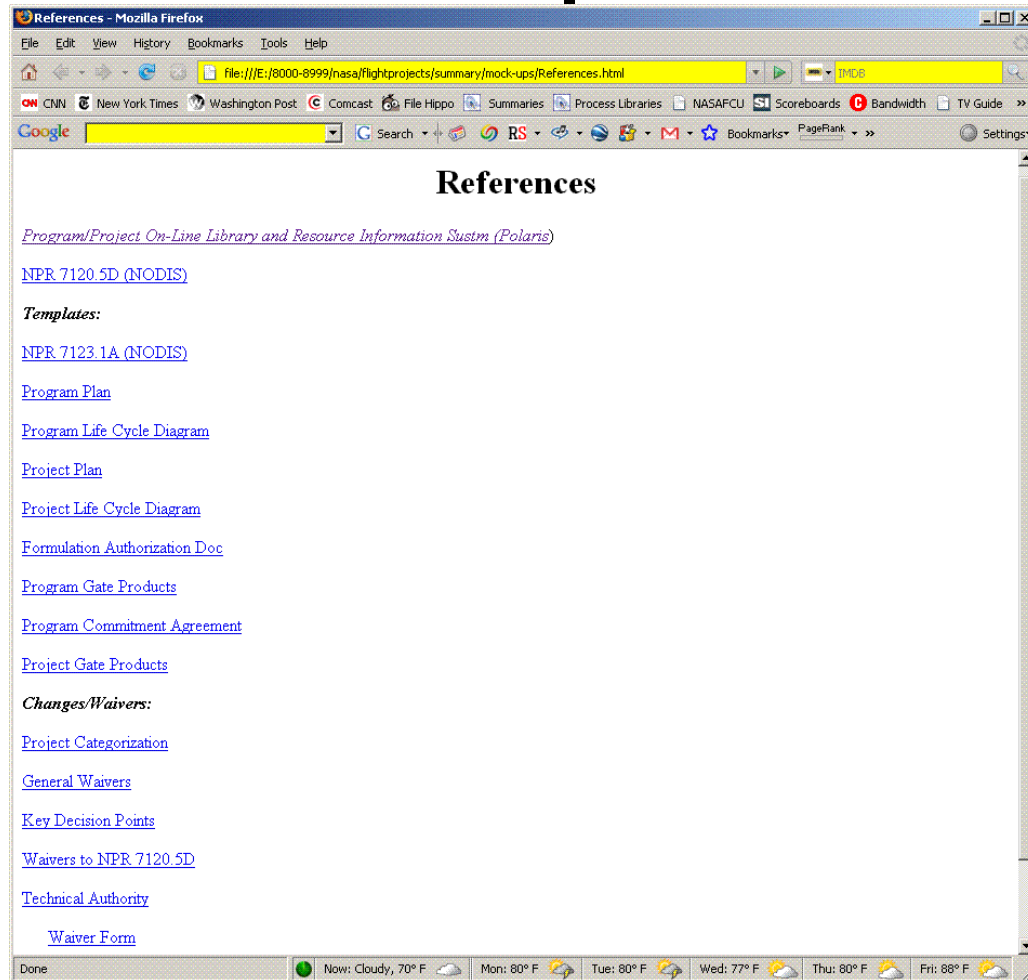
## Subprocess Worksheet

**Subprocess: Planning Shinto Congregations**  
 In this subprocess, we deal with the planning of Shinto Congregations

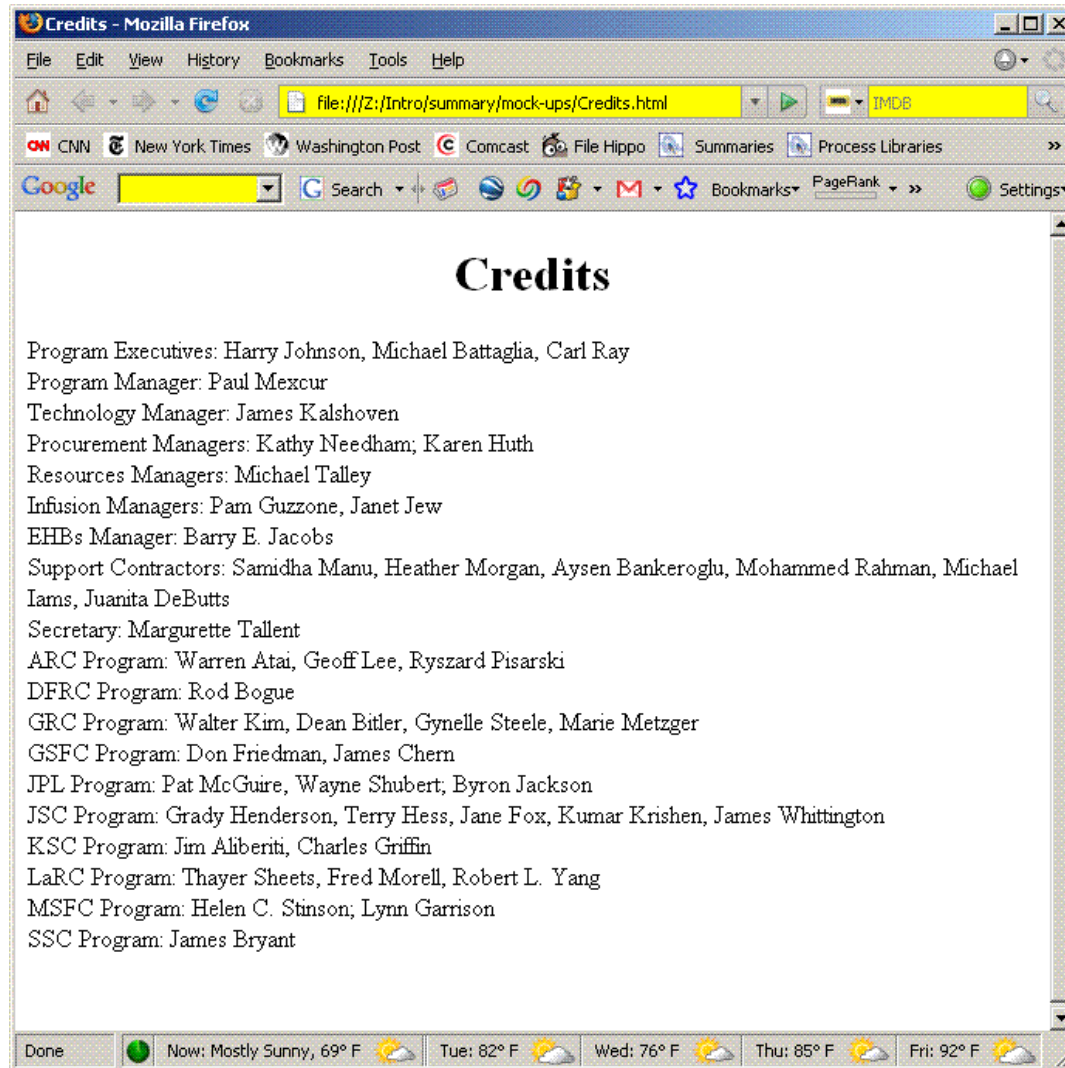
Task	Purpose	Suggested Roles	Task Lead(s)	Estimated Completion Date	Actual Completion Date	Documents					
						Document	Instructions and Samples	Document Lead(s)	Estimated Completion Date	Actual Completion Date	Document Location(s)
<b>Administration</b>	The purpose of this task is to administer Project Development .	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	07/23/07	08/23/07	Document Library	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>
<b>Critical Design Review (CDR)</b>	The purpose of this task is to administer Critical Design Review (CDR)..	Task Lead, Subtask Lead, Subtask Member, Reviewer, Approval Official, Project Manager, Documents Manager	James Green	06/23/07	06/23/07	Critical Design Review (CDR)Documents	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>
						Draft Project Requirements Document	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>
						Project Plan	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>
<b>Resource Analysis Office</b>	The purpose of this task is to administer Resource	Task Lead, Subtask Lead, Subtask Member, Reviewer,	James			Resource Analysis Office (RAO) Data Dump Documents	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>
						Project Plan	<a href="#">Instructions and Samples</a>	James Green	06/23/07	07/23/07	<a href="#">Library: NS2034</a>

Now: Sunny, 75° F   Tue: 87° F   Wed: 85° F   Thu: 85° F   Fri: 85° F   Sat: 87° F   Sun: 84° F

# References list other related resources.



# Credits acknowledge people's contributions.



# Tools that can be focused on during stages- by tool.

Tools To Focus On During Stages. - Mozilla Firefox

File Edit View History Bookmarks Tools Help

ehbs.org/intro/summary/stages1.html

Tools To Focus On During Stages- By Tool.

Tool	Process Developer	Process Participant
Descriptions:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Plays:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Documents:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Role Guidelines/EHBs:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Subprocesses Workbooks:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
References:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Credits:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together

# Tools that can be focused on during stages- by stage.

The screenshot shows a Mozilla Firefox browser window with the address bar displaying [ehbs.org/intro/summary/stages2.html](http://ehbs.org/intro/summary/stages2.html). The page content is a table titled "Tools To Focus On During Stages- By Stage." The table has three columns: "Stage", "Process Developer", and "Process Participant". The rows represent different stages: "Learn", "Integrate", "Test", "Teach", and "Work Together".

Stage	Process Developer	Process Participant
Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.
Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.

# Objective:

## Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.

The screenshot shows a Mozilla Firefox browser window with the address bar displaying <http://lincoln.gsfc.nasa.gov/Shintoism/whatare/process.htm>. The page content is organized into several hierarchical sections:

- Shintoism** (Main Title)
- Product Realization Subprocesses** (Potential Customers: God)
  - Integrated Problems-Solutions Database
  - Planning Congregations
  - Solicitation Development
  - Submission Handling
  - Birth Rituals
  - Childhood Religious Training
  - Confirmation Rituals
  - Adulthood Religious Training
  - Daily, Weekly, and Holiday Rituals
  - Marriage Rituals and Annulment
  - Death Rituals
  - After Life
- Product Distribution Subprocesses** (Potential Customers: God)
  - Integrated Problem-Solutions Database
  - Planning Distributions
  - Distribution Facility Solicitation Development
  - Problem Submission
  - Problem Handling
  - Agreement Administration
  - Agreement Closeout
  - Post-Agreement Closeout
- Support Subprocesses**
  - Survey Management
  - Computer Systems Development and Evolution
  - Computer Systems Operations and Network Administration
  - Home Page Management
  - Education and Outreach Activities
  - Facilities Management
  - Security
  - Small Systems (Mac and PC) Support
  - Visualizations
- Improvement Subprocesses**
  - ISO 9001: 2000
  - CMMI- Staged
  - CMMI- Continuous
- Common Subprocesses**
  - Organization Subprocess Formulation
  - Organization Subprocess Implementation
  - Organization Subprocess Customer Support
  - Organization Subprocess Evaluation
  - Organization Subprocess Update
  - Organization Subprocess Closeout

The browser's status bar at the bottom shows the system tray with a clock at 5:00, weather for 'Now: Mostly Sunny, 82 °F', and a forecast for the next four days: Sat: 87 °F, Sun: 85 °F, Mon: 80 °F, Tue: 85 °F, Wed: 84 °F, Thu: 80 °F.

**Organizations provide different views of the subprocesses, some of which may be proprietary.**

The screenshot shows a Mozilla Firefox browser window with the title 'Shinto Organizations - Mozilla Firefox'. The address bar contains the file path: file:///E:/Others/religions/Shintoism/whatare/Organizations.htm. The webpage content features a large heading 'Shinto Organizations' and a table listing various organizations under the sub-heading 'Product Realization Subprocesses Organizations'.

Product Realization Subprocesses Organizations
Daitozan Jinja
Daijingu Temple of Hawaii
Hawaii Kotohira Jinsha - Hawaii Dazaifu Tenmangu
Hilo Daijingu
Izumo Taishakyo Mission of Hawaii
Maalea Ebisu Jinja
Maui Jinsha Mission
Tsubaki Grand Shrine of America
Kosio Shrine
Torigoe Hachimangu
Ino Hachiman
Kogaikuni Shrine
Sumiyoshi Shrine
Atago Shrine

The browser's taskbar at the bottom shows the system tray with icons for network, volume, and clock. The clock displays the current time and weather for the next few days: Now: 82°F, Sat: 88°F, Sun: 78°F, Mon: 76°F, Tue: 80°F, Wed: 81°F, Thu: 80°F.



# **Organizations execute the eight “Play Development” stages.**

- 1) summarizing (descriptions),**
- 2) playwriting (outlines),**
- 3) staging (mockups),**
- 4) dress rehearsal (implementations),**
- 5) performance (implementations),**
- 6) evaluations (implementations),**
- 7) revisions (outlines, mockups, implementations),**
- and**
- 8) closing.**

# People in organizations provide different views of the subprocesses



**Subprocess  
Documentor's  
View**



**Subprocess Teacher's,  
Manager's, Implementor's  
and Participant's Views**

# Organizations generate Subprocess Life-Cycle\* Views

- Organization subprocess teachers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess documentors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess managers want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess implementors want to quickly learn, integrate, test, and teach their own views of their subprocesses. (Critical)
- Organization subprocess participants want to quickly learn, integrate, and perform tasks that are part of their views. (Critical)
- Organization subprocess managers want to quickly monitor execution of tasks that are part of their views.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly improve, test, and teach using other organization's views.
- Organization subprocess teachers, documentors, managers, implementors, and participants become hurt/angry when their views are not supported.
- Organization subprocess implementors want to quickly update, test, and teach tools that help facilitate execution of their subprocesses.
- Organization subprocess teachers, documentors, managers, implementors, and participants want to quickly leave when their views continue not to be supported.

\* Also, called the "Universal Subprocess".

# The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message"



# Overview of how editable and cost-saving process documentation tools can solve problems.

Problem	Solution
<p><b>Develop Internet-based tools to support the paperless documentation and management of complex distributed processes.</b></p>	<p><b>Editable process documentation tools can be tailored to each subprocess.</b></p>
<p><b>Organizations provide different views of the subprocesses.</b></p>	<p><b>Editable process documentation tools can be tailored to reflect different organization's views of the subprocess.</b></p>
<p><b>Organizations execute the eight "play development" stages.</b></p>	<p><b>Editable process documentation tools can be tailored to reflect the eight "play development" stages.</b></p>
<p><b>People in organizations provide different views of the subprocesses.</b></p>	<p><b>Editable process documentation tools can be tailored to communicate different people's views of the subprocess.</b></p>
<p><b>Organizations generate Subprocess Life-Cycle Views.</b></p>	<p><b>Editable process documentation tools can be tailored to reflect different Life-Cycle views of the subprocess.</b></p>
<p><b>The "Game of Telephone" Syndrome: Where People Pass-On Only Parts of the "Message".</b></p>	<p><b>Editable process documentation tools can be tailored to layer below different people's views of the subprocess.</b></p>

# Solution: Process Libraries maintain organization's views of the subprocesses.

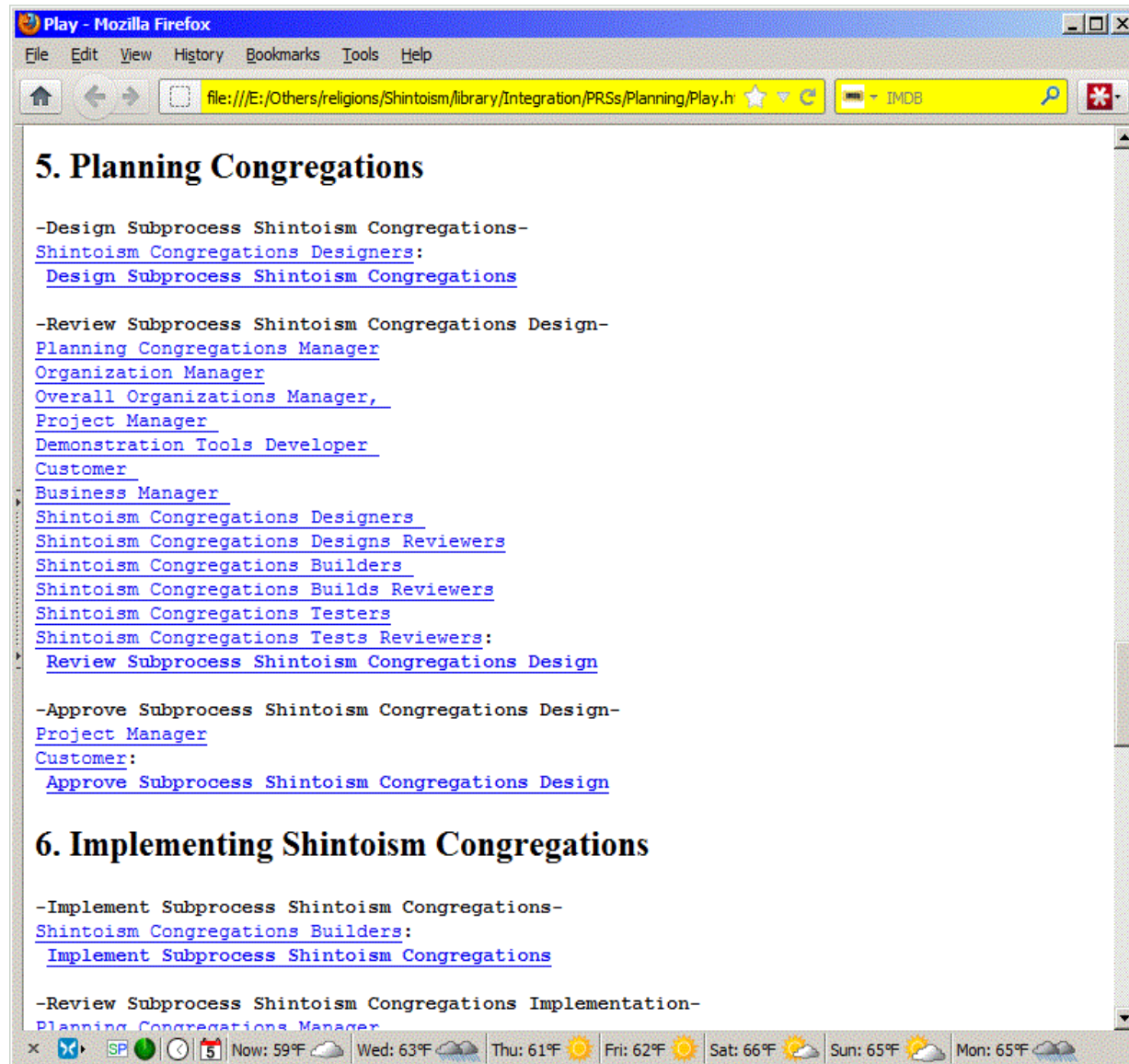
The screenshot shows a Mozilla Firefox browser window with the following details:

- Address Bar:** file:///E:/Others/religions/Protestantism/summary/Mock-ups/ViewMainResult.
- Search Bar:** shinto temples in US
- Page Title:** Views
- Content:**
  - Total 47 Entries
  - Classification: **Product Realization Subprocesses** (T4-00-00-00)
  - Subprocess: **Planning Congregations** (T4-3-00-00)
  - A table with a header 'View' and 14 rows of church names, each with a blue underlined link.

View
<a href="#">The Greater First Baptist Church of Mt. Pleasant Plains</a>
<a href="#">1st Tabernacle Beth el</a>
<a href="#">2nd New Saint Luke Baptist Church</a>
<a href="#">3rd St Church of God Urban Outreach</a>
<a href="#">7th Church of Christ</a>
<a href="#">Abbas House Church of God of Prophecy</a>
<a href="#">Albright Memorial United Methodist Church</a>
<a href="#">Alexander Memorial Baptist Church</a>
<a href="#">All Nations Baptist Church</a>
<a href="#">All Souls Memorial Episcopal Church</a>
<a href="#">All Souls Unitarian</a>
<a href="#">Beltsville United Presbyterian Church</a>
<a href="#">Canaan Christian Church</a>
<a href="#">First Faith Church</a>
<a href="#">Lutheran Church of Saint Andrew Lcms Youth Ministry</a>

The browser's taskbar at the bottom shows the system tray with weather information: Now: Mostly Cloudy, 48° F; Thu: 58° F; Fri: 50° F; Sat: 56° F; Sun: 50° F; Mon: 46° F.

# Plays describe subprocess execution.



The screenshot shows a Mozilla Firefox browser window with the title "Play - Mozilla Firefox". The address bar contains the file path: `file:///E:/Others/religions/Shintoism/library/Integration/PRs/Planning/Play.h`. The main content area displays a Play script for "5. Planning Congregations".

**5. Planning Congregations**

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-Review Subprocess Shintoism Congregations Design-  
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[Shintoism Congregations Testers](#)  
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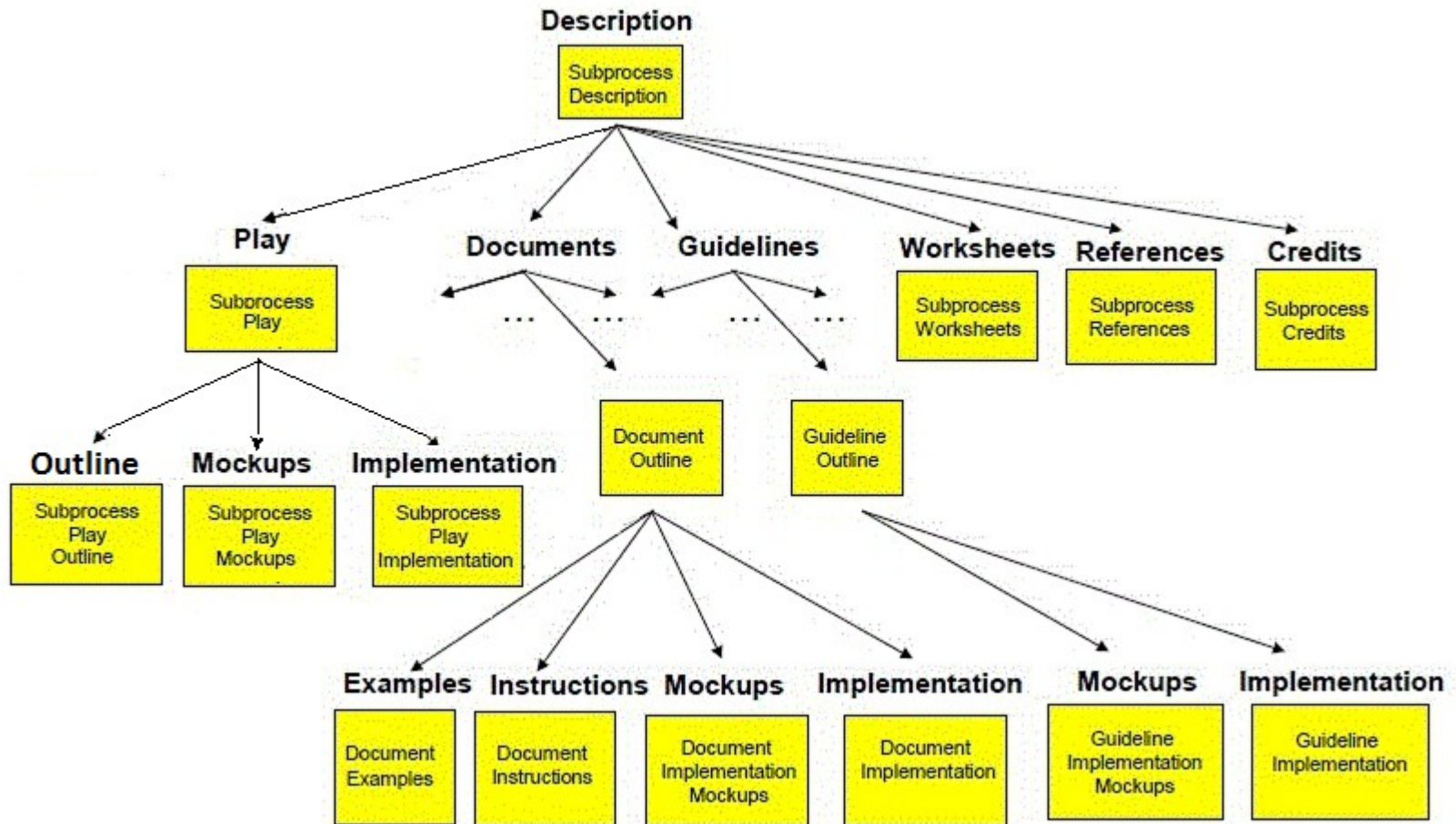
**6. Implementing Shintoism Congregations**

-Implement Subprocess Shintoism Congregations-  
[Shintoism Congregations Builders:](#)  
[Implement Subprocess Shintoism Congregations](#)

-Review Subprocess Shintoism Congregations Implementation-  
[Planning Congregations Manager](#)

The browser's status bar at the bottom shows the system tray with icons for network, volume, and power, along with a weather forecast for the current day and the following days: Now: 59°F, Wed: 63°F, Thu: 61°F, Fri: 62°F, Sat: 66°F, Sun: 65°F, Mon: 65°F.

**Our basic approach is to wrap organization's subprocesses in a common envelope containing “communication vehicles” that facilitate intra- and inter-organization communication.**





# Tools that can be focused on during stages- by tool.

Tools To Focus On During Stages. - Mozilla Firefox

File Edit View History Bookmarks Tools Help

ehbs.org/intro/summary/stages1.html

Tools To Focus On During Stages- By Tool.

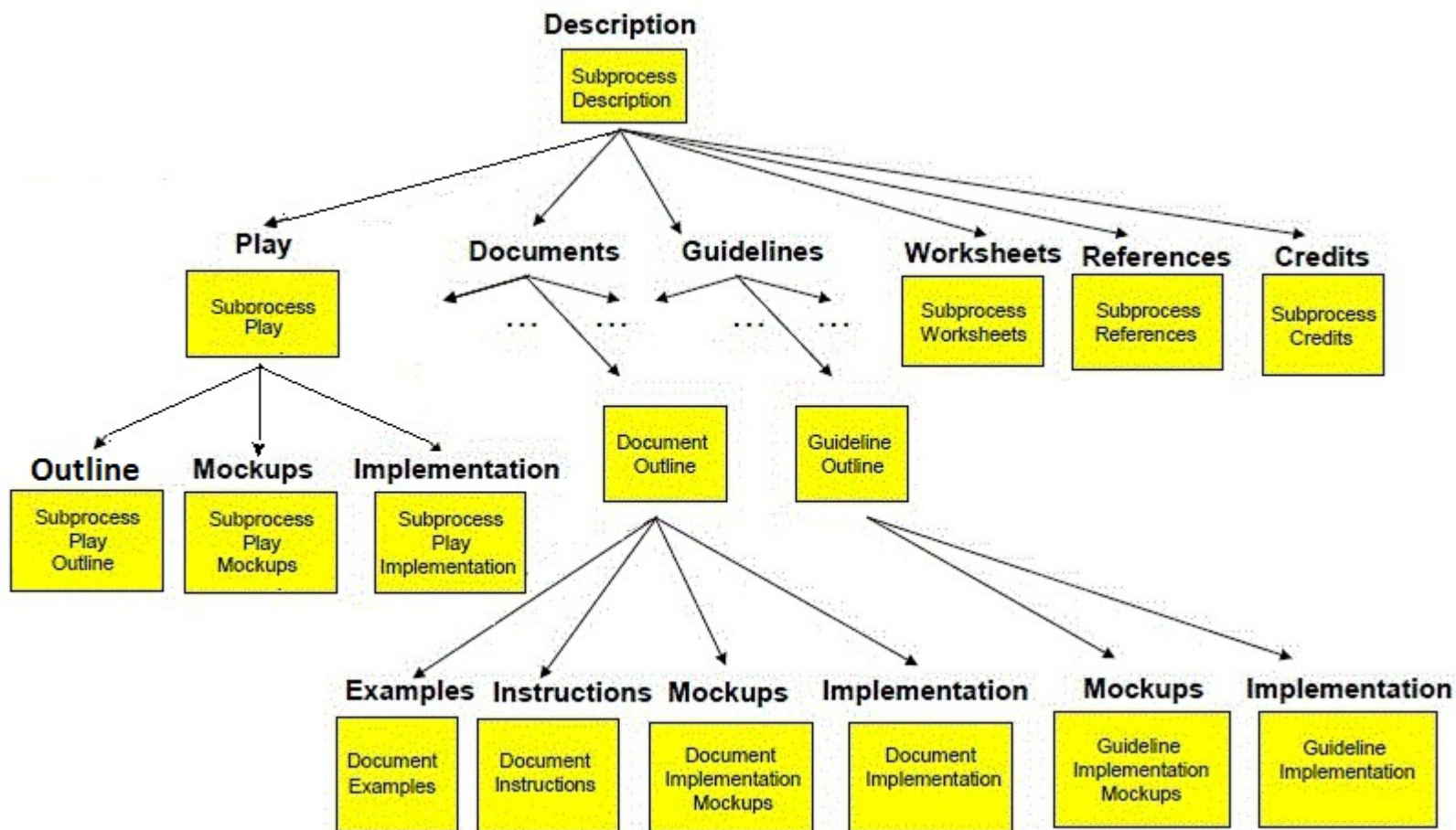
Tool	Process Developer	Process Participant
Descriptions:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Plays:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Documents:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Role Guidelines/EHBs:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Subprocesses Workbooks:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
References:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together
Credits:	Learn, Integrate, Test, Teach, Work Together	Learn, Integrate Documents Using Role Guidelines/EHBs, Test, Teach, Work Together

# Tools that can be focused on during stages- by stage.

Tools To Focus On During Stages- By Stage.

Stage	Process Developer	Process Participant
Learn	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Integrate	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Documents Using Role Guidelines/EHBs.
Test	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Teach	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.
Work Together	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.	Descriptions, Plays, Documents, Role Guidelines/EHBs, Subprocess Worksheets, References, and Credits.

For each subprocess, an “Integration View” is the integration or combination of other subprocess views. An “Integration View” facilitates intra- and inter-organization communication.



Some EHBs Projects - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

file:///z:/Intro/summary/mock-ups/Some%20EHBs%20Proje Go

CNN Washington Post New York Times MapQuest: Home Comcast Scoreboards Horoscope Bandwidth Test >>

# Some Applications

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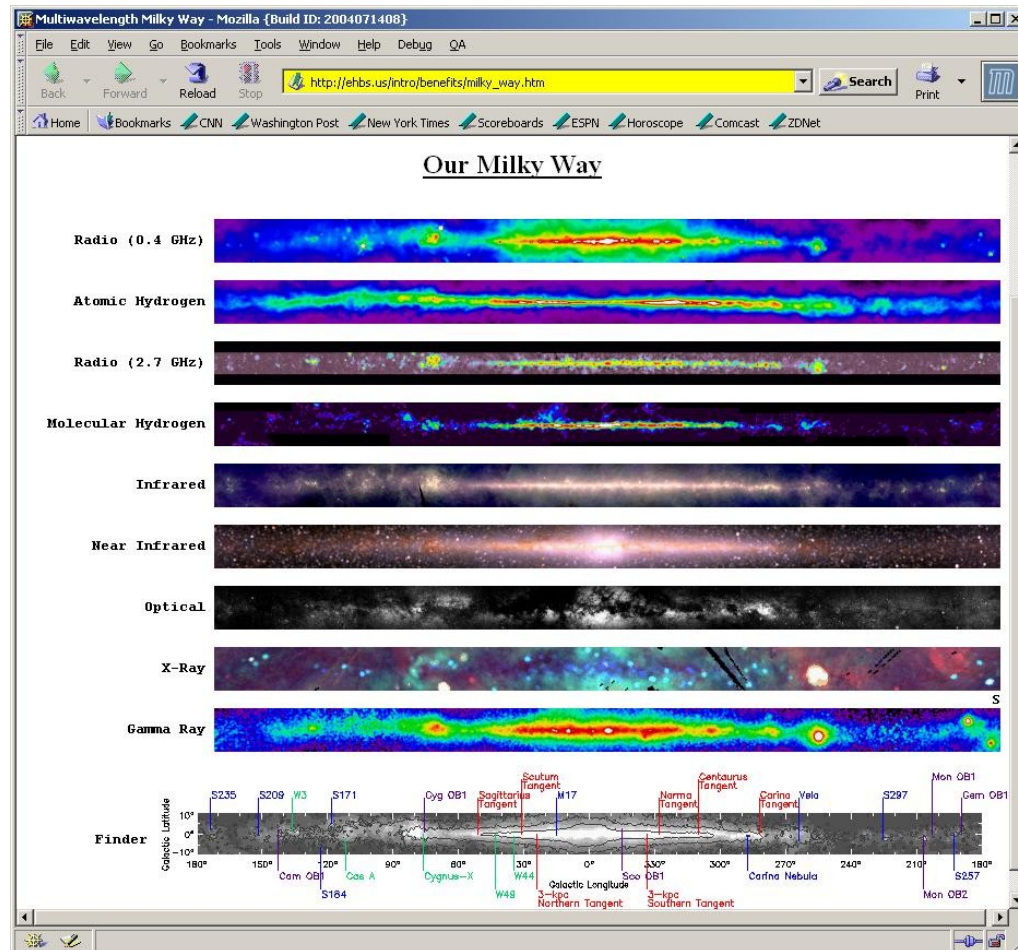
- [DOI's Screen Available and Exchange-Sales \(SAVES\)- Property](#)
- [DOJ's Bulletproof Vests Partnership Program \(BVP\)- Grants](#)
- [DOJ's Local Law Enforcement Block Grants \(LLEBG\) - Grants](#)
- [DOJ's Office of Justice Program IT Initiatives \(OJP IT\) - Grants](#)
- [DOJ's Southwest Border Patrol Initiative \(SWBPI\) - Grants](#)
- [Federal Emergency Management Administration \(FEMA\) - Grants](#)
- [FEMA's US Fire Administration \(USFA\)- Grants](#)
- [HHS's Health Services Resources Administration \(HRSA\) - Grants](#)
- [NASA's Earth Sciences Technology Office \(ESTO\)- Contracts](#)
- [NASA's Educational Program Data Collection and Evaluation Program \(EDCATs\) - Program Evaluations](#)
- [NASA's Small Business Innovation Research \(SBIR\)- Contracts](#)
- [USDA's Emergency Response Information System \(ERIS\) - Grants](#)
- [USDA's Integrated Item Tracking System-Reagents Ordering-Shipping System \(IITS-ROSS\) - Grants](#)
- [USDA's Karnal Bundt Information System \(KBIS\) - Grants](#)

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Done

Navigation icons: Back, Forward, Home, Stop, Reload, Print, Find, Zoom In, Zoom Out, Full Screen, Close

We believe that to truly understand one's universe, one must see it thru multiple “eyes” and also have tools to “communicate” these views.





# Process Libraries (PLs) and Electronic Handbooks (EHBs) are where Shakespeare meets Freud.



- In Process Libraries (PLs), subprocesses are represented as "plays" where "actors" communicate thru the Internet. Each organization puts on its own "productions". For each role, Electronic Handbooks (EHBs) (also called Guidelines) guide "actors" thru their parts. Managers are "directors" using Worksheets as learning/management tools. Documentors serve as "playwrights". [Shakespearean]
- Organizations are represented as "families" having "multiple personalities". Subprocess "plays" and its "components" provide communication vehicles between members of the same family, different families, and families from different subprocesses. Documentors also serve as "family therapists". [Freudian]

# **All the world's a stage ...**

**Jaques:**

**All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages.**

**William Shakespeare**

**As You Like It, Act 2, Scene 7.**

**The approach uses a modernization of the Socratic Method or Dialogue to gain consensus between Teachers, Documentors, Managers, Implementors, and Participants.**





# Theatre of Dionysus- Athens, Greece





# For More Details

File Edit View History Bookmarks Tools Help

EHBs Home Page x +

ehbs.us Search

**Complex Process Management Using PLs and EHBs [Where Shakespeare Meets Freud]**



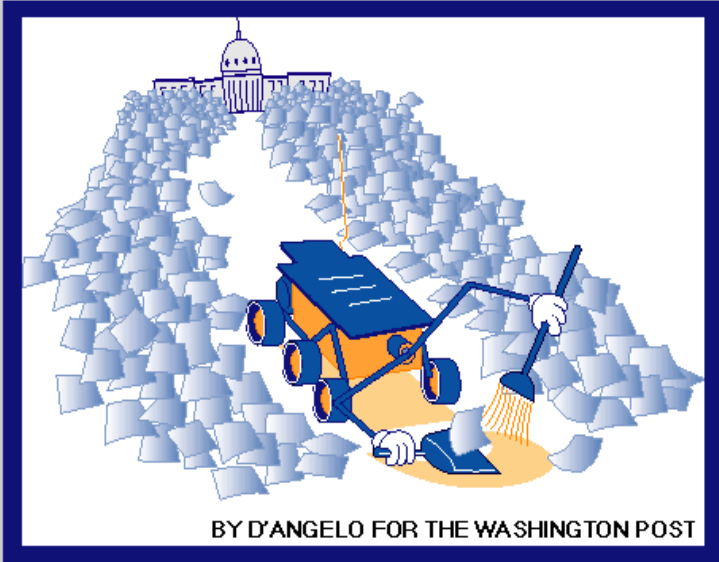
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